

Monmouthshire SAC on RVE -Analysis of Inspection reports

AUTUMN 2022

References to RE/RVE/ Collective Worship/Spirituality (SMSC) in Full Inspection reports

Date of inspection	School	Recommendations	Learning	Wellbeing and attitudes to learning	Teaching and learning experiences	Care, support and guidance	Leadership and management
June 2022	The Dell Primary School	N/A	N/A	<p>They are polite and treat their peers, staff, and visitors with respect. Nearly all pupils are very caring towards each other.</p> <p>Older pupils display a good awareness of fairness, equality, and sustainability</p>	N/A	<p>The school delivers daily acts of collective worship that explore human rights and make a positive contribution to pupils' spiritual and moral development. Through its partnership with a school in Malawi and other curriculum work, many pupils have developed an understanding of diversity.</p> <p>Pupils are aware of the United Nations Convention on the Rights of the Child that school council led assemblies reinforce well.</p>	N/A
June 2022	St Mary's R.C. Primary School	N/A	N/A	<p>The strong nurturing environment of St Mary's ensures that pupils have a deep sense of belonging and results in most pupils feeling safe and well cared for.</p> <p>Pupils develop well as ethical, informed citizens through a variety of activities, such as raising funds for local charities</p>		<p>Provision to develop pupil's moral and social understanding is well embedded across the school, as is evident from pupils' involvement in welcoming new families to the school.</p> <p>Overall, the curriculum supports pupils' health and well-being effectively and provides valuable opportunities for pupils to develop their understanding of equality and diversity. For example,</p>	<p>Parents feel well consulted on the work of the school and how it can be improved further. During lockdown, leaders worked successfully to ensure that parents remain engaged with the school. For</p>

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				<p>and supporting refugees. Overall, most pupils have a thorough awareness of fairness, equality and sustainability, however they are less aware of their rights as outlined in the United Nations Convention on the Rights of the Child (UNCRC).</p>		<p>workshops with an anti-racism charity encourage pupils to consider the importance of inclusion and the negative effects of discrimination.</p>	<p>example, by encouraging parents to join assemblies online when it became impossible for them to do so in person.</p>
May 2022	Dewstow Primary School		N/A	<p>Nearly all pupils are kind and respectful to each other and adults.</p> <p>Nearly all pupils engage in valuable activities such as class reflection time.</p> <p>Across the school, many pupils are developing a sound understanding of cultural diversity and they show care and concern for others. They are beginning to appreciate a range of ethical concerns facing the world and importantly, they increasingly use this knowledge to inform</p>		<p>Staff provide beneficial opportunities to contribute to pupils' understanding of spiritual and ethical beliefs through its assemblies and reflection time. With encouragement, pupils support and help each other and have consideration for others. Pupils consider how they can raise funds for national charities, and they visit pensioners in the community to sing songs and play board games</p>	

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			<p>their own personal choices.</p> <p>In their discussions, pupil reflections show empathy and concern for others. They confidently offer their views when discussing the impact of war on children, using their knowledge of the rights of the child.</p>			
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Estyn Review (letter)

Date of Estyn Review	School	Outcome of review
December 2020	Goytre Fawr Primary School	Sufficient progress - no further monitoring in relation to this inspection
December 2020	Chepstow School	Sufficient progress - no further monitoring in relation to this inspection
December 2020	Caldicot School	Sufficient progress - no further monitoring in relation to this inspection