

Nurture, Inspire, Believe, Achieve

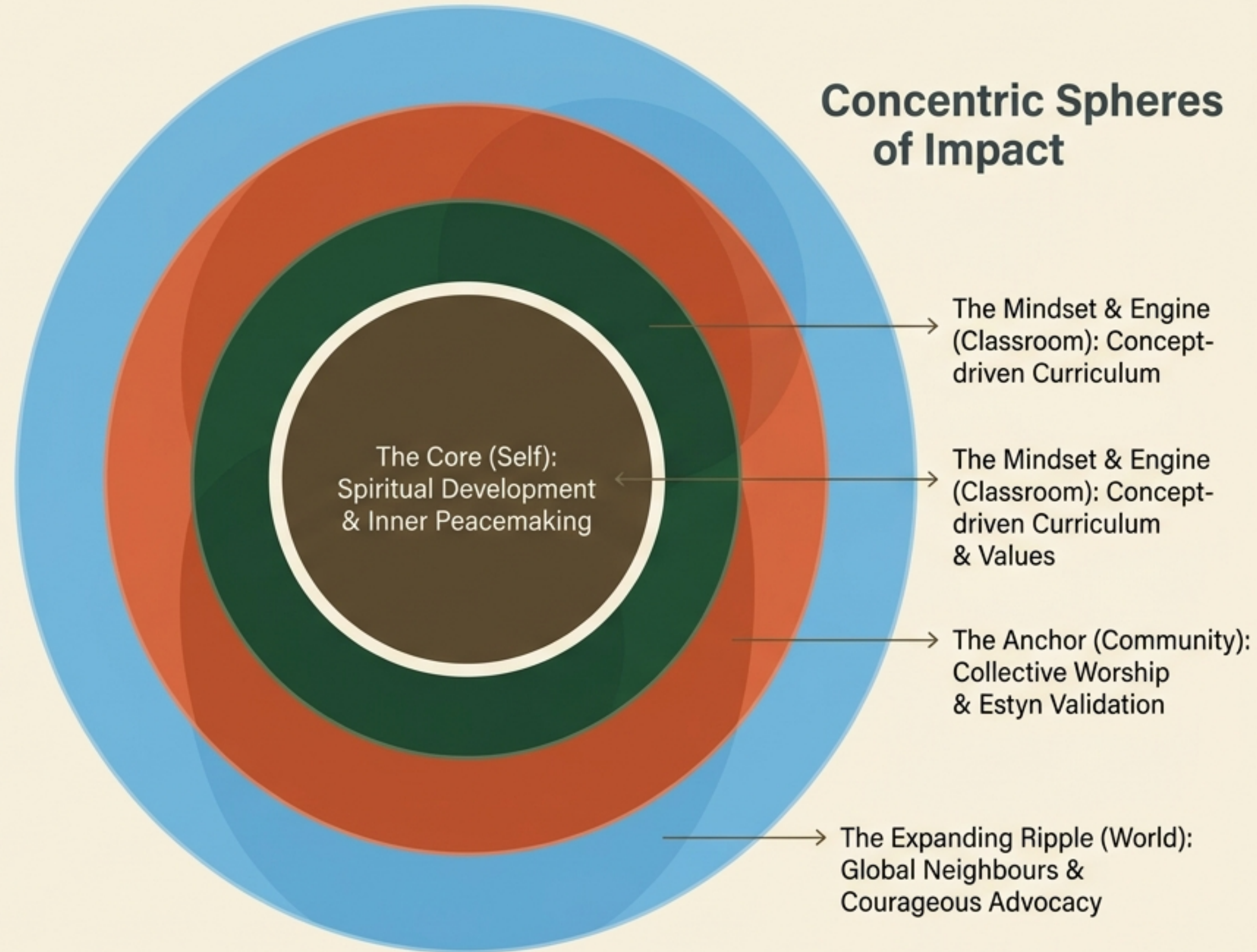
The Architecture of **Advocacy**

Religion, Values and Ethics (RVE) & Collective Worship at Raglan
CiW VC Primary School

A place where we love to learn, grow and flourish

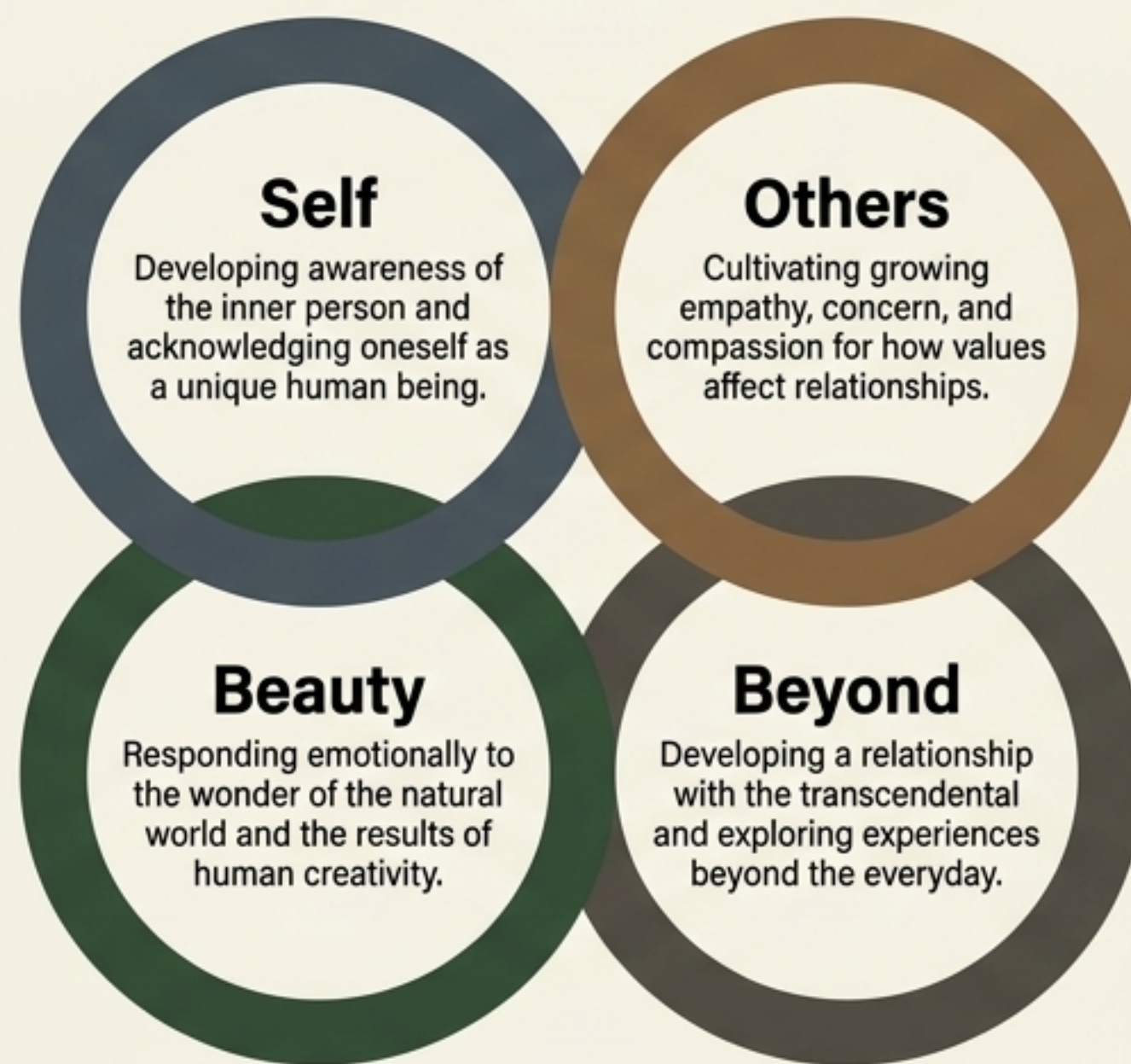
From Inner Values to Global Impact

At Raglan, Religion, Values and Ethics is not an isolated subject; it is the beating heart of our school's culture. We design the learner's journey from the inside-out, proving that courageous, active global citizenship is the inevitable result of a carefully scaffolded internal foundation.



The Core: Cultivating Spiritual Identity

Drawing from the Church in Wales spirituality framework, we nurture the inner lives of our learners. Before they can advocate for others, they must first understand themselves and their relationship to the awe and wonder of the world around them.



The Mindset: The Peacemaker's Blueprint

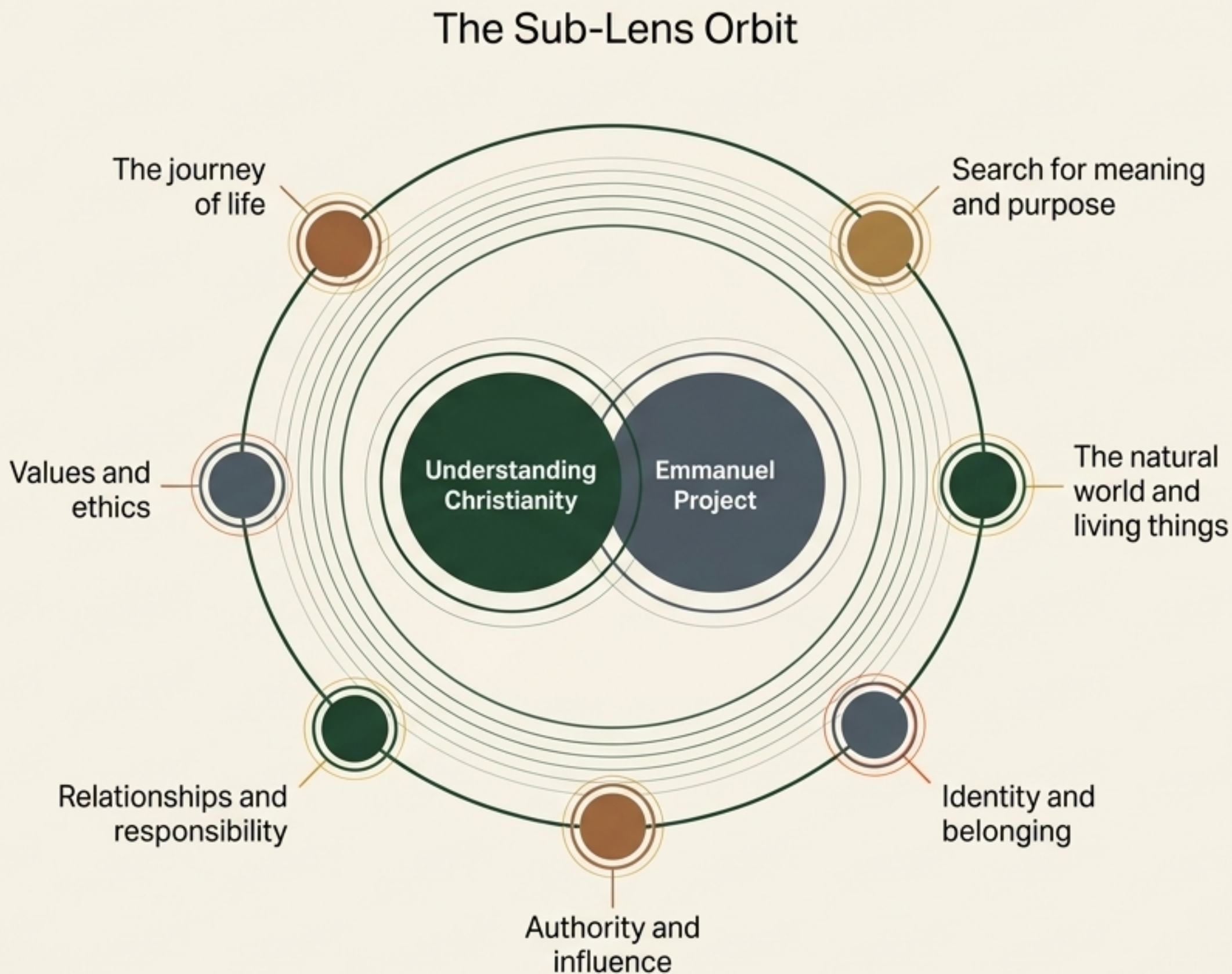
The Reconciling Leaders Network provides a suite of resources to equip our learners to navigate an increasingly complex world. Inspired by Jesus, the Difference Course champions a culture of hope and empathy by explicitly teaching three distinct habits that help learners think, act, speak, and reflect to create positive spaces.

THE THREE HABITS OF DIFFERENCE



The Engine: Concept-Driven RVE

Our RVE curriculum is objective, critical, and pluralistic. We utilize premium resources to engage learners critically with a broad range of religious and non-religious concepts, ensuring a deep, holistic understanding of the human experience.



The Anchor: Worship and Community Partnership

Spiritual and moral awareness is practiced daily and supported by our profound local ties. Collective worship is a protected time for contemplation, reflection, and pupil-led promotion of local and global change.

St Cadoc's Church

A physical and spiritual touchstone for our learners.

Heart of Monmouthshire Clergy Team

Local faith leaders who regularly lead collective worship both in school and at St Cadoc's, cementing the bond between classroom learning and community practice.

Proof Point: Teachers provide regular, valuable opportunities to develop spiritual and cultural awareness, helping pupils become empathetic, respectful learners who appreciate diverse beliefs and traditions.

The Paradigm Shift: From Charity to Agency

As we look outward toward active citizenship through the Global Neighbours Cymru initiative, we intentionally shift our pedagogical language and approach. We do not teach passive sympathy; we teach active, courageous advocacy.

TRADITIONAL MINDSET		RAGLAN APPROACH
Apathy		Justice (Understanding fairness, equity, and the root causes of issues, rather than just reacting to symptoms)
Saviorism		Partnership (Moving "beyond the bakesale" to recognize equality and mutual reliance)
Charity		Courageous Advocacy (Empowering pupils to make ethical choices, challenge systems, and act as autonomous agents of change)

Equipping the Learner: Navigating a Complex World

Courageous advocacy requires confronting difficult truths. We safeguard our learners' well-being by filtering complex global realities through rigorous, supportive frameworks, ensuring their passion translates into healthy empowerment rather than anxiety.

The Advocacy Activation Model



The Expanding Ripple: Active Global Citizens

Developed by Christian Aid in partnership with the Church in Wales, the Global Neighbours Cymru Award is the accreditation that recognizes our commitment to global citizenship.



Courageous Advocacy in Action: The Raglan Change Makers

Our foundational teachings intentionally scaffold outward. Empowered by pupil voice, our learners do not wait for adulthood to make an impact; they are reshaping their communities right now.

Advocacy Case Studies



Young Climate Warriors

Leading whole-school awareness campaigns aligned with global calendar dates (World Water Day, Earth Day) to prove small changes make a huge difference.



'Wonder of Water' Inquiry

A deep-dive into global water injustice that culminated in enterprise fundraising for Toilet Twinning, successfully sponsoring 3 toilets in developing countries.



Year 3 Civic Action Letters

Writing directly to the Prime Minister to protest child slavery and social injustice, and lobbying the local community council to successfully secure reflectors for all children.



Year 5 Senedd Lobbying

Engaging in the Digital Dialogue project over 4 years to research global issues, formally interview Senedd members, and demand governmental responses to their concerns.

External Proof of Impact: Estyn Validation

The success of our RVE and advocacy ecosystem is independently recognized. Our pupil leadership groups are acknowledged not just as school committees, but as genuine drivers of community improvement.

Estyn 2026 Findings

Community Impact

Raglan Change Makers work with local organizations to identify priorities (e.g., road safety, reducing loneliness), successfully securing grants and funding to bring mutual benefits to the local community.

Real-World Experience

Engagement with local businesses creates authentic learning experiences that enrich understanding and give purpose to learning.

Learner Outcomes

Pupils gain a strong sense of pride and responsibility, and they recognise the positive impact their voice and actions can have on others.



At Raglan, we don't just learn about the world.
We learn how to change it.