



CONSULTATION DOCUMENT

Change the age range of Durand Primary School from 3-11 years to 4-11 years

MONMOUTHSHIRE COUNTY COUNCIL

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1. INTRODUCTION

Monmouthshire County Council (the Council) has a statutory duty under the Childcare Act 2006 to ensure that all 3- and 4-year-olds can access their entitlement to a minimum of 10 hours of funded early education a week during term time. This education can be provided by a local authority-maintained nursery or an approved non-maintained setting. The Childcare Act 2006 also places a duty on local authorities to secure, as far as is reasonably practicable, provision of childcare that is sufficient to meet the requirements of working parents.

The Council must consider the sustainability of schools and settings by ensuring that resources and facilities are efficiently utilised to deliver the educational opportunities that our children deserve.

This document represents the Council's responsibilities as part of the School Organisation Code 2018 (a document produced by virtue of the School Standards and Organisation (Wales) Act 2013)¹ to consult with appropriate stakeholders when considering any significant school reorganisation proposals.

The purpose of this document is to provide information on the Council's proposal to change the age range of Durand Primary School from 3-11 years to 4-11 years and replace the school nursery class with a non-maintained setting offering funded early education places.

2. CONSULTATION ARRANGEMENTS

The Council proposes ***to change the age range of Durand Primary School from 3-11 years to 4-11 years.*** This change will result in a revised capacity of 210 places with no nursery provision.

The Council is now engaging in statutory consultation processes with all interested parties to ensure that any decision taken by the Council is an informed one.

The proposed timescales for the formal consultation process are:

Statutory Consultation Period to commence on	Statutory Consultation Period concludes on	Period of consultation required
29 th January 2026	13 th March 2026	6 weeks (including 20 school days)

2.1 FORMAL CONSULTATION PROCESS

The formal consultation process represents an opportunity for people to learn about the proposal, ask questions and make comments that will be recorded and considered when the Council determines whether, or not, to implement the proposal.

The Council seeks to engage with a wide range of stakeholders on the proposal outlined in this consultation document. A full list of the consultees can be found under Appendix 3.

As part of the consultation process, the Council has arranged for the following sessions to engage interested parties who may wish to learn about the proposal.

Date	Consultee group	Session time	Venue
To be arranged	Staff	16:00 – 16:50	Durand Primary School
	Governors	17:00 – 17:50	
	Parents and other interested parties	18:00 – 18:50	

In addition to the above, any views, comments, or questions on the proposal can be submitted to the Council by:

- Completing the online consultation questionnaire available via www.monmouthshire.gov.uk/school-reorganisation
- Emailing strategicreview@monmouthshire.gov.uk

Completion of the questionnaire will enable us to undertake detailed analysis of the feedback we receive from consultees.

Comments must be submitted to the Local Authority by the consultation closing date.

Important: This consultation will not make any assumptions, so whether you are for or against the proposed changes, please take this opportunity to have your say.

If you have any questions on the proposals, please contact the Access Unit on 01633 644508 or by emailing strategicreview@monmouthshire.gov.uk

It is important to note that any unfavourable comments made during the consultation period will not be treated as objections to the proposals but will be accepted as adverse comments. Objections to the proposals can only be accepted after the consultation period has concluded and should the Council determine to proceed with the proposals by way of publishing statutory notices.

If you wish to object, you will need to do so in writing should the Council enter a statutory objection period. Consultees may submit a request during the objection period, asking for a response submitted at the consultation stage to be treated as an objection, this will be accepted.

2.2 CONSULTATION WITH CHILDREN AND YOUNG PEOPLE

The views of children and young people are extremely important to the Council and therefore children and young people will be provided with opportunities to contribute to this consultation process. Consultation with children and young people will be supported by key professionals and their views captured and considered in any reports that may determine our way forward.

2.3 CONCLUSION OF THE FORMAL CONSULTATION PROCESS

Once the timeframe to respond to the proposal outlined within this consultation document has closed, the Council's Cabinet will then be provided with a consultation report analysing the views shared by consultees during the formal consultation process and determine whether, or not, they wish to proceed with the proposal.

If the decision is taken by the Council's Cabinet to proceed with the proposal, a statutory notice will be published. The statutory notice period will last for 28 days from the date of publication to enable consultees to express their views in the form of supporting or objecting to the proposal. A copy of the consultation report will be published at least two weeks prior to the publication of a statutory notice.

The Council's Cabinet will then consider the responses received during the statutory notice period in the form of an objection report and make the final decision as to whether to proceed with the proposal. The proposed timetable for decision making following the formal consultation process is:

Stage of process	Key date
Cabinet consider the results of the consultation and determines whether to proceed with proposal	15 th April 2026
Should the Council wish to proceed, statutory notices will be published and we enter into objection period	23 rd April 2026
Closure of the objection period	22 nd May 2026
Cabinet consider the objection report and determine whether or not to implement the proposal	8 th July 2026
Implementation of Proposal	September 2026

2.4 IMPLEMENTATION OF THE PROPOSALS

Should the outcome of the statutory process outlined within this consultation document conclude that proposals are to proceed as presented, the age range of Durand Primary School will change from September 2026.

3. BACKGROUND INFORMATION

The Council is committed to improving the educational achievement and attainment for all children and young people in the county through the provision of an inclusive education system that places the learner at the centre.

The Council strives to provide children and young people with the best possible start in life. Investing in all our children's learning and development, ensuring they have the environments, skills and support to flourish and be prepared for the work of the future and meet the demands of a rapidly changing world environment.

Through our work with schools, settings, parents and key partners, we seek to:

- Secure equality of access to education for all children and young people
- Deliver a high quality and inclusive curriculum for all learners
- Educate our children and young people in their local communities whenever possible
- Support children and young people and their families to enable them to live a happy and fulfilling life
- Provide meaningful opportunities for learners to access support when they need it and return to their community school as soon as they are able
- Meet the needs of children and young people now and be suitably adaptable to meet changing needs in the future.

The aims above link directly to our Directorate core values, which aspire to ensure that all our children and young people will:

- **Be ready for school** - through engagement with our Early Years and Flying Start programmes.
- **Be in school** - supported by our Access and Education Welfare teams.
- **Be well behaved** - through support from our Behaviour and Inclusion teams.
- **Be well taught** - by the teachers and teaching assistants in our schools.

Over the last five years, we have made progress towards fulfilling this commitment for the majority of our children and young people. Education remains a top priority for the Council, and it is committed to delivering improved performance in educational provision in line with the requirements of the Welsh Government policy and objectives.

4. CURRENT PROVISION

Monmouthshire County Council currently has 43 settings providing early education, made up as follows:

- 13 LA maintained nurseries within our primary schools
- 30 approved non-maintained settings

The majority of our LA nurseries are situated within one of the four main towns – Abergavenny, Caldicot, Chepstow and Monmouth; whereas, in the smaller villages and rural areas, early education is mostly provided by non-maintained settings.

There are no catchment areas for early education, parents can choose the provision that best meets their needs.

5. THE JOURNEY SO FAR

The Childcare Offer for Wales was introduced in 2017 and was fully rolled out in September 2020. This is a Welsh Government initiative offering up to 30 hours a week of funded early education and childcare for 3- and 4-year-olds from eligible families. These 30 hours a week consist of at least 10 hours of early education and up to 20 hours of childcare.

To be eligible for the Childcare Offer, both parents must:

- Be employed and earn at least equivalent to 16 hours a week at National Minimum Wage but no more than £100,000 per annum; or
- Be on Statutory Pay and Leave (Sick, Maternity, Paternity, Parental, Bereavement or Adoption Leave); or
- Be enrolled on a further or higher education course that is at least 10 weeks in length.

Since the full rollout of the Childcare Offer, we have seen an upward trend towards parents choosing to access their early education in non-maintained settings rather than LA maintained school nurseries, as they can access early education and wrap around childcare at the same setting.

Overall, take up of early education in Monmouthshire is high and has been consistently more than 90% of the eligible population.

6. THE PROPOSAL

The proposal is to change the age range of Durand Primary School from 3-11 years to 4-11 years.

The school nursery will close and funded early education will be provided by an approved non-maintained setting operating from the school site.

There is already a non-maintained setting on site offering wrap around childcare for children attending the school nursery. The proposed closure of the nursery at Durand Primary School will allow the existing non-maintained setting to extend their provision and offer early education places in the mornings and afternoons, in addition to wrap around childcare. This will provide more flexibility for families.

It will also result in financial savings for Durand Primary School and enable them to focus on pupils of statutory school age.

6.1 REASONS FOR THE PROPOSAL

The proposals outlined within this consultation document have been formed with the following principles in mind:

1) Our Statutory duties

Monmouthshire County Council has a statutory duty under the Childcare Act 2006 to ensure that all children aged 3 and 4 years can access their entitlement to a minimum of 10 hours a week of funded early education. There is also a duty on local authorities to secure, as far as is reasonably practicable, provision of childcare that is sufficient to meet the requirements of working parents.

One of the ways to fulfil both statutory duties is to develop more non-maintained childcare settings that are also approved to offer early education. This facilitates parents accessing their full entitlement of 30 hours funded early education and childcare in one setting.

2) Responding to parental demand

Take up of early education is relatively high in Monmouthshire, with more than 90% of eligible children accessing their entitlement to early education in their pre-school year within a Monmouthshire setting.

Prior to the introduction of the Childcare Offer for Wales, take up of early education was shared equally between LA maintained school nurseries and approved non-maintained settings. Since the full rollout of the Childcare Offer for Wales in September 2020, we have seen a notable decline in the number of families accessing their early education in a LA maintained school nursery, compared with an

increase in the number of families accessing their early education in an approved non-maintained setting.

The change in parental demand for early education across the two types of provision is illustrated in the following table:

Number of children accessing early education in the summer term						
	2019	2021	2022	2023	2024	2025
LA maintained school nursery	587	481	476	470	469	445
Non-maintained approved setting	633	565	620	634	680	698
TOTAL	1220	1046	1096	1104	1149	1143

** There are no figures for 2020 due to Covid restrictions.*

In response to this demand, we need to increase the number of non-maintained settings approved to provide early education. We also need to consider the financial implications on schools who are operating with significant numbers of surplus places in their nursery class.

3) Quality teaching and learning environments

The Council has committed to ensuring that it offers excellent teaching and learning environments to our children and young people, so that they stand the best chance of achieving excellent outcomes that will set them up for their journey through life.

Approved non-maintained early education settings receive specialist support and training from the Education Achievement Service (EAS) and the Local Authority Early Years team. This has resulted in our non-maintained settings successfully implementing the Non-Maintained Curriculum for Wales and offering high quality provision. This can be evidenced in recent Estyn and CIW joint inspection reports, where our settings have received more than 25 judgements of excellent over the last 6 years and 7 settings have been asked to produce a best practice case study.

Due to financial constraints, many of our LA school nurseries have a HLTA rather than a teacher leading their nursery class. These individuals haven't necessarily received any formal training in child development, whereas childcare staff are required to have a level 2 or level 3 qualification in Childcare, Play and Learning Development (CCPLD), and the majority of our approved settings have a leader with a level 5 Childcare qualification.

Non-maintained settings are required to operate with a minimum ratio of one member of staff for every 8 children. The recommended ratio for school nurseries is one member of staff for every 10 children; however, this ratio isn't compulsory.

Taking all of this into account, the school has asked us to consider changing the age range of Durand Primary School from 3-11 years to 4-11 years and replace the school nursery with a non-maintained setting approved to provide funded early education and wrap around childcare.

7. OPTIONS APPRAISAL

In forming its proposal, the Council has undertaken a full options appraisal:

Option 1 – Do nothing and maintain the status quo. This would mean that Durand Primary School would continue with its current age range of 3-11 years offering 30 part time nursery places (mornings only) and a non-maintained setting would offer wrap around childcare in the afternoons.

Strengths	Weaknesses
Consistency for children and families	The school nursery would be unable to offer early education for rising 3s once their morning session was full
Nursery children are on the school roll	Sustainability of non-maintained setting is at risk if they can only offer part time places
Early education and childcare can be accessed on the same site	School nursery and non-maintained setting would have to share the same space with no break between sessions
	Different staff would be offering the early education from the wrap around childcare, resulting in more daily transitions for young children

Option 2 – Change the age range of Durand Primary School from 3-11 years to 4-11 years and replace the school nursery with a non-maintained setting approved to provide funded early education and wrap around childcare.

Strengths	Weaknesses
More flexibility for working families, as they can access early education and childcare in one setting	Children will not join the school roll until their Reception year
Children will receive their early education in a setting with a higher level of support from the EAS and the LA	Families looking for a school nursery place may choose to send them to one of the other schools in the locality
There is the option for the setting to expand this provision to include after	

school care, holiday provision and Flying Start childcare	
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Option 3 – End the lease agreement with Little Gems to enable Durand Nursery to offer 60 part time places (morning and afternoon sessions), with no wrap around childcare available on site.

Strengths	Weaknesses
There would be sufficient places in the school nursery to accommodate rising 3s	Financial implications on school budget to run with significant surplus places
Nursery children are on the school roll	Limited options for working families who require wrap around childcare
	More daily transitions for young children who require wrap around childcare and have to be transported to a different setting to access this provision

8. SCHOOLS AFFECTED BY THE PROPOSAL

8.1 CURRENT NUMBERS ON ROLL

The following table shows general information on the schools affected or likely to be affected by the proposals. The number on roll in nursery is based on the current school admission numbers as of September 2025:

School Name	Age Range	Number of Nursery Places Available	Number on Nursery Roll September 2025
Durand Primary School	3-11 years	60	26
Castle Park Primary School	4-11 years	0	0
Dewstow Primary School	3-11 years	60	21
Ysgol Gymraeg Cil y Coed	3-11 years	34	23
ARW CiW Primary School	4-11 years	0	0

The following table shows the number of children accessing early education in an approved non-maintained setting in and around Caldicot town as of September 2025:

Setting Name	Location	Number Accessing Early Education September 2025
Red Robins Nursery	Castle Park Primary School, Caldicot	20
Crossway Nursery	Sandy Lane, Caldicot	10
Crossway Park Nursery	Newport Road, Caldicot	0
Caerwent Nursery	Chepstow Road, Caerwent	40
Little Tigers Daycare	Rogiet Primary School, Rogiet	25

8.2 NUMBERS ON ROLL TRENDS

The following table shows the number of pupils on roll in the nursery for the last five annual school censuses for all schools affected by the proposal:

School Name	January 2021	January 2022	January 2023	January 2024	January 2025
Durand Primary School	27	36	33	32	34
Dewstow Primary School	36	38	34	38	22
Ysgol Gymraeg Cil y Coed	12	21	21	28	31
TOTAL	75	95	88	98	87

** Nursery admissions in January 2021 were noticeably lower than previous years in all settings due to the impact of the Covid pandemic.*

The following table shows the number of pupils accessing early education for the last five years at an approved non-maintained setting affected by the proposal:

Setting Name	January 2021	January 2022	January 2023	January 2024	January 2025
Red Robins Nursery	N/A	20	27	28	28
Crossway Nursery	7	6	9	16	18
Caerwent Nursery	26	29	43	35	44
Little Tigers Daycare	33	37	34	30	28
TOTAL	66	92	113	109	118

* Crossway Park Nursery isn't included as it didn't open until September 2024 and wasn't approved as an early education provider until September 2025.

This data illustrates the increased demand for approved non-maintained settings over the last five years.

8.3 PROJECTED NEED

The Council utilises a range of data to analyse the forecasted demand on school places across the County. Information supplied by Aneurin Bevan University Health Board (ABUHB) relating to newborn children within the County combined with projected figures relating to known housing developments, enables us to project the demand levels and ensure appropriate provision is in place.

The school numbers below are formed based on a cluster projection model, which ensures that there is an appropriate number of school places at schools within the cluster to accommodate any potential oversubscription at individual schools. The projections also model a percentage of young people electing to attend Welsh Medium Education, formed on the basis of current trends, which could of course change and impact on the number attending English / Welsh Medium school(s).

The information in the table below identifies the expected pupil numbers entering Reception classes in the Caldicot town area over the next five years:

School area	Sept 2026	Sept 2027	Sept 2028	Sept 2029	Sept 2030
Durand, Dewstow, ARW, Castle Park, & Ysgol Y Ffin	119	117	124	120	120

8.4 SURPLUS PLACES

The table below shows the current and projected levels of surplus places in school nurseries affected by the proposal:

	January 2025			January 2026		
	Number of Places	Number on Roll	Surplus Places	Number of Places	Number on Roll	Surplus Places
Durand Primary School	60	34	26 43%	60	32	28 46.7%
Dewstow Primary School	60	22	38 63%	60	30	30 50%

Ysgol Gymraeg Cil y Coed	34	31	3 9%	34	32	2 5.9%
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8.5 BUILDING CONDITION RATINGS

The table below shows the building condition rating as assessed during the most recent condition survey carried out by Monmouthshire County Council for those schools likely to be affected by the proposal:

Condition Rating	Definition
A	As new condition
B	Sound, operationally safe, and exhibiting only minor deterioration
C	Operational but major repair or replacement needed in the short to medium-term (generally 3 years)

For each of the schools affected by proposals, the below table confirms their current building condition rating:

School Name	Condition rating
Durand Primary School	B
Castle Park Primary School	C
Dewstow Primary School	A
Ysgol Gymraeg Cil y Coed	C
ARW CiW Primary School	B

9. QUALITY AND STANDARDS IN EDUCATION

All approved non-maintained settings receive support from both the Local Authority and the regional consortia the Education Achievement Service (EAS) to help ensure they operate effective management and teaching practices. Monmouthshire has a good track record of delivering quality early education.

Consideration of the potential impact of the proposal on quality and standards is aligned with the Estyn Inspection framework:

Learning

The proposal will not affect the quality of learning in any of the schools or non-maintained settings in the Caldicot cluster. The approved non-maintained setting that is proposed to replace Durand Nursery will receive the appropriate level of challenge and support to ensure that high-quality learning is achieved.

Wellbeing and attitudes to learning

Children's wellbeing is paramount and will impact on their attitude to learning. Consistency of staff, learning environments, session structure and expectations are all factors that can affect a child's wellbeing. Reducing the number of transitions for a child is likely to have a positive impact on their wellbeing.

The proposal should not impact negatively on wellbeing and attitudes towards learning at any of the affected schools or non-maintained settings.

Teaching and learning experiences

Teaching and learning at approved non-maintained settings will follow the Welsh Government 'Curriculum for Funded Non-Maintained Nursery Settings'. *This curriculum aspires to create in children positive dispositions towards learning which, if nurtured, will last a lifetime and provide the firm foundation which all our children need to support them in realising the four purposes of Curriculum for Wales (Curriculum for Funded Non-Maintained Nursery Settings, 2022, p.3).*

For those children currently attending Durand Primary School Nursery, the proposals are likely to have a hugely positive impact on their teaching and learning experiences, as the Curriculum for Funded Non-Maintained Nursery Settings has been designed by professionals specifically to meet the needs of pre-school children.

The proposal will not impact the teaching and learning experiences at the other affected schools or non-maintained settings.

Care support and guidance

Durand Primary School will continue to be supported by the local authority and the Education Achievement Service to provide high quality care, support, and guidance, as will the proposed non-maintained setting.

There will be no change in care support and guidance at the other affected schools or non-maintained settings.

Leadership and management

The leadership and management teams of Durand Primary School and the proposed non-maintained setting will continue to receive support and guidance from the local authority and Education Achievement Service to ensure best practice in leadership and management is maintained.

There will be no change to the quality and effectiveness of leaders and managers at the other affected schools and non-maintained settings.

A summary of Estyn Reports for affected schools and non-maintained settings can be found under appendix 1.

10. WELSH IN EDUCATION STRATEGIC PLAN

Durand Primary School is an English medium setting and it is proposed to replace this with an English medium non-maintained setting with bilingual elements.

In the Caldicot area, Welsh medium early education is available at Ysgol Gymraeg Y Ffin. Wrap around childcare, along with Flying Start childcare provided by Cylch Meithrin Cil y Coed on the school site.

11. FINANCE

Offering nursery provision with significant surplus places has placed a strain on the budget of Durand Primary School; therefore, the proposal to close the nursery would have a positive financial impact for the school.

The proposed non-maintained setting would be privately owned, so they would manage their own finances. The early education would be funded through the non-maintained element of the Local Authority Education Grant and eligible parents would be able to access funding for the wrap around childcare directly from the Welsh Government through the Childcare Offer Scheme.

12. LAND AND BUILDINGS

Durand Primary School nursery class is currently located in a separate building on the school site with an enclosed outdoor area and its own entrance. The classroom has been set up specifically to accommodate pre-school aged children and effectively deliver early education.

This consultation proposes to locate the non-maintained setting in the existing nursery building on the school site.

13. STAFFING

Staff currently employed by Durand Primary School and working in the nursery class will be redeployed in the school. There is currently a vacancy within the nursery that is being covered by supply staff, so proposals would not result in any redundancies.

Establishing a non-maintained setting on site will provide employment opportunities for childcare workers.

14. COMMUNITY IMPACT / EQUALITY IMPACT ASSESSMENT

14.1 COMMUNITY IMPACT ASSESSMENT

Community Impact Assessments are a structured way for the Council to fully understand the implications of its decisions and whether they are detrimental or discriminatory to certain groups or sections of the community. They help the Council to consider the impact of its decisions and policies within and between communities more generally. The Community Impact Assessment process ensures that the Council's decision-making process is robust and impacts on all communities within Monmouthshire are fully considered in Council business. By carrying out impact assessments, the Council is working to promote equality for all our service users, employees and the wider community.

14.2 EQUALITY IMPACT ASSESSMENT

The Council recognises that people have different needs, requirements and goals and will work actively against all forms of discrimination by promoting good relations and mutual respect within and between our communities, residents, elected members, job applicants and workforce. The Council will also work to create equal access for everyone to our services, irrespective of ethnic origin, sex, age, marital status, sexual orientation, disability, gender reassignment, religious beliefs or non-belief's, use of Welsh language, BSL or other languages, nationality, responsibility for any dependents, or any other reason which cannot be shown to be justified.

An Equality Impact Assessment has been undertaken and can be found at www.monmouthshire.gov.uk/school-reorganisation.

15. WELSH LANGUAGE IMPACT

The proposal would have no significant impact on Welsh Language provision.

16. ADMISSION ARRANGEMENTS

Monmouthshire County Council will continue to be responsible for the admission arrangements at Durand Primary School and the other schools within the cluster; any decisions will be undertaken in line with the agreed School Admission Policy.

Parents / carers will have the opportunity to complete an application online and can express up to three preferences. The Local Authority operates an equal preference scheme, which means that all preferences are considered equally in line with the Local Authority's oversubscription criteria, and not on the basis of the order in which they are listed on the application form.

Non-maintained settings are private providers and are responsible for their own admission arrangements.

16.1 CATCHMENT AREAS

There are no catchment areas for nursery provision.

17. HOME TO SCHOOL TRANSPORT

Home to school transport is not available for nursery provision.

Further details of the home to school transport policy can be found on the following link:

<https://www.monmouthshire.gov.uk/school-transport-home-to-school>

18. OTHER INFORMATION

Further Information and regular up-dates on this proposal can be found on the following webpage:

www.monmouthshire.gov.uk/school-reorganisation

Frequently asked questions will be up-loaded weekly and put onto the Monmouthshire County Council Website.

19. APPENDIX 1 - ESTYN REPORTS

Durand Primary School

Inspection date	Recommendations	Follow-up
2025	R1 Improve opportunities for younger pupils to develop as independent and creative thinkers and learners	No

Castle Park Primary School

Inspection date	Recommendations	Follow-up
2022	R1 Further develop assessment for learning to better support pupils to understand the purpose of their learning and the progress they make. R2 Improve pupils' Welsh language skills across the school.	Yes

A team of inspectors visited Castle Park Primary School in September 2024 to consider how the school has made progress in addressing the two recommendations from its core inspection in December 2022. Estyn's view was that leaders and staff at the school have worked well to address these recommendations, and they recognise that there are aspects that could improve further.

Dewstow Primary School

Inspection date	Recommendations	Follow-up
2022	R1 Improve leadership at all levels. R2 Improve evaluation and improvement processes. R3 Improve the quality of teaching and learning experiences across the school. R4 Plan for the progressive and systematic development of pupils' skills across the curriculum,	Yes

	<p>including regular opportunities for them to develop their writing skills.</p> <p>R5 Strengthen assessment processes and feedback to pupils.</p> <p>R6 Provide regular opportunities for pupils to develop pupils as independent learners.</p> <p>R7 Improve pupils' progress in Welsh and support them to apply their skills across the school.</p>	
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A team of inspectors visited Dewstow Primary School in April 2024 for a follow-up visit, and the school was judged to have made sufficient progress in relation to the recommendations following the most recent core inspection and was, therefore, removed from the list of schools requiring special measures.

Ysgol Gymraeg Y Ffin

Inspection date	Recommendations	Follow-up
2017	<p>R1 Share best practice in teaching across the school.</p> <p>R2 Develop opportunities for pupils to apply their numeracy skills more frequently in other areas of the curriculum in key stage 2.</p> <p>R3 Ensure opportunities to develop pupils' ICT skills in key stage 2.</p>	Yes

It has been eight years since Ysgol Gymraeg Y Ffin's last Estyn inspection, so they are anticipating an inspection within this academic year.

Archbishop Rowan Williams CiW Primary School

Inspection date	Recommendations	Follow-up
2024	<p>R1 Improve the use of the outdoor learning environment to broaden the curriculum and enhance the development of pupils' creative, physical and critical thinking skills.</p>	No

Since 2019, the inspection process has changed for non-maintained settings, and they are now jointly inspected by Estyn and Care Inspectorate Wales (CIW). A summary of recommendations is provided for non-maintained settings in Caldicot

and the surrounding area that have undergone a joint inspection. There is yet to be a joint Estyn & CIW inspection at Red Robins or Crossway Park Nursery.

Crossway Nursery

Inspection date	Recommendations	Follow-up
2022	R1 Further enhance the environment to support children's literacy skills.	No

Caerwent Nursery (formerly Mathern Day Nursery at Caerwent)

Inspection date	Recommendations	Follow-up
2022	R1 Improve children's Welsh language skills. R2 Develop manageable systems for observation, planning and assessment to identify future learning and to monitor children's progress effectively.	No

Little Tigers Daycare

Inspection date	Recommendations	Follow-up
2022	R1 Develop children's and practitioners' use of the Welsh language. R2 Ensure that leaders address the area of non-compliance identified during the inspection.	No

20. APPENDIX 2 - LIST OF CONSULTEES

- Parents, carers/guardians and staff members of schools affected by the proposal
- The governing body of any school affected by the proposal
- Pupils/Pupil Councils of schools directly affected by the proposal
- Headteachers of schools affected by the proposal
- Welsh Ministers
- All MCC Town and Community Councils
- All MCC Assembly Members representing the area served by the school
- All Members of Parliament representing MCC area
- All MCC Libraries
- Directors of Education of all bordering LAs – Blaenau Gwent, Newport, Powys, Torfaen, Herefordshire, Gloucestershire
- MCC Youth Service
- GAVO
- Monmouthshire Governors Association
- Teaching trade unions
- Support Staff trade unions
- Welsh Language Commissioner
- Welsh Ministers
- ESTYN
- RHAG
- Mudiad Meithrin
- Church in Wales Diocesan Trust, Director of Education
- Roman Catholic Diocesan Trust, Director of Education
- South East Wales Consortium
- South East Wales Education Achievement Service
- Gwent Police and Crime Commissioner
- Early Years & Childcare Partnership
- Welsh in Education Forum

21. APPENDIX 3 - RESPONSE PRO-FORMA



PROPOSAL – *Change the age range of Durand Primary School from 3-11 years to 4-11 years.*

YOUR VIEWS

We would like your views on the above proposal. Please complete this pro-forma and return it to the address at the bottom, alternatively it can be handed in at the consultation event or there is an on-line response pro-forma available at www.monmouthshire.gov.uk/school-reorganisation

Access Unit, Monmouthshire County Council, County Hall, Rhadyr, Usk, NP15 1GA
or email strategicreview@monmouthshire.gov.uk.

Please tick the box if you wish to be notified of the publication of the consultation report.