



monmouthshire
sir fynwy

MONMOUTHSHIRE

**STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION**

ANNUAL REPORT

2020-2021

A MESSAGE FROM MONMOUTHSHIRESACRE MEMBERS

The 2020-2021 academic year has continued to be an unprecedented time for people due to the impact of the Covid-19 pandemic. The thoughts of SACRE members are with all those who have been affected by the virus, including those who have become ill and who may have lost loved ones. Members would also like to express gratitude to everyone in the education sector for the sterling work you are doing to provide children and young people in Wales with care, support, and education despite the many challenges and uncertainties faced across the second year of the pandemic.

Members would like to remind practitioners engaged with Religious Education that SACRE is here to support you with advice on teaching, learning and resources for Religious Education, as well as advice on RE in the new Curriculum for Wales.

Additionally, support from SACRE is also available for the Daily Act of Collective Worship.

Monmouthshire SACRE welcomes correspondence via the contact below:

Wendy Barnard, Clerk to Monmouthshire SACRE
wendybarnard3@monmouthshire.gov.uk

Hayley Jones, Curriculum Partner (SACs and RVE) - South East Wales EAS
(from November 2021 onwards)
hayley.jones@sewaleseas.org.uk

**THE ANNUAL REPORT OF THE MONMOUTHSHIRE STANDING ADVISORY
COUNCIL FOR RELIGIOUS EDUCATION**

2020- 2021

CONTENTS	PAGE
SECTION 1: INFORMATION ABOUT SACRE	3
1.1 Duty to Establish SACRE	3
1.2 Composition of SACRE	3
1.3 Membership of SACRE	3
1.4 Functions of SACRE	4
1.5 Meetings	4
1.6 Circulation of Report	4
EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE	5
SECTION 2: ADVICE ON RELIGIOUS EDUCATION	9
2.1 The Locally Agreed Syllabus	9
2.2 Standards in RE	9
2.3 Methods of Teaching, Teaching Materials and Teacher Training	10
SECTION 3: ADVICE ON COLLECTIVE WORSHIP	12
3.1 School Inspection Reports	12
3.2 Applications for Determinations	12
3.3 School Visits	12
SECTION 4: OTHER ISSUES	13
4.1 WASACRE	13
4.2 Holocaust Education	13
4.3 Curriculum for Wales 2022	13
4.4 Training of SACRE Members	14
4.5 Membership of SACRE	14
4.6 EAS Professional Support to Monmouthshire SACRE	15
APPENDIX 1: MONMOUTHSHIRE SACRE MEMBERSHIP AUTUMN 2020 – SUMMER 2021	16
APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS	17
APPENDIX 3: CIRCULATION OF REPORT	18

**THE ANNUAL REPORT OF MONMOUTHSHIRESTANDING
ADVISORY COUNCIL FOR RELIGIOUS EDUCATION**

2020- 2021

SECTION 1: INFORMATION ABOUT SACRE

1.1 Duty to Establish SACRE

All Local Authorities are required to constitute Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 Composition of SACRE

Representation on SACRE is required as follows: -

- (i) Such Christian and other religious denominations and non-religious philosophical convictions as, in the opinion of the Local Authority, will appropriately reflect the principal religious traditions in the area. Since 2018, on the Direction of the Welsh Government Cabinet Minister for Education, humanists can be full members of this Committee as well as other belief groups analogous to religious belief;
- (ii) Representatives of teachers' associations;
- (iii) Representatives of the local authority.

The Local Authority determined that the SACRE should comprise of six elected members, ten bodies representative of religion and belief and seven representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted. Both co-opted places are currently vacant (see 1.3 regarding actions to fill vacant positions).

1.3 Membership of SACRE

The membership list showing the position for 2021 – 2022 is attached at Appendix 1.

SACRE are continuing to make efforts to seek representation from religious organisations other than Christianity but have experienced delays in finding such representation because of the Covid-19 restrictions and changes to working practices. With regards to Committee A, advice has been sought the LA regarding updating the constitution in line with the new Curriculum for Wales to ensure diversity whilst also reflecting the principal religious and non-religious traditions in the area. With regards to Committee B, SACRE is in the process of contacting schools to seek expressions of interest to fill the vacant places on the committee.

Two co-opted places are vacant, and work is ongoing to fill these places. SACRE have discussed co-opting youth representation in this area as SACRE look forward to young people joining the Standing Advisory Council (SAC) in the future.

1.4 Functions of SACRE

- To advise the Local Authority on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the local authority that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the Local Authority to Welsh Government on its activities on an annual basis.

1.5 Meetings

SACRE met on three occasions during the academic year 2021-2022.

20th October 2021
15th February 2022
15th June 2022

SACRE has resolved that, where possible, meetings will be held at alternative venues such as schools or places of worship. However, due to restrictions around the Covid-19 pandemic in 2021/22, SACRE were unable to meet in person and therefore all three SACRE meetings were held online via Microsoft Teams.

1.6 Circulation of Report

Copies of this report are circulated electronically to those organisations and establishments listed in Appendix 3. It is also available on the Local Authority and the WASACRE website.

EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE

Summary of the advice given to the local authority by SACRE

RELIGIOUS EDUCATION

Issue

To monitor provision and standards in RE

Action

1. SACRE considers and analyses school inspection reports. If there are any issues regarding RE, such as non-fulfilment of statutory requirements, then the LA follows this up. During 2021-2022 this process was put on hold and will be re-examined for the academic year 2022-2023.
2. SACRE usually visits schools on an annual basis to receive a presentation on RE at the school. However, due to the impact of the Covid-19 pandemic SACRE did not visit any schools during 2021-2022.
3. It has been the practice of SACRE to analyse examination results over a three-year period and identifies trends in performance benchmarked against all Wales data. However, in recent year, this process has been put on hold and will be re-visited for the academic year 2022-2023.

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and ensure the agreed syllabus is being implemented in schools

Action

1. In 2008 Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools, which was implemented from September 2008. In June 2013 Standing Conference endorsed the re-adoption of the Monmouthshire Agreed Syllabus for Religious Education with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
2. SACRE has since received updates via email of developments with the Curriculum and the Humanities Area of Learning and Experience.
3. During 2020-2021 SACRE responded to the Welsh Government consultation on the Guidance for Religion Values and Ethics in the Curriculum for Wales 2022.
4. Following the publication of the RVE guidance SACRE will advise the local authority to convene an Agreed Syllabus conference where the adoption or adaption of the framework as the Monmouthshire Agreed Syllabus will be discussed.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources for RE.

Action

Schools were sent the following information and resources, with SACRE Members also sent a copy of the information:

1. Schools were informed of the 2021 Interfaith Week, Sunday 14 November to Sunday 21 November. Resources can be found on their website <https://www.interfaithweek.org> – these include lesson plans, case studies, collective worship material suitable for primary to post-16.
2. Schools were informed of the 2022 Holocaust Memorial Day theme 'One Day'. Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.
3. WASACRE continued to provide resources and advice for RE and collective worship which was distributed to schools via SACRE.
4. Schools were informed about Welsh Government consultations and publications for Humanities and RVE.
5. Secondary RS Network Meetings for curriculum leads offers of support were sent to all secondary schools through the Humanities Network
6. Farmington Scholarships 2021-2022 information was sent to all schools.

PROFESSIONAL LEARNING FOR TEACHERS

Issue

To ensure that teachers can access appropriate professional learning.

Action

The principle of subsidiarity in Curriculum for Wales, and EAS have offered a range of professional learning opportunities, for all practitioners within the region, focusing on sharing practice and empowering teachers.

The EAS has provided RE specific training to secondary school practitioners via the Curriculum Partner for RVE and SACREs. During 2021-2022 the EAS provided RVE specific PL to both primary and secondary school practitioners via Learning Network Schools Humanities meetings and the Curriculum Partner for RVE and SACREs. The focus of the training provided for Humanities and RVE included the implementation of the Curriculum for Wales 2022, in addition, changes to legislation around RVE and Diversity.

Schools in the region were also provided with RVE Headteacher Briefings, with the aim to understand the mandatory requirements of RVE, develop understanding of RVE and how it has evolved in the context of the curriculum for Wales and consider some of the

planning or implementation issues that may arise because of the new RVE framework in schools.

Schools were informed of the 2021 Interfaith Week, Sunday 14 November to Sunday 21 November. Resources can be found on their website <https://www.interfaithweek.org> – these include lesson plans, case studies, collective worship material suitable for primary to post-16.

Schools were informed of the 2022 Holocaust Memorial Day theme ‘One Day’. Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

WASACRE continued to provide resources and advice for RE and collective worship which was distributed to schools via SACRE.

Schools were informed about Welsh Government consultations and publications for Humanities and RVE.

The cross regional Curriculum Design Project with Lucy Crehan resources were shared with schools, published on Hwb.

Teachers were invited to share good practice with SACRE.

WASACRE commissioned specific professional learning relating to RVE, with Welsh Government funding and SACRE have welcomed the pilot and introduction prior to rollout of publication in the autumn term in 2022.

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non-fulfilment of statutory requirements by requesting their action plan. However, in recent year, this process has been put on hold and will be re-visited for the academic year 2022-2023.
2. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools e.g. HMD 2021-2022.
3. SACRE resolved to hold meetings at schools in the County and observe an act of collective worship where possible to monitor fulfilment of statutory requirements, provision, and quality of collective worship. Due to the restrictions around the Covid-19 pandemic SACRE were unable to observe collective worship during this academic year.

OTHER ISSUES:

Aim: To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. The RVE Partner is a member of NAPfRE and regularly attends meetings on SACRE's behalf.
3. SACRE members receive regular training to keep up to date with legislative and educational changes and to understand the role and function of SACREs.
4. SACRE takes seriously Holocaust Education and advises the LA and its schools on this.
5. SACRE has received updates on the development and implementation of the Curriculum for Wales 2022 and the implications for religious education. SACRE has responded to Welsh Government consultations on Curriculum for Wales.
6. SACRE, where possible, would hold meetings at schools in Monmouthshire for members to familiarise themselves with RE and collective worship in schools. This year it was not possible to hold a meeting within a school due to the restrictions around the Covid-19 Pandemic.

SECTION 2: ADVICE ON RELIGIOUS EDUCATION

2.1 The Locally Agreed Syllabus

In 2008 the Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools to be implemented from September 2008. The agreed syllabus closely relates to the National Exemplar Framework for RE. Support materials, including schemes of work and electronic *Progress in Learning* files for secondary schools, were issued to schools.

During the 2012/13 academic year SACRE was made aware of the announcement by the Minister of a pending review of assessment and the National Curriculum in Wales. During the Summer Term 2013 Standing Conference endorsed the re-adoption of the current syllabus with an understanding that the syllabus would undergo review once the outcomes of the review of assessment, the National Curriculum and the Foundation Phase are made available.

In July 2022 the ASC endorsed the re-adoption of the current Monmouthshire Agreed Syllabus for religious education with an understanding that the syllabus would be replaced by the Curriculum for Wales agreed syllabus as it rolls out across schools and settings from September 2022. Secondary schools have been advised to continue to follow this syllabus until the completion of the roll out of RVE.

Welsh Government published the statutory guidance for RVE on Hwb, on 10th January 2022. SACRE advised the LA on the statutory guidance for RVE to convene the Agreed Syllabus Conference in accordance with the Curriculum and Assessment (Wales) Act 2021. Between February and July 2022, the ASC convened to produce a new agreed syllabus for Religion, Values and Ethics in accordance with the Curriculum and Assessment (Wales) Act 2021, to be presented to Torfaen. July 2022 Monmouthshire and SACRE adopted a new agreed syllabus for the authority's schools to be implemented from September 2022 for all primary schools' learners, up to and including Year 6. For Year 7 learners, schools in the region will have flexibility on whether to roll out the Curriculum for Wales in September 2022, or to roll out the Curriculum for Wales for Years 7 and 8 together in September 2023. During the period of curriculum roll out, as a secondary school or setting 'adopts' the Curriculum for Wales Framework for a particular year group, this Monmouthshire Agreed Syllabus will supersede the current/legacy Monmouthshire Agreed Syllabus.

The agreed syllabus sets out the details regarding teaching and learning in the mandatory element of Religion, Values and Ethics (RVE) in line with the Curriculum for Wales, for all schools and settings maintained by Torfaen. The document has been adopted as the agreed syllabus for RVE in Monmouthshire in accordance with the Curriculum and Assessment (Wales) Act 2021. Monmouthshire has adopted the document as the agreed syllabus for RVE in May 2022, following a formal recommendation to the Local Authority by the Agreed Syllabus Conference on July 2022. Copies of the 2022 Monmouthshire Agreed Syllabus available on the council's website, through the EAS Curriculum Partner for RVE and SAC And from the SACRE Clerk.

2.2 Standards In RE

SACRE has adopted several strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

School Inspection Reports

It has been the practice of SACRE to scrutinise relevant sections of Estyn school inspection reports for schools across the Torfaen County and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2021-2022 this process was put on hold and will be re-examined for the academic year 2022-2023.

SACRE have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

Examination Results 2021

It has been the practice of SACRE to analyse examination results over a three-year period and identifies trends in performance benchmarked against all Wales data. However, in recent year, this process has been put on hold and will be re-visited for the academic year 2022-2023.

2.3 Methods of Teaching, Teaching Materials and Teacher Training

Professional Learning

Southeast Wales Education Achievement Service (EAS) advertises their courses through CPD online. The Education Achievement Service appointed Mrs Hayley Jones as a full time Curriculum Partner (SACs and RVE) - from November 2021. Mrs Hayley Jones offered bespoke support for Religious Education within the region during 2021-2022.

SACRE were advised that the EAS has invested in delivering bespoke support for RE/RS and RVE. This enables schools to receive direct support from the Curriculum Partner for RE/RVE and SACRE/SAC, for example in developing their understanding of the Curriculum for Wales, planning, and designing their RVE and Humanities curriculum. Cluster schools also work together, with the support of the adviser to co-construct and collaborate their RVE and Humanities curriculum design along the learning continuum, from 3 to 16 years. This offer is open to all schools and has allowed schools to build and increase the collective ownership for the development of curriculum, pedagogy, and leadership. This model is becoming the main driver to ensure the realisation of the new curriculum from September 2022 and the delivery of professional learning and will support the national changes in accountability and self-evaluation. RVE practitioners can access EAS professional learning and resources on pedagogy.

Learning Network Schools for Religious Education

The work of the Learning Network Schools (LNS) in each consortia has continued through 2021-2022 and the guidance and support arising from the LNS, together with the work undertaken between colleagues across SACREs and NAPfRE, has been cascaded to teachers of RE.

Bassaleg LNS have produce and shared resources to upskill non-specialist RE/RVE practitioners through information summaries of the major world religions. These resources are available to both primary and secondary schools in the EAS Humanities Teams space and all recordings of Humanities meetings are recorded and stored in the files there for practitioners to return to. Bespoke support is also available as required.

Teaching Materials

A wide range of teaching materials have been made known to schools by SACRE as follows:

Farmington Scholarships

SACRE provided Monmouthshire schools with information about Farmington Scholarships 2022 - 2023 which are free to Teachers of religious education in the UK. Practitioners can study any aspect of religious education they wish but preference will be given to applicants whose work can be seen to be of direct value to the teaching of RE in schools. The Scholarship will cover the cost of tuition, board and lodging where appropriate, essential local travel and, by negotiation with the school, the salary of a replacement teacher up to point 6 of the main pay scale. School/home-based Scholarships may be taken in the form of day release, for instance for one day a week over a term or over the year or for continuous periods up to a maximum of 30 days. University-based Scholarships may be taken as a block of up to eight weeks or in the form of day release up to 30 days. More information for schools can be found at www.farmington.ac.uk or E-mail: farmington@hmc.ox.ac.uk

Holocaust Memorial Day 2022 Resources

For Holocaust Memorial Day 2022, SACRE wrote to all schools to encourage them to commemorate the day in some way. They were advised of the theme, and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these included lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

LNS Schools for RE

Practitioners involved in the LNS meetings worked collaboratively to produce and share resources for GCSE and GCE Religious Studies as well the CfW.

EAS Humanities Newsletter

An EAS Humanities Newsletter is emailed to all school on a termly basis. The newsletter contains useful information around the teaching and delivery of RVE together with updates relating to the work and function of SACRE.

SECTION 3: ADVICE ON COLLECTIVE WORSHIP

3.1 School Inspection Reports

It has been the practice of SACRE to scrutinise relevant sections of Estyn school inspection reports for schools across the Monmouthshire county borough and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2021-2022 this process was put on hold and will be re-examined for the academic year 2022-2023.

SACRE have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

3.2 Applications for Determinations

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

3.3 School Visits

SACRE appreciates the opportunities accorded to members to observe acts of collective worship in schools. Members did not have the opportunity to host a SACRE meeting at a school or observe an act of collective worship during 2021-2022 due to restrictions around the Covid-19 Pandemic.

SECTION 4: OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives have attended its meetings. During the 2021-22 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACRE's fully informed. Monmouthshire SACRE has received regular feedback from Mrs Jones and those representing SACRE at WASACRE meetings.

4.2 HOLOCAUST EDUCATION

Holocaust Memorial Day 2022 Resources – ‘One Day’

Holocaust Memorial Day is One Day – 27 January – that we put aside to come together to remember, to learn about the Holocaust, Nazi Persecution and the genocides that followed in Cambodia, Rwanda, Bosnia and Darfur, in the hope that there may be ‘**One Day**’ in the future with no genocide. We learn more about the past, we empathise with others today, and we take action for a better future

The pandemic and lockdown continued to present challenges around the commemoration of the event and for the second year, the UK Holocaust Memorial Day (HMD) 2022 ceremony was held online. Wales also hosted its second digital Holocaust Memorial Day ceremony

For Holocaust Memorial Day 2023, SACRE will write to all schools to encourage them to commemorate the day in some way and will advise them of theme and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

4.3 CURRICULUM FOR WALES 2022

SACRE has received termly updates on the developments being made with regards to Religious Education and the new Curriculum for Wales. SACRE received for information the embargoed copy of the CfW RVE guidance in December 2021 and were able to commence preparations on the new Agreed Syllabus (as an Agreed syllabus Conference) in early 2022 following the publication of the guidance by Welsh Government.

21st Century Schools Consultations

Details of Monmouthshire County Borough Council's 21st Century Schools proposals in relation to

4.4 TRAINING OF SACRE MEMBERS

SACRE members receive training on the Roles and Responsibilities of SACRE at the beginning of each academic year. Members did not have the opportunity to attend training during 2021-2022 due to the Covid-19 Pandemic. This training will be open to all members of the Council and will be arranged for Autumn term 2022.

4.5 MEMBERSHIP OF SACRE

The current membership list showing the position as of August 2022 is attached at Appendix 1.

The following positions are currently vacant:

Co-opted places – SACRE have discussed co-opting two youth representatives onto the Committee. Work and discussions around membership in this area are ongoing.

Committee A – Work is ongoing to fill the vacancy for the Church in Wales as well as the four non-Christian faith representatives.

Committee B – Three positions remain vacant for Trade Union Representatives, and SACRE are in the process of writing to schools to seek expressions of interest to fill these places.

SACRE Officers

Sharon Randall-Smith provides support to SACRE in her role as Head of Achievement and Attainment and Mrs Hayley Jones the EAS Curriculum Partner (SACs and RVE) took up post in November 2021 to provide professional support to Monmouthshire SACRE within the EAS region. Mrs Wendy Barnard continues to act as Clerk to SACRE and Members are very grateful to Mrs Barnard for all her work which is vital to the effective and efficient functioning of Monmouthshire SACRE.

Appendix 1: MONMOUTHSHIRE SACRE MEMBERSHIP AUTUMN 2020-SUMMER 2021

CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS - COMMITTEE A

Mr. A. Szwagrzak (Roman Catholic Archdiocese)

Mrs. S. Gooding (Presbyterian Church)

Vacancy (Church in Wales)

Mr. N. Pryor (The Salvation Army)

Mrs B. Quinlan (The Methodist Church)

Revd. J. Greaves (Baptist)

Mrs S. Cave (Bahá'í Faith)

Ngakpa Namgyal Chatral (Buddhist Faith)

Vacancies:

Hindu Faith (1)

Jewish Faith (1)

Sikh Faith (1)

Muslim Faith (1)

Non-Christian faith group/religion (1)

TEACHERS ASSOCIATIONS - COMMITTEE B

Mr. N. Jenkins

Mrs. K. Wilding

Mrs S. Hamar

Four vacancies

THE LOCAL AUTHORITY - COMMITTEE C

Cllr. Martyn Groucutt (Chair)

Cllr. Angela Sandles

Cllr. Louise Brown

Cllr. Paul Pavia

CO OPTED MEMBERS

Two vacancies

OFFICERS

Sharon Randal Smith (Head of Achievement and Attainment)

Mrs Hayley Jones (EAS Partner for RVE and SAC)

CLERK TO SACRE

Wendy Barnard (Democratic Services Officer)

Email wendybarnard3@monmouthshire.gov.uk

APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

Monmouthshire SACRE Meeting

Wednesday, 20th October 2021 at 10.00 am, Microsoft Teams

AGENDA

Welcome and Apologies for absence

Appointment of Vice Chair

Public Open Forum

Membership Report

To confirm the Annual Report 2020/21

Curriculum Updates

WJEC assessment updates

- GCSE Assessments for 2022
- GCE Assessments for 2022

Guidance on the design and delivery of mandatory Religion, Values and Ethics (RVE)

Curriculum Wales Updates

Agreed Syllabus Conference

Meeting dates for 2022

WASACRE Business

- To receive notes and minutes from meeting 16/06/2021
- To receive and note The Treasurer's Report and Financial Statement
- Meeting 23 November 2021

Holocaust Memorial Day

Any Other Business

To confirm the minutes of the following meetings:

- 19th May 2021
- 23rd June 2021

To note the date of the next meeting as 9th March 2022

Monmouthshire SACRE Meeting

Tuesday, 15th February 2022 at 10.00 am, Microsoft Teams

Welcome and Apologies for Absence

Declarations of Interest

Public Open Forum

Representation on SACRE to support Agreed Syllabus Conference

Agreed Syllabus Conference – Timeline

Schools Update

WASACRE Business:

- Nominations to Executive Committee

Any Other Business

To confirm the minutes of the last meeting

To confirm future meeting dates:

- 9th March 2022 at 10.00am – SACRE/ Agreed Syllabus Conference
- 28th March 2022 Workshops
- 26th April 2022 at 10.00am - SACRE

Monmouthshire SACRE Meeting
Wednesday, 15th June, 2022 at 10.00 am, Microsoft Teams

Welcome and Apologies for Absence

Appointment of Vice Chair

Declarations of Interest

Public Open Forum

Update from RVE Adviser

WASACRE Business

- Election of Vice Chair
- Executive Committee Elections
- Constitution Amendments
- Summer Meeting and AGM

Any Other Business

To confirm the minutes of the following meetings:

- SACRE – 15th February 2022
- Agreed Syllabus Conference – 23rd May 2022

To confirm the date of the next meeting as 20th July 202

APPENDIX 3: CIRCULATION OF REPORT

Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority website and the WASACRE website for interested parties to download.

Members of Monmouthshire County Borough Council

Chair of Education Scrutiny

Regional Director of South East Wales Education Advisory Service (EAS)

Welsh Government Education Officer responsible for Religious Education

Headteachers and Governing Bodies of all County Borough Schools

All members of SACRE

Principals and Governing Bodies of all Colleges within the County Borough

Wales Association of SACRE's (WASACRE)

Minister for Education, Welsh Assembly Government

The National Library of Wales

ESTYN