



Integrated Impact Assessment document

(incorporating Equalities, Future Generations, Welsh Language and Socio Economic Duty)

<p>Name of the Officer Cath Saunders</p> <p>Phone no:07595647637 E-mail: cathsaunders@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal</p> <p>To agree S106 funding at Castle Park Primary School, Caldicot</p>
<p>Name of Service area Children and Young People</p>	<p>Date 14th July 2023</p>

1. **Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The proposed work will provide education facilities for all pupils living within the locality. The proposal will also allow for community use of the premises enabling all age groups to access the building both during and after the school day	No impact	
Disability	The proposal involves improving and enhancing disabled facilities at the school.	No impact	

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Gender reassignment	No impact		
Marriage or civil partnership	No impact		
Pregnancy or maternity	No impact		
Race	No impact		
Religion or Belief	The proposal to spend the remaining funding available from housing developments in the Caldicot town area at Archbishop Rowan Williams VA School will ensure that there is provision for pupils who wish to attend a church school		
Sex	The projects that are the subject of this report are of equal benefit to both males and females		

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Sexual Orientation	No impact		

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage	Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?

Socio-economic Duty and Social Justice	<p>The proposal is an improvement for pupils living within the vicinity of the school and due to the increased capacity at the school will enable them to attend the school within their community, rather than require home to school transport taking them possibly 4 or 5 miles away to a school outside of their community.</p> <p>The Proposal will enhance facilities at the school which will enable pupils who require these facilities to be with their peers who live within the same community. The proposal could also enable additional community use of the premises as it will have access for all.</p>		
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3. Policy making and the Welsh language.



How does your proposal impact on the following aspects of the Council's Welsh Language Standards:	Describe the positive impacts of this proposal	Describe the negative impacts of this proposal	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts
<p>Policy Making</p> <p>Effects on the use of the Welsh language,</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p>	<p>Pupils at the school do not currently receive their education through the medium of Welsh. However, the Welsh Language will continue to be taught at the school as part of the Curriculum for Wales..</p>	<p>The proposal will not enable pupils to learn wholly through the medium of Welsh.</p>	<p>There is a Welsh medium school in close proximity to Castle Park School which has recently been refurbished and extended. This school has surplus places so can accommodate any pupils who wish to be educated through the medium of Welsh and have a completely immersive education</p>
<p>Operational</p> <p>Recruitment & Training of workforce</p>	<p>No impact</p>		
<p>Service delivery</p> <p>Use of Welsh language in service delivery</p> <p>Promoting use of the language</p>	<p>Welsh Language is taught at Castle Park School as part of the Curriculum for Wales.</p>		




4. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>The proposal will be funded from S106 balances provided by developers of residential housing in the area, so there is no call on the Council's core capital budget.</p>	
<p>A resilient Wales Maintain and enhance biodiversity and land, river and coastal ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>The proposal will involve refurbishing existing classrooms to create more capacity rather than building new. The proposal will therefore not impact on biodiversity on the site.</p>	
<p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>The proposals will enable pupils to walk and cycle to school rather than be transported out of their communities.</p> <p>The School Travel Plan Officer will continue to work with pupils to encourage them to walk and cycle to school.</p>	
<p>A Wales of cohesive communities Communities are attractive, viable, safe and well connected</p>	<p>Learners will remain in their communities. The enhanced facilities will enable more community use outside of school hours.</p>	
<p>A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	<p>The availability of good quality and accessible education facilities in the local community means that local people do not have to travel to other areas by car or by public transport, thereby contributing to a reduction in harmful nitrogen dioxide emissions</p>	
<p>A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People</p>	<p>There are no specific proposals in this report to promote and protect the Welsh language. However the Welsh language is currently and will continue to</p>	<p>There is a Welsh medium primary school in close proximity to Castle Park School that has surplus places and has been recently extended and refurbished. Pupils who wish to be educated through the medium of Welsh are able to attend</p>

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
are encouraged to do sport, art and recreation	be taught to pupils through the medium of Welsh in line with the Curriculum for Wales.	there and have an immersive experience they require
A more equal Wales People can fulfil their potential no matter what their background or circumstances	The proposal will enable pupils who previously were unable to attend the school through disability to do so and therefore remain within their community. The improvements will encourage improved access for members of the community who are disabled or have other support needs.	

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>Children who are able to attend a school within the community are more likely to continue their education within the county.</p> <p>The proposal will allow for future pupil growth.</p>	
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>The projects involve working closely with other parties to deliver improved facilities and to ensure better access for children with disabilities and support needs.</p>	

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p data-bbox="141 480 297 507">Involvement</p> <p data-bbox="349 256 517 440">Involving those with an interest and seeking their views</p>	<p data-bbox="544 256 1256 403">The views of Cabinet members, the local members, Headteachers, Chairs of Governors and Monmouth Diocesan Trust have been sought in the drafting of the proposal</p>	
 <p data-bbox="152 770 293 794">Prevention</p> <p data-bbox="349 528 506 826">Putting resources into preventing problems occurring or getting worse</p>	<p data-bbox="544 520 1323 587">The proposal will provide accommodation for existing pupils and for pupils moving into the Caldicot town area.</p> <p data-bbox="544 624 1283 770">The proposal will enable pupils to remain within their community and they will therefore not require home to school transport to the next nearest school with available capacity</p>	
 <p data-bbox="159 1121 297 1150">Integration</p> <p data-bbox="349 879 517 1137">Considering impact on all wellbeing goals together and on other bodies</p>	<p data-bbox="544 879 1323 1062">The proposals will have a positive impact on the health & wellbeing of the pupils, future pupils and people living in the area. The proposal will improve educational provision, improve efficiency in the delivery of education and improve educational outcomes.</p>	

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	Describe any positive impacts your proposal has	Describe any negative impacts your proposal has	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	The schools has a safeguarding policy in place. There is controlled entry to the school building and current arrangements will remain in place or be enhanced		
Corporate Parenting	Current arrangements for children who are looked after will remain in place		

7. What evidence and data has informed the development of your proposal?

<ul style="list-style-type: none"> • Surplus places data • Planning places data • Information from LDP for known housing deveopments

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

The proposal has positive impacts for protected characteristics, social economic impacts, and all of the 7 wellbeing goals and has been developed considering the five ways of working under the Wellbeing and Future Generations Act.

The main benefit of the proposal is that children and young people who live in the Caldcot town area can be educated within that area and not require home to school transport to schools outside of their community either because there are no spaces available or because the environment is not suitable for their needs.

Welsh language is taught at Castle Park School in line with the Curriculum for Wales and there is provision within the Caldcot Town area for pupils who wish to receive their education totally through the medium of Welsh. This school has also recently been refurbished and extended and have surplus place to accommodate additional pupils.

Pupils who wish to receive a Chruch education can do so at Archbishop Rowan Williams School, again in the locality. Archbishop Rowan Williams School will receive funding from two other S016 developments in the area to enhance and increase it's provision.

9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible
N/A		

10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1	CYP DMT	19/06/23	No adjustments made
