



<p>Name of the Officer completing the evaluation Nicholas John</p> <p>Phone no: 07768055408</p> <p>E-mail: Nicholasjohn@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal</p> <p>To seek Cabinet approval to progress to full application and acceptance of the Sport Wales and Football Association of Wales WG Development grants programme for funding to upgrade the outdoor playing facilities and pitches at Chepstow Comprehensive School and Leisure Centre.</p>
<p>Name of Service area</p> <p>MonLife</p>	<p>Date</p> <p>01/02/2022</p>

1. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	Chepstow comprehensive school and MonLife have many programmes, interventions and provisions that focuses on the opportunity to create well-being, physical activity and safe spaces for children, young people and adults to participate in their chosen activity.	Evidence as shown that older people engage less in sport and physical activity in comparison to children and young people.	Building on our extensive exit routes of our National Exercise Referral, where we have developed weekly 'walking sports sessions', i.e walking football. We will continue to expand this programme to, 'walking netball', 'walking hockey', etc. MonLife has secured three year funding, through Sport Wales, to

			<p>develop a programme of Actice 60+. We will use this opportunity to target older people encouraging and supporting them to take up sport and physical activity.</p>
Disability	<p>Chepstow comprehensive school and the leisure centre have programmes and interventions to directly target children and young people of all abilities to enable them to participate in sport, and physical in a safe space.</p>	<p>Evidence as shown that people with a disability engages less in sport and physical activity for a number of reasons.</p>	<p>The proposed improvements to the outdoor playing facilities and pitches enables us to create more safe, suitable spaces, more opportunity to segregate the different sports and working with partners looking at ways how we can positively close the gaps in participation.</p> <p>MonLife has been recognised as insport Silver accreditation by Disability Sport Wales as part of a National programme of insport facility. Improvements to facilities, equipment and programmes would create improved inclusive environments, reduce potential barriers to access and provide an improved offer and opportunity for all. Specific programmes identified to directly target underrepresented groups are ongoing and will encourage and support greater participation.</p> <p>The National insport programme is applicable to our community</p>

			<p>sport clubs and we have seen a rise in the number of clubs proactively engaging in this scheme which enables the leisure centre teams to sign post customers to accredited clubs where specific sessions are not available directly through the leisure centre, I,e football sessions and swimming specific club sessions.</p>
Gender reassignment	<p>Chepstow comprehensive school and MonLife promotes diversity and inclusion and encourages all children and young people to participate in sport, and physical in a safe space.</p>	<p>None identified at this stage.</p>	<p>Chepstow comprehensive school and MonLife will continue to promote diversity and inclusion and provide support for all children and young people. And work with community groups and sport clubs to identify any barriers to participation.</p>
Marriage or civil partnership	<p>MonLife promotes diversity and inclusion and encourages all children and young people and adults to participate in sport, and physical in a safe space.</p>	<p>None identified at this stage.</p>	<p>MonLife will continue to promote diversity and inclusion and provide support for all children and young people. And work with community groups and sport clubs to identify any barriers to participation.</p>
Pregnancy or maternity	<p>MonLife, through the National Exercise Referral Scheme has a direct referral pathway with clinicians for antenatal and post natal opportunities to participate in physical activity.</p>	<p>None identified at this stage.</p>	<p>More than ever there is a need for all people to exercise and exercise in the outdoors. MonLife will continue to offer support, interventions and look for new outdoor pathways.</p>

Race	Chepstow comprehensive school and MonLife promotes diversity and inclusion and encourages all children and young people to participate in sport, and physical in a safe space.	None identified at this stage.	The Football Association of Wales has been an advocate of the campaign – NO TO RACISM, <i>Challenge Racism in Football</i> . Many of Monmouthshire schools and grass routes clubs have taken part in the campaign SHOW RACISM THE <u>RED</u> CARD, Educating Wales about racism.
Religion or Belief	Chepstow comprehensive school and MonLife promotes diversity and inclusion and encourages all children and young people to participate in sport, and physical in a safe space.	None identified at this stage.	The proposed improvements to the outdoor playing facilities and pitches enables us to create more safe, suitable spaces, more opportunity to segregate the different sports and working with partners looking at ways how we can positively close the gaps in participation.
Sex	Chepstow comprehensive school and MonLife promotes diversity and inclusion and encourages all children and young people to participate in sport, and physical in a safe space.	<p>Evidence as shown that women and girls participate less in sport and physical activity for a number of reasons.</p> <p>There is a gap in provision for grass route community sport opportunities for girls.</p>	<p>The proposed improvements to the outdoor playing facilities and pitches enables us to create more safe, suitable spaces, more opportunity to segregate the different sports and working with partners looking at ways how we can positively close the gaps in participation.</p> <p>There are clear pathways for women and girls in our National Governing Body of Sports,</p>

			through partnership working with the school, MonLife sport development and our community clubs more work needs to be carries out to provide sustainable community clubs, teams and weekly opportunites to participate in sport.
Sexual Orientation	Chepstow comprehensive school and MonLife promotes diversity and inclusion and encourages all children and young people to participate in sport, and physical in a safe space.	None identified at this stage.	MonLife will continue to promote diversity and inclusion and provide support for all children and young people. And work with community groups and sport clubs to identify any barriers to participation.

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage	Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Socio-economic Duty and Social Justice	<p>Chepstow comprehensive school delivers an inclusive curriculum and extra curricular opportunities for all children and young people.</p> <p>MonLife offers a number of opportunites and options for children, young people and adults</p>	There is evidence that there are pockets of society who do no participate in sport or physical activity. The challenge will be to identify opportunites for indivudals to engage, ensuring we are aware of any barriers and	<p>MonLife has developed a number of local initiatives across leisure centre and in the community to identify barriers to participation and develop opportunites.</p> <p>This summer MonLife deliver a successful nation scheme, food</p>

	to participate in sport and physical activity, including offering concessions, prescribed activity and taster sessions.	making opportunities attractive to those individuals.	and fun, through the school, holiday enrichment programme. MonLife will continue to work with local community group and community sport clubs to identify barriers to participation and work together to find solutions.
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3. Policy making and the Welsh language.

How does your proposal impact on the following aspects of the Council's Welsh Language Standards:	Describe the positive impacts of this proposal	Describe the negative impacts of this proposal	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts
Policy Making Effects on the use of the Welsh language Promoting Welsh language Treating the Welsh language no less favourably	Chepstow comprehensive school and MonLife promote the Welsh language and encourages all children and young people to participate in sport, and physical in a safe space. The site has bilingual signage and all forms of communication are available in the medium of Welsh.	None identified at this stage.	MonLife will continue to promote the Welsh language and provide support for all children and young people. And work with community groups and sport clubs to identify any barriers to participation.
Operational Recruitment & Training of workforce	MonLife would expect to recruit additional part time and seasonal staff, as the programmes and initiatives grow. All posts within MonLife sport, leisure and youth	None identified at this stage.	

	specifies the Welsh language as desirable, and there are schemes in place to support and promote the use of the Welsh language and Welsh language skills.		
Service Delivery Use of Welsh language in service delivery Promoting use of the language	Chepstow comprehensive school and MonLife promote the Welsh language and encourages all children and young people to participate in sport, and physical in a safe space. The site has bilingual signage and all forms of communication are available in the medium of Welsh.	None identified at this stage.	MonLife promotes the opportunities to communicate through the Welsh language and positively displays literature in Welsh. All of our communication channels has equal priority and the opportunity to communicate in Welsh. And whilst face to face instant communication isn't always possible, the willingness and support is there to try and improve these areas. A number of MonLife channels has moved to digital, where it is much more straight forward to communicate in Welsh.

4. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!



Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
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<p>A prosperous Wales</p> <p>Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>The improvements to the existing facilities enables future ready facilities, state of the art surfaces and flexible safe spaces to develop new ideas and initiatives, which will be critical to the new ways of thinking and delivery of the Curriculum for Wales. Projected growth in services will create part time and seasonal jobs, as well as creating volunteer opportunities through increase community sport clubs or sessions.</p>	<p>The proposals are to improve and enhance the existing facilities, using the existing footprint.</p> <p>Improved, up to date, well maintained surfaces will serve the natural environment surrounding the areas well.</p>
<p>A resilient Wales</p> <p>Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>There are no plans in the proposals to increase the footprint of the existing facilities.</p> <p>The improvements will enable the space to be used more and become more flexible to accommodate activities all year round.</p>	<p>The proposals compliments the plans to increase the biodiversity and the planting of additional trees as part of a wider Monmouthshire tree planting scheme.</p> <p>More regular maintenance of the facilities, with the appropriate equipment will enable other areas to thrive, i.e improved drainage, through the regular brushing of sandfilled meida.</p>
<p>A healthier Wales</p> <p>People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>The flexibility of the safe spaces proposed, will enable increased outdoor, all year round sport and physical activity. The growth in opportunities projected will provide early opportunities and create healthy habits for children and young people to go onto lead an adherence to regular physical activity.</p>	<p>Offering the same programmes and opportunities gives us the same results. Good is not good enough, and we know that through this project, whilst maintaining the levels of physical activity, we have a challenge, more than ever to increase regular weekly participation for all will take something different, new facilities, programmes, attitudes and opportunities. Collectively, our</p>

		stakeholders in the project has committed to work collaboratively to achieve the outcomes.
<p>A Wales of cohesive communities</p> <p>Communities are attractive, viable, safe and well connected</p>	<p>Our comprehensive school and leisure centre sites are well used, safe spaces and offers choice.</p> <p>Further developments to enhance outdoor facilities gives us more opportunity to build on this. There are barriers to access and participation and the challenge will be to identify these early and make new opportunities attractive.</p>	<p>The benefit of dual use leisure centres, occupied by schools and the community are that they are based in the community, many barriers are overcome by children and young people accessing the school daily, and parents and carers are reassured of the site, facility and safe space.</p> <p>Many parents and carers also benefit from accessing services at the leisure centre which also presents more opportunities for community engagement and a sense of place.</p>
<p>A globally responsible Wales</p> <p>Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	<p>Monmouthshire has a commitment to invest in schools and leisure centres, and whilst the site is the last remaining school to benefit from the 21st Century school programme, the school has been identified for future development. The same applies to leisure services and the development of the leisure centre, where development is ongoing and have included improvements to the inside of the building, benefitting from retrofit programmes, and extensive carbon reduction measures.</p>	<p>Whilst not new 21st century buildings, the site and buildings have seen improvements, carbon reduction measures and actively encouraging children, young people and adults to make responsible decisions, whether that be waste reduction campaigns in the school, or active travel initiatives being rolled out in the community.</p> <p>The start of the Wye Valley walk at the car park of the leisure centre is a unique opportunity for the site to compliment everything that Monmouthshire represents.</p>
<p>A Wales of vibrant culture and thriving Welsh language</p>	<p>The very nature of the dual use site demonstrates many aspects of Wales culture and Monmouthshire.</p>	<p>Through our networks we will continue to promote the benefits of our services and Monmouthshire.</p>

Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation		
<p>A more equal Wales</p> <p>People can fulfil their potential no matter what their background or circumstances</p>	<p>Chepstow comprehensive school and MonLife promotes diversity and inclusion and encourages all children and young people to participate in sport, and physical in a safe space.</p>	<p>MonLife will continue to promote diversity and inclusion and provide support for all children and young people. And work with community groups and sport clubs to identify any barriers to participation.</p>

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Balancing short term need with long term and planning for the future</p> <p>Long Term</p>	<p>The improvements of the outdoor facilities provides an all year round, flexible and safe space.</p> <p>The lifespan of the current surfaces has been more than 10 years.</p>	<p>The purchase of specialist equipment to maintain the facilities prolongs the lifespan of the facilities and maintains the functionality of the surface.</p> <p>Training and maintenance programmes will benefit the site.</p>
 <p>Working together with other partners to deliver objectives</p> <p>Collaboration</p>	<p>The project is a collective project, identifying many stakeholders and agreed outcomes.</p>	<p>The project is mainly grant funded, with agreed partner mile stones, outcomes and reporting. The outcomes are also reported through MonLife service business plan, quarterly.</p>

 <p>Involving those with an interest and seeking their views</p> <p>Involvement</p>	<p>The project has identified challenges and barriers. The success of the project will be measured against engagement, participation and outcomes.</p>	<p>There are established community forums including sport club annual general meetings, and platforms, school councils and sport development has developed initiatives where pupils voice and peer mentoring has been successful in creating opportunities, including Bronze Young Ambassadors, Play Makers, Sport Leadership groups in the comprehensive school and supporting community pathways.</p>
 <p>Putting resources into preventing problems occurring or getting worse</p> <p>Prevention</p>	<p>Making improvements now enables us to grow programmes. Committing resources of stakeholders to long term maintenance plans, upgraded facilities and equipment, supports the longer term life span.</p>	<p>Service level agreements are in place and will be developed to ensure long term sustainability is achieved.</p>
 <p>Considering impact on all wellbeing goals together and on other bodies</p> <p>Integration</p>	<p>Giving children the best start in life and lifelong well-being are core outcomes of this proposal.</p>	<p>The opportunity to collaborate with a number of stakeholders and agree shared goals improves our chances of success.</p>

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	<p>Describe any positive impacts your proposal has</p>	<p>Describe any negative impacts your proposal has</p>	<p>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</p>
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Safeguarding	Chepstow comprehensive school and MonLife have stringent, monitored, training and reporting in place for safeguarding.	None identified at this stage.	<p>MonLife has in place a Safe Audit, protocols for booking facilities and measure stringent process for safeguarding.</p> <p>MonLife work with community sport clubs and the National Governeing Body criteria for keeping everyone safe are robust, regularly monitored and campaigns are regulary promoted through sport.</p> <p>Up to date training is readily available for staff and community volunteers.</p>
Corporate Parenting	Chepstow comprehensive school and MonLife commitments in place to support all children in their care.	None identified at this stage.	<p>MonLife works closely with MCC departments to ensure there are opportunites for children and young people in the care of MCC. There are a number of community clubs who offer support to prevent barriers to participation.</p>

7. What evidence and data has informed the development of your proposal?

Evidence generated, locally, regionally and nationally has been used to inform our decsions and develop the proposals. In the report and attached appendices to this report, references the work and strategies of our partners, and partner funding criteria to bring this project together. Visual conditions of the existing outdoor facilities and pitches is evident and the proposal bring together a collective approach to improving these spaces.

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

The exercise has helped us to demonstrate the need for the project, and the opportunity to seek funding now and not wait until further deterioration of condition of facilities. Moreover, we have been able to detail our application to the funding bodies, helping to shape the outcomes, and stretch our targets and outputs, specifically to identify any barriers and work collaboratively to overcome them.

9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible
Form an internal working group	February 16 th 2022	Nick John

10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1	Cabinet	2 March 2022	