



Integrated Impact Assessment document

(incorporating Equalities, Future Generations, Welsh Language and Socio Economic Duty)

<p>Name of the Officer Matt Jones</p> <p>Phone no:01633644508 E-mail: matthewdjones@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal</p> <p>The majority of primary school catchment areas have been in place in their current form since prior to local government reorganisation. A review of primary school catchment areas is necessary to ensure that they are suitable and reflective of current demand. Any proposed changes to catchment areas must follow a consultation process in line with the School Admissions Code Wales (July 2013)</p>
<p>Name of Service area Children and Young People</p>	<p>Date November 2023</p>

1. **Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The proposals are to consult with families in the affected areas on changes to primary school catchment areas. The current catchment schools and proposed catchment schools offer the same age range	No impact	
Disability	The proposals involve allocating a primary school catchment that is within the county to families resident in Monmouthshire. The	The proposed new catchment schools are in some cases further away which	Parents will continue to have the opportunity to express a preference the school that they would like their child to

	proposed new catchment schools are compliant to meet the needs of mainstream pupils with disabilities.	may not be a welcome change for those with disabilities	attend. This means that they will still be able to apply for places at the current catchment school. In most cases, the affected families will be eligible for free home to school transport.
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Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Gender reassignment	No impact	n/a	n/a
Marriage or civil partnership	No impact	n/a	n/a
Pregnancy or maternity	No impact	n/a	n/a
Race	No impact	n/a	n/a
Religion or Belief	For the areas of Tredunnoch, Llanhennock and Llandegveth, the current catchment school is a church in wales school. As the proposed new catchment school is Usk Church in Wales Primary School, the affected families will continue to have access to a church in wales school	n/a	n/a

Sex	The current catchment schools and proposed catchment schools are suitable for all genders	n/a	n/a
Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Sexual Orientation	No impact	n/a	n/a

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socioeconomic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage	Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
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<p>Socio-economic Duty and Social Justice</p>	<p>The proposals are formed around providing Monmouthshire families with access to a Monmouthshire school, allowing the opportunity for greater connections within the county.</p> <p>Families residing within the affected areas will have an equal opportunity to claim free home to school transport to the proposed new catchment schools.</p>	<p>The proposals will mean a change in primary school catchment areas for affected families.</p> <p>We acknowledge that proposals may result in a change to existing connections with the current catchment school community and associate support networks</p>	<p>For those residing in the catchment area for Charles Williams CIW Primary, they will remain within catchment under the governing body's admission arrangements, but within Usk CIW Primary under Monmouthshire's admission arrangements. Parents will therefore continue to be able to express a preference for their current catchment school should they wish to do so</p> <p>The purpose behind this consultation is to seek the views of those affected by the proposals, and such views will be considered prior to any formal decisions being made.</p>
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3. Policy making and the Welsh language.

<p>How does your proposal impact on the following aspects of the Council's Welsh Language Standards:</p>	<p>Describe the positive impacts of this proposal</p>	<p>Describe the negative impacts of this proposal</p>	<p>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts</p>
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<p>Policy Making</p> <p>Effects on the use of the Welsh language,</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p>	<p>The proposals are relevant to amending the catchment area for the english medium primary school within the affected areas. These areas also have a designated catchment area for welsh medium primary schools should parents wish for their children to be educated through the medium of welsh.</p> <p>Any policy change will consider the impact on the Welsh language and will be in line with the council's Welsh language standards.</p>	n/a	n/a
<p>Operational</p> <p>Recruitment & Training of workforce</p>	No impact		
<p>Service delivery</p> <p>Use of Welsh language in service delivery</p> <p>Promoting use of the language</p>	<p>Children wishing to be educated through the medium of welsh will not be affected by these proposals. The affected areas will continue to have a welsh medium catchment school and will receive free home to school transport to that school</p> <p>All information relating to this consultation will be available in Welsh</p>		





4. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>The proposals will increase the opportunities for children to have access to a school within the county and ensures ongoing sustainable education provision</p>	
<p>A resilient Wales Maintain and enhance biodiversity and land, river and coastal ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>The proposal will result in some families having a catchment school that is further away than their current catchment school, meaning increased travelling times and an inability to walk to school, meaning more use of vehicles to get to and from school</p>	<p>The area is a rural community and many of the families would be unable to walk to their current catchment school. However, proposals are not removing the opportunities for parents to express a preference and they will be able to continue to apply for places at their nearest school should they wish to do so.</p>
<p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>The affected areas are rural communities with limited opportunities to walk to their current catchment school. The proposed new catchment schools are in many cases further away which will not improve their opportunities to walk to school</p>	<p>The affected areas are rural and in most instances result in families living in excess of 2 miles to their nearest schools, making walking to and from school more challenging.</p>
<p>A Wales of cohesive communities Communities are attractive, viable, safe and well connected</p>	<p>The proposals are formed in support of connecting communities. There are currently families that do not have a primary catchment school within the county so these proposals will contribute to them feeling connected with the monmouthshire community</p>	
<p>A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	<p>The proposals are likely to result in families having to travel to their catchment school by vehicle.</p>	<p>This is the status for many with their current designated catchment school, but families will be able to be transport via the local authority services rather than by individual family vehicles.</p>

<p>A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People</p>	<p>There are no specific proposals in this report to promote and protect the Welsh language. However the provision for fully immersive welsh medium provision will still be available for the families residing in the affected areas through their designated welsh medium catchment school(s).</p>	<p>The affected areas have a designated catchment area for those wishing for their children to be educated through the medium of welsh.</p>
<p>Well Being Goal</p>	<p>Does the proposal contribute to this goal? Describe the positive and negative impacts.</p>	<p>What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?</p>
<p>are encouraged to do sport, art and recreation</p>		
<p>A more equal Wales People can fulfil their potential no matter what their background or circumstances</p>	<p>The proposals will provide equity to the families residing within the affected areas as they will join all other monmouthshire residents in having a primary catchment school that is within the county.</p>	

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

<p>Sustainable Development Principle</p>	<p>Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.</p>	<p>Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?</p>
 <p>Balancing short term need with long term and planning for the future</p> <p>Long Term</p>	<p>The proposals will enable children residing within the affected areas to join a primary school that is within the county, and therefore ease their arrangements for transition to a secondary school within the county</p>	

 <p>Collaboration</p>	<p>Working together with other partners to deliver objectives</p>	<p>n/a</p>	
<p>Sustainable Development Principle</p>	<p>Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.</p>	<p>Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?</p>	
 <p>Involvement</p>	<p>Involving those with an interest and seeking their views</p>	<p>The proposals are to launch a consultation with those affected by proposals so that their views can be incorporated prior to any decisions for change being made</p>	
 <p>Prevention</p>	<p>Putting resources into preventing problems occurring or getting worse</p>	<p>The proposals will increase the opportunities for affected families to obtain a place at a Monmouthshire School. Current arrangements would mean that families may not be able to access their nearest monmouthshire school should the school become oversubscribed</p>	
 <p>Integration</p>	<p>Considering impact on all wellbeing goals together and on other bodies</p>	<p>The proposals will have a positive impact on the wellbeing of the families residing within the affected areas, as they will form part of the community and transitional process between primary and secondary schools.</p>	

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	Describe any positive impacts your proposal has	Describe any negative impacts your proposal has	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	Children will have access to a school that is within the county and therefore within the Council's control for safeguarding arrangements		
Corporate Parenting	Current arrangements for children who are looked after will remain in place		

7. What evidence and data has informed the development of your proposal?

- Surplus places data
- Planning places data
- Information from LDP for known housing developments

The consultation will also enable us to obtain information from the families residing within the affected areas on whether they are supportive of the proposals put forward

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

The proposals to consult on amendment the primary school catchment for the areas of Tredunnoch, Llanhennock and Llandegveth will complete our goal of ensuring that all Monmouthshire families have access to a school that is within the county. The affected areas have an allocated secondary school within Monmouthshire, so the proposals will help to align the transitional arrangements between primary and secondary education for the affected area.

9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible
N/A		

10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1	CYP DMT	27/11/23	No adjustments made
2	Cabinet – permission to consult	13/12/23	
3	Cabinet – consultation feedback and final decision making	10/11/23	