



| | |
|---|---|
| <p>Name of the Officer completing the evaluation Matt Jones</p> <p>Phone no: 01633 644508 E-mail: matthewdjones@monmouthshire.gov.uk</p> | <p>Please give a brief description of the aims of the proposal</p> <p>To amend the catchment area for Monmouth Comprehensive School to incorporate the villages of Tredunnock, Llanhennock, Llansoar, Llangybi and Llandegveth, currently designated as having no catchment school</p> |
| <p>Name of Service area Children and Young People Directorate, Access Unit</p> | <p>Date July 2022</p> |

1. **Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------------|---|---|---|
| Age | Children of Secondary school age will have increased opportunities to both obtain places and gain access to attend a Monmouthshire school, which we believe will have a positive impact on their standards of education and wellbeing | No Impact | N/A |

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|-------------------------------|--|---|--|
| Disability | The new proposed catchment school has a special needs resources base to support children with ALN whose needs cannot be solely met in mainstream education | The previous catchment school was Caerleon Comprehensive which was significantly closer in distance. However, Newport City Council have removed areas of Monmouthshire from the catchment area which reduces the opportunities for children to gain school places at Caerleon. The increase in travelling distances is therefore beyond our control | Children with ALN who have a statement or IDP should still be prioritized for places at Caerleon as the nearest school, should this be parental preference |
| Gender reassignment | No Impact | No Impact | No Impact |
| Marriage or civil partnership | No Impact | No Impact | No Impact |
| Pregnancy or maternity | No Impact | No Impact | No Impact |
| Race | No Impact | No Impact | No Impact |
| Religion or Belief | No Impact | No Impact | No Impact |

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|----------------------------------|--|--|--|
| Sex | The proposed new catchment school (Monmouth Comprehensive) is co-educational including boys and girls. | No Impact | No Impact |
| Sexual Orientation | No Impact | No Impact | No Impact |

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

| | Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage | Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage. | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---|--|--|--|
| Socio-economic Duty and Social Justice | Free home to school transport would be provided to all families within the area to the new catchment school, therefore, there would not be a financial burden placed on families as a result | No Impact | n/a |

3. Policy making and the Welsh language.

| How does your proposal impact on the following aspects of the Council's Welsh Language Standards: | Describe the positive impacts of this proposal | Describe the negative impacts of this proposal | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts |
|--|---|---|--|
| <p>Policy Making</p> <p>Effects on the use of the Welsh language,</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p> | <p>The affected area will still form part of the catchment area for a Welsh Medium Primary and Secondary School with free transport provided for those families seeking education through the medium of welsh</p> | <p>No impact – the affected area will still form part of the catchment area for a Welsh Medium Primary and Secondary School with free transport provided for those families seeking education through the medium of welsh</p> | <p>N/A</p> |
| <p>Operational</p> <p>Recruitment & Training of workforce</p> | <p>No impact</p> | <p>No Impact</p> | <p>N/A</p> |
| <p>Service delivery</p> <p>Use of Welsh language in service delivery</p> | <p>No impact</p> | <p>No Impact</p> | <p>N/A</p> |


| | | | |
|-------------------------------|--|--|--|
| Promoting use of the language | | | |
|-------------------------------|--|--|--|





4. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|--|---|--|
| A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs | The proposal is the most economically efficient proposal for placing the affected areas into a Monmouthshire catchment, as existing transport networks will be used rather than establishing new. | No Impact |
| A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change) | No Impact | No Impact |
| A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood | The proposals will help to ensure that children from within the community can attend school with their peers, supporting mental wellbeing | No Impact |
| A Wales of cohesive communities Communities are attractive, viable, safe and well connected | Learners will remain in their communities and will be able to transition to a school that is within the county boundary | No Impact |
| A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing | No Impact | No Impact |

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|---|---|
| <p>A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p> | <p>No impact. The provision of Welsh Medium education will continue to be promoted for families residing within the affected area, as they are in all areas of the County</p> | <p>No Impact</p> |
| <p>A more equal Wales People can fulfil their potential no matter what their background or circumstances</p> | <p>Young people residing within the affected area currently fall outside of a secondary school catchment area in Monmouthshire. The proposals, if implemented, will bring equity with the rest of the County.</p> | |

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|---|---|
|  <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p> | <p>If children are able to attend a school within the community they are more likely to continue their education within the county.</p> | |

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|--|---|
|  <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p> | <p>This proposal will allow for partners to work more closely together to affect change in socio economic deprivation. To work together to deliver seamless progression between keystages</p> | |
|  <p>Involvement</p> <p>Involving those with an interest and seeking their views</p> | <p>The feedback received from families within the affected areas is that this would be the preferred option as an alternative to Caerleon Comprehensive</p> | |
|  <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p> | <p>The proposals will increase the chances of children living within the affected area securing places at a school alongside other community members. If the proposals do not go ahead, there is a risk that young people will need to attend a school outside of their community links, and where home to school transport arrangements are not established. This could have a negative impact on mental wellbeing as well as further increasing costs of home to school transport.</p> | |
|  <p>Integration</p> <p>Considering impact on all wellbeing goals together and on other bodies</p> | <p>The proposals will have a positive impact on the wellbeing of affected communities who will be able to access a school within the county, and ensure peer groups can stay together during primary to secondary transfer</p> | |

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

| | Describe any positive impacts your proposal has | Describe any negative impacts your proposal has | What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------|--|--|---|
| Safeguarding | The proposals will enable more of our young people to access schools within the county and therefore our Council adopted safeguarding procedures will apply | n/a | n/a |
| Corporate Parenting | As above, young people being educated within the county will have a positive impact on corporate parenting as we will be responsible for the educational arrangements within our schools | N/A | N/A |

7. What evidence and data has informed the development of your proposal?

| |
|--|
| <ul style="list-style-type: none"> - Pupil projections used to forecast demand on school data - Pupil location data (internal and from Newport City Council) - Parental feedback - PTU data on pupil numbers / route information |
|--|

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

| |
|----------|
| <p>.</p> |
|----------|

The main positive is that families residing within the affected area will be placed into a catchment area for a secondary school within the County. This will place them in an equitable position with all other Monmouthshire residents and increase the opportunities for them to secure places at a Monmouthshire School.

The main negative is that affected families will have an increase in travelling distances to their catchment school. This is due to circumstances that are beyond the control of Monmouthshire as Newport have removed the area from Caerleons catchment. Families will still have the opportunity to apply for places in Caerleon, however, their chances of being successful have been significantly reduced

9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

| What are you going to do | When are you going to do it? | Who is responsible |
|--------------------------|------------------------------|--------------------|
| | | |
| | | |
| | | |

10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

| Version No. | Decision making stage | Date considered | Brief description of any amendments made following consideration |
|-------------|--|-----------------|--|
| | <i>e.g. budget mandate, DMT, SLT, Scrutiny, Cabinetetc</i> | | |
| | | | |
| | | | |