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| <p>Name of the Officer Mike Moran Phone no: 07894 573834 E-mail: mikemoran@monmouthshire.gov.uk</p> | <p>Please give a brief description of the aims of the proposal</p> <p>Play Sufficiency Action Plan Priorities – Additional Funding</p> <p>To upload additional Welsh Government grant money in the 2021/22 capital budget to spend on already approved priorities in the council’s Play Action Plan for 2021/22</p> |
| <p>Name of Service area: MonLife</p> | <p>Date 29 October 2021</p> |

1. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|---------------------------|---|---|---|
| Age | The target ages for play opportunities are children to 18, but principally to children in the 0-12 age range and for staffed play provision aged 5 to 12. | None | Close integration between the play, sports development, youth and community agendas |
| Disability | The action plan addresses inclusivity and meeting specific needs including open access play which provides inclusive play opportunities and the range of accessible fixed play equipment available. | None | Actions identified to sustain and enhance inclusivity |
| Gender reassignment | None | None | None |

| Protected Characteristics | Describe any positive impacts your proposal has on the protected characteristic | Describe any negative impacts your proposal has on the protected characteristic | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
|----------------------------------|--|--|--|
| Marriage or civil partnership | None | None | None |
| Pregnancy or maternity | None | None | None |
| Race | None | None | None |
| Religion or Belief | None | None | None |
| Sex | None | None | None |
| Sexual Orientation | None | None | None |

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

| | Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage | Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage. | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts? |
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| Socio-economic Duty and Social Justice | Play is important in children's lives, for both its recreational value and for the important part that it plays in children's physical and emotional health and well-being and in their personal development. Play is a common denominator that should be capable of being enjoyed by all children irrespective of their social or cultural background or the ability of their parents to pay for the opportunity to participate. | None | Accessible play opportunities contribute to children's lives and to the well-being of their families and communities, and helps address inequalities by contributing to developing child friendly communities, including prioritising investment in more income-deprived LSOAs. |




3. Policy making and the Welsh language.



| How does your proposal impact on the following aspects of the Council's Welsh Language Standards: | Describe the positive impacts of this proposal | Describe the negative impacts of this proposal | What has been/will be done to mitigate any negative impacts or better contribute to positive impacts |
|--|---|--|--|
| <p>Policy Making</p> <p>Effects on the use of the Welsh language,</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p> | <p>We delivered bilingual playschemes in Abergavenny and Caldicot in 2019, which were well attended but the use of the Welsh language was minimal on the part of the children attending, despite the fact that we employed fluent Welsh speaking staff.</p> | | <p>Will continue to explore the demand for Welsh language provision.</p> <p>Will also continue to promote bilingual signage on fixed play sites throughout the county.</p> |
| <p>Operational</p> <p>Recruitment & Training of workforce</p> | | | <p>Will seek when recruiting to increase the level of Welsh speaking staff</p> |
| <p>Service delivery</p> <p>Use of Welsh language in service delivery</p> <p>Promoting use of the language</p> | <p>All play publicity is produced bilingually and we will continue to do this</p> | | |

4. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

| Well Being Goal | Does the proposal contribute to this goal? Describe the positive and negative impacts. | What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts? |
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| A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs | Positive – Access to good quality play opportunities contributes to education, particularly in the younger age groups (foundation and primary phases) | The actions proposed to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities |
| A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change) | Positive – play opportunities extend across all open spaces and include those for environmentally focused play. | The actions proposed to deliver the Play Action Plan will help identify such opportunities and potential for partnership delivery |
| A healthier Wales People’s physical and mental wellbeing is maximized and health impacts are understood | Positive – Play is essential for the growth of children’s cognitive, physical, social and emotional development | The actions proposed to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities |
| A Wales of cohesive communities Communities are attractive, viable, safe and well connected | Positive – Play contributes not only to children’s lives but to the well-being of their families and communities. | The actions proposed are intended to support the delivery of good quality play opportunities and the delivery of the community open access play model. |
| A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing | Positive - Children’s right of play is enshrined in the United Nations Convention on the Rights of the Child, which Welsh Government has formally adopted. | |
| A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation | Positive – recreational activities form part of play opportunities. | |
| A more equal Wales People can fulfil their potential no matter what their background or circumstances | Play is established as one of children’s rights, internationally and by Welsh Government. Access to good quality play provision can be a way of reducing inequalities between children. | The Play Action Plan helps ensure a more integrated approach across the authority to provide for diverse needs and to seek to better understand demand, existing provision and opportunities |

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
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|  <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p> | <p>Access to good quality play opportunities is a long term investment in children, families and communities. However short term pressures e.g. changes in the operating environment requiring changes in the delivery model require different approaches.</p> | <p>The delivery of the PSA actions are intended to provide a clearer and longer term focus and an attempt has been made to make these actions more strategic and integrated to support this.</p> <p>Progress against these long term ambitions will be reviewed as part of the review of the PSA during 21/22.</p> |
|  <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p> | <p>Partnership working is central to the delivery of play opportunities.</p> | <p>The proposed actions include partnership delivery such as with Town and Community Councils</p> |
|  <p>Involvement</p> <p>Involving those with an interest and seeking their views</p> | <p>Children's views are central to the assessment of the individual provision and through the Young People's Voices in Play toolkit to the identification of play needs.</p> | <p>A Young People's Voices in Play toolkit is under preparation to enable this approach to be more easily replicated</p> |

| Sustainable Development Principle | Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why. | Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts? |
|---|--|---|
|  <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p> | <p>Actions are intended to support the longer term focus set out in the PSA/play action plan and contributing to the delivery of the well-being objective to give children and young people the best possible start in life.</p> | |
|  <p>Integration</p> <p>Considering impact on all wellbeing goals together and on other bodies</p> | <p>As securing play opportunities contributes positively to children, families and communities it is inherently impacting on people, economy and the environment.</p> | |

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

| | Describe any positive impacts your proposal has | Describe any negative impacts your proposal has | What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts? |
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| Safeguarding | Safeguarding requirements are a fundamental component of play provision. | N/A | Safeguarding procedures are reviewed through the SAFE process as new provision is planned and developed to ensure maintenance of existing standards. The safeguarding responsibilities of the Authority and partners for children and young people are fully integrated into the identification of appropriate actions and reflected in the play action plan. |
| Corporate Parenting | Looked after children have been supported to access the open access play provision and will benefit equally from improvements to fixed play provision in specific neighbourhoods. | N/A | Supporting looked after children to access the volunteering / employment opportunities through eh open access play scheme |

7. What evidence and data has informed the development of your proposal?

- The Monmouthshire Play Sufficiency Assessment and Action Plan 2019 and current review
- The Welsh Government / Play Wales Play Sufficiency Assessment Toolkit 2018
- Comprehensive play value assessment of all council fixed play sites 2019
- Play Wales reasearch project “Making it possible to secure play sufficiency”

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

The positive impact that securing sufficient and accessible play opportunities can have on children, families and communities. The positive impact in providing for diverse needs. The challenges of better understanding demand, existing provision and opportunities including for disabled children. Developing mechanisms to engage with children and young people to enable a better identification of play needs.

9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

| What are you going to do | When are you going to do it? | Who is responsible |
|--|-------------------------------------|--------------------------------------|
| Seek approval to upload additional capital funding into the 2021/22 capital budget to enable improvements to be made in implementing priorities identified in the current Play Action Plan | ICMD 10 November 2021 | Community Infrastructure Coordinator |
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10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

| Version No. | Decision making stage | Date considered | Brief description of any amendments made following consideration |
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| 1. | ICMD | 10 November 2021 | |
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