



<p><b>Name of the Officer</b> Matthew Lewis <b>Phone no: 01633 644850</b> <b>E-mail: <a href="mailto:matthewlewis@monmouthshire.gov.uk">matthewlewis@monmouthshire.gov.uk</a></b> Mike Moran <b>Phone no: 07894 573834</b> <b>E-mail: <a href="mailto:mikemoran@monmouthshire.gov.uk">mikemoran@monmouthshire.gov.uk</a></b></p>	<p><b>Please give a brief description of the aims of the proposal</b></p> <p><b>Play Sufficiency Assessment 2022 and Action Plan</b></p> <p>To approve the Play Sufficiency Assessment and Action Plan as submitted in draft to Welsh Government by the statutory deadline of 30 June 2022.</p>
<p><b>Name of Service area: MonLife</b></p>	<p><b>Date 5 July 2022</b></p>

1. **Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The target ages for play opportunities are children up to the age of 18, but principally to children in the 0-12 age range and for staffed play provision aged 5 to 12. Some of the Summer of Fun and Winter of Well-Being funding has allowed us to target young people up to age 25	None	Close integration between the play, sports development, youth and community agendas

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Disability	The PSA and action plan addresses inclusivity and meeting specific needs including open access play which provides inclusive play opportunities and the range of accessible fixed play equipment available.	None	<p>Actions identified to sustain and enhance inclusivity</p> <p>Proposed research with parents of children with disabilities or behavioural / specific needs around the accessibility and suitability of existing supervised play provision (both specific provision for children with disabilities and the wider integrated provision) to identify the barriers, and the required measures to overcome these, to assist in greater equality of provision.</p>
Gender reassignment	We have set up groups in each of the four towns to offer support and guidance to young people transitioning or identifying as non-binary. In addition to support we are offering a platform for young people to promote social action for change and acceptance within society based upon the views and needs of young people.	None, but there is always room for improvement – this is an increasing area of work for us to address.	Continue to support young people and offer guidance and assistance with practical matters such as gender neutral terminology, appropriate designated areas in schools and other public facilities.
Marriage or civil partnership	None	None	None
Pregnancy or maternity	None	None	None
Race	None	None	None
Religion or Belief	None	None	None

<b>Protected Characteristics</b>	<b>Describe any positive impacts your proposal has on the protected characteristic</b>	<b>Describe any negative impacts your proposal has on the protected characteristic</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>
Sex	None	None	None
Sexual Orientation	We have set up LGBTQ+ groups in each of the four main towns and work with young people to promote equality and acceptance by working in partnership with young people to deliver a major pride event, that have been well attended. Additionally offer support to the family if requested by the young people when coming out.	None	Continue to work with young people so that they feel supported and confident.  We are in the early stages of planning another Pride event in summer 2023, working in partnership with young people on the format, timing and location of that event, to be delivered via Equality Street

## **2. The Socio-economic Duty and Social Justice**

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	<b>Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage</b>	<b>Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>
<b>Socio-economic Duty and Social Justice</b>	Play is important in children's lives, for both its recreational value and for the important part that it plays in children's physical and emotional health and well-being and in their personal development. Play is a common denominator that should be capable of being enjoyed by all children irrespective of their social or cultural background or the ability of their parents to pay for the opportunity to participate.		Accessible play opportunities contribute to children's lives and to the well-being of their families and communities, and helps address inequalities by contributing to developing child friendly communities, including prioritising investment in more income-deprived LSOAs.

### 3. Policy making and the Welsh language.


How does your proposal impact on the following aspects of the Council's Welsh Language Standards:	Describe the positive impacts of this proposal	Describe the negative impacts of this proposal	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts
<p><b>Policy Making</b></p> <p>Effects on the use of the Welsh language,</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p>	<p>We delivered bilingual playschemes in Abergavenny and Caldicot in 2019, which were well attended we will continue to seek to employ Welsh speaking staff so that children can have the opportunity to access the service in the language of their choice.</p>	<p>We have given this consideration and none have been identified at this stage.</p>	<p>Will continue to explore the demand for Welsh language provision and work with partners to make suitable provision. In 2022/23 there will be three Welsh language projects delivered in partnership with Menter Iaith BGTM for Welsh language speaking children, consisting of 5 sessions for 5-11 year olds, 5 shows for 12-18 year olds and a Welsh Language Youth Forum Gig in September 2022, primarily for the 19-25 years age group.</p>
<p><b>Operational</b></p> <p>Recruitment &amp; Training of workforce</p>	<p>We will continue to seek to recruit Welsh speaking staff in order to provide an effective Welsh language service.</p>	<p>We have given this consideration and none have been identified at this stage.</p>	<p>Will seek when recruiting to increase the level of Welsh speaking staff</p>
<p><b>Service delivery</b></p> <p>Use of Welsh language in service delivery</p> <p>Promoting use of the language</p>	<p>Bilingual staff will allow children to undertake activities in the language of their choice. All play publicity is produced bilingually and we will continue to do this</p>	<p>We have given this consideration and none have been identified at this stage.</p>	<p>Will seek to employ Welsh speaking staff. Produce all promotion material bilingually.</p>





**4. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

<b>Well Being Goal</b>	<b>Does the proposal contribute to this goal? Describe the positive and negative impacts.</b>	<b>What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?</b>
<b>A prosperous Wales</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs	Positive – Access to good quality play opportunities contributes to education, particularly the foundation phase	The actions proposed to deliver the PSA through the Play Action Plan are intended to support the delivery of good quality play opportunities
<b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	Positive – play opportunities extend across all open spaces and include those for environmentally focused play such as the pilot local places for nature/ play programme in Monmouth.	The actions proposed to deliver the PSA through the Play Action Plan will help identify such opportunities and potential for partnership delivery
<b>A healthier Wales</b> People's physical and mental wellbeing is maximized and health impacts are understood	Positive – Play is essential for the growth of children's cognitive, physical, social and emotional development	The actions proposed to deliver the PSA through the Play Action Plan are intended to support the delivery of good quality play opportunities
<b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected	Positive – Play contributes not only to children's lives but to the well-being of their families and communities and looking at a community based delivery model for staffed play provision would further contribute to this.	The actions proposed are intended to support the delivery of good quality play opportunities and the delivery of the community open access play model
<b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	Positive - Children's right of play is enshrined in the United Nations Convention on the Rights of the Child, which Welsh Government has formally adopted.	
<b>A Wales of vibrant culture and thriving Welsh language</b>	Positive – recreational activities form part of play opportunities.	Bilingual playschemes delivered in Abergavenny & Caldicot in 2019 were well attended but the use of

<b>Well Being Goal</b>	<b>Does the proposal contribute to this goal? Describe the positive and negative impacts.</b>	<b>What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?</b>
Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation		the Welsh language was minimal on the part of the children attending. We will continue to explore with appropriate partners the demand for Welsh language provision.  In 2022/23 there will be three Welsh language projects delivered in partnership with Menter Iaith
<b>A more equal Wales</b> People can fulfil their potential no matter what their background or circumstances	Play is established as one of children's rights, internationally and by the Welsh Government. Access to good quality play provision can be a way of reducing inequalities between children, thereby reducing poverty of experience for all children.	The PSA through the Play Action Plan helps ensure a more integrated approach across the authority to provide for diverse needs and to seek to better understand demand, existing provision and opportunities

**5. How has your proposal embedded and prioritised the sustainable governance principles in its development?**

<b>Sustainable Development Principle</b>	<b>Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.</b>	<b>Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?</b>
 <p>Balancing short term need with long term and planning for the future</p>	Access to good quality play opportunities is a long term investment in children, families and communities. However short term pressures e.g. changes in the operating environment requiring changes in the delivery model require different approaches.	The delivery of the PSA actions are intended to provide a clearer and longer term focus and an attempt has been made to make these actions more strategic and integrated to support this approach.

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p><b>Collaboration</b></p> <p>Working together with other partners to deliver objectives</p>	<p>Partnership working is central to the delivery of play opportunities.</p>	<p>The proposed actions include considerable reliance on partnership delivery, including with Town and Community Councils and with other partners an agencies.</p>
 <p><b>Involvement</b></p> <p>Involving those with an interest and seeking their views</p>	<p>Children's views are central to the assessment of the individual provision and through the Young People's Voices in Play toolkit to the identification of play needs.</p>	<p>Actions include rolling out the Young People's Voices in Play toolkit and continuing to engage, and seek feedback from young people supporting play opportunities and links to wider well-being assessments</p>
 <p><b>Prevention</b></p> <p>Putting resources into preventing problems occurring or getting worse</p>	<p>Actions are intended to support the longer term focus set out in the PSA/play action plan and contributing the delivery of the well-being objective to give children and young people the best possible start in life.</p>	
 <p><b>Integration</b></p> <p>Considering impact on all wellbeing goals together and on other bodies</p>	<p>As securing play opportunities contributes positively to children, families and communities it is inherently impacting on people, economy and environment as reflected in the breadth of the statutory measures to be addressed in the PSA.</p>	

**Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?**

	<b>Describe any positive impacts your proposal has</b>	<b>Describe any negative impacts your proposal has</b>	<b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b>
Safeguarding	Safeguarding requirements are a fundamental component of staffed play provision.	N/A	Safeguarding procedures are reviewed through the SAFE process and where appropriate commissioning agreements as new provision is planned and developed to ensure maintenance of existing standards. The safeguarding responsibilities of the Authority and partners for children and young people are fully integrated into the identification of appropriate actions and reflected in the play action plan.
Corporate Parenting	Looked after children have been supported to access the open access play provision	N/A	Supporting looked after children to access the volunteering / employment opportunities through the open access playschemes

**6. What evidence and data has informed the development of your proposal?**

- The Monmouthshire Play Sufficiency Assessment and Action Plan 2016, 2019 and 2022 review
- The Welsh Government / Play Wales Play Sufficiency Assessment Toolkit
- Ongoing child and parent evaluation of open access play schemes and consultations on other play provision
- Play Wales research project “Making it possible to secure play sufficiency”
- Play value assessments of fixed play provision
- Annual feedback from engagement with Year 5 pupils through the Playmaker sessions

**7. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

The positive impact that securing sufficient and accessible play opportunities can have on children, families and communities. The positive impact in providing for diverse needs. The challenges of better understanding demand, existing provision and opportunities including for disabled children. Developing mechanisms to engage with children and young people to enable a better identification of play needs.



**8. ACTIONS:** As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

<b>What are you going to do</b>	<b>When are you going to do it?</b>	<b>Who is responsible</b>
Seek approval of the 2022 Play Sufficiency Assessment and the actions contained in the Play Action Plan for 2022/23	Cabinet 27 July 2022	

**9. VERSION CONTROL:** The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

<b>Version No.</b>	<b>Decision making stage</b>	<b>Date considered</b>	<b>Brief description of any amendments made following consideration</b>
1.	Report for consultation	July 2022	Additional content re protected characteristics & Welsh language
2.	Cabinet Report		