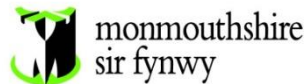


Public Document Pack



County Hall
Rhadyr
Usk
NP15 1GA

Tuesday, 24 June 2025

Notice of meeting

Standing Advisory Council for Religion, Values and Ethics (SAC)

Wednesday, 2nd July, 2025 at 3.00 pm,
Council Chamber, County Hall, The Rhadyr USK and Remote attendance

AGENDA

Item No	Item	Pages
1.	Confirmation of the appointment by Council of the Cabinet Member for Education as Chair of SAC	
2.	Appointment of Vice Chair	
3.	Welcome, Introduction of New Members and Apologies for Absence	
4.	Declarations of Interest	
5.	Presentation: Staff from Archbishop Rowan Williams Church in Wales VA Primary School	
6.	To note the record of the previous meeting held on 19th March 2025 and the Recruitment Panel held on 19th March 2025	1 - 10
7.	Membership Update	11 - 12
8.	To receive an update from the EAS RE Adviser 1. WJEC Qualification update 2. S50 and Roman Catholic Inspection 3. Roman Catholic New Syllabus	
9.	WASACRE Business 1. Nominations to the WASACRE Executive Committee 2. WASACRE Minutes of the March 2025 meeting 3. SAC Annual Reports: Slides from Phil Lord presentation	13 - 116

	4. WASACRE Letter to Lynne Neagle, Cabinet Secretary for Education 5. Papers for WASACRE Summer meeting – 2 nd July 2025	
10.	To note the Action List from the previous meeting	117 - 118
11.	To note the Forward Work Plan	119 - 120
12.	Date of Next meeting: 10th September 2025 at 3pm	

Paul Matthews

Chief Executive

MONMOUTHSHIRE COUNTY COUNCIL
CYNGOR SIR FYNWY

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

County Councillor Louise Brown	Shirenewton;	Welsh Conservative Party
County Councillor Rachel Buckler	Devauden;	Welsh Conservative Party
County Councillor John Crook	Magor East with Undy;	Welsh Labour/Llafur Cymru
County Councillor Paul Pavia	Mount Pleasant;	Welsh Conservative Party
County Councillor Angela Sandles	Magor East with Undy;	Labour and Co-Operative Party
County Councillor Laura Wright	Grofield;	Welsh Labour/Llafur Cymru

Representing the Church in Wales (1)

Vacancy

Representing the Roman Catholic Church (1)

Bev Bannon

Representing Free Churches (4)

Revd. J. Greaves

Vacancy

Vacancy

Vacancy

Representing the Bahá'í Faith (1)

Mrs S. Cave

Representing the Buddhist Faith (1)

Vacancy

Representing the Hindu Faith (1)

Vacancy

Representing the Jewish Faith (1)

Vacancy

Representing the Sikh Faith (1)

Vacancy

Representing the Muslim Faith (1)

Maddie Saraireh

Representing Non Religious Philosophical Convictions

Phillip Middleton

Representing the Teachers Associations (7)

Mrs C. Rhodes
Tina Bryant
Gareth James
Claire Rosato
Susan Marles
2 x Vacancies

Co-opted Members (2)

Vacancy
Vacancy

R.E Advisor

Hayley Jones (EAS)

Representing Chief Officer, Children and Young People

Sharon Randall-Smith

Public Information

Access to paper copies of agendas and reports

A copy of this agenda and relevant reports can be made available to members of the public attending a meeting by requesting a copy from Democratic Services on 01633 644219. Please note that we must receive 24 hours notice prior to the meeting in order to provide you with a hard copy of this agenda.

Welsh Language

The Council welcomes contributions from members of the public through the medium of Welsh or English. We respectfully ask that you provide us with adequate notice to accommodate your needs.

Aims and Values of Monmouthshire County Council

Our purpose

- to become a zero-carbon county, supporting well-being, health and dignity for everyone at every stage of life.

Objectives we are working towards

- Fair place to live where the effects of inequality and poverty have been reduced;
- Green place to live and work with reduced carbon emissions and making a positive contribution to addressing the climate and nature emergency;
- Thriving and ambitious place, where there are vibrant town centres and where businesses can grow and develop
- Safe place to live where people have a home where they feel secure in;
- Connected place where people feel part of a community and are valued;
- Learning place where everybody has the opportunity to reach their potential

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

Kindness: We will show kindness to all those we work with putting the importance of relationships and the connections we have with one another at the heart of all interactions.

Public Document Pack Agenda Item 6

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 19th March, 2025 at 3.00 pm

PRESENT: FAITH AND BELIEF REPRESENTATIVES
Rev. J. Greaves

COUNTY COUNCIL REPRESENTATIVES
County Councillor Martyn Groucutt (Chair)
County Councillor Louise Brown
County Councillor Rachel Buckler
County Councillor John Crook
County Councillor Paul Pavia
County Councillor Angela Sandles

TEACHER REPRESENTATIVES
Charlotte Rhodes

OFFICERS IN ATTENDANCE:

Wendy Barnard	Democratic Services Officer
Geraint Edwards	Solicitor
Hayley Jones	Curriculum Partner (SACs and RVE)

APOLOGIES:

Sue Cave, Suzanne Gooding and Sharon Randall-Smith

1. Welcome and Apologies

The Chair welcomed everyone to the meeting.

2. Declarations of Interest

None.

3. To note the record of the previous meeting held on 11th September 2024

The record of the last meeting was confirmed as an accurate record subject to the removal of duplicated names on the list of those present.

Matters arising

- i) EAS slides: At the previous meeting, comments and amendments were invited. CC Brown had sent some comments but had not received feedback to date. The RVE Adviser confirmed that the slides will be amended to reflect the comments received for both the general set and the specific set for Monmouthshire schools. It was agreed that the amended draft slides will be circulated to SAC and that they will be reviewed by the Solicitor.

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 19th March, 2025 at 3.00 pm

4. Membership Update

It was reported that there are vacancies as follows:

Church in Wales
Roman Catholic Church
Free Church (2)
Jewish Faith
Hindu Faith
Buddist Faith
Sikh Faith
Non-religious philosophical conviction
Teacher representatives (6)

Unfortunately, the Head of Achievement and Extended Services was unable to attend the meeting but had provided a brief update that the SAC Membership report to Council has been through Business Cabinet and will be going to the next available full Council. The report includes nominees representing the Free Church Council, Non-Religious Philosophical Conviction and Teachers.

A Member commented that some people who have expressed an interest in joining SAC have, unsatisfactorily, had to wait a very long time to be appointed.

It was agreed that having more Members approved will assist with the future quorum of meetings.

Noting that there is a SAC Recruitment Panel following today's meeting to consider a representative of the Roman Catholic Church, it was urged that the nomination (if approved) could be added to the report.

5. To receive an update from the EAS RE Adviser including:

6. EAS Professional Learning

The RVE Adviser reported on the wide range of professional learning that had taken place over the last term, such as:

- Teaching in RVE: This has consisted of two sessions and has been open to all schools. A few Monmouthshire primary schools attended (including some faith schools).
- Pedagogy: This course looked at different approaches to the new curriculum and considered planning for progression within it. From the course, a RVE group has been established. The first session with primary school teachers takes place in the summer term and will consider what progression looks like. Trellech Primary School and another school have conducted some mini- projects and it is hoped they will provide feedback to show examples of progression. Topics include Christmas, Easter and it is planned to move on to bigger concepts such as forgiveness etc.
- The final Philosophy for Children session has been completed. Many schools have undertaken this training, and it will be interesting to see how it translates to the classroom.
- Work has started on Godly Play from a faith-based approach. In common with Philosophy for Children this focuses on asking the big questions with faith stories of parable as opposed to a generic discussion.

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 19th March, 2025 at 3.00 pm

- There has been some training on updates in RVE for head teachers and briefings for collective worship which have been well attended.
- There has been general network meetings and a start will be made to look at literacy within RVE in the summer term.

7. WJEC Qualifications

The RVE Adviser explained that the new GCSE specification has been published in its entirety by the WJEC. Available on its website, it includes consultation findings, option evening materials to help schools with promotion, sample assessment materials (SAMs) and guidance for teachers. The new specification is for delivery from September 2025.

There are changes to the way questions are asked with e.g. two non-examined elements. The WJEC asserts that the content is similar to the legacy curriculum but there is no teaching about war.

Twelve national Professional Learning events have been held to promote the new GCSE and to provide staff training. There will be further training in the summer term.

Within the specification, schools typically choose Christianity and one other religion. Caldicot Comprehensive School has chosen Christianity and Judaism. Monmouth and King Henry VIII Comprehensive Schools have chosen Christianity and Hinduism. Chepstow School does not offer GCSE RVE.

Schools studying similar choices will work together to share resources.

Regarding assessment, exams will last an hour and 15 minutes and there are two exams. The RVE Adviser provided examples of the range and types of questions. These increase in complexity and the number of marks available. She explained about the non-examined elements.

A SAC Member commented that teachers have raised concerns that they wanted to continue with the legacy GCSE at the same time, and training. It was agreed that SAC needs to think about pressures on teachers in the transition period, especially in view of the small numbers of RVE specialists. Schools, aided by the EAS, across the region and in Wales will be encouraged to network to create and share resources and to discuss and support each other on the non-examined assessment.

Referring to the change in content and focus, a SAC Member asked if the expansion of non-religious perspectives has been flagged as a concern by teachers e.g. human rights issues, LGBTQ plus rights, gender equality, refugee rights etc, also new topics on relationships and family ethics. It was confirmed that no teachers have come forward with any specific concerns yet. Historically, these subjects have always been taught. The information has only been published for a few weeks so teachers will need time to digest the contents and to consider its delivery. It would be useful to revisit the content and delivery at the next meeting.

In response to a question, the RVE Adviser confirmed that the new specification will definitely not be postponed, and the expectation is that teaching will begin in September 2025. The Chair agreed to raise a question at his next meeting with WJEC.

8. Bangor University: Report on the teaching provision of Religion, Values and Ethics in Schools in Wales (April 2024)

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 19th March, 2025 at 3.00 pm

The RVE Adviser explained that Bangor University had produced a report on Teaching RVE in schools in Wales. The report identified some positives such as making RVE mandatory between ages 3-16 and the integration of RVE into the Humanities area of learning and experience providing the opportunity to connect RVE with e.g. History and Geography.

The report also raised concerns such as compliance issues over schools not meeting the minimum legal requirements for RVE teaching across key stages 3 and 4, limited resources including Welsh resources, some challenges in teaching methodologies and support/training given to teachers to make sure the quality of RVE education is adequate.

There were questions raised around whether teachers had a good understanding of RVE now in comparison to the former religious education, in terms of content and how it should be taught.

It was commented that, in some schools, RVE was not taught as a discrete subject but integrated into the broader Humanities curriculum. It was possible that the allocation of time and the importance given to RVE compared to the other Humanities subjects could be diminished.

WASACRE responded with concerns about the way that the survey was conducted accepting that it raised some valid points. It was noted that the scope of the research was based on 45 (mainly) secondary schools in Wales, but there was no clarity about how the schools were selected or how the responses were given. It was further discovered that the report was based on a Facebook survey. It is possible that claims of inadequate RVE provision wasn't aligning with the experiences of other schools and regions.

There was little acknowledgement that RVE in Wales only applied up to year 7 and 8 at the time of the research, yet schools were asked about RVE from year 7 to 9.

It was suggested that professional learning was lacking outside of one specific local authority and only one university was giving high quality RVE support. However, all schools are being supported to network and share resources and opportunities. Events and professional learning offered by EAS and other consortia to schools, including bespoke sessions, were not acknowledged.

(3.43pm - Revd, J. Greaves left the meeting, which was adjourned for 10 minutes. Noting that there was no Faith and Belief representative remaining, the Solicitor checked the terms of reference and the Council Constitution regarding quorum. Whilst the practice of the SAC has been that the quorum requires a member from each representative group (Councillors, Faith and Belief and Teachers), the terms of reference do not actually state that that there is a compulsory quorum in terms of there being somebody present from each group. That being so, the generic provision in the Constitution would apply that the quorum of the meeting will be one quarter of the whole number of Members. Given there were a quarter of the whole number of Members present it was agreed to proceed. The SAC may review the terms of reference to clarify quorum requirements for the future).

A Member commented that the report highlighted a lack of specialist teachers and training and asked how we enable all schools to have consistent good quality RVE teaching. The RVE adviser acknowledged that there is work to do to address the concerns identified for example the teaching of some elements of the curriculum such as the religious or the non-religious philosophical convictions elements, especially in primary schools. SAC and local authorities can help promote the help, resources and support available especially from the EAS RVE

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 19th March, 2025 at 3.00 pm

Adviser especially noting that Professional Learning events are not well attended. The RVE Adviser is available to discuss schools' needs.

In response to a question, it was confirmed that the report was commissioned by the National Centre for RE. The report has reached quite a wide audience including Welsh Government, unions, consortia, WASACRE and Church in Wales and feedback has been given. Whilst some valid points are raised, and the report is an attempt to raise the profile of RVE, there is some agreement that the report has been written too early.

9. The Teacher Voice Project: RVE in the Curriculum for Wales

The RVE Adviser explained that there is a new Curriculum for Wales project focusing on Teacher Voice. Teachers working with students ages 3 to 16 across Wales are encouraged to answer a Questionnaire on the implementation, delivery and support they need to ensure that RVE is a positive experience for both teachers and the pupils in schools. It is hoped to obtain a broad and balanced viewpoint.

The study is being led by researchers from St Giles Centre, Bishop Grosseteste University, Cardiff Metropolitan University, Neath Port Talbot Education Support and Llanishen High School working in collaboration with WASACRE and SACs.

Participants are asked to complete a voluntary, anonymous 25 to 30 minutes survey about their experiences with RVE. It is hoped that the findings will be shared with all educational bodies, WASACRE/SACs, local authorities and Welsh Government to support further curriculum development and professional development.

A Member commented that it was noteworthy that the universities mentioned are linked to the executive officers of WASACRE as opposed to a totally independent university and this should be borne in mind when considering outcomes.

It was confirmed that the universities must adhere to a strict code of ethics when undertaking research.

10. Feedback to schools on Census (faith and belief)

A SAC Member noted that there is a view held that Christianity is declining but that, across Wales, 1.4 million people still identify as Christian. Whilst a similar number had no religion, it is not known what those who had no religion believed.

The Member reminded that SACs are locally based and it's important to know that e.g. in Monmouthshire, there are more people identifying as having a Christian faith as opposed to some other local authorities. In relation to non-religious beliefs, it is possible that numbers of people with non-religious philosophical convictions may be exaggerated in the local population. The Member suggested that it was important for schools to know what the actual numbers/percentages are to compare them with the rest of Wales. It was agreed that this information can be sent out to schools.

11. WASACRE Business

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics (SAC) held at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 19th March, 2025 at 3.00 pm

- i. To receive and note draft minutes from the WASACRE virtual meeting November 2024. (attached)

The minutes were received and noted.

- ii. To note dates of future WASACRE meetings and confirm representation:

The date of the Spring Meeting – Virtual on 6th March 2025 , 10.30am was noted.

- iii. Nominations for new members of the WASACRE Executive Committee - Monmouthshire SAC's representative's term of office ending. (Papers attached).

Voting in separate groups, it was resolved to nominate County Councillor Rachel Buckler for election to membership of WASACRE Executive Committee.

- iv. Important information from WASACRE:

- E mail from A.Parry/L.Jones – This was noted.
- Letter to Chair of WASACRE– This was noted.
- Expenditure: WASACRE Conference – June 2024– This was noted.
- Adnodd and Miller Research Correspondence– This was noted.
- SACRE Annual Reports– This was noted.
- Revised Draft Code of Conduct for WASACRE: Members noted the revised draft code of conduct for WASACRE and discussed if it was necessary for WASACRE to have a code of conduct because councillors have their own code of conduct and teachers have professional standards. It was queried if the code of conduct would only apply to faith and belief representatives. It was suggested that any issues would be better dealt with by the person's own local authority and the local SAC as opposed to WASACRE.

The draft code will be considered at WASACRE's AGM in June and feedback from SACs is welcomed prior to the meeting. It was agreed that this feedback should be sent to WASACRE.

12. To consider creating an Action Plan

The establishment of a Forward Work/Action Plan was suggested. This item to be placed on the agenda for the next meeting with a view to setting short, medium and long term goals for SAC. The RVE Adviser agreed to share some examples from other SACs as a basis for discussion.

13. Dates and venues of future meetings:

MONMOUTHSHIRE COUNTY COUNCIL

**Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics
(SAC) held
at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 19th March, 2025 at
3.00 pm**

Noted.

The meeting ended at 4.47 pm

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MONMOUTHSHIRE COUNTY COUNCIL

**Minutes of the meeting of Standing Advisory Council for Religion, Values and Ethics
(SAC) held
at Council Chamber, County Hall, The Rhadyr USK on Wednesday, 19th March, 2025 at
4.48 pm**

PRESENT: County Councillor: Martyn Groucutt (Chair)

County Councillors: Louise Brown, Paul Pavia and Angela Sandles

OFFICERS IN ATTENDANCE:

Wendy Barnard
Geraint Edwards

Democratic Services Officer
Solicitor

APOLOGIES:

None

1. Declarations of Interest

None.

2. Consideration of application/s for Membership of SAC

The Recruitment Panel considered a nomination from Bev Bannon to represent the Roman Catholic Church. The Panel was happy to endorse the nomination for onward consideration by County Council at the earliest opportunity.

The meeting ended at 4.50 pm

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SAC Membership (June 2025) (4 Year term of Office)

NAME	From	To
County Councillors (6)		
CC L. Wright (Cabinet Member for Education) - Chair	Ex Officio	Ex Officio
CC A. Sandles	14 th June 2023	13 th June 2027
CC P. Pavia	14 th June 2023	13 th June 2027
CC L. Brown	14 th June 2023	13 th June 2027
CC R. Buckler	7 th February 2024	6 th February 2028
CC J. Crook	13 th March 2024	12 th March 2028
Representing the Church in Wales (1)		
Vacancy		
Representing the Roman Catholic Church (1)		
Bev Bannon	15 th May 2025	14 th May 2029
Representing the Free Church Council (4)		
Vacancy	15 th May 2025	14 th May 2029
Vacancy		
Rev. J Greaves (Baptist Church)	14 th June 2023	13 th June 2027
Vacancy		
Representing the Baha'i Faith:		
Mrs. S. Cave	14 th June 2023	13 th June 2027
Representing the Buddhist Faith:		
Vacancy		
Representing the Hindu Faith:		
Vacancy		
Representing the Jewish Faith:		
Vacancy		
Representing the Muslim Faith:		
Maddie Saraireh	14 th June 2023	13 th June 2027
Representing the Sikh Faith:		
Vacancy		
Representing Non-religious Philosophical Convictions (1)		
Phillip Middleton	15 th May 2025	14 th May 2029
Representing Teachers Associations (7)		
Charlotte Rhodes	15 th May 2025	14 th May 2029
Tina Bryant	15 th May 2025	14 th May 2029
Gareth James	15 th May 2025	14 th May 2029
Claire Rosato	15 th May 2025	14 th May 2029
Susan Marles	15 th May 2025	14 th May 2029
Vacancy		
Vacancy		
Co-opted Members (2)		
Vacancy		

Vacancy		
RVE Adviser		
Hayley Jones	Ex Officio	Ex Officio
Representing Chief Officer, Children and Young People		
Sharon Randall-Smith	Ex Officio	Ex Officio
Clerk		
Wendy Barnard	Ex Officio	Ex Officio



Enwebiadau ar gyfer Pwyllgor Gwaith y CCYSAGauC (Dydd Mercher 2 Gorffennaf 2025)

Nominations for the WASACRE Executive Committee (Wednesday 2 July 2025)

Mae TRI enwebiad ar gyfer TAIR swydd ar y Pwyllgor Gwaith

There are THREE nominations for THREE positions on the Executive Committee*

1. Cyngorydd Rachel Buckler- CYSAG/CYS Sir Fynwy

Byddai'n anrhydedd cael fy enwebu am le ar Bwyllgor Gwaith CCYSAGauC. Rwyf yn Gyngohorydd Sir yn Sir Fynwy ac yn aelod o bwyllgor CYS Sir Fynwy.

Fel aelod selog o'r Eglwys yng Nghymru, rwy'n mynychu gwasanaethau yn rheolaidd ac yn gwerthfawrogi'n ddwfn y rôl sydd gan ffydd wrth ffurfio unigolion a chymunedau. Credaf ei bod yn hanfodol fod plant a phobl ifanc yn cael y cyfle i ddysgu am greddoau crefyddol a'u harwyddocâd hanesyddol. Mae deall gwahanol greddoau, yn ogystal â safbwyntiau'r rheiny nad ydynt yn dal credoau crefyddol, yn meithrin empathi, parch, ac ymwybyddiaeth ddyfanch o'r byd o'n cwrmpas.

Fel aelod o'r Pwyllgor Gwaith, byddwn yn ymroi i sicrhau bod CGM yn aros yn rhan hanfodol o'r cwrwllwm. Mae'n bwysig bod pobl ifanc yn deall sut mae crefyddau a diwylliannau gwahanol yn siapiaio disgwyliadau ac ymatebion, a fydd yn eu helpu i ymdopi mewn cymdeithas sy'n fwy a mwy amrywiol. Mae dysgu am ffydd, a'r rhesymau mae rhai pobl yn dewis peidio â dilyn un, yn ehangu safbwyntiau ac yn annog mwy o fydolwg.

Nid yw addysg CGM yn ymwneud â dysgu ffeithiau yn unig; mae'n golygu meithrin meddwl agored, y gallu i feirniadau, a gwerthfawrogiad o wahanol fydolwg. Byddwn yn falch o hyrwyddo addysg grefyddol gynhwysol o ansawdd uchel fel rhan o CCYSAGauC.

1. Councillor Rachel Buckler – Monmouthshire SACRE / SAC

It would be a privilege to be nominated for a place on the Executive of WASACRE. I am a Monmouthshire County Councillor and member of the Monmouthshire SAC committee.

As a committed member of the Anglican Church in Wales, I regularly attend services and deeply value the role that faith plays in shaping individuals and communities. I believe it is essential that children and young people have the opportunity to learn about religious

beliefs and their historical significance. Understanding different faiths, as well as the perspectives of those who do not hold religious beliefs, fosters empathy, respect, and a deeper awareness of the world around us.

As a member of the Executive, I would be dedicated to ensuring that RVE remains a vital part of the curriculum. It is important that young people understand how different religions and cultures shape expectations and responses, helping them to navigate an increasingly diverse society. Learning about faith, and the reasons some people choose not to follow one, broadens perspectives and encourages a wider outlook.

RVE education is not just about learning facts; it is about nurturing open-mindedness, critical thinking, and an appreciation for different world views. I would be proud to promote high-quality, inclusive religious education as part of WASACRE

2. Vicky Barlow – CYSAG / CYS Sir y Fflint

Vicky yw Uwch Reolwr Gwella Ysgolion, Cyngor Sir y Fflint ac mae hi'n rhoi cefnogaeth i CYSAG Sir y Fflint fel rhan o'i swydd.

Astudiodd Vicky Ddiwinyddiaeth yng Ngholeg St Anne, Prifysgol Rhydychen, a gwnaeth gwrs TAR yng Ngholeg Newman, Birmingham. Bu Vicky'n dysgu Addysg Grefyddol (11-18) ac yn Bennaeth Adran mewn dwy ysgol cyn cymryd swydd Ymgynghorydd Addysg Grefyddol i Wrecsam am chwe blynedd. Mae gan Vicky brofiad helaeth mewn arwain ysgolion a gwella ysgolion. Bu'n gweithio mewn nifer o ysgolion, i ddau awdurdod lleol ac i'r consortiwm rhanbarthol yn ystod ei gyrfa.

2. Vicky Barlow – Flintshire SACRE /SAC

Vicky is the Senior Manager for School Improvement for Flintshire County Council and provides support to Flintshire SACRE as part of her role.

Vicky studied Theology at St Anne's College, Oxford University and completed her PGCE at Newman College Birmingham. Vicky taught Religious Education (11-18) and was Head of Department in two schools before taking up the post of Religious Education Adviser for Wrexham for six years.

Vicky has extensive school leadership and school improvement experience. She has worked within a number of schools, for two local authorities and for the regional consortium during her career.

3. Donna Graves – CYSAG / CYS Merthyr Tudful

Mae Donna yn Ymgynghorydd Cysylltiol dros AG/CGM/AC yng Nghonsortium Canolbarth y De, yn cefnogi ysgolion, ymarferwyr a CHYSAG/CYS ar draws pum awdurdod lleol: Pen-y-bont ar Ogwr, Merthyr Tudful, Rhondda Cynon Taf, a Bro Morgannwg, sy'n golygu dos 380 o ysgolion. Gyda dros 20 mlynedd o brofiad fel ymarferydd ysgol uwchradd mewn AG/CGM/AC, Pennaeth Adran mewn tair ysgol, bu Donna yn aelod gweithgar o ddau GYSAG lleol cyn dod yn ymgynghorydd. Mae hi hefyd yn aelod gweithgar o PYCAG.

Mae gan Donna brofiad helaeth o addysgu mewn tair ysgol uwchradd ac un ysgol breifat yn Ne Cymru. Cyflwynodd weminar cyn y Gynhadledd o'r enw 'New to SAC' a sesiwn dysgu proffesiynol ar athroniaeth i blant (P4C) yn y Gynhadledd haf ddiweddar.

Yn ei rôl ranbarthol, mae Donna wedi cefnogi, hyfforddi, a mentora ysgolion ar weithredu CGM drwy datblygiad proffesiynol, cefnogaeth clwstwr, cyfarfodydd rhwydwaith, cydweithredu, sesiynau briffio, a chymorth arbenigol. Bu'n helpu ysgolion gyda'u haddoli ar y cyd ac ysbrydolrwydd (Canllawiau CGM). Mae Donna wedi cynghori CYSau, datblygu a mabwysiadu'r meysydd llafur cytunedig i bum CYSAG / CYS, a sicrhau eu bod yn addas. Bu'n allweddol mewn dechrau Llais yr Ifanc

i AG/CGM/AC mewn cydweithrediad ag EAS. Ar ben hyn, mae hi wedi cynorthwyo llywodraethwyr, a'u helpu i ddeall CGM er mwyn cefnogi eu hysgolion yn effeithiol. Mae gan Donna arbenigedd eang sy'n cyfuno profid ar lawr y dosbarth â'i sgiliau cynghori, ei gwybodaeth, a'i phrofiadau.

3. Donna Graves – Merthyr Tydfil SACRE / SAC

Donna is the Associate Advisor for RE/RVE/RS at Central South Consortium, supporting schools, practitioners and SACRE/SAC across five local authorities: Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taf, and the Vale of Glamorgan, aiding over 380 schools. With over 20 years of experience as a secondary-level practitioner in RE/RVE/RS, Head of Department in three schools, Donna was an active member of two local SACREs before becoming a support advisor. She is also an active member of NAPfRE.

Donna has extensive teaching experience in three state schools and one private school in South Wales. She has delivered a pre-Conference webinar on 'New to SAC' and a professional learning session on philosophy for children (P4C) at the recent summer Conference.

In her regional role, Donna has supported, coached, and mentored schools on implementing RVE through professional learning, cluster support, networks meetings, collaborations, briefings, and bespoke support. She has assisted schools with their daily act of collective worship (DACW) and spirituality (RVE Guidance). Donna has advised ASCs, developing and adopting the locally agreed syllabi for five SACREs/SACs, and ensured that they were appropriately constituted. She has been instrumental in commencing the new Youth Voice for RE/RVE/RS in collaboration with EAS. Additionally, she has supported governors, helping them understand RVE to support their schools effectively. Donna has wide ranging expertise combining recent classroom experience with her advisory skills, knowledge, and experiences.

*** Sylwch, gan fod tri enwebiad ar gyfer tair swydd, ni fydd angen i GYSAGau / CYSau bleidleisio /**
Please note that as there are three nominations for three positions, SACRES / SACs will not need to vote.

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Attendance

Ynys Môn / Anglesey Rheinallt Thomas (RT) Blaenau Gwent Pen-y-bont ar Ogwr / Bridgend Edward Evans (EE) Lindsey Harvey (LH) Alice Parry (AP) Sarah Humphries Caerffili/ Caerphilly Caerdydd / Cardiff Donna Graves (DG) Sir Gaerfyrddin / Carmarthenshire Jennifer Harding-Richards (JHR) Ceredigion Rhianydd James (RJ) Colin Partridge (CP) Conwy Roger Boon (RB)	Sir Ddinbych / Denbighshire Jennie Downes (JD) Sir y Fflint / Flintshire Dave Mackie (DM) Vicky Barlow (VB) Mared Eastwood (ME) Gwynedd Merthyr Tudful / Merthyr Tydfil Sir Fynwy / Monmouthshire Louise Brown (LB) Rachel Buckler (RBU) Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS) Casnewydd / Newport Sir Benfro / Pembrokeshire Powys Caroline Davies (CD) Mike Head (MH) John Mitson (JM) Other attendees: David Ashworth Andrew Bennett	Rhondda Cynon Taf Mathew Maidment (MM) Abertawe / Swansea Torfaen Emily Lloyd (EL) Bro Morgannwg / Vale of Glamorgan Kathy Riddick (KR) Wrecsam / Wrexham Tania ap Siôn (TS) Libby Jones (LJ) NAPfRE EFTRE Phil Lord (PL) Regional Consortia Donna Graves (DG) Hayley Jones (HJ) Phil Lord (PL) EAS	Associates: WJEC Chris Owens (CO) Tori Murphey (TM) ESTYN Gwawr Meirion Welsh Government REC Libby Jones (LJ) Church in Wales Emily Lloyd (EL) Catholic Education Service Qualification Wales Oliver Stacey (OS) Interfaith Network ADEW University Of Wales USW Trinity St David Minutes (from recording) Jo Nicholls (JNI) Translator: Sioned Jones
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Minutes of the meeting

1. Introduction and welcome

EE welcomed members to the Spring meeting hosted by Bridgend, EE's local SAC. EE welcomed and introduced Bridgend County Borough Council's Corporate Director for Education, Early Years and Young People, Mr. Lindsey Harvey.

Mr. Lindsey Harvey gave the following introduction:

A warm welcome, we are absolutely delighted and honoured to hold this meeting with WASACRE especially as it is celebrating its 30th birthday. We hold WASACRE and its work in extremely high regard. On behalf of my fellow Directors of Education across Wales, I'd like to take this opportunity to thank and congratulate all of you who have been involved in this initiative, and the foresight to establish WASACRE 30 years ago, and to those who worked so hard to maintain its presence and standing in the RVE arena.

Bridgend's SAC Committee is a significant body for Bridgend local authorities. I would like to take this opportunity as well to express my thanks to all members of this group for their commitment, contributions, support they offer RVE practitioners within Bridgend and wider. We are privileged to have the expertise of EE our Chair, whose commitment and knowledge in this area has impacted so positively both our local SAC and the wider SAC agenda. Bridgend recognises and appreciates the value of all the work that goes on in WASACRE.

I am delighted, as a former teacher, to speak about the significant strides we have made in the field of RVE in Bridgend schools. RVE plays a crucial role in shaping the moral and ethical framework of all learners. It fosters a deeper understanding of worldviews and promotes respect and empathy amongst learners, and this is something I believe is important for us all to embrace. We are also proud to announce that our RVE curriculum has been successfully rolled out across all non-maintained nursery settings, primary schools and secondary schools up to and including year nine from September last year. This comprehensive implementation ensures that learners meet the mandatory requirements as set out in the Curriculum for Wales and most notably within the four purposes that ethically inform citizens.

We look ahead and recognise that strategic planning is obviously going to be required to ensure the continued success of this academic subject within the region and within Wales. The introduction of the new GCSE Religious Studies course will obviously have a significant impact on both practitioners and learners, and additionally, planning for the changes in mandatory RVE in years 10 and 11 as the curriculum rolls out for those schools who do not have a full cohort GCSE. It is imperative that we allocate sufficient curriculum time and provision for mandatory RVE in year 10 and 11 as the Curriculum for Wales continues its final roll out. Bridgend SAC has been actively involved in supporting and participates in the Central South Consortium and Education Achievement Service Forum for RVE, religious education, religious studies, and we continue to do so.

We're very proud to have a Church in Wales Primary School representing our local authority on this forum. Their involvement highlights the commitment of fostering a collaborative environment for RVE and listening to learner voice. The local authority and Central South Consortium, our partners, have been a steadfast support of RVE and the daily active collective worship in Wales for schools. This includes the development of a generic policy supporting materials for the agreed syllabus for the new curriculum and the guidance for RVE. Bridgend SAC has received two new presentations for schools about the RVE provision delivery, and these presentations have provided valuable insights in its successes and challenges faced by practitioners. In response, we developed a suite of new resources to support the specific requests and needs identified by our schools. Together we're shaping

a brighter future for our learners grounded in the principles and values of respect, empathy and understanding. And on behalf, finally, of Bridgend local authority, I wish WASACRE a productive meeting today.

EE thanked LH for his introduction and supportive words.

EE introduced Rheinallt Thomas a founding member of WASACRE to say a few words on the early years of WASACRE.

Both RT and JM attended the inaugural meeting held on Feb 27th, 1995. RT congratulated JM on his role as Treasurer for the past 30 years.

RT shared the following detail of the background to WASACRE:

In March 1991 when I was Director of the Welsh National Centre a consultation was held and subsequently the curriculum bulletin was published by the Curriculum Council for Wales. This initiative provided a new focus, and this resulted in the Centre convening, chairing, minuting a consultation of all SACRES in Wales in January 1992.

The consultation made several recommendations, one of which was to establish a small working party to look at the agreed syllabi that had been published. 1988 was significant in terms of requirements etc. In June 1992 the Centre published a pamphlet under the title 'New Agreed Syllabuses in Wales', a report of the working party on the consultation. This bilingual report was presented to another consultation held in September 1992 and the Centre continued to coordinate consultations of Welsh SACRES during 1993 and 1994. The focus was on the '1094 Circular'. The value of what was achieved by collaboration under the Centre's leadership led to a suggestion that a Welsh Association of SACRES be formed. This was deemed necessary because of the upcoming reorganisation of local government, which resulted in 8 SACRES becoming 22 SACRES from 1996. The representatives of all the 8 SACRES in Wales met in Cardiff in November 1994 and were unanimous in their support in setting up an association.

At the first WASACRE meeting on the 27th February 1995, a constitution was approved. It was agreed that the Association would meet three times a year to discuss common concerns, share expertise and facilitate cooperation between LEAs in developing RE and collective worship.

The first chair was Archdeacon, John Alex Lewis from Mid Glamorgan, the Vice Chancellor, Wyndham Davis from West Glamorgan, the Secretary, Gavin Craigan from Clwyd and Treasurer John Mitson from Powys. The second meeting was held in Clwyd on June 8th, 1995. By 1996 the reorganisation had taken place, and the WASACRE AGM was held in Llangefni on July 11th. It was a great delight that 18 of the 22 new authorities were able to send representatives. These representatives were Directors / Assistant Directors of Education. This was a key to the success of this establishment of WASACRE, being supported at the highest level by the Directors of Education and their deputies. I think one of the strengths has been throughout, that the LEAs have been supported and that the advisors have been key.

I have found a copy of all the officers from 1995 through to the 2000. I suggest it could be interesting for this to be displayed on the WASACRE website.

I want to refer to a couple of names, Gavin Craigan who was key to the inauguration and to the success as the first Secretary of WASACRE. He was followed by Hywel Evans, who was an officer for over 10 years, as Secretary and then as Assistant Secretary. Hywel Evans was very important, because he was Chair of the Curriculum Council for Wales. At that key time, he was able to bridge that gap very effectively. He was followed by Canon Edward Evans,

as Assistant Secretary, and as we know, EE is back again as Chair and has made a fantastic contribution over the years.

Since its creation, WASACRE has built very good relationships with Curriculum Council for Wales, NAPfRE, ACAC and more recently with Welsh Government.

WASACRE has succeeded in achieving its aims in terms of cooperation and collaboration and the well-being of RE. RE would not be in such a healthy position in schools in Wales were it not for WASACRE.

EE thanked RT and expressed his gratitude that both RT and JM were attending today's meeting.

2. Quiet reflection

EE led a quiet reflection looking forward:

Those of us who have been involved in WASACRE in more recent years will be aware of how it is grown in stature and how it has come to be respected by many organisations connected with education in Wales. We are respected partners with Welsh Government, Estyn, Qualification Wales, WJEC, ADEW and others. These relationships mean that WASACRE is at the leading edge of advancing RVE in Wales. We are privileged to be involved in high level discussions with all these organisations which enable the voice of the practitioner, as well as the local SAC to be heard and have some influence. Today, 20 out of the 22 standing advisory councils in Wales subscribe to and support the work of WASACRE. When WASACRE speaks, it represents those SACs from across Wales, and in this regard, it has the authority to speak and through our dedicated SAC members, officers, advisors and Associates, we have created a family of like-minded individuals and groups working together to provide high quality support for the provision of RVE, RS and collective worship in Wales.

We thank those SACs for their continued support, and we look forward to the strengthening of relationships whilst remaining open to new ones.

There are many challenges ahead for RVE as a subject. The numbers of students opting to take Religious Studies at GCSE and A level is dropping year by year. We have the perfect opportunity with RVE to engage young people in a way that we haven't before.

With the expanded scope of the subject, schools can now provide in their bespoke curriculum RVE that explores both past and contemporary issues that really matter to young people in Wales. Helping them to develop the skills, knowledge and experiences they need to navigate our fast, changing and diverse world. It is clear from the recently released and highly acclaimed successful WASACRE film, that RVE really matters. It covers so many aspects of today's world. The film was designed to catch the attention of today's scholars.

Today's young people are deeply interested and involved in many aspects that affect our daily lives, politics, ethics and conservation. In my time working with local schools, I've had many interesting conversations with students on topics about, is it ever right to kill? Is war ever justifiable? What about capital punishment, assisted suicide, and other such topics that are in the public's minds today, young people are genuinely interested in such topics, and RVE gives them the opportunity to explore these important issues in more depth from both religious and non-religious perspectives. However, if that is to work effectively and in line with current legislation, we must ensure that the approach to RVE in school fulfils the needs and rights of our learners, and that is where SACs and WASACRE have a very key role to play. WASACRE recognises and respects that each local authority is required to establish its own agreed syllabus. The association worked hard to ensure that the voice of local SACs was heard and listened to within the Curriculum for Wales development process. WASACRE provided Executive Officers to help Welsh Government draft the statutory RVE guidance,

and continues to provide support and guidance nationally, when and where needed, whilst respecting the autonomy of each SAC. For example, officers have worked closely with Welsh Government to prepare a series of playlists, which are now on the Hwb platform. These are rather like interactive PowerPoint presentations, and they're available to everyone. Each one provides a baseline for essential information for a particular audience or on a particular topic, without undermining local determination, but offering basic support for SACs to build on if they wish. This is the sort of cooperation that we hope to see continuing. In an age where cooperation is ever more needed, the work of WASACRE is essential. The topics that are discussed at both its Executive meetings and in our termly meetings are wide ranging. Its context is increasingly important, and its work with NAPfRE strengthens the position of RVE in the classroom.

Last year WASACRE held a conference which has been much appreciated by so many. Based on the success of that conference more are planned, which will enable practitioners and those involved in RVE to come together to encourage and explore new and innovative methods of delivery. WASACRE is aware of the concern that there is among teachers of the subject. An academic research project entitled 'The Teacher Voice Project - RVE in the Curriculum for Wales', aims to try to establish what are the real areas of concern. We will hear more about this later at item 10. Please do all you can as a SAC to encourage practitioners in your local area to participate. The more responses that are received, the more valuable the project will be. I would recommend that you keep up to date with all WASACRE matters through the WASACRE website, which we try to continually keep up to date.

As we reflect on the last 30 years of WASACRE we too look forward to the future of WASACRE. The future is in our hands. There is much work to be done. We must try to ensure that WASACRE continues to speak on behalf of our SACs in Wales. That is where its strength lies, a united voice. A voice that is respected and listened to by those who legislate and to ensure that RVE as a subject continues to grow and thrive and does not disappear from today's education scene. Thank you to those who founded WASACRE. We hope that we continue their legacy.

3. Apologies

Apologies received from Tyler Saunders, Exec Committee, Ali Ahmed Cardiff SAC, Ellen Stock WGLA, and Paul Webber, NAPfRE.

4. Minutes of the last meeting, Zoom, 14th November 2024 (Monmouthshire)

Item 8, page 5, 7th bullet point change 'The non-examined assessments, something that is totally new to the teaching profession' to be changed to 'The non-examined assessments, something that is totally new to RS teachers.'

With this amendment the minutes were agreed as an accurate record of the meeting held on 14th November 2024.

EE, the Chair, will sign the minutes to indicate that it is the final version and provide this signed copy to AP for filing

5. Matters arising from the minutes of the last meeting.

Just one matter arising, it was agreed that the list of LA advisors is to be displayed on WASACRE website.

All other matters to be addressed in today's agenda.

RT thanked EE and PW (NAPfRE) for the kind words on the dissolution of REMW. Apart from informing charity commission everything is now completed. RT has the link for the copy of the book.

6. WASACRE conference

Costing paper

The costing paper was shared with the members.

JM: Commented on the success of the conference. It was an excellent conference with positive feedback received both on the day and post conference. The speakers were inspiring, and the keynote presentations are available to view on the WASACRE website.

The total cost of the conference was £17,235.24. JM presented the breakdown that was detailed on the costing sheet.

RB: Is there a possibility of another conference? Is it going to be biannual?

JM: To do something on this scale may take a couple of years to build up funds.

LJ: The Executive are currently considering possible dates, perhaps even as early as the autumn term. It won't be on the same scale as June 2024 and it maybe online.

LB: What reserves have been left after these expenses?

JM: Accounts stand at approx. £40,000. Reserves have been building. Total income received last year was £9,900.

RT: Conferences have been held according to needs. Important to build up funds.

RJ: Agree a conference is required however, the pre and post conference training sessions were widely appreciated, and any further training to support the implementation of our RVE / RS GCSE would be gratefully appreciated.

LJ: Acknowledged RJ's comments

ACTION: Conference costing paper to be forwarded to all SACs.

7. RVE Film

LJ reported:

The film was sent to all SAC clerks, NAPfRE, advisors, Lynn Neagle and the Bishop of Llandaff. It was also uploaded promptly to the WASACRE website for all to view.

Various teachers, practitioners, colleagues in Welsh Government (WG) and other national organisations that WASACRE partner with, saw the film. WASACRE received positive feedback and was overwhelmed by the support for the film. Some teachers mentioned they have already used it in their classroom to prompt discussion and may use it for open days for the primary schools coming up.

Welsh Government (WG) colleagues were very appreciative of the film and were impressed by it. WG agreed to share the film via their internal and external groups. It has also been included twice in Dyc.

We are still waiting to hear officially from Lynn Neagle, and the Bishop of Llandaff with their comments.

Please do share and encourage others to share the film far and wide. If you have any ideas about how we can continue to share it, please let me know. Thank you very much for all the comments that we have received and thank you to all for your support.

EE: Some senior schools are using the film at option evenings.

DG: CSC and EAS Youth Voice for SACRE/SAC forum are producing their own versions of the film. It inspired them.

JM: The cost of the film was £10,341.50 which included a gift of £150.41 to the individual starring in the film.

TAS: Confirmed the film is on YouTube: <https://www.youtube.com/watch?v=mdFxWoCvgzo&t=1s>

8. NAPfRE presentation

PL presented 'SACRE Annual reports' - a copy of the presentation is to be sent with these minutes.

The next steps:

- Document needs a rewrite with input from WG outlining requirements.
- Look at including forward planning as well as reflecting on past year.
- A review of annual reports periodically. Identify good practice which is then shared.
- WASACRE is meeting with WG to discuss the update of the document and the annual review.

RB: Encouraged the forward-looking plan. Helpful for targeting and allocating responsibility.

ACTION: SACs to add to their agenda to discuss what they require on their annual reports and feedback to NAPfRE who will take to the discussion with WG.

9. Welsh Government [WG] matters

Usual termly meetings with WG colleagues

LJ reported:

The most recent meeting was on the 14th January 2025. Present from WASACRE were EE, TaS and LJ, and present from WG were Alison Tom (AT) and Pauline Smith (PS). We had previously met with Amy, who has now left. WG is looking for a replacement.

An update was provided on Adnodd which is the team responsible for commissioning resources for the Curriculum for Wales. Team headed up by Dr Ali Hanbury with Elliw Roberts and Dyddgu Morgan-Hywel. Currently assessing the need for new resources, specifically for the Curriculum for Wales in RVE. The team understands the importance of critical engagement with any resources that are chosen.

Both LJ and JHR, as RE experts, have met with this team to support their work.

WG made the decision that RE Hubs is not going to be put on Hwb.

WG has sent WASACRE a list of new resources that Sally Llewellyn has collated which will soon appear on Hwb.

The St Giles Centre is currently reviewing Welsh Government funded resources for 3 to 7-year-olds which will also appear on Hwb.

The Bangor report was discussed. WG felt that the sample size was too small and that there were long term issues with the research. The report was not comprehensive enough to influence Welsh Government policy.

It was sadly reported that Kevin Palmer is seriously ill. WASACRE passed on its best wishes to Kevin Palmer and his family.

This means WASACRE's project around initial teacher training and upskilling teachers is stalled. AT will contact Max White who was previously working with Kevin Palmer for an update.

AT was extremely positive about the WASACRE's RVE film and commented how it supported the expanded scope of RVE and provided a brilliant perspective on RVE in an accessible way. It has been included in Dysg. The final agenda item was the SAC Annual reports which PL has just presented.

NAPfRE and WASACRE met on 10th Feb to discuss the annual reports, and a proposal will be shared with WG.

Next meeting set for after Easter, date to be confirmed

Professional learning for RVE (Governor playlist)

LJ reported:

Since the last main meeting in November, the governor's playlist has finally been published. It is a baseline of information that governors will find useful. SACs have been sent the link to the playlist. From there needs to be shared with Governors. It is on the resources section of Hwb.

Link here:

<https://hwb.gov.wales/repository/resource/eef7e399-93bb-4d7c-ab68-145c93f4c6d3/overview>

RJ: Ceredigion have shared the link to the governor's playlist within their spring newsletter to governors.

ACTION: SACS to check that the governor playlist link has been shared with Governors.

10. WASACRE supported research - The Teacher Voice Project: RVE in the Curriculum for Wales

TaS presented: The Teacher Voice Project: RVE in the Curriculum for Wales. A copy of this presentation will be sent with these minutes.

TaS: There are five organisations collaborating on this project: St Gile's Centre Wrexham; Bishop Grosseteste University; Cardiff Metropolitan University, Neath Port Talbot Education Support and Llanishen High School, Cardiff.

The research survey has both quantitative and qualitative elements and involves teachers in Wales who work in a 3 to 16 year school or setting context. It is designed to access directly teachers' experiences of and engagement with curriculum change in Wales. The focus is specifically on RVE. The survey's research ethics were approved and highly commended by the research ethics panels of two universities, Bishop Grosseteste University and Cardiff Metropolitan University. The survey's aim is to inform professional dialogue and professional learning, both locally and nationally.

WASACRE's main role is to promote and distribute the survey and its findings.

The design and content of the survey was detailed in slides 11-19.

All SACs received the survey at the end of January and is to be shared more widely with practitioners.

The success of the survey is dependent on as many schools and teachers completing the survey as possible. The more responses the more valuable it would be and the more acceptable its results with the increased opportunity for analysis on a local and national level. Please can you help us and really promote this as SACs.

Survey deadline is as soon as possible by the close at the end of summer term.

Link to survey: <https://stgilescentre.org/wp-content/uploads/2025/03/Survey-information-attachment.pdf>

ACTION: All WASACRE members to encourage RVE practitioners to complete the survey.

RB: What inspired the survey and has something like this be carried out previously?

TaS: This particular survey is new as it focuses on RVE and has not been carried out previously. Now is the right time to carry out this survey as secondary schools can now contribute as well as primary schools. We hope to conduct the survey on a regular basis to track progress.

JHR: Is there a cost to this research?

TaS: The cost is being carried by the Universities and the St Giles Centre. There is no cost for WASACRE.

RJ: What is the response so far?

TaS: I haven't looked in detail as it is too early but the responses that have been received have provided in depth feedback.

RB: An excellent in depth and supportive survey.

11. Qualifications

RS: Fed back on the wider offer consultation. WASACRE had previously raised concerns over one of the unit titles in the skills suite. On the latest documentation the title has been changed to 'Faith and Belief in the Community'.

LJ: WASACRE raised a question with Qual Wales as to whether the Agored Cymru Exploring World Views Qualification would run alongside the skills suite for its final year and be available for schools to enter learners up to October 2027 with the skills suite being implemented in September 2027. This is still in discussion with Qual Wales as they consider this and other non GCSE qualifications.

OS: It is quite complicated as there are many other qualifications to consider. We need to be robust in the process we use, so it is taking time. There will be a decision at the end of the school year.

LJ: Confirmed that if the Agored Cymru Exploring World Views Qualification was to be accepted alongside the skills suite in 2027, it would only be for the two years of running through that qualification with those particular learners. It is not being requested as an ongoing qualification requirement.

• Religious Studies GCSE

LB: There are some concerns about the new religious studies GCSE, and whether the implementation of this can be postponed. I understand that history, for example, has been postponed.

OS: The history decision was jointly taken between Qualifications Wales, the Welsh Government and WJEC, and partly as some of the unions and the Association of Directors of Education (ADEW) wrote to QW. There is the quantum of change in the content within history.

We are aware that there are changes in the RE GCSE, particularly the non-examination assessment, which is a big change from the current GCSE, but we feel it is important that this GCSE goes ahead in September, it won't be delayed.

RB: I'm disappointed QW are going ahead without reviewing this. I would like to see a much more adventurous position from the GCSE board in developing something like the pilot which was developed 30 years ago which was exciting and enthused the students.

MM: On speaking with colleagues as a teacher, there are many concerns about the new GCSE. Teachers are not ready for it. We haven't received our training yet in RCT, everything seems to have been delayed. I think our training is due for the 7th April, which would leave us 11 school weeks left to prepare for GCSE. We are really concerned and would like QW to reconsider the option of delaying, even if it is a case of allowing the legacy paper to still go ahead and introduce the new GCSE in September. In previous years when a new GCSE has been rolled out, we have been allowed to have the option of having the legacy paper in addition. Some teachers may feel more ready than others to deliver the new GCSE.

OS: I'll take that back in terms of parallel running. That was considered for history, but it wasn't deemed viable, unfortunately. Some people have been very disappointed when GCSEs are delayed saying that they are ready to teach it. Will take the concerns expressed today back to QW.

RB: Would the Executive Committee consider writing to the Minister with regards to provision at KS4?

LJ: Confirmed a letter will be written. This will take time to produce and will be shared with SACs.

12. Estyn: New Inspection framework

GM reported:

It is a little early at the moment for us to be able to collate information about the emerging practice that we're identifying from September 2024 onwards. Hopefully by the next meeting, there will be an update.

The new inspection arrangements for September 2024 have three inspection areas:

- Teaching and learning, which is allowing Estyn to talk much more in depth about the impact that teaching is having on pupils, progress and learning in classrooms, and making that link explicit.
- Well-being care, support and guidance.
- Leading and improving.

One of the key things that should be emphasised is that Estyn doesn't have any preferred approaches to teaching and learning. Estyn is interested in seeing whether the pupils are engaged and making progress in their learning, focus on the impact that teaching is having on that pupil's learning and progress in classrooms.

A sample of middle leaders are invited to come and meet with the Estyn representative and discuss pupils work with them and look at a sample of books. Estyn will discuss the work that the middle leader is doing in the leadership of their department and how they contribute to those quality assurance processes to identify strengths and areas for improvement within RVE from the point of view of curriculum, which comes within inspection area one 'Teaching and Learning'.

Estyn will soon publish guidance to outline its approach to the inspection of the curriculum. We look at how well a school is providing a broad and balanced curriculum covering all areas of learning and experience until year nine. Looking to see that pupils are having that opportunity to access all areas of learning experience. As we move on now to new qualifications looking at how schools provide the breadth of experience for year 10 pupils. We are realistic, we would not expect pupils to engage with every 'What Matters' statement, but we would expect to see that pupils are having purposeful opportunities to engage with relevant and engaging learning experiences.

We do take account of the statutory guidance, and we do take account of whether providers are meeting mandatory requirements, especially as we move forward now into what will happen with qualifications.

We look at the quality of the experience. We look at whether qualifications are being accessed and that are relevant and meaningful to learners in years 10 and 11. Hopefully that information is then included within our evidence base, which sits behind the report. We report by exception; we will report on particular strengths and particular areas for improvement although it might not be explicitly referred to in a report.

The interim visits mainly focus on the recommendations from the previous inspection and how the school is addressing those recommendations. Activities will be tailored to the recommendations that we are looking at, so they might include things like learning walks, observations, scrutiny of work, meetings with middle leaders, meetings with senior leaders. We have had some positive feedback from senior leaders about the opportunities for them to jointly observe or come on joint learning walks with an HMI. This allows for a professional dialogue to take place with regards to the strengths and areas for improvement, in teaching and learning, in particular. The result of those interim visits is a letter. They are published on our website, so they'll outline the activities that we have undertaken. They will outline some of the things that we have heard about from leaders, but then we will have a few questions just to help the school maybe consider the next steps as they go about addressing that recommendation.

RT: Can we expect better provision from Estyn as far as RVE and collective worship are concerned?

GM: From inspection 24 the reports are much shorter, particularly in the primary sector, and are reported by exception. Although our evidence base may include the information in the background, not all aspects within the inspection framework will be remarked upon. It is a decision that has been made centrally to make the reports as concise and as clearly focused on strengths and particular areas for improvement. We do have some spotlights that we will highlight, particularly strong practice within curriculum areas. There isn't necessarily going to be a particular remark about the work being done for RVE in all schools. It might come up as a spotlight, or it might come up as an example, but it is not likely to be there, nor reports moving forwards.

RT: So, you would not take on board the fact legislatively, RE stands differently to all other subjects in the curriculum, which is the only one that is required to produce an agreed syllabus?

GM: We do look at those mandatory elements that are expected, including relationships and sex education, for example, and RVE will sit within our evidence base, which sits behind the reports. Estyn won't necessarily refer to it unless there is a clear strength or it is an area for improvement that the school needs to address. Estyn's reports look at an evaluation of strengths and areas for improvement. Estyn does not use a checklist approach whereby we just tick off if schools are complying with things.

RT: The individual SACs should be contacting every school to check that they are compliant.

GM: That is the responsibility of an LA SAC to make sure that schools are complying with the local curriculum.

VB: In the new guidance that you mentioned on the inspections approach to the curriculum, might there be reference about RVE within that specifically?

GM: The guidance is being developed at the moment. It is in response to the fact that the curriculum is now moving beyond into secondary, in particular 7 to 9 and going into 10 to 11, as well. I'll certainly take that comment back to check to see if there is a specific reference to RVE within that guidance.

VB: That might be a good place to cite some of the conversation we have had here today around the approach to RVE when inspecting.

RB: I would like Estyn to reconsider the whole framework of reporting exceptions, as opposed to all the positive and good things that are going on in a school.

GM: I disagree, the reports do outline the strengths and areas for improvement within schools. It is a balanced report in all cases. Estyn also produces summary documents for parents and guardians, which are more concise to allow schools to communicate those key messages with their local communities.

13. Report by the Executive Committee held on 5 February 2025

EE: Any matters arising from this last Exec. Committee meeting have been addressed in this meeting. Just one item to be mentioned that is the draft code of conduct which the Executive Committee has prepared. This was sent out previously for the members' observations.

WASACRE has received one comment back regarding the following text:

'It is also important to note, outside WASACRE meetings you should never express an opinion, or a view, about any matter which you deem to be the view of WASACRE, unless you have been especially asked to do by the Chair. You should never express your own view or opinion in such a manner as to lead others to believe that you are expressing the view of WASACRE.'

This wording was deemed ambiguous, and the proposed amendment is 'Outside of WASACRE meetings never speak on behalf of WASACRE without the permission of the Chair.'

Also, a typo on page 2 to be corrected to RVE.

JHR and RJ: Have not had SAC meetings yet and have not been able to discuss this matter.

JHR: Should the Nolan principles be included in the code of conduct?

EE: Will look to see if we need to refer to the Nolan principles before re sending the amended code to SACs. Decided to refer the sign off the code of conduct to the AGM.

ACTION: EE to review whether the Nolan principles are to be included in the code of conduct. AP and LJ will resend the code of conduct with the amendments outlined above and the item will be referred to at the AGM.

14. Up-dates:

WJEC (Chris Owens)

We are in the middle of rolling out 12 national PL events across Wales. From the one that I attended, there is very little desire by the RS teachers to delay the introduction of the new qualification. Colleagues will have more material to launch the new specification in September.

EE left the meeting and vice chair RS chaired the remainder of the meeting.

REC (Kathy Ruddick)

KR: There are not many agenda items that impact on Wales at the moment. The focus is on England with the Children Wellbeing Schools Bill which will lead into the full curriculum review. Big discussion with RE whether they should include it in the national curriculum or whether it remains being assessed at local authority level.

REC have developed a National Content Standard which is similar to the Wales Statutory Guidance for RVE, link: <https://religiouseducationcouncil.org.uk/resource/national-content-standard-1st-edition-2023/#:~:text=The%20RE%20Council's%20National%20Content%20Standard%20provides%20a,not%20determine%20precisely%20what%20content%20schools%20should%20teach>

LJ and KR have fed back from the Wales experience of curriculum review. There is a will to try and align with Wales.

England also struggling with the concepts regarding the 'Right to Withdraw'.

LJ: Some items that could be relevant to Wales:

- Relooking at the 'Resilience Project' which Wales worked on a long time ago
- A Dharmic traditions project
- Quality Mark – redeveloping for RVE

These items will be taken to the Executive Committee.

EFTRE (Phil Lord)

LJ shared PL's two questions.

- 1) Will WASACRE sponsor a teacher at the EFTRE conference in Budapest on 21-24th August 2025?
- 2) Has the Executive discussed the idea of a 'Cynefin around Europe' project with regards to possible funding?

Items to be considered by the Exec Committee.

ACTION: Executive Committee to discuss these two items: 1) Sponsoring a teacher at the EFTRE conference and 2) Idea of a Cynefin around Europe project with regards to possible funding.

NAPfRE (Paula Webber)

RS reported that NAPfRE has not met in this term. Due to meet on 18th March.

Local matters / enquiries

None received.

15. Correspondence

- AP: Question from Wrexham SAC what happens with annual reports/ is there a penalty if an annual report hasn't been submitted?

ACTION: AP to follow up with WG.

- LJ: DG asked whether Exec Committee would consider a presentation on Sentientism as a non-religious philosophical worldview. DG sent links with further information. The Exec. Committee will discuss this at the next meeting in May.
- In December WASACRE wrote to QW in response to the QW communication on the delays to the GSCE RS specification. Philip Blaker from QW formally responded.
-

ACTION: Send the response from QW to all SACs.

- LJ: Correspondence from Adnodd about research they are conducting into how educators and learners use Hwb and other platforms to search for educational resources. Request for participation.
-

ACTION: LJ to send out the survey to SACs who can then forward onto teachers.

RS confirmed that all conference speakers have been formally thanked.

16. Any other business (to be agreed in advance of the meeting with the Chair)

None reported.

RS thanked the members for their time at this productive meeting.

17. Date for next meeting (AGM) – via zoom, hosted by Anglesey date TBA

Meeting ended at 1.44pm.

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Presenoldeb

Ynys Môn / Anglesey Rheinallt Thomas (RT) Blaenau Gwent Pen-y-bont ar Ogwr / Pen-y-bont ar Ogwr Edward Evans (EE) Lindsey HaCGMy (gadawodd) Alice Parry (AP) Sarah Humphries Caerffili/ Caerffili Caerdydd / Caerdydd Donna Graves (DG) Sir Gaerfyrddin / Carmarthenshire Jennifer Harding-Richards (JHR) Ceredigion Rhianydd James (RJ) Colin Partridge (CP) Conwy Roger Boon (RB)	Sir Ddinbych / Sir Ddinbych Jennie Downes (JD) Sir y Fflint Dave Mackie (DM) Vicky Barlow (VB) Mared Eastwood (ME) Gwynedd Merthyr Tudful / Merthyr Tudful Sir Fynwy / Sir Fynwy Louise Brown (LB) Rachel Buckler (RBU) Castell-nedd Port Talbot / Castell-nedd a Phort Talbot Rachel Samuel (RS) Casnewydd / Newport Syr Benfro / Sir Benfro Powys Caroline Davies (CD) Mike Head (MH) John Mitson (JM) Mynychwyr eraill : Dafydd Ashworth Andrew Bennett	Rhondda Cynon Taf Mathew Maidment (MM) Abertawe / Abertawe Torfaen Emily Lloyd (EL) Bro Morganwg / Dyffryn Morganwg Kathy Riddick (KR) Wrecsam / Wrecsam Tania ap Siôn (TS) Libby Jones (LJ) PYCAG EFTRE Phil Lord (PL) Consortia Rhanbarthol Donna Graves (DG) Hayley Jones (HJ) Phil Lord (PL) EAS	Aelodau cyswllt: CBAC Chris Owens (CO) Tori Murphey (TM) ESTYN Gwawr Meirion Llywodraeth Cymru REC Libby Jones (LJ) Eglwys yng Nghymru Emily Lloyd (EL) Gwasanaeth Addysg Gatholig Cymwysterau Cymru Oliver Stacey (OS) Rhwydwaith Rhyng-ffydd ADEW Prifysgol Cymru y Drindod Dewi Sant Cofnodion (o'r recordiad) Jo Nicholls (JNI) Cyfieithydd: Sioned Jones
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1. Cyflwyniad a chroeso

Croesawodd EE yr aelodau i gyfarfod y Gwanwyn a oedd yn cael ei letya gan CYS lleol EE, Pen-y-bont ar Ogwr. Croesawodd EE Gyfarwyddwr Corfforaethol Addysg, Blynyddoedd Cynnar a Phobl Ifanc Cyngor Bwrdeistref Sirol Pen-y-bont ar Ogwr, Mr. Lindsey Harvey.

Rhoddodd Mr. Lindsey Harvey y cyflwyniad canlynol:

Croeso cynnes, rydym wrth ein bodd ac yn teimlo ei bod yn anrhydedd i gynnal y cyfarfod hwn gyda CCYSAGauC yn enwedig gan fod y Gymdeithas yn dathlu ei phen-blwydd yn 30 oed. Rydym yn rhoi parch mawr iawn i CCYSAGauC a'i gwaith. Ar ran fy nghyd-Gyfarwyddwyr Addysg ledled Cymru, hoffwn fanteisio ar y cyfle hwn i ddiolch a llongyfarch pob un ohonoch sydd wedi bod yn rhan o'r fenter hon, a'r rhagwelediad i sefydlu CCYSAGAUC 30 mlynedd yn ôl, ac i'r rhai a weithiodd mor galed i gynnal ei phresenoldeb a'i safle ym maes CGM.

Mae Pwyllgor CYS Pen-y-bont ar Ogwr yn gorff pwysig i awdurdodau lleol Pen-y-bont ar Ogwr. Hoffwn fanteisio ar y cyfle hwn hefyd i fynegi fy nioch i holl aelodau'r grŵp hwn am eu hymrwymiad, eu cyfraniadau, a'r cefnogaeth y maent yn ei chynnig i ymarferwyr CGM ym Mhen-y-bont ar Ogwr a thu hwnt. Mae'n ffrainc gennym gael arbenigedd EE ein Cadeirydd, y mae ei ymrwymiad a'i wybodaeth yn y maes hwn wedi cael effaith mor gadarnhaol ar ein CYS lleol ac agenda ehangach y CYS. Mae Pen-y-bont ar Ogwr yn cydnabod ac yn gwerthfawrogi gwerth yr holl waith sy'n digwydd yn CCYSAGauC.

Fel cyn-athro, rwyf wrth fy modd yn gallu siarad am y camau sylweddol rydym wedi'u gwneud ym maes Crefydd, Gwerthoedd a Moeseg yn ysgolion Pen-y-bont ar Ogwr. Mae CGM yn chwarae rhan hanfodol wrth lunio fframwaith moesol a moesegol pob dysgwr. Mae'n meithrin dealltwriaeth ddyfnach o fydolygon ac yn hyrwyddo parch ac empathi ymhlith dysgwyr, ac mae hyn yn rhywbeth yr wyf yn credu sy'n bwysig i ni i gyd ei gofleidio. Rydym hefyd yn falch o gyhoeddi bod ein cwricwlwm CGM wedi'i gyflwyno'n llwyddiannus ar draws pob lleoliad meithrin nas cynhelir, ysgolion cynradd ac ysgolion uwchradd hyd at a chan gynnwys blwyddyn naw o fis Medi y llynedd. Mae'r gweithredu cynhwysfawr hwn yn sicrhau bod dysgwyr yn bodloni'r gofynion gorfodol fel y'u nodir yn y Cwricwlwm i Gymru ac yn fwyaf nodedig o fewn y pedwar diben sy'n llywio dinasyddion yn foesebol.

Rydym yn edrych ymlaen ac yn cydnabod y bydd angen cynllunio strategol yn amlwg i sicrhau llwyddiant parhaus y pwnc academiaidd hwn o fewn y rhanbarth a thrwy Gymru. Yn amlwg, bydd cyflwyno'r cwrs TGAU Astudiaethau Crefyddol newydd yn cael effaith sylweddol ar ymarferwyr a dysgwyr, ac yn ogystal, cynllunio ar gyfer y newidiadau yn y CGM gorfodol ym mlynnyddoedd 10 ac 11 wrth i'r cwricwlwm gael ei gyflwyno ar gyfer yr ysgolion hynny nad oes ganddynt garfan iawn yn dilyn TGAU. Mae'n hanfodol ein bod yn dyrannu digon o amser cwricwlwm a darpariaeth ar gyfer CGM gorfodol ym mlynnyddyn 10 ac 11 wrth i'r Cwricwlwm i Gymru barhau i gael ei gyflwyno'n derfynol. Mae CYS Pen-y-bont ar Ogwr wedi bod yn rhoi cefnogaeth weithredol ac mae'n cymryd rhan yng Nghonsortïwm Canolbarth y De a Fforwm CGM ar gyfer CGM, addysg grefyddol, astudiaethau crefyddol, ac rydym yn parhau i wneud hynny.

Rydym yn falch iawn o gael Ysgol Gynradd yr Eglwys yng Nghymru yn cynrychioli ein hawdurdod lleol ar y fforwm hwn. Mae eu cyfranogiad yn tynnu sylw at yr ymrwymiad i feithrin amgylchedd cydweithredol ar gyfer addoli ar y cyd dyddiol yng Nghymru a gwrando ar lais y dysgwr. Mae'r awdurdod lleol a Chonsortïwm Canolbarth y De, ein partneriaid, wedi bod yn gefnogaeth gadarn i weithredu addoli ar y cyd dyddiol yng Nghymru ar gyfer ysgolion. Mae hyn yn cynnwys datblygu polisi generig sy'n cefnogi deunyddiau i'r maes llafur cytunedig ar gyfer y cwricwlwm newydd a'r canllawiau ar gyfer addoli ar y cyd. Mae CYS Pen-y-bont ar Ogwr wedi derbyn dau gyflwyniad newydd ar gyfer ysgolion am y

ddarpariaeth addoli ar y cyd, ac mae'r cyflwyniadau hyn wedi rhoi cipolwg gwerthfawr ar y llwyddiannau a'r heriau y mae ymarferwyr yn eu hwynebu. Mewn ymateb, fe wnaethom ddatblygu cyfres o adnoddau newydd i gefnogi'r ceisiadau a'r anghenion penodol a nodwyd gan ein hysgolion. Gyda'n gilydd rydym yn llunio dyfodol mwy disglair i'n dysgwyr wedi'i seilio ar egwyddorion a gwerthoedd parch, empathi a dealltwriaeth. Ac yn olaf, ar ran awdurdod Lleol Pen-y-bont ar Ogwr, dymunaf gyfarfod cynhyrchiol i CCYSAGauC heddiw.

Diolchodd EE i LH am ei gyflwyniad a'i eiriau cefnogol.

Cyflwynwyd Rheinallt Thomas, un o aelodau sefydlol CCYSAGauC, gan EE, i ddweud ychydig eiriau am flynyddoedd cynnar CCYSAGauC.

Mynychodd RT a JM y cyfarfod cyntaf a gynhaliwyd ar Chwefror 27ain, 1995. Llongyfarchodd RT JM ar ei rôl fel Trysorydd am y 30 mlynedd diwethaf.

Rhannodd RT y manylion canlynol am gefndir CCYSAGauC:

Ym mis Mawrth 1991, pan oeddwn i'n Gyfarwyddwr Canolfan Genedlaethol Addysg Grefyddol Cymru, cynhaliwyd ymgynghoriad ac wedi hynny cyhoeddwyd y bwletin cwricwlwm gan Gyngor Cwricwlwm Cymru. Darparodd y fenter hon ffocws newydd, ac arweiniodd hyn at y Ganolfan yn cynnull, yn cadeirio ac yn cofnodi ymgynghoriad o bob CYSAG yng Nghymru ym mis Ionawr 1992.

Gwnaeth yr ymgynghoriad sawl argymhelliad, ac un ohonynt oedd sefydlu gweithgor bach i edrych ar y meysydd llafur cytûn a oedd wedi'u cyhoeddi. Roedd 1988 yn arwyddocaol o ran gofynion ac ati. Ym mis Mehefin 1992 cyhoeddodd y Ganolfan bamffled o dan y teitl 'Meysydd Llafur Cytûn Newydd yng Nghymru', adroddiad y gweithgor ar yr ymgynghoriad. Cyflwynwyd yr adroddiad dwyieithog hwn i ymgynghoriad arall a gynhaliwyd ym mis Medi 1992 a pharhaodd y Ganolfan i gydlynu ymgynghoriadau CYSAGau Cymru yn ystod 1993 a 1994. Roedd y sylw pennaf ar 'Gylchlythyr 1094'. Arweiniodd gwerth yr hyn a gyflawnwyd trwy gydweithio o dan arweinyddiaeth y Ganolfan at awgrym y dylid ffurfio Cymdeithas CYSAGau Cymru. Ystyriwyd bod hyn yn angenrheidiol oherwydd yr ad-drefnu llywodraeth leol a oedd ar ddod, a arweiniodd at 8 CYSAG yn dod yn 22 CYSAG o 1996. Cyfarfu cynrychiolwyr yr 8 CYSAG yng Nghymru yng Nghaerdydd ym mis Tachwedd 1994 ac roeddent yn unfrydol yn eu cefnogaeth i sefydlu cymdeithas.

Yng nghyfarfod cyntaf CCYSAGAUC ar 27 Chwefror 1995, cymeradwywyd cyfansoddiad. Cytunwyd y byddai'r Gymdeithas yn cyfarfod dair gwaith y flwyddyn i drafod pryderon cyffredin, rhannu arbenigedd a hwyluso cydweithrediad rhwng AAllau wrth ddatblygu AG ac addoli ar y cyd.

Y cadeirydd cyntaf oedd yr Archddiacon, John Alex Lewis o Forgannwg Ganol, yr Is-Ganghellor, Wyndham Davis o Orllewin Morgannwg, yr Ysgrifennydd, Gavin Craigan o Glwyd a'r Trysorydd John Mitson o Bowys. Cynhaliwyd yr ail gyfarfod yng Nghlwyd ar Fehefin 8fed, 1995. Erbyn 1996 roedd yr ad-drefnu wedi digwydd, a chynhaliwyd Cyfarfod Cyffredinol Blynyddol CCYSAGauC yn Llangefni ar Orffennaf 11eg. Roedd yn bleser mawr bod 18 o'r 22 awdurdod newydd wedi gallu anfon cynrychiolwyr. Y cynrychiolwyr hyn oedd Cyfarwyddwyr / Cyfarwyddwyr Cynorthwyol Addysg. Roedd hyn yn allweddol i lwyddiant sefydlu CCYSAGauC, wrth i'r Gymdeithas gael ei chefnogi ar y lefel uchaf gan y Cyfarwyddwyr Addysg a'u dirprwyon. Rwy'n credu mai un o'r cryfderau drwy gydol yr adeg oedd cefnogaeth yr Awdurdodau Lleol ac mae'r ymgynghorwyr wedi bod yn allweddol.

Deuthum o hyd i gopi o'r holl swyddogion o 1995 hyd at 2000. Awgrymaf y gallai fod yn ddiddorol arddangos hwn ar wefan CCYSAGauC.

Rwyf am gyfeirio at un neu ddau o enwau, Gavin Craigan a oedd yn allweddol i'r sefydlu ac i'w llwyddiant fel Ysgrifennydd cyntaf CCYSAGauC. Dilynwyd ef gan Hywel Evans, a fu'n

swyddog am dros 10 mlynedd, yn Ysgrifennydd ac yna yn Ysgrifennydd Cynorthwyol. Roedd Hywel Evans yn bwysig iawn, oherwydd ef oedd Cadeirydd Cyngor Cwricwlwm Cymru. Ar yr adeg allweddol honno, llwyddodd i bontio'r bwlch hwnnw'n effeithiol iawn. Dilynwyd ef gan y Canon Edward Evans, yn Ysgrifennydd Cynorthwyol, ac fel y gwyddom, mae EE yn ôl eto fel Cadeirydd ac mae wedi gwneud cyfraniad gwych dros y blynyddoedd.

Ers ei greu, mae CCYSAGauC wedi meithrin perthnasoedd da iawn gyda Chyngor Cwricwlwm Cymru, PYCAG, ACAC ac yn fwy diweddar gyda Llywodraeth Cymru.

Llwyddodd CCYSAGauC i gyflawni ei hamcanion o ran cydweithredu a chydweithio a lles Addysg Grefyddol. Ni fyddai AG mewn sefyllfa mor iach mewn ysgolion yng Nghymru oni bai am CCYSAGauC.

Diolchodd EE i RT a mynegodd ei ddiolchgarwch bod RT a JM ill dau yn mynychu cyfarfod heddiw.

2. Myfyrdod tawel

Arweiniodd EE fyfyrdod tawel wrth edrych ymlaen:

Bydd y rhai ohonom sydd wedi bod yn rhan o CCYSAGauC yn ystod y blynyddoedd diwethaf yn ymwybodol o sut mae'r Gymdeithas wedi tyfu o ran statws a sut mae wedi dod i gael ei pharchu gan lawer o sefydliadau sy'n gysylltiedig ag addysg yng Nghymru. Rydym yn bartneriaid uchel ein parch gyda Llywodraeth Cymru, Estyn, Cymwysterau Cymru, CBAC, ADEW ac eraill. Mae'r perthnasoedd hyn yn golygu bod CCYSAGauC ar flaen y gad o ran hyrwyddo Addysg Grefyddol (CGM) yng Nghymru. Mae'n fraint gennym fod yn rhan o drafodaethau lefel uchel gyda'r holl sefydliadau hyn sy'n galluogi llais yr ymarferydd, yn ogystal â'r CYS lleol, i gael ei glywed a chael rhywfaint o ddylanwad. Heddiw, mae 20 allan o'r 22 cyngor ymgynghorol sefydlog yng Nghymru yn tanysgrifio i waith CCYSAGauC ac yn ei gefnogi. Pan fydd CCYSAGauC yn siarad, mae'n cynrychioli'r CYSau hynny o bob cwr o Gymru, ac yn hyn o beth, mae ganddi'r awdurdod i siarad a thrwy ein haelodau, swyddogion, cynghorwyr ac aelodau cysylltiol ymroeddedig CCYSAGauC, rydym wedi creu teulu o unigolion a grwpiau o'r un anian sy'n gweithio gyda'i gilydd i ddarparu cefnogaeth o ansawdd uchel ar gyfer darparu CGM, Addysg Grefyddol ac addoli ar y cyd yng Nghymru.

Diolchwn i'r CYSau hynny am eu cefnogaeth barhaus, ac edrychwn ymlaen at gryfhau perthnasoedd gan barhau i fod yn agored i rai newydd.

Mae llawer o heriau yn wynebu CGM fel pwnc. Mae nifer y myfyrwyr sy'n dewis astudio Astudiaethau Crefyddol ar lefel TGAU a Safon Uwch yn gostwng o flwyddyn i flwyddyn. Mae gennym y cyfle perffaith gyda CGM i ymgysylltu â phobl ifanc mewn ffordd nad ydym wedi'i gwneud o'r blaen.

Gyda chwmpas ehangach y pwnc, gall ysgolion bellach ddarparu yn eu cwricwlwm pwrpasol CGM sy'n archwilio materion y gorffennol a materion cyfoes sydd o bwys mawr i bobl ifanc yng Nghymru. Eu helpu i ddatblygu'r sgiliau, y wybodaeth a'r profiadau sydd eu hangen arnynt i lywio trwy'n byd cyflym, newidiol ac amrywiol. Mae'n amlwg o'r ffilm lwyddiannus a ryddhawyd yn ddiweddar ac a gafodd glod mawr, fod CGM yn wirioneddol bwysig. Mae'n cwmpasu cynifer o agweddau ar y byd sydd ohoni. Cynlluniwyd y ffilm i ddenu sylw myfyrwyr heddiw.

Mae pobl ifanc heddiw â diddordeb mawr ac yn ymwneud yn fawr â llawer o agweddau sy'n effeithio ar ein bywydau beunyddiol, gwleidyddiaeth, moeseg a chadwraeth. Yn ystod fy amser yn gweithio gydag ysgolion lleol, rydw i wedi cael llawer o sgysiau diddorol gyda myfyrwyr ar bynciau fel, a yw hi byth yn iawn lladd? A yw rhyfel byth yn gyfiawn? Beth am y gosb eithaf, hunanladdiad â chymorth, a phynciau eraill o'r fath sydd ym meddyliau'r cyhoedd heddiw, mae pobl ifanc â diddordeb gwirioneddol mewn pynciau fel hyn, ac mae CGM yn rhoi'r cyfle iddynt archwilio'r materion pwysig hyn yn fanylach o safbwyntiau

crefyddol ac anghrefyddol. Fodd bynnag, os yw hynny i weithio'n effeithiol ac yn unol â'r ddeddfwriaeth gyfredol, rhaid i ni sicrhau bod y dull o gyflwyno CGM yn yr ysgol yn diwallu anghenion a hawliau ein dysgwyr, a dyna lle mae gan y CYSAGau a CCYSAGauC rôl allweddol iawn i'w chwarae. Mae CCYSAGAUC yn cydnabod ac yn parchu'r ffaith ei bod yn ofynnol i bob awdurdod lleol sefydlu ei faes llafur cytûn ei hun. Gweithiodd y gymdeithas yn galed i sicrhau bod llais CYSau lleol yn cael ei glywed a'i wrando arno o fewn y broses o ddatblygu'r Cwricwlwm i Gymru. Darparodd CCYSAGauC Swyddogion Gweithredol i helpu Llywodraeth Cymru i ddrafftio'r canllawiau statudol ar gyfer CGM, ac mae'n parhau i ddarparu cefnogaeth ac arweiniad yn genedlaethol, pryd a lle bynnag y bo angen, gan barchu ymreolaeth pob CYS. Er enghraifft, mae swyddogion wedi gweithio'n agos gyda Llywodraeth Cymru i baratoi cyfres o restrau chwarae, sydd bellach ar blatfform Hwb. Mae'r rhain yn debyg iawn i gyflwyniadau PowerPoint rhyngweithiol, ac maent ar gael i bawb. Mae pob un yn gosod llinell sylfaen ar gyfer gwybodaeth hanfodol i gynulleidfa benodol neu ar bwnc penodol, heb danseilio penderfyniad lleol, ond gan gynnig cefnogaeth sylfaenol i CYSau adeiladu arni os dymunant. Dyma'r math o gydweithrediad yr ydym yn gobeithio ei weld yn parhau. Mewn oes lle mae mwy a mwy o angen cydweithrediad, mae gwaith CCYSAGauC yn hanfodol. Mae'r pynciau a drafodir yn ei chyfarfodydd Gweithredol ac yn ein cyfarfodydd tymhorol yn amrywiol iawn. Mae ei chyd-destun yn gynyddol bwysig, ac mae ei gwaith gyda PYCAG yn cryfhau safle CGM yn yr ystafell ddosbarth.

Y llynedd cynhaliodd CCYSAGAUC gynhadledd a werthfawrogwyd yn fawr gan gynifer. Yn seiliedig ar lwyddiant y gynhadledd honno, mae mwy wedi'u cynllunio, a fydd yn galluogi ymarferwyr a'r rhai sy'n ymwneud â CGM i ddod ynghyd i annog ac archwilio dulliau cyflwyno newydd ac arloesol. Mae CCYSAGauC yn ymwybodol o'r pryder sydd ymhlith athrawon y pwnc. Nod prosiect ymchwil academiaidd o'r enw 'Prosiect Llais yr Athro – CGM yn y Cwricwlwm i Gymru' yw ceisio sefydlu beth yw'r meysydd pryder gwirioneddol. Byddwn yn clywed mwy am hyn yn ddiweddarach yn eitem 10. Gwnewch bopeth o fewn eich gallu fel CYS i annog ymarferwyr yn eich ardal leol i gymryd rhan. Po fwyaf o ymatebion a dderbynnir, y mwyaf gwerthfawr fydd y prosiect. Byddwn yn argymhell eich bod yn cadw i fyny â holl faterion CCYSAGauC trwy wefan CCYSAGAUC, yr ydym yn ceisio ei chadw'n gyfredol yn barhaus.

Wrth i ni fyfyrio ar y 30 mlynedd diwethaf o CCYSAGauC, rydym ni hefyd yn edrych ymlaen at ddyfodol y Gymdeithas. Mae'r dyfodol yn ein dwylo ni. Mae llawer o waith i'w wneud. Rhaid inni geisio sicrhau bod CCYSAGauC yn parhau i siarad ar ran ein CYSau yng Nghymru. Dyna lle mae ei chryfder, llais unedig. Llais sy'n cael ei barchu a'i glywed gan y rhai sy'n deddfu ac i sicrhau bod CGM fel pwnc yn parhau i dyfu a ffynnu ac nad yw'n diflannu o lwyfan addysg heddiw. Diolch i'r rhai a sefydlodd CCYSAGauC. Gobeithiwn y byddwn yn parhau â'u hetifeddiaeth.

3. Ymddiheuriadau

Derbyniwyd ymddiheuriadau gan Tyler Saunders, Pwyllgor Gwaith, Ali Ahmed CYS Caerdydd, Ellen Stock CLIC, a Paula Webber, PYCAG.

4. Cofnodion y cyfarfod diwethaf, Zoom, 14 Tachwedd 2024 (Sir Fynwy)

Eitem 8, tudalen 5, newid 7fed pwynt bwled 'Yr asesiadau heb eu harholi, rhywbeth sy'n gwbl newydd i'r proffesiwn addysgu' i'w newid i 'Yr asesiadau heb eu harholi, rhywbeth sy'n gwbl newydd i athrawon Addysg Grefyddol.'

Gyda'r gwelliant hwn cytunwyd bod y cofnodion yn gofnod cywir o'r cyfarfod a gynhaliwyd ar 14 Tachwedd 2024.

Bydd EE, y Cadeirydd, yn llofnodi'r cofnodion i nodi mai dyma'r fersiwn derfynol ac yn rhoi'r copi hwn wedi'i llofnodi i AP i'w ffeilio.

5. Materion yn codi o gofnodion y cyfarfod diwethaf.

Un mater yn unig yn codi, cytunwyd y dylid arddangos rhestr o ymgynghorwyr yr ALL ar wefan CCYSAGauC.

Pob mater arall i'w trafod yn agenda heddiw.

Diolchodd RT i EE a PW (PYCAG) am y geiriau caredig wrth i MAGC gael ei ddiddymu. Ar wahân i hysbysu'r comisiwn elusennau, mae popeth bellach wedi'i gwblhau. Mae gan RT y ddolen i'r copi o'r llyfr.

6. Cynhadledd CCYSAGauC

Papur costau

Rhannwyd y papur costau gyda'r aelodau.

JM: Gwnaeth sylwadau ar lwyddiant y gynhadledd. Roedd yn gynhadledd ardderchog gydag adborth cadarnhaol a dderbyniwyd ar y diwrnod ac ar ôl y gynhadledd. Roedd y siaradwyr yn ysbrydoledig, ac mae'r cyflwyniadau allweddol ar gael i'w gweld ar wefan CCYSAGauC.

Cyfanswm cost y gynhadledd oedd £17,235.24. Cyflwynodd JM y dadansoddiad a oedd wedi'i fanylu ar y daflen gostio.

RB: Oes posibilrwydd o gynhadledd arall? A fydd hi'n cael ei chynnal ddwywaith y flwyddyn?

JM: Gall gymryd blwyddyn neu ddwy i gronni arian i wneud rhywbeth ar y raddfa hon.

LJ: Mae'r Pwyllgor Gwaith wrthi'n ystyried dyddiadau posibl ar hyn o bryd, efallai hyd yn oed mor gynnar â thymor yr hydref. Ni fydd ar yr un raddfa â mis Mehefin 2024 ac efallai y bydd ar-lein.

LB: Pa gronfeydd wrth gefn sy'n weddill ar ôl y treuliau hyn?

JM: Mae'r cyfrifon tua £40,000. Mae cronfeydd wrth gefn wedi bod yn cronni. Cyfanswm yr incwm a dderbyniwyd y llynedd oedd £9,900.

RT: Cynhaliwyd cynadledau yn ôl yr angen. Pwysig adeiladu cronfeydd.

RJ: Cytunaf fod angen cynhadledd, fodd bynnag, roedd y sesiynau hyfforddi cyn ac ar ôl y gynhadledd yn cael eu gwerthfawrogi'n fawr, a byddai unrhyw hyfforddiant pellach i gefnogi gweithrediad ein TGAU CGM / Astudiaethau Crefyddol yn cael ei werthfawrogi'n ddiolchgar.

LJ: Cydnabu sylwadau RJ

GWEITHREDU: Papur costau'r gynhadledd i'w anfon at bob CYS.

7. Ffilm CGM

Adroddodd LJ:

Anfonwyd y ffilm at holl glercod CYS, PYCAG, ymgynghorwyr, Lynn Neagle ac Esgob Llandaf. Cafodd ei huwchlwytho yn syth hefyd i wefan CCYSAGauC i bawb ei gweld. Gwelwyd y ffilm gan amryw o athrawon, ymarferwyr, cydweithwyr yn Llywodraeth Cymru (LIC) a sefydliadau cenedlaethol eraill y mae CCYSAGauC yn partneru â nhw. Derbyniodd CCYSAGauC adborth cadarnhaol ac roedd y gefnogaeth i'r ffilm yn ysgubol. Soniodd rhai athrawon eu bod eisoes wedi'i defnyddio yn eu hystafell ddosbarth i ysgogi trafodaeth ac efallai y byddant yn ei defnyddio ar gyfer diwrnodau agored i'r ysgolion cynradd.

Roedd cydweithwyr Llywodraeth Cymru (LIC) yn gwerthfawrogi'r ffilm yn fawr ac wedi eu plesio ganddi. Cytunodd LIC i rannu'r ffilm drwy eu grwpiau mewnol ac allanol. Mae hefyd wedi'i chynnwys ddwywaith yn Dysg.

Rydym yn dal i aros i glywed yn swyddogol gan Lynn Neagle, ac Esgob Llandaf gyda'u sylwadau.

Rhannwch y ffilm ac anogwch eraill i rannu'n eang. Os oes gennych unrhyw syniadau ynglŷn â sut y gallwn barhau i'w rhannu, rhowch wybod i mi. Diolch yn fawr iawn am yr holl sylwadau rydyn ni wedi'u derbyn a diolch i bawb am eich cefnogaeth.

EE: Mae rhai ysgolion uwchradd yn defnyddio'r ffilm mewn nosweithiau opsiynau.

DG: Mae fforwm Llais yr Ieuencid CSC ac EAS ar gyfer CYSAG/CYS yn cynhyrchu eu fersiynau eu hunain o'r ffilm. Cawsant eu hysbrydoli ganddi.

JM: Cost y ffilm oedd £10,341.50 a oedd yn cynnwys rhodd o £150.41 i'r unigolyn a oedd yn serennu yn y ffilm.

TAS: Cadarnhawyd bod y ffilm ar YouTube:

<https://www.youtube.com/watch?v=mdFxWoCvqzo&t=1s>

8. Cyflwyniad PYCAG

Cyflwynodd PL 'Adroddiadau Blynyddol CYSAG' - mae copi o'r cyflwyniad i'w anfon gyda'r cofnodion hyn.

Y camau nesaf:

- Mae angen ailysgrifennu'r ddogfen gyda mewnbwn gan Lywodraeth Cymru yn amlinellu'r gofynion.
- Ystyried cynnwys cynllunio ymlaen llaw yn ogystal â myfyrio ar y flwyddyn ddiwethaf.
- Adolygiad o adroddiadau blynyddol yn rheolaidd. Nodi arfer da a rennir wedyn.
- Mae CCYSAGauC yn cyfarfod â LIC i drafod diweddariad y ddogfen a'r adolygiad blynyddol.

RB: Anogodd y cynllun sy'n edrych ymlaen. Defnyddiol ar gyfer targedu a dyrannu cyfrifoldeb.

GWEITHRED : Y CYSau i ychwanegu hyn at eu hagenda i drafod yr hyn sydd ei angen arnynt ar eu hadroddiadau blynyddol ac adborth i PYCAG a fydd wedyn yn trafod gyda LIC.

9. Materion Llywodraeth Cymru [LIC]

Cyfarfodydd tymhorol arferol gyda chydweithwyr LIC

Adroddodd LJ:

Roedd y cyfarfod diweddaraf ar 14 Ionawr 2025. Yn bresennol o CCYSAGauC roedd EE, TaS ac LJ, ac yn bresennol o LIC oedd Alison Tom (AT) a Pauline Smith (PS). Roedden ni wedi cyfarfod ag Amy yn flaenorol, sydd bellach wedi gadael. Mae LIC yn chwilio am olynydd.

Rhodddwyd diweddariad ar Adnodd sef y tîm sy'n gyfrifol am gomisiynu adnoddau ar gyfer y Cwricwlwm i Gymru. Tîm dan arweiniad Dr Ali Hanbury gydag Elliw Roberts a Dyddgu Morgan-Hywel. Ar hyn o bryd yn asesu'r angen am adnoddau newydd, yn benodol ar gyfer y Cwricwlwm i Gymru mewn CGM. Mae'r tîm yn deall pwysigrwydd edrych yn feirniadol ar unrhyw adnoddau a ddewisir.

Mae LJ a JHR ill dau, fel arbenigwyr AG, wedi cyfarfod â'r tîm hwn i gefnogi eu gwaith. Gwnaeth Llywodraeth Cymru y penderfyniad na fydd Hybiau AG yn cael eu rhoi ar Hwb. Mae LIC wedi anfon rhestr o adnoddau newydd y mae Sally Llewellyn wedi'u casglu at CCYSAGauC a fydd yn ymddangos ar Hwb yn fuan.

Ar hyn o bryd mae Canolfan San Silyn yn adolygu adnoddau a ariennir gan Lywodraeth Cymru ar gyfer plant 3 i 7 oed a fydd hefyd yn ymddangos ar Hwb.

Trafodwyd adroddiad Bangor. Teimlai Llywodraeth Cymru fod maint y sampl yn rhy fach a bod problemau hirdymor gyda'r ymchwil. Nid oedd yr adroddiad yn ddigon cynhwysfawr i ddylanwadu ar bolisi Llywodraeth Cymru.

Gyda thristwch, adroddwyd bod Kevin Palmer yn ddifrifol wael. Mynegodd CCYSAGauC ei dymuniadau gorau i Kevin Palmer a'i deulu.

Mae hyn yn golygu bod prosiect CCYSAGauC ynghylch hyfforddiant cychwynnol athrawon ac uwchsgilio athrawon wedi'i ohirio. Bydd AT yn cysylltu â Max White a arferai weithio gyda Kevin Palmer i gael y wybodaeth ddiweddaraf.

Roedd AT yn hynod gadarnhaol ynglŷn â ffilm CGM CCYSAGauC a gwnaeth sylwadau ar sut roedd yn cefnogi cwmpas ehangach CGM ac yn darparu persbectif gwych ar CGM mewn ffordd hygyrch. Mae wedi'i gynnwys yn Dysg. Yr eitem olaf ar yr agenda oedd adroddiadau blynyddol CYS y mae PL newydd eu cyflwyno.

Cyfarfu PYCAG a CCYSAGauC ar 10 Chwefror i drafod yr adroddiadau blynyddol, a bydd cynnig yn cael ei rannu â LIC.

Cyfarfod nesaf wedi'i drefnu ar gyfer ar ôl y Pasg, dyddiad i'w gadarnhau

Dysgu proffesiynol ar gyfer CGM (rhestr chwarae Llywodraethwyr)

Adroddodd LJ:

Ers y prif gyfarfod diwethaf ym mis Tachwedd, mae rhestr chwarae'r llywodraethwr o'r wedi'i chyhoeddi o'r diwedd. Mae'n llinell sylfaen o wybodaeth y bydd llywodraethwyr yn ei chael yn ddefnyddiol. Mae'r ddolen i'r rhestr chwarae wedi cael ei hanfon at y CYSau. O'r fan honno mae angen ei rhannu gyda'r llywodraethwyr. Mae ar gael yn adran adnoddau Hwb.

Dolen yma:

<https://hwb.llyw.cymru/ystorfa/adnodd/eef7e399-93bb-4d7c-ab68-145c93f4c6d3/trosolwg>

RJ: Mae Ceredigion wedi rhannu'r ddolen i restr chwarae'r llywodraethwr yn eu cylchlythyr gwanwyn i lywodraethwyr.

GWEITHRED : CYSau i wirio bod dolen rhestr chwarae'r llywodraethwr wedi'i rhannu gyda'r llywodraethwyr.

10. Ymchwil a gefnogwyd gan CCYSAGauC - Prosiect Llais yr Athro: CGM yn y Cwricwlwm i Gymru

Cyflwynodd TaS: Prosiect Llais yr Athro: CGM yn y Cwricwlwm i Gymru. Anfonir copi o'r cyflwyniad gyda'r cofnodion hyn.

TaS: Mae pum sefydliad yn cydweithio ar y prosiect hwn: Canolfan San Silyn Wrecsam; Prifysgol Esgob Grosseteste; Prifysgol Metropolitan Caerdydd, Cymorth Addysg Castell-nedd Port Talbot ac Ysgol Uwchradd Llanisien, Caerdydd.

Mae arolwg yr ymchwil yn cynnwys elfennau meintiol ac ansoddol ac mae'n cynnwys athrawon yng Nghymru sy'n gweithio mewn cyd-destun ysgol neu leoliad 3 i 16 oed. Fe'i cynlluniwyd i gael mynediad uniongyrchol at brofiadau ac ymgysylltiad athrawon â newid cwricwlwm yng Nghymru. Mae'r ffocws yn benodol ar CGM. Cafodd moeseg ymchwil yr arolwg ei chymeradwyo a'i chanmol yn fawr gan baneli moeseg ymchwil dwy brifysgol, Prifysgol Esgob Grosseteste a Phrifysgol Metropolitan Caerdydd. Nod yr arolwg yw llywio deialog broffesiynol a dysgu proffesiynol, yn lleol ac yn genedlaethol.

Prif rôl CCYSAGauC yw hyrwyddo a dosbarthu'r arolwg a'i ganfyddiadau.

Manylwyd ar gynllun a chynnwys yr arolwg yn sleidiau 11-19.

Derbyniodd pob CYS yr arolwg ddiwedd mis Ionawr a bydd yn cael ei rannu'n ehangach gydag ymarferwyr.

Mae llwyddiant yr arolwg yn dibynnu ar gynifer o ysgolion ac athrawon â phosibl yn cwblhau'r arolwg. Po fwyaf o ymatebion, y mwyaf gwerthfawr fyddai a'r mwyaf derbyniol fyddai ei ganlyniadau gyda'r cyfle cynyddol i'w ddadansoddi ar lefel leol a chenedlaethol. Helpwch ni fel CYSau i hyrwyddo hwn o ddifrif.

Y dyddiad cau ar gyfer yr arolwg yw cyn gynted â phosibl erbyn diwedd tymor yr haf.

Dolen i'r arolwg: <https://stgilescentre.org/wp-content/uploads/2025/03/SuCGMy-information-attachment.pdf>

CAM GWEITHREDU : Pob aelod o CCYSAGauC i annog ymarferwyr CGM i gwblhau'r arolwg.

RB: Beth ysbrydolodd yr arolwg ac a yw rhywbeth fel hyn wedi cael ei gynnal o'r blaen?

TaS: Mae'r arolwg penodol hwn yn newydd gan ei fod yn canolbwyntio ar CGM ac nid yw wedi'i gynnal o'r blaen. Nawr yw'r amser iawn i gynnal yr arolwg hwn gan y gall ysgolion uwchradd gyfrannu bellach yn ogystal ag ysgolion cynradd. Rydym yn gobeithio cynnal yr arolwg yn rheolaidd i olrhain cynnydd.

JHR: A oes cost i'r ymchwil hwn?

TaS: Y Prifysgolion a Chanolfan San Silyn sy'n talu am yr arolwg. Nid oes unrhyw gost i CCYSAGauC.

RJ: Beth yw'r ymateb hyd yn hyn?

TaS: Dydw i ddim wedi edrych yn fanwl gan ei bod hi'n rhy gynnar ond mae'r ymatebion sydd wedi dod i law wedi rhoi adborth manwl.

RB: Arolwg manwl ardderchog sy'n gefnogol hefyd.

11. Cymwysterau

RS: Adroddodd yn ôl ar yr ymgynghoriad ar y cynnig ehangach. Roedd CCYSAGauC wedi codi pryderon yn flaenorol ynghylch un o deitlau'r uned yn y gyfres sgiliau. Ar y ddogfennaeth ddiweddaraf mae'r teitl wedi'i newid i 'Ffydd a Chred yn y Gymuned'.

LJ: Cododd CCYSAGauC gwestiwn gyda Cymwysterau Cymru ynghylch a fyddai Cymhwyster Archwilio Bydolygon Agored Cymru yn rhedeg ochr yn ochr â'r gyfres sgiliau am ei flwyddyn olaf ac ar gael i ysgolion i gofrestru dysgwyr hyd at fis Hydref 2027 gyda'r gyfres sgiliau yn cael ei gweithredu ym mis Medi 2027. Mae hyn yn dal i gael ei drafod gyda CC wrth iddynt ystyried hyn a chymwysterau eraill nad ydynt yn TGAU.

OS: Mae'n eithaf cymhleth gan fod llawer o gymwysterau eraill i'w hystyried. Mae angen i ni fod yn gadarn yn y broses rydyn ni'n ei defnyddio, felly mae'n cymryd amser. Bydd penderfyniad ar ddiwedd y flwyddyn ysgol.

LJ: Cadarnhaodd, pe bai Cymhwyster Archwilio Bydolygon Agored Cymru yn cael ei dderbyn ochr yn ochr â'r gyfres sgiliau yn 2027, mai dim ond am y ddwy flynedd y byddai'r cymhwyster hwnnw'n rhedeg gyda'r dysgwyr penodol hynny. Nid oes gofyn amdano fel gofyniad cymhwyster parhaus.

•TGAU Astudiaethau Crefyddol

LB: Mae rhai pryderon ynghylch y TGAU astudiaethau crefyddol newydd, ac a ellir gohirio gweithredu hwn. Rwy'n deall bod hanes, er enghraifft, wedi'i ohirio.

OS: Gwnaed y penderfyniad ar hanes ar y cyd rhwng Cymwysterau Cymru, Llywodraeth Cymru a CBAC, ac yn rhannol am fod rhai o'r undebau llafur a Chymdeithas y Cyfarwyddwyr Addysg (ADEW) wedi ysgrifennu at Cymwysterau Cymru. Mae yna gryn dipyn o newid yng nghynnwys hanes.

Rydym yn ymwybodol bod newidiadau yn y TGAU Addysg Grefyddol, yn enwedig yr asesiad di-arholiad, sy'n newid mawr o'r TGAU presennol, ond rydym yn teimlo ei bod yn bwysig bod y TGAU hwn yn mynd rhagddo ym mis Medi, ac na fydd yn cael ei ohirio.

RB: Rwy'n siomedig bod CC yn bwrw ymlaen heb adolygu hyn. Hoffwn weld safbwynt llawer mwy anturus gan fwrdd TGAU wrth ddatblygu rhywbeth fel y cynllun peilot a ddatblygwyd 30 mlynedd yn ôl a oedd yn gyffrous ac yn ennyn brwdfrydedd y myfyrwyr.

MM: Wrth siarad â chydweithwyr fel athro, mae yna lawer o bryderon am y TGAU newydd. Nid yw athrawon yn barod amdano. Nid ydym wedi derbyn ein hyfforddiant eto yn RCT, mae'n ymddangos bod popeth wedi'i ohirio. Rwy'n credu bod ein hyfforddiant i fod digwydd ar 7 Ebrill, a fyddai'n gadael 11 wythnos ysgol ar ôl i ni baratoi ar gyfer TGAU. Rydym yn bryderus iawn a hoffem i CC ailystyried yr opsiwn o ohirio, hyd yn oed os yw'n achos o ganiatáu i'r papur etifeddol barhau, a chyflwyno'r TGAU newydd ym mis Medi. Mewn blynyddoedd blaenorol pan gyflwynwyd TGAU newydd, rydym wedi cael yr opsiwn o gael y papur etifeddol yn ogystal. Efallai y bydd rhai athrawon yn teimlo'n fwy parod nag eraill i gyflwyno'r TGAU newydd.

OS: Byddaf yn mynd yn ôl a'r syniad o redeg yn gyfochrog. Ystyriwyd hynny ar gyfer hanes, ond ni chafodd ei ystyried yn hyfyw, yn anffodus. Mae rhai pobl wedi bod yn siomedig iawn pan fydd

TGAU yn cael eu gohirio gan ddweud eu bod yn barod i'w addysgu. Byddaf yn mynd â'r pryderon a fynegwyd heddiw yn ôl at CC.

RB: A fyddai'r Pwyllgor Gwaith yn ystyried ysgrifennu at y Gweinidog ynghylch y ddarpariaeth yn CA4?

LJ: Cadarnhawyd y bydd llythyr yn cael ei ysgrifennu. Bydd hwn yn cymryd amser i'w gynhyrchu a bydd yn cael ei rannu gyda'r CYSau.

12. Estyn: Fframwaith Arolygu Newydd

Adroddodd GM:

Mae hi ychydig yn gynnar ar hyn o bryd i ni allu casglu gwybodaeth am yr arfer sy'n dod i'r amlwg yr ydym yn ei nodi o fis Medi 2024 ymlaen. Gobeithio y bydd diweddariad erbyn y cyfarfod nesaf.

Mae gan y trefniadau arolygu newydd ar gyfer mis Medi 2024 dri maes arolygu:

- Addysgu a dysgu, sy'n caniatáu i Estyn siarad yn llawer mwy manwl am yr effaith y mae addysgu yn ei chael ar ddisgyblion, cynnydd a dysgu yn yr ystafelloedd dosbarth, a gwneud y cysylltiad hwnnw'n eglur.
- Lles, gofal, cymorth ac arweiniad.
- Arwain a gwella.

Un o'r pethau allweddol y dylid ei bwysleisio yw nad oes gan Estyn unrhyw ddulliau dysgu ac addysgu a ffeirir. Mae Estyn â diddordeb mewn gweld a yw'r disgyblion yn ymgysylltu ac yn gwneud cynnydd yn eu dysgu, gan ganolbwyntio ar yr effaith y mae addysgu yn ei chael ar ddysgu a chynnydd y disgybl hwnnw yn yr ystafelloedd dosbarth.

Gwahoddir sampl o arweinwyr canol i ddod i gyfarfod â chynrychiolydd Estyn a thrafod gwaith disgyblion gyda nhw ac edrych ar sampl o lyfrau. Bydd Estyn yn trafod y gwaith y mae'r arweinydd canol yn ei wneud yn arweinyddiaeth eu hadran a sut maen nhw'n cyfrannu at y prosesau sicrhau ansawdd hynny i nodi cryfderau a meysydd i'w gwella o fewn Addysgu a Dysgu o safbwynt y cwricwlwm, sy'n dod o fewn maes arolygu un 'Addysgu a Dysgu'.

Cyn bo hir, bydd Estyn yn cyhoeddi canllawiau i amlinellu ei ddull o arolygu'r cwricwlwm. Rydym yn edrych ar ba mor dda y mae ysgol yn darparu cwricwlwm eang a chytbwys sy'n cwmpasu pob maes dysgu a phrofiad hyd at flwyddyn naw. Rydym yn edrych i weld bod disgyblion yn cael y cyfle hwnnw i gael mynediad at bob maes profiad dysgu. Wrth i ni symud ymlaen nawr at gymwysterau newydd, edrych ar sut mae ysgolion yn darparu'r ehangder o brofiad i ddisgyblion blwyddyn 10. Rydym yn realistig, ni fyddem yn disgwyl i ddisgyblion ymgysylltu â phob datganiad 'yr Hyn sy'n Bwysig', ond byddem yn disgwyl gweld bod disgyblion yn cael cyfleoedd pwrpasol i ymgysylltu â phrofiadau dysgu perthnasol a diddorol.

Rydym yn ystyried y canllawiau statudol, ac rydym yn ystyried a yw darparwyr yn bodloni gofynion mandadol, yn enwedig wrth i ni symud ymlaen i weld beth fydd yn digwydd gyda chymwysterau.

Rydym yn edrych ar ansawdd y profiad. Rydym yn edrych ar a yw cymwysterau'n cael eu cyrchu ac a ydynt yn berthnasol ac yn ystyrlon i ddysgwyr ym mlynnyddoedd 10 ac 11. Gobeithio y bydd y wybodaeth honno wedyn yn cael ei chynnwys yn ein sylfaen dystiolaeth, sydd y tu ôl i'r adroddiad. Rydym yn adrodd trwy eithriad; byddwn yn adrodd ar gryfderau penodol a meysydd penodol i'w gwella er efallai na fydd cyfeiriad penodol atynt mewn adroddiad.

Mae'r ymweliadau interim yn canolbwyntio'n bennaf ar yr argymhellion o'r arolygiad blaenorol a sut mae'r ysgol yn mynd i'r afael â'r argymhellion hynny. Bydd gweithgareddau'n cael eu teilwra i'r argymhellion yr ydym yn edrych arnynt, felly gallent gynnwys pethau fel teithiau dysgu, arsylwadau, craffu ar waith, cyfarfodydd ag arweinwyr canol, cyfarfodydd ag uwch arweinwyr. Rydym wedi cael rhywfaint o adborth cadarnhaol gan uwch arweinwyr am y cyfleoedd iddynt arsylwi ar y cyd neu ddod ar deithiau dysgu ar y cyd gydag AEM. Mae hyn yn caniatáu i ddeialog broffesiynol ddigwydd ynghylch y cryfderau a'r meysydd i'w gwella, mewn addysgu a dysgu, yn benodol. Canlyniad yr ymweliadau interim hynny yw llythyr. Maent yn cael eu cyhoeddi ar ein gwefan, felly byddant yn amlinellu'r gweithgareddau yr ydym wedi'u cynnal. Byddant yn amlinellu rhai o'r pethau yr ydym wedi clywed amdanynt gan arweinwyr, ond yna bydd gennym ychydig o gwestiynau dim ond i helpu'r ysgol i ystyried y camau nesaf wrth iddynt fynd ati i fynd i'r afael â'r argymhelliad hwnnw.

RT: A allwn ni ddisgwyl darpariaeth well gan Estyn o ran CGM ac addoli ar y cyd?

GM: O arolygiad 24 mae'r adroddiadau'n llawer byrrach, yn enwedig yn y sector cynradd, ac fe'u hadroddir trwy eithriad. Er y gall ein sylfaen dystiolaeth gynnwys y wybodaeth yn y cefndir, ni fydd pob agwedd o fewn fframwaith yr arolygiad yn cael sylw. Mae'n benderfyniad a wnaed yn ganolog i wneud yr adroddiadau mor gryno ac mor glir â phosibl yn canolbwyntio ar gryfderau a meysydd penodol i'w gwella. Mae gennym rai pwyntiau sylw y byddwn yn eu hamlygu, yn enwedig arfer cryf o fewn meysydd cwricwlwm. Ni fydd sylw penodol am y gwaith sy'n cael ei wneud yn CGM o reidrwydd ym mhob ysgol. Efallai y bydd yn dod i fyny fel pwynt sylw, neu efallai y bydd yn dod i fyny fel enghraifft, ond nid yw'n debygol o fod yno, nac mewn adroddiadau yn y dyfodol.

RT: Felly, fydddech chi ddim yn derbyn y ffaith yn ddeddfwriaethol, bod AG yn sefyll yn wahanol i bob pwnc arall yn y cwricwlwm, sef yr unig un sy'n gorfod cynhyrchu maes llafur cytunedig?

GM : Rydym yn edrych ar yr elfennau gorfodol hynny sy'n ddisgwyliedig, gan gynnwys addysg perthnasoedd a rhyw, er enghraifft, a bydd CGM yn rhan o'n sylfaen dystiolaeth, sydd y tu ôl i'r adroddiadau. Ni fydd Estyn o reidrwydd yn cyfeirio ato oni bai bod cryfder clir neu ei fod yn faes i'w wella y mae angen i'r ysgol fynd i'r afael ag ef. Mae adroddiadau Estyn yn edrych ar werthusiad o gryfderau a meysydd i'w gwella. Nid yw Estyn yn defnyddio dull rhestr wirio lle rydym yn ticio a yw ysgolion yn cydymffurfio â phethau.

RT: Dylai'r CYSau unigol fod yn cysylltu â phob ysgol i wirio eu bod yn cydymffurfio.

GM: Dyna gyfrifoldeb CYS yr Awdurdod Lleol i wneud yn siŵr bod ysgolion yn cydymffurfio â'r cwricwlwm lleol.

VB: Yn y canllawiau newydd a grybwyllwyd gennych ar y dull arolygu o'r cwricwlwm, a allai fod cyfeiriad at CGM o fewn hynny'n benodol?

GM: Mae'r canllawiau'n cael eu datblygu ar hyn o bryd. Mae'n ymateb i'r ffaith bod y cwricwlwm bellach yn symud y tu hwnt i'r uwchradd, yn enwedig 7 i 9 ac yn mynd i 10 i 11 hefyd. Byddaf yn sicr yn cymryd y sylw hwnnw yn ôl i wirio a oes cyfeiriad penodol at CGM yn y canllawiau hynny.

VB: Efallai y byddai hynny'n lle da i ddyfynnu rhywfaint o'r sgwrs rydyn ni wedi'i chael yma heddiw ynghylch â'r ymagwedd at CGM, wrth arolygu.

RB: Hoffwn i Estyn ailystyried y fframwaith cyfan o adrodd ar eithriadau, yn hytrach na'r holl bethau cadarnhaol a da sy'n digwydd mewn ysgol.

GM: Dydw i ddim yn cytuno, mae'r adroddiadau'n amlinellu'r cryfderau a'r meysydd i'w gwella o fewn ysgolion. Mae'n adroddiad cytbwys ym mhob achos. Mae Estyn hefyd yn cynhyrchu dogfennau cryno ar gyfer rhieni a gwarcheidwaid, sy'n fwy cryno i ganiatáu i ysgolion gyfleu'r negeseuon allweddol hynny gyda'u cymunedau lleol.

13. Adroddiad y Pwyllgor Gwaith a gynhaliwyd ar 5 Chwefror 2025

EE: Mae unrhyw faterion a gododd o gyfarfod diwethaf y Pwyllgor Gwaith wedi cael eu trafod yn y cyfarfod hwn. Dim ond un eitem i'w chrybwyll sef y cod ymddygiad drafft y mae'r Pwyllgor Gwaith wedi'i baratoi. Anfonwyd hwn allan yn flaenorol a gofynnwyd i'r aelodau am eu sylwadau.

Mae CCYSAGAUC wedi derbyn un sylw yn ôl ynghylch y testun canlynol:

'Mae hefyd yn bwysig nodi, y tu allan i gyfarfodydd CCYSAGauC, na ddylech byth fynegi barn, na safbwynt, am unrhyw fater yr ydych yn ei ystyried yn farn CCYSAGauC, oni bai bod y Cadeirydd wedi gofyn yn benodol i chi wneud hynny. Ni ddylech byth fynegi eich barn neu'ch safbwynt eich hun mewn modd sy'n arwain eraill i gredu eich bod chi'n mynegi barn CCYSAGauC.'

Ystyriwyd bod y geiriad hwn yn amwys, a'r gwelliant a gynigir yw 'Y tu allan i gyfarfodydd CCYSAGauC peidiwch byth â siarad ar ran CCYSAGauC heb ganiatâd y Cadeirydd.'

Hefyd, camgymeriad teipio ar dudalen 2 i'w gywiro i CGM.

JHR ac RJ: Nid ydynt wedi cael cyfarfodydd CYS eto ac nid ydynt wedi gallu trafod y mater hwn.

JHR: A ddylid cynnwys egwyddorion Nolan yn y cod ymddygiad?

EE: Byddaf yn edrych i weld a oes angen i ni gyfeirio at egwyddorion Nolan cyn ail-anfon y cod diwygiedig at y CYSau. Penderfynwyd cyfeirio llofnodi'r cod ymddygiad i'r Cyfarfod Cyffredinol Blynyddol.

GWEITHREDU: EE i adolygu a ddylid cynnwys egwyddorion Nolan yn y cod ymddygiad. Bydd AP ac LJ yn ail-anfon y cod ymddygiad gyda'r gwelliannau a amlinellwyd uchod a chyfeirir at yr eitem yn y Cyfarfod Cyffredinol Blynyddol.

14. Diweddariadau:

CBAC (Chris Owens)

Rydym yng nghanol cyflwyno 12 digwyddiad Dysgu Proffesiynol cenedlaethol ledled Cymru. O'r un a fynychais i, ychydig iawn o awydd sydd gan athrawon Astudiaethau Crefyddol i ohirio cyflwyno'r cymhwyster newydd. Bydd gan gydweithwyr fwy o ddeunydd i lansio'r fanyleb newydd ym mis Medi.

Gadawodd EE y cyfarfod a chadeiriodd yr is-gadeirydd RS weddill y cyfarfod.

REC (Kathy Ruddick)

KR: Nid oes llawer o eitemau ar yr agenda sy'n effeithio ar Gymru ar hyn o bryd. Mae'r sylw ar Loegr gyda'r Bil Llesiant Plant ac Ysgolion a fydd yn arwain at yr adolygiad cwricwlwm llawn. Trafodaeth fawr am Addysg Grefyddol o ran a ddylent ei gynnwys yn y cwricwlwm cenedlaethol neu a yw'n parhau i gael ei asesu ar lefel awdurdod lleol.

Mae REC wedi datblygu Safon Cynnwys Genedlaethol sy'n debyg i Ganllawiau Statudol Cymru ar gyfer CGM, dolen: <https://religiouseducationcouncil.org.uk/resource/national-content-standard-1st-edition-2023/>

Mae LJ a KR wedi rhoi adborth ar brofiad Cymru o adolygu'r cwricwlwm. Mae yna ewyllys i geisio cyd-fynd â Chymru.

Mae Lloegr hefyd yn cael trafferth gyda'r cysyniadau ynghylch yr 'Hawl i Dynnu'n ôl.

LJ: Rhai eitemau a allai fod yn berthnasol i Gymru:

- Ailedrych ar y 'Prosiect Cydnerthedd' y bu Cymru'n gweithio arno amser maith yn ôl
- Prosiect traddodiadau Dharmaidd
- Marc Ansawdd – ailddatblygu ar gyfer CGM

Bydd yr eitemau hyn yn cael eu cyflwyno i'r Pwyllgor Gwaith.

EFTRE (Phil Lord)

Rhannodd LJ ddau gwestiwn PL.

- 1) A fydd CCYSAGauC yn noddio athro yng nghynhadledd EFTRE yn Budapest ar 21-24 Awst 2025?
- 2) A yw'r Pwyllgor Gwaith wedi trafod y syniad o brosiect 'Cynefin o amgylch Ewrop' o ran cyllid posibl?

Eitemau i'w hystyried gan y Pwyllgor Gwaith.

GWEITHREDU : Y Pwyllgor Gwaith i drafod y ddwy eitem yma: 1) Noddio athro yng nghynhadledd EFTRE a 2) Syniad prosiect Cynefin o amgylch Ewrop o ran cyllid posibl.

PYCAG (Paula Webber)

Adroddodd RS nad yw PYCAG wedi cyfarfod yn ystod y tymor hwn. I fod i gyfarfod ar 18 Mawrth.

Materion lleol / ymholiadau

Dim wedi'i dderbyn.

15. Gohebiaeth

- AP: Cwestiwn gan CYS Wrecsam beth sy'n digwydd gydag adroddiadau blynyddol/a oes cosb os nad yw adroddiad blynyddol wedi'i gyflwyno?

GWEITHREDU: AP i ddilyn hyn gyda'r Pwyllgor Gwaith.

- LJ: Gofynnodd DG a fyddai'r Pwyllgor Gwaith yn ystyried cyflwyniad ar Sentientiaeth fel bydolwg athronyddol anghrefyddol. Anfonodd DG ddolenni gyda rhagor o wybodaeth. Bydd y Pwyllgor Gwaith yn trafod hyn yn y cyfarfod nesaf ym mis Mai.
- Ym mis Rhagfyr, ysgrifennodd CCYSAGauC at Cymwysterau Cymru mewn ymateb i gyfathrebiad CC ynghylch yr oedi i fanyleb AG TGAU. Cafwyd ymateb ffurfiol gan Philip Blaker o CC.

-

GWEITHRED: Anfon yr ymateb gan CC at bob CYS.

- LJ: Gohebiaeth gan Adnodd ynglŷn ag ymchwil maen nhw'n ei chynnal i sut mae addysgwyr a dysgwyr yn defnyddio Hwb a llwyfannau eraill i chwilio am adnoddau addysgol. Cais am gyfranogiad.

-

GWEITHREDU: LJ i anfon yr arolwg at y CYSau a all wedyn ei anfon ymlaen at athrawon.

Cadarnhaodd RS fod pob siaradwr cynhadledd wedi derbyn diolch ffurfiol.

16. Unrhyw fater arall (i'w gytuno cyn y cyfarfod gyda'r Cadeirydd)

Dim wedi'i adrodd.

Diolchodd RS i'r aelodau am eu hamser yn y cyfarfod cynhyrchiol hwn.

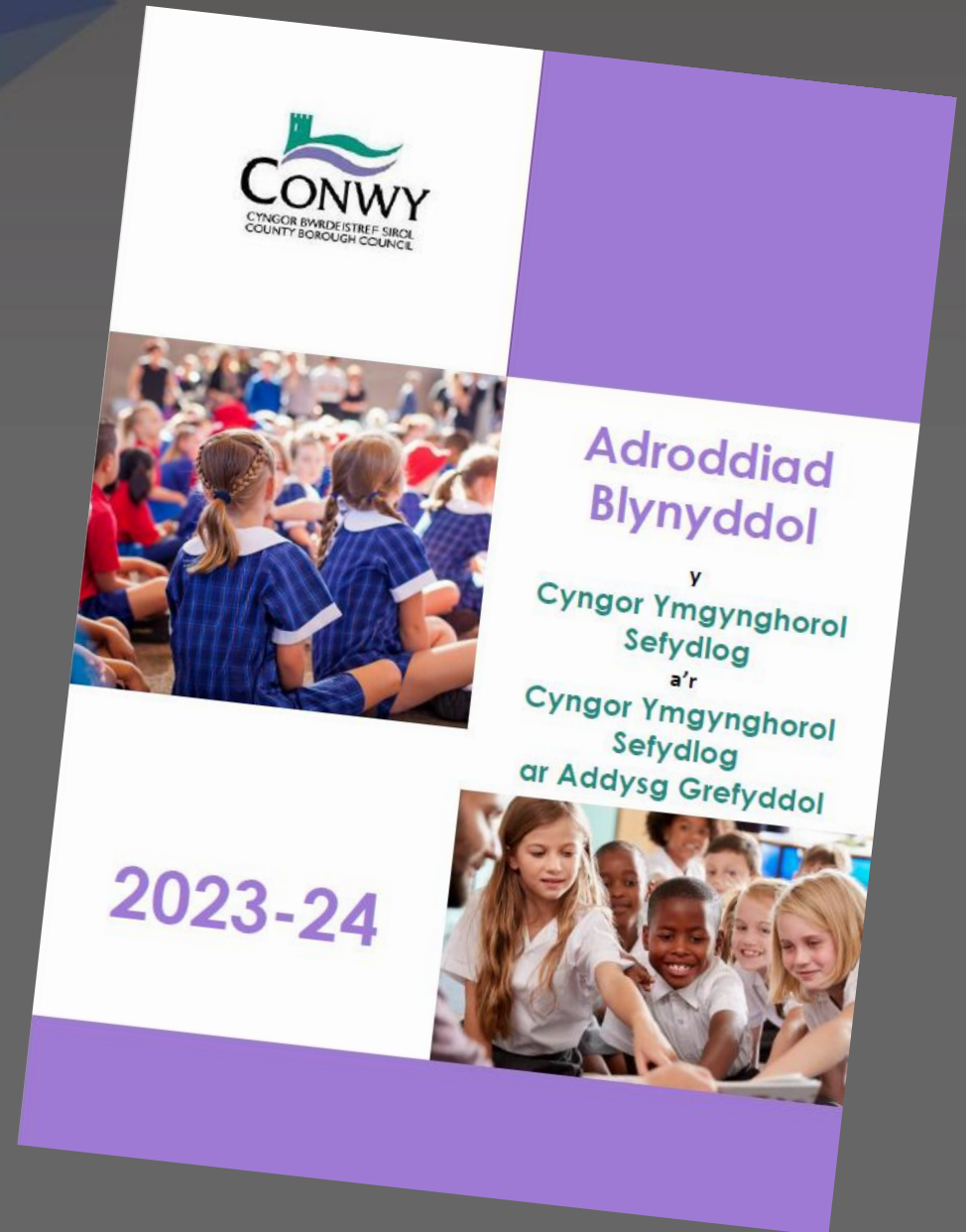
17. Dyddiad y cyfarfod nesaf (CCB) – drwy zoom, wedi'i gynnal gan Ynys Môn, dyddiad i'w gadarnhau

Daeth y cyfarfod i ben am 1.44pm.

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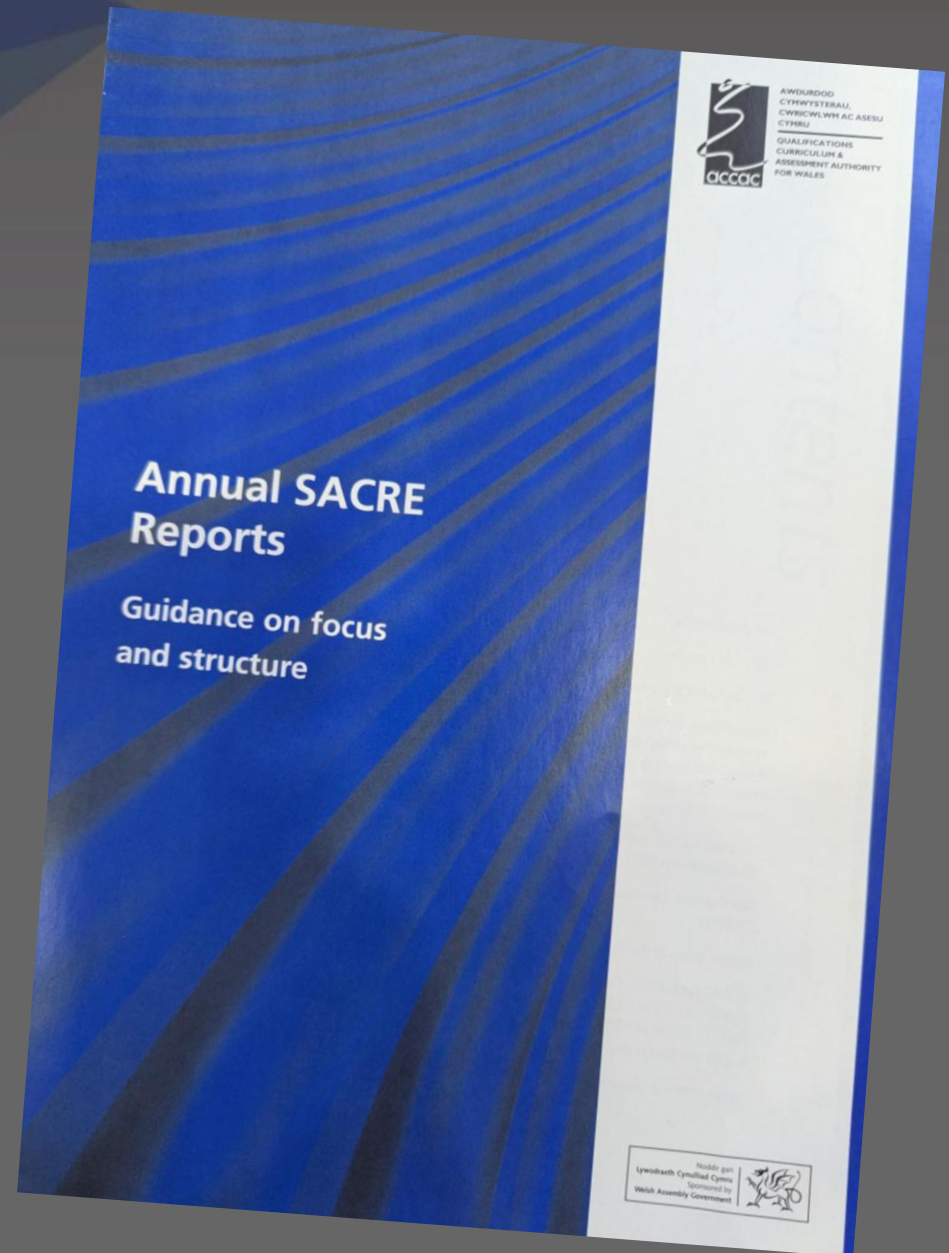
SACRE Annual Reports

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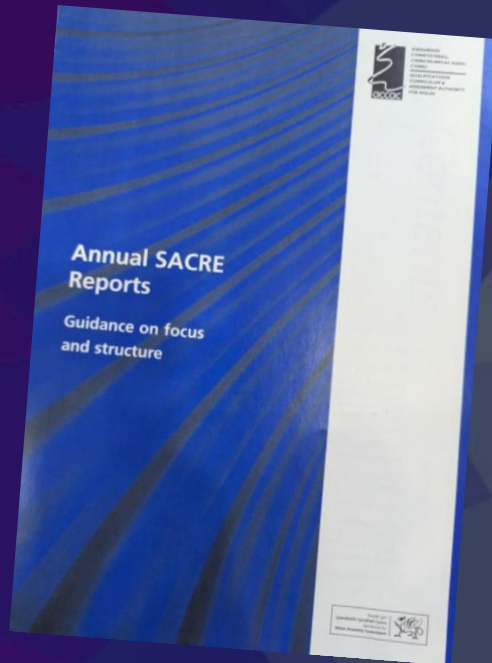
Back Ground

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Requirements of an Annual Report

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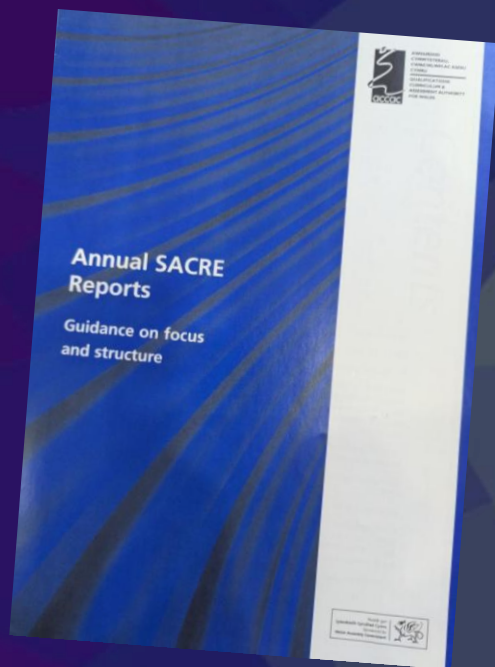


SACRE reports must by law:

- specify any matters in respect of which the SACRE has given advice to the LEA
 - broadly describe the nature of the advice given. and
 - where any such matter was not referred to the SACRE by the LEA, give the SACRE's reasons for offering advice on that matter.
-
- The advice given would apply to schools within the LEA that follow the locally agreed syllabus and would not necessarily apply to schools that followed different requirements. e.g a diocesan syllabus,

Current Recommended Focus:

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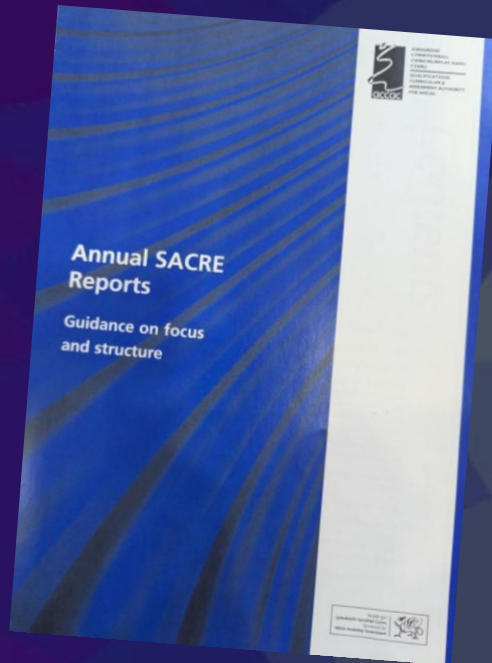
SACRE reports should follow a common structure and should provide clear, concise, focused Information. The following structure is recommended:

Contents All SACRE reports should include a contents page.

Executive summary This section should include a brief summary of the advice that has been given to the LEA within the reporting period stating whether the LEA has acted on or intends to act on the advice given.

Current Recommended Focus:

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SACRE reports should follow a common structure and should provide clear, concise, focused Information. The following structure is recommended;

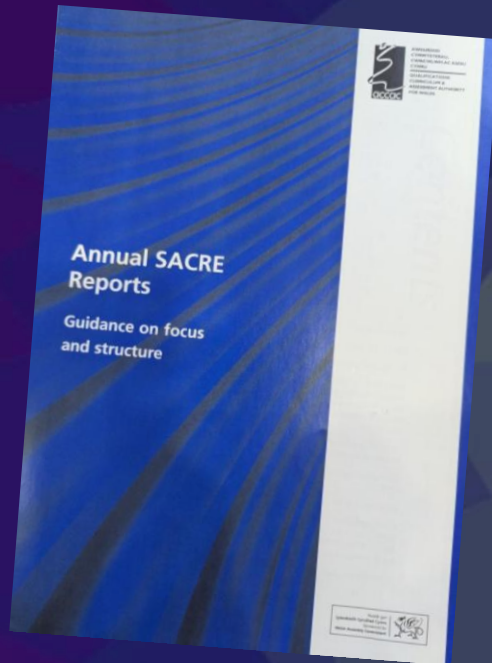
Advice to the LEA The main body of the report must contain advice on:

- religious education, in accordance with the locally agreed syllabus
- methods of teaching
- the choice of teaching materials
- the provision for training for teachers
- collective worship.

In addition, the report should contain advice on other matters, including how the LEA might respond to local and national issues

What's Changed

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The Annual Report Guidance document is not in current circulation as it is only available in hard copy and many LAs may not have access to this.

Language is outdated in relation to the Curriculum for Wales, RVE and legislation around SACRE/SAC. It is also outdated in terms of LA structure.

Advice on Collective Worship needs to be updated in terms of language used.

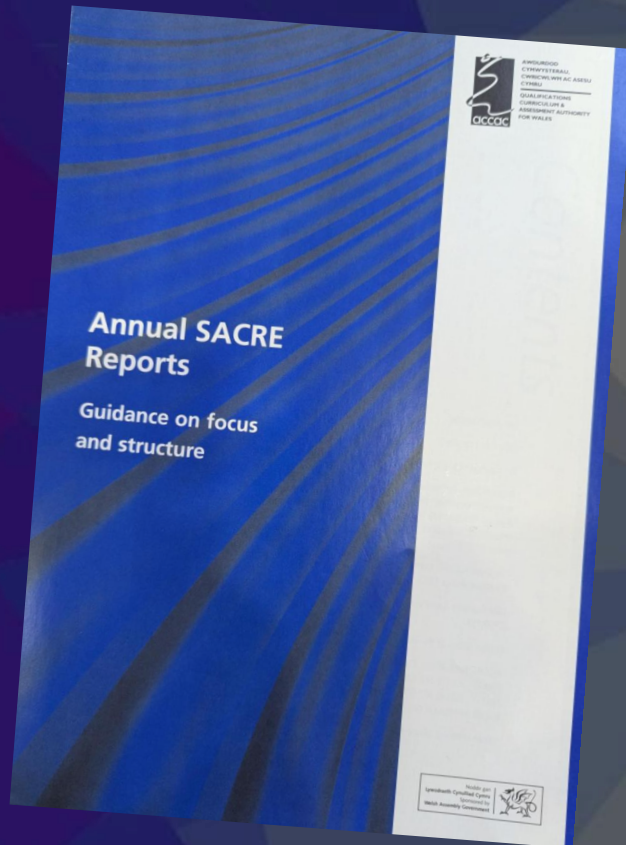
Annual Report Review:

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What's Next?

Page 52



The document requires a re-write rather than an update.

Agreed expected requirements of SAC(RE) annual Reports.

The annual report should be an opportunity for SAC(RE)s and LAs to reflect on progress made in the past year.

It should also plan forward to the next year (*management plan*).

A review of annual reports be completed periodically across Wales in order to identify good practice that can be shared.

Lynne Neagle MS

Cabinet Secretary for Education
Welsh Government
Tŷ Hywel
Cardiff Bay
Cardiff
CF99 1NA

Subject: Support for Mandatory Religion, Values and Ethics (RVE) in Wales

Dear Cabinet Secretary,

I am writing on behalf of the Wales Association of Standing Advisory Councils on Religious Education (WASACRE) to express our continued support for the inclusion of Religion, Values and Ethics (RVE) as a mandatory element within the Curriculum for Wales. We also wish to seek clarity on the Welsh Government's approach to ensuring that this important subject within the humanities Area is being effectively supported and implemented across the country, particularly in years 10 and 11.

As you are aware, the Curriculum and Assessment (Wales) Act 2021 places a duty on schools to provide mandatory RVE from 3 to 16 having regard to the statutory RVE guidance. This is a progressive and welcome step, and we are pleased to see the value placed on enabling young people to explore ethical and moral issues and consider diverse religious and non-religious worldviews.

However, we have some concerns regarding the level of prioritisation and provision for mandatory RVE in years 10 and 11, where pressures related to examination subjects can often lead to a narrowing of curriculum provision. Whilst the new Religious Studies GCSE will provide some learners with the opportunity to study the subject in depth, it is not designed to fulfil mandatory RVE requirements. In addition, alternative qualifications for those who are not taking the GCSE do not seem to fully meet the requirements for mandatory RVE under the Curriculum and Assessment (Wales) Act 2021.

Therefore, we would like a meeting to discuss the following:

1. **What steps is the Welsh Government taking to support and monitor the delivery of mandatory RVE at Key Stage 4**, ensuring that learners continue to receive meaningful, challenging and high-

quality provision that supports learner progression in line with the 14-16 learning guidance?

2. **What mechanisms are in place to ensure that schools are complying with the statutory requirements of the Curriculum and Assessment (Wales) Act 2021 in relation to RVE?** Is there an opportunity to include mandatory RVE, which is within the wider learning and experiences component of the 14-16 learner entitlement, as part of the new performance measures to support consistency and compliance across local authorities?
3. **How is the Welsh Government supporting the professional development of existing and future RVE teachers,** to ensure high quality provision across Wales particularly in light of the current recruitment and retention crisis?
4. **What role is envisaged for SACs and WASACRE going forward** in supporting continued learner progression from 14-16 through high quality mandatory RVE within the Curriculum for Wales?

We remain committed to working with the Welsh Government, local authorities, and educators to ensure that RVE continues to play a vital role in preparing learners for life and work in this fast changing and diverse society. We would welcome the opportunity to engage further on these issues in a meeting with you and your colleagues.

Yours sincerely,

Edward J Evans

The Revd Canon Edward J Evans
Chair of WASACRE
Wales Association of SACREs (WASACRE)
Wasacre@outlook.com

Lynne Neagle AS

Ysgrifennydd y Cabinet dros Addysg
Llywodraeth Cymru
Tŷ Hywel
Bae Caerdydd

CaerdyddCF99 1NA

Pwnc: Cefnogaeth ar gyfer Crefydd, Gwerthoedd a Moeseg mandadol (CGM) yng Nghymru

Annwyl Ysgrifennydd y Cabinet,

Rwy'n ysgrifennu ar ran Cymdeithas Cyngorau Ymgynghorol Sefydlog Cymru ar Addysg Grefyddol (CCYSAGauC) i fynegi ein cefnogaeth barhaus i gynnwys Crefydd, Gwerthoedd a Moeseg (CGM) fel elfen mandadol o fewn y Cwricwlwm i Gymru. Rydym hefyd yn dymuno ceisio eglurder ar ddull Llywodraeth Cymru o sicrhau bod y pwnc pwysig hwn o fewn Maes y dyniaethau yn cael ei gefnogi a'i weithredu'n effeithiol ledled y wlad, yn enwedig ym mlynnyddoedd 10 ac 11.

Fel y gwyddoch, mae Deddf Cwricwlwm ac Asesu (Cymru) 2021 yn gosod dyletswydd ar ysgolion i ddarparu CGM mandadol o 3 i 16 oed gan ystyried y canllawiau CGM statudol. Mae hwn yn gam blaengar sydd i'w groesawu, ac rydym yn falch o weld y gwerth a roddir ar alluogi pobl ifanc i archwilio materion moesegol a moesol ac ystyried bydolygon crefyddol ac anghrefyddol amrywiol.

Fodd bynnag, mae gennym rai pryderon ynghylch lefel y blaenoriaethu a'r ddarpariaeth ar gyfer CGM mandadol ym mlynnyddoedd 10 ac 11, lle gall pwysau sy'n ymwneud â phynciau arholiad arwain yn aml at gulhau darpariaeth y cwricwlwm. Er y bydd y TGAU Astudiaethau Crefyddol newydd yn rhoi cyfle i rai dysgwyr astudio'r pwnc yn fanwl, nid yw wedi'i gynllunio i fodloni gofynion CGM mandadol Yn ogystal, nid yw'n ymddangos bod cymwysterau amgen ar gyfer y rhai nad ydynt yn cymryd y TGAU yn bodloni'r gofynion ar gyfer CGM mandadol o dan Ddeddf Cwricwlwm ac Asesu (Cymru) 2021 yn llawn.

Felly, hoffem gael cyfarfod i drafod y canlynol:

1. **Pa gamau y mae Llywodraeth Cymru yn eu cymryd i gefnogi a monitro darpariaeth CGM mandadol yng Nghyfnod Allweddol 4**, gan sicrhau bod dysgwyr yn parhau i gael darpariaeth ystyrlon, heriol ac o ansawdd uchel sy'n cefnogi dilyniant dysgwyr yn unol â'r canllawiau dysgu 14-16?

2. **Pa fecanweithiau sydd ar waith i sicrhau bod ysgolion yn cydymffurfio â gofynion statudol Deddf Cwricwlwm ac Asesu (Cymru) 2021 mewn perthynas â CGM?** A oes cyfle i gynnwys CGM mandadol sydd o fewn elfen dysgu a phrofiadau ehangach hawl dysgwyr 14-16, fel rhan o'r mesurau perfformiad newydd i gefnogi cysondeb a chydymffurfiaeth ar draws awdurdodau lleol?
3. **Sut y mae Llywodraeth Cymru yn cefnogi datblygiad proffesiynol athrawon CGM presennol ac yn y dyfodol,** i sicrhau darpariaeth o ansawdd uchel ledled Cymru yn enwedig yn wyneb yr argyfwng recriwtio a chadw presennol?
4. **Pa rôl a ragwelir ar gyfer CYS a CCYSAGauC yn y dyfodol** wrth gefnogi dilyniant parhaus dysgwyr o 14-16 trwy CGM mandadol o ansawdd uchel o fewn y Cwricwlwm i Gymru?

Rydym wedi ymrwymo o hyd i weithio gyda Llywodraeth Cymru, awdurdodau lleol, ac addysgwyr i sicrhau bod CGM yn parhau i chwarae rhan hanfodol wrth baratoi dysgwyr ar gyfer bywyd a gwaith yn y gymdeithas amrywiol hon sy'n newid yn gyflym. Byddem yn croesawu'r cyfle i ymgysylltu ymhellach ar y materion hyn mewn cyfarfod gyda chi a'ch cydweithwyr.

Yr eiddoch yn gywir,

Edward J Evans

Parchg, Canon Edward Evans
Cadeirydd Cymdeithas CYSAGau Cymru (CCYSAGC)
Wasacre@outlook.com.

Yn bresennol

Ynys Môn / Anglesey Rheinallt Thomas Blaenau Gwent Pen-y- bont ar Ogwr Alice Parry (AP) Edward Evans (EE) Caerffili Caerdydd Rheinallt Thomas Sir Gaerfyrddin Ceredigion Rhianydd James (RJ) Conwy Phil Lord (PL)	Sir Ddinbych Phil Lord (PL) Jennie Downes (JD) Roger Boon (RB) Nicholas Richter (NR) Sir y Fflint Vicky Barlow (VB) Lyn Oakes (LO) Gwynedd Merthyr Tudful Sir Fynwy Castell -nedd Port Talbot Rachel Samuel (RS) Casnewydd	Powys John Mitson (JM) Rhondda Cynon Taf Mathew Maidment (MM) Torfaen Bro Morganwg Tyler Saunders (TS) Wrexham Tania ap Siôn (TS) Libby Jones (LJ) Vaughan Salisbury (VS) PYCAG Paula Webber (PW) EFTRE Phil Lord (PL) Consortium Canol y De EAS	Arsyllwyr: REMW Paul Morgan CBAC ESTYN Llywodraeth Cymru REC Eglwys yng Nghymru Gwasanaeth Addysg Gatholig Cymwysterau Cymru ADEW Prifysgol Cymru Y Drindod Dewi Sant Cofnodion Libby Jones
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Cofnodion y cyfarfod

1. Cofnodion y Cyfarfod Cyffredinol Blynnyddol a gynhaliwyd ar Microsoft TEAMS ar 29 Mehefin 2023

Croeswodd TaS bawb i'r Cyfarfod Cyffredinol Blynnyddol. Yn dilyn ychwanegiad at y rhestr bresenoldeb (Ellie Chard, Sir Ddinbych) cynigiodd RS dderbyn y cofnodion fel cofnod cywir o'r cyfarfod a gynhaliwyd ar 19 Mehefin 2023 ac eiliodd PL.

Materion yn Codi

Nid oedd unrhyw faterion yn codi.

2. Adroddiad CCYSAGAUC ar gyfer 2023-24

Cyflwynodd TaS adroddiad CCYSAGAUC ar gyfer 2023-2024 ac adroddodd ar y canlynol:

Bu'n flwyddyn brysur iawn arall i CCYSAGauC, yn enwedig gyda'r paratodau ar gyfer Cynhadledd CCYSAGauC, a oedd wedi cymryd llawer o amser ac egni.

Eleni mae'r gymdeithas wedi cyfarfod dair gwaith, unwaith bob tymor. Cynhaliwyd cyfarfod yr Hydref gan CYSAG / CYS Rhondda Cynon Taf ar 25 Hydref, 2023 drwy Zoom. Cynhaliwyd cyfarfod y Gwanwyn gan CYSAG / CYS Sir Gaerfyrddin ar 5 Mawrth, 2023 drwy Zoom. Disodlwyd cyfarfod yr haf gan Ddiwrnod Cynhadledd CGM CCYSAGauC (mewn partneriaeth â PYCAG) ar 13 Mehefin, 2024 a gynhaliwyd yn Wrecsam. Mae CYSAGau Cymru yn ddiolchgar iawn am gefnogaeth barhaus y CYSAGau a'r CYSau wrth iddynt gynnal y cyfarfodydd hyn.

Cyfarfu'r Pwyllgor Gwaith hefyd bob tymor drwy Zoom. Roedd gan y Pwyllgor agenda lawn drwy gydol y flwyddyn, a oedd yn cynnwys yr eitemau a'r gweithgareddau canlynol:

- ⇒ Ystyriaeth barhaus o'r Cwricwlwm i Gymru ac ymateb i ddatblygiadau sy'n ymwneud yn uniongyrchol â CGM ac Addysg Grefyddol o fewn y Cwricwlwm i Gymru.
- ⇒ Cyngor a chefnogaeth a roddwyd i Ymgynghorwyr a CYSAGau / CYSau mewn ymateb i'w hymholiadau. Roedd hyn yn cynnwys creu infograffeg 'Sut rydym yn cefnogi ein aelod-GYSAGau' a rannwyd fel copi caled yn y Gynhadledd.
- ⇒ Cyfarfu cynrychiolwyr o Bwyllgor Gwaith CCYSAGauC (gyda chynrychiolydd o PYCAG) â chydweithwyr yn Llywodraeth Cymru fel rhan o gylch rheolaidd o gyfarfodydd sefydledig CCYSAGauC. Rhoddodd y cyfarfodydd hyn gyfle i godi materion o bwys i GYSAGau / CYSau lleol. Yn ogystal, roedd eitemau ar yr agenda yn cynnwys yr argyfwng recriwtio mewn TGAU a Safon Uwch ac AGA mewn Addysg Grefyddol, adnoddau dysgu proffesiynol, agweddau ar grynoded y ddeddfwriaeth ar Hwb, a chyflwyno adroddiadau blynnyddol y CYS ymhlith materion amserol eraill. Mae'r mater argyfwng recriwtio yn cael ei symud ymlaen gyda Kevin Palmer o Lywodraeth Cymru mewn sgwrs â CCYSAGauC.
- ⇒ CCYSAGauC yn cwblhau ail gam y bartneriaeth ddysgu broffesiynol genedlaethol fawr rhwng Llywodraeth Cymru a CCYSAGauC. Mae'r ail swp o adnoddau dysgu proffesiynol cenedlaethol yn aros i gael eu cyhoeddi ar Hwb Llywodraeth Cymru ar hyn o bryd. Mae

ansawdd yr holl adnoddau'n cael ei sicrhau'n drylwyr cyn eu cyhoeddi ar Hwb Llywodraeth Cymru.

- ⇒ Cyfarfu cynrychiolwyr o Bwyllgor Gwaith CCYSAGAUC (yn aml gyda chynrychiolydd o PYCAG) â gwahanol sefydliadau yng Nghymru a thu hwnt ar nifer o achlysuron drwy gydol y flwyddyn. Yng Nghymru, roedd hyn yn cynnwys nifer o gyfarfodydd â Chymwysterau Cymru mewn perthynas â'r cymwysterau 14-16.
- ⇒ Gwnaed gwaith sylweddol i baratoi ar gyfer Cynhadledd CGM CCYSAGauC 2024 mewn partneriaeth â PYCAG. Mae'r Gynhadledd wedi cynnwys cyfres am ddim o seminarau ar-lein cyn ac ar ôl Diwrnod y Gynhadledd yn nhymor yr haf yn ogystal â Diwrnod y Gynhadledd wyneb yn wyneb yn Wrecsam ar 13 Mehefin 2024.
- ⇒ Ariannodd CCYSAGauC athro i fynychu Cynhadledd EFTRE ym mis Awst 2023. Mynychwyd y Gynhadledd hefyd gan ddau Swyddog CCYSAGauC a oedd â ffynonellau cyllid amgen.
- ⇒ Cyflwynwyd y cyfrifon 2022-2023 yng Nghyfarfod Cyffredinol Blynnyddol yr haf 2023:

Cyflwynwyd datganiad o gyfrifon ac adroddiad yn egluro'r wybodaeth. Nodwyd bod incwm yn fwy na gwariant am y flwyddyn o £8969.44. Pob CYSAG / CYS wedi talu eu tansgrifiadau am y flwyddyn. Nodwyd bod y sefyllfa ariannol yn parhau mewn cyflwr iach a bod lefel y cronfeydd sydd ar gael i CCYSAGauC i ariannu ei chynllun gweithgareddau yn galonogol, yn enwedig gyda Chynhadledd CCYSAGauC ar y gweill. Argymhellwyd a chytunwyd y byddai'r tansgrifiad blynnyddol ar gyfer 2023-2024 yn aros yr un fath yng ngoleuni'r amgylchiadau ariannol anodd presennol.
- ⇒ Yng Nghyfarfod Blynnyddol Haf 2023 etholwyd dau aelod i'r Pwyllgor Gwaith am y cyfnod 2023-2026: Jenny Downes (CYSAG Sir Ddinbych) ac enwebiad ar y cyd Marged Williams a Tyler Saunders yn cynrychioli Bro Morganwg.
- ⇒ Gan nad oedd unrhyw 'gyfarfodydd corfforol' mae cyflwyniadau PYCAG wedi'u cadw i'r lleiafswm ac yn canolbwyntio ar y flaenoriaeth fwyaf pwysig.

- Roedd cyfarfod Rhondda Cynon Taf ar 25 Hydref 2023 yn cynnwys cyflwyniad gan Alice Parry, Ysgrifennydd CCYSAGauC: Trwy lygaid athro: Adroddiad o Gynhadledd Fforwm Ewropeaidd Athrawon Addysg Grefyddol (EFTRE).
- Roedd cyfarfod Sir Gaerfyrddin ar 5 Mawrth 2024 yn cynnwys cyflwyniadau gan Liz Thomas, Cyfarwyddwr Addysg Taleithiol yr Eglwys yng Nghymru, ar CGM Gwrthrychol, Beirniadol a Phlwralliaethol yn yr ystafell ddosbarth gynradd a Tania ap Sion, Cadeirydd CCYSAGauC, ar Beth mae Covid-19 yn ei ddatgelu i arbenigwyr addysg grefyddol yn Ewrop?
- Roedd Diwrnod y Gynhadledd ar 13 Mehefin 2024 yn Wrecsam yn cynnwys ystod eang o brif gyflwyniadau a gweithdai o bob cwr o Gymru. Ehangodd seminarau ar-lein cyn ac ar ôl y gynhadledd gwmpas y cyflwyniadau sydd ar gael i gefnogi CGM yn y Cwricwlwm i Gymru.

Cadarnhaodd TaS y bydd yr adroddiad hwn yn cael ei gyfieithu i'r Gymraeg ar ôl y cyfarfod ac y bydd ar gael yn ddwyieithog i'w ddosbarthu ymlaen i'r CYSAGau.

Ar ddiwedd ei chyfnod fel Cadeirydd CCYSAGauC, diolchodd TaS i bob CYSAG / CYS sy'n aelodau am eu hymrwymiad i'r Gymdeithas a'u cefnogaeth. Diolchodd TaS hefyd i aelodau'r Pwyllgor Gwaith am eu holl waith caled, hebddynt hwy ni fyddai gweithgareddau CCYSAGauC yn bosibl.

Llongyfarchodd RT CCYSAGauC ar gynhadledd lwyddiannus, gan gydnabod gwaith caled y trefnwyr a'r cyflwynwyr, ac etynnodd ei ddymuniadau gorau i TaS.

Diolchodd RB i TaS am adroddiad manwl iawn a holodd am effaith CCYSAGauC ar lefel yr ystafell ddosbarth.

Rhoddodd TaS yr ymateb canlynol:

Mae CCYSAGauC yn gymdeithas sy'n dwyn ynghyd CYSau a phartneriaid, e.e. PYCAG, Llywodraeth Cymru, Estyn, a Chymwysterau Cymru ymhlith eraill. Heb CCYSAGauC, ni fyddai'r perthnasoedd, y sgysiau a'r prosiectau dilynol pwysig hyn yn digwydd yn y ffordd y maent yn digwydd. Mae pethau fel y modiwlau dysgu proffesiynol CGM pwrpasol ar Hwb a chyfleoedd ac adnoddau dysgu proffesiynol Cynhadledd CCYSAGauC yn uniongyrchol berthnasol i'r ystafell ddosbarth, ac mae holl waith CCYSAGauC, yr hyn a welir a'r anweladwy, yn cael effaith sy'n diferu i lawr y dosbarth.

Gwnaeth PW sylwadau ar y berthynas agos rhwng CCYSAGauC a PYCAG. Mae pob Ymgynghorydd yng Nghymru yn aelod o PYCAG ac yn mynychu cyfarfodydd CCYSAGauC yn rheolaidd, sy'n golygu eu bod yn wybodus ac yn gallu cefnogi eu hawdurdodau lleol a'u hysgolion. Mae CCYSAGauC wedi helpu i lunio sut olwg sydd ar CGM yng Nghymru ac mae'n parhau i ddarparu parhad yng Nghymru, gan barhau i barchu penderfyniadau lleol.

3. Adroddiad y Trysorydd

Cyflwynodd JM, Trysorydd CCYSAGauC, yr adroddiad ar gyfer 2023-2024.

Yn ystod y flwyddyn, roedd gwariant yn fwy na'r incwm o £3,718.66. Eglurir y rhesymau dros hyn yn adroddiad y Trysorydd ac maent yn ymwneud yn bennaf â thaliadau a dderbyniwyd ar ôl diwedd y flwyddyn ariannol hon. Roedd y balans ar ddechrau'r flwyddyn yn £54,472.23 ac ar ddiwedd y flwyddyn yn £50,753.57. Felly, mae cyllid CCYSAGauC yn parhau mewn cyflwr iach ac mae lefel y cronfeydd sydd ar gael i CCYSAGauC, i ariannu ei gweithgareddau arfaethedig, yn galonogol. Mae hyn yn arbennig o bwysig oherwydd y cyllid sylweddol sydd ei angen i dalu costau sylweddol Cynhadledd CCYSAGauC, y bydd ei hanfonebau'n cael eu talu o gyllideb 2024-2025. Rhagwelir y bydd y cyfrifon yn edrych yn eithaf gwahanol y flwyddyn nesaf.

- ⇒ Y brif ffynhonnell incwm yw tanysgrifiadau blynyddol. Mae hyn wedi arwain at incwm o £7,920.00 sy'n cynrychioli'r 16 tanysgrifiad a dderbyniwyd yn ystod y flwyddyn ariannol. Mae'r 4 tanysgrifiad CYSAG sy'n weddill ar gyfer 2023/2024 bellach wedi'u derbyn.
- ⇒ Y prif wariant yw cost cynnal y cyfarfodydd gan gynnwys cyfieithu, cynhyrchu cofnodion a threfniadau ysgrifenyddol.

Cynigiodd EE fabwysiadu'r datganiad cyfrifon ac eiliodd AP.

Nododd JM fod proffil uwch CCYSAGauC a'r gwaith pwysig y mae'n ei wneud i gefnogi CYSau i helpu eu hysgolion gydag CGM yn y Cwricwlwm i Gymru, yn dangos bod y Gymdeithas yn werth tanysgrifio iddi.

Cododd JM y cynnig i'r Pwyllgor Gwaith, oherwydd yr anawsterau ariannol y mae ALLau yn eu profi, y byddai'n briodol peidio â chodi'r tanysgrifiad ar gyfer 2024/25. Cefnogwyd argymhelliad JM gan y Pwyllgor Gwaith.

Cynigiodd RT ac eiliodd RS y cynnig y dylid cadw ffi tanysgrifio CCYSAGauC ar £495 ar gyfer 2023/2024.

Aeth JM drwy'r treuliau rheolaidd arfaethedig; nid yw'r rhain yn newid o flwyddyn i flwyddyn.

Cynigiodd RT ac eiliodd EE. Cytunwyd ar y treuliau rheolaidd.

Cadarnhaodd TaS y bydd yr adroddiad hwn yn cael ei gyfieithu i'r Gymraeg ar ôl y cyfarfod ac y bydd ar gael yn ddwyieithog i'w ddosbarthu ymlaen i'r CYSAGau a'r CYSau.

Diolchodd TaS i JM am ei waith ymroddedig yn rôl y Trysorydd.

4. Cadarnhad y Cadeirydd

Mae'r Is-gadeirydd Edward Evans yn symud i swydd y Cadeirydd.

5. Ethol aelodau i'r Pwyllgor Gwaith

Adroddodd TaS fod dau enwebiad wedi'u derbyn am y ddau le sydd ar gael. Yn ôl y cod ymarfer pan fydd nifer yr enwebiadau yn hafal i nifer y lleoedd, nid oes angen cynnal pleidlais.

Croesawodd TaS Rachel Samuel fel Is-gadeirydd, a Kathy Riddick sy'n parhau â'i rôl fel aelod Gweithredol o CCYSAGauC.

6. Unrhyw Fater Arall sy'n berthnasol i'r Cyfarfod Blynnyddol

Dim

7. Dyddiad y cyfarfod nesaf

I'w archwilio a'i ddosbarthu cyn gynted â phosibl.

Diolchodd TaS i CYSAG a CYS Wreccsam am gynnal y cyfarfod heddiw ym Mhrifysgol Wreccsam. Diolchodd TaS hefyd i bawb a fynychodd y cyfarfod a'r cyfieithydd am eu gwaith rhagorol.

Daeth y cyfarfod i ben am 15.45 pm

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Minutes of the meeting

1. Minutes of the Annual General Meeting held on Microsoft TEAMS on 29 June 2022

TaS welcomed everyone to the AGM. Following an addition made to the attendance list (Ellie Chard, Denbighshire) RS proposed to accept the minutes as an accurate record of the meeting held on 19th June 2023 and PL seconded.

Matters Arising

There were no matters arising.

2. WASACRE Report for 2023-24

TaS presented the WASACRE report for 2023-2024 and reported the following:

It was another very busy year for WASACRE, particularly with the preparations for the WASACRE Conference, which had taken up a great deal of time and energy.

This year the association has met three times, once each term. The autumn meeting was hosted by Rhondda Cynon Taf SACRE / SAC on 25 October, 2023 through Zoom. The spring meeting was hosted by Carmarthenshire SACRE / SAC on 5 March, 2023 through Zoom. The summer meeting was replaced by the WASACRE RVE Conference Day (in partnership with NAPfRE) on 13 June, 2024 and held in Wrexham. WASACRE is very grateful for the continued support of SACREs and SACs with their hosting of these meetings.

The Executive Committee also met each term via Zoom. The Committee had a full agenda throughout the year, which included the following items and activities:

- ⇒ Continued consideration of the Curriculum for Wales and response to developments relating directly to RVE and RE within the Curriculum for Wales.
- ⇒ Advice and support given to Advisors and SACREs / SACs in response to their enquiries. This included the creation of an infographic and a 'How we support our member SACs' infographic which was shared in hard copy form at the Conference.
- ⇒ Representatives from the WASACRE Executive Committee (with a NAPfRE representative) met with Welsh Government colleagues as part of WASACREs established regular cycle of meetings. These meetings gave opportunity to raise issues of importance to local SACREs / SACs. In addition, agenda items included the recruitment crisis in RS GCSE and A-level and ITE, professional learning resources, aspects of the summary of legislation on Hwb, and the presentation of SAC annual reports among other topical issues. The recruitment crisis issue is being taken forward with Kevin Palmer from Welsh Government in conversation with WASACRE.
- ⇒ The completion by WASACRE of the second phase of the major national professional learning partnership between the Welsh Government and WASACRE. The second batch of national professional learning resources is currently awaiting publication on the Welsh

Government Hwb. All resources are rigorously quality assured before publication on the Welsh Government Hwb.

- ⇒ Representatives from the WASACRE Executive Committee (often with a NAPfRE representative) met with various organisations both within and outside Wales on a number of occasions throughout the year. Within Wales this included a number of meetings with Qualifications Wales in relation to the 14-16 qualifications.
- ⇒ Considerable work has been put into the preparations for the WASACRE RVE Conference 2024 in partnership with NAPfRE. The Conference has included a free series of pre- and post-Conference Day online seminars in the summer term as well as the in-person Conference Day in Wrexham on 13 June 2024.
- ⇒ WASACRE funded a teacher to attend the EFTRE Conference in August 2023. The Conference was also attended by two WASACRE Officers who had alternative sources of funding.
- ⇒ The accounts 2022 -2023 were presented at the summer AGM 2023:

A statement of accounts and a report explaining the information was presented. It was noted that income exceeded expenditure for the year by £8969.44. All SACREs / SACs paid their subscriptions for the year. It was noted that the financial position remained in a healthy condition and that the level of funds available to WASACRE to fund its planned activities was encouraging, especially with the planned WASACRE Conference coming up. It was recommended and agreed that the yearly subscription for 2023-2024 would remain the same in light of the current difficult financial circumstances.

- ⇒ At the Summer AGM 2023 two members were elected to the Executive Committee for the period of 2023-2026: Jenny Downes (Denbighshire SACRE) and the joint nomination of Marged Williams and Tyler Saunders representing the Vale of Glamorgan.
- ⇒ As there were no 'physical meetings' NAPfRE presentations have been kept to a minimum and focused on the most immediate priority.
 - The Rhondda Cynon Taf meeting on 25 October 2023 included a presentation by Alice Parry, Secretary to WASACRE: Through the eyes of a teacher: Report from the Conference of the European Forum for Teachers of Religious Education (EFTRE).
 - The Carmarthenshire meeting on 5 March 2024 included presentations by Liz Thomas, Provincial Director of Education for the Church in Wales, on Objective, critical and pluralistic RVE in the primary classroom and Tania ap Sion, Chair of WASACRE, on What Covid-19 reveals to religious education specialists in Europe?
 - The Conference Day on 13 June 2024 in Wrexham included a wide range of keynote presentations and workshops from around Wales. Pre- and post-conference online seminars extended the scope of presentations available to support RVE in the Curriculum for Wales.

TaS confirmed that post meeting, this report will be translated into Welsh and made available bilingually for onward distribution to SACREs.

As outgoing Chair of WASACRE, TaS thanked all member SACREs / SACs for their commitment to the Association and their support. TaS also thanked Executive Committee members for all their hard work, without whom WASACRE activities would not be possible.

RT congratulated WASACRE on a successful conference, acknowledging the hard work of the organisers and presenters, and wished TaS all the best.

RB thanked TaS for a very detailed report and enquired about the impact of WASACRE at classroom level.

TaS gave the following response:

WASACRE is an association that brings together SACs and partners, e.g. NAPfRE, the Welsh Government, Estyn, and Qualifications Wales amongst others. Without WASACRE, these important relationships, conversations and subsequent projects would not be happening the way they do. Things like the bespoke RVE professional learning modules on Hwb and the WASACRE Conference professional learning opportunities and resources are immediately relevant to the classroom, and all of WASACREs' work, both seen and unseen has a trickle-down effect to the classroom.

PW commented on the close relationship between WASACRE and NAPfRE. Every Advisor in Wales is a member of NAPfRE and regularly attend WASACRE meetings, which means that they are knowledgeable and able to support their local authorities and schools. WASACRE has helped to shape what RVE looks like in Wales and continues to provide continuity in Wales, whilst remaining respectful to local determination.

3. Treasurer's report

JM, WASACRE's Treasurer, presented the 2023-2024 report.

During the year expenditure exceeded income by £3,718.66. Reasons for this are explained in the Treasurer's report and relate mainly to payments that were received after the end of this financial year. The balance at the start of the year was £54,472.23 and at the end of year £50,753.57. Therefore, the finances of WASACRE remain in a healthy condition and the level of funds available to WASACRE, to fund its planned activities is encouraging. This is especially important due to the substantial funding needed to cover the significant costs of the WASACRE Conference, for which invoices will be paid from the 2024-2025 budget. It is anticipated that the accounts will look quite different next year.

- ⇒ Main source of income is from annual subscriptions. This has resulted in an income of £7,920.00 which represents the 16 subscriptions received during the financial year. The remaining 4 SACRE subscriptions for 2023/2024 have now been received.
- ⇒ Main expenditure is the cost of holding the meetings including translation, production of minutes and secretarial arrangements.

EE proposed to adopt the statement of accounts and AP seconded.

JM commented that the raised profile of WASACRE and the important work it is doing to support SACs in supporting their schools with RVE in the Curriculum for Wales, shows that the Association is worth subscribing to.

JM raised the proposal to the Executive Committee that due to the financial difficulties experienced by LAs it would be appropriate not to raise the subscription for the 2024/25. JM's recommendation was supported by Executive Committee.

RT proposed and RS seconded the proposal that the WASACRE subscription fee is to be retained at £495 for 2023/2024

JM ran through the proposed regular expenses; these do not change year on year.

RT proposed and EE seconded. The regular expenses were agreed.

TaS confirmed that post meeting, this report will be translated into Welsh and made available bilingually for onward distribution to SACREs and SACs.

TaS thanked JM for his dedicated work in the Treasurer's role

4. Confirmation of Chair

Vice Chair Edward Evans moves into the position of Chair.

5. Election of members to the Executive

TaS reported that two nominations were received for the two available places. According to the code of practice when the number of nominations equals the number of places, there is no requirement for a vote to take place.

TaS welcomed Rachel Samuel as Vice Chair, and Kathy Riddick who is continuing her role as an Executive member of WASCARE.

6. AOB pertinent to an AGM

None

7. Date of next meeting

To be explored and circulated as soon as possible.

TaS thanked Wrexham SACRE and SAC for hosting the meeting today at Wrexham University. TaS also thanked all the attendees to the meeting and the translator for their excellent work.

Meeting closed at 15.45 p.m.

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Enwebiadau ar gyfer Pwyllgor Gwaith y CCYSAGauC (Dydd Mercher 2 Gorffennaf 2025)

Nominations for the WASACRE Executive Committee (Wednesday 2 July 2025)

Mae TRI enwebiad ar gyfer TAIR swydd ar y Pwyllgor Gwaith

There are THREE nominations for THREE positions on the Executive Committee*

1. Cyngorydd Rachel Buckler- CYSAG/CYS Sir Fynwy

Byddai'n anrhydedd cael fy enwebu am le ar Bwyllgor Gwaith CCYSAGauC. Rwyf yn Gyngohorydd Sir yn Sir Fynwy ac yn aelod o bwyllgor CYS Sir Fynwy.

Fel aelod selog o'r Eglwys yng Nghymru, rwy'n mynychu gwasanaethau yn rheolaidd ac yn gwerthfawrogi'n ddwfn y rôl sydd gan ffydd wrth ffurfio unigolion a chymunedau. Credaf ei bod yn hanfodol fod plant a phobl ifanc yn cael y cyfle i ddysgu am greddau crefyddol a'u harwyddocâd hanesyddol. Mae deall gwahanol greddau, yn ogystal â safbwyntiau'r rheiny nad ydynt yn dal credoau crefyddol, yn meithrin empathi, parch, ac ymwybyddiaeth ddyfanch o'r byd o'n cwrmpas.

Fel aelod o'r Pwyllgor Gwaith, byddwn yn ymroi i sicrhau bod CGM yn aros yn rhan hanfodol o'r cwrwllwm. Mae'n bwysig bod pobl ifanc yn deall sut mae crefyddau a diwylliannau gwahanol yn siapiaio disgwyliadau ac ymatebion, a fydd yn eu helpu i ymdopi mewn cymdeithas sy'n fwy a mwy amrywiol. Mae dysgu am ffydd, a'r rhesymau mae rhai pobl yn dewis peidio â dilyn un, yn ehangu safbwyntiau ac yn annog mwy o fydolwg.

Nid yw addysg CGM yn ymwneud â dysgu ffeithiau yn unig; mae'n golygu meithrin meddwl agored, y gallu i feirniadau, a gwerthfawrogiad o wahanol fydolygon. Byddwn yn falch o hyrwyddo addysg grefyddol gynhwysol o ansawdd uchel fel rhan o CCYSAGauC.

1. Councillor Rachel Buckler – Monmouthshire SACRE / SAC

It would be a privilege to be nominated for a place on the Executive of WASACRE. I am a Monmouthshire County Councillor and member of the Monmouthshire SAC committee.

As a committed member of the Anglican Church in Wales, I regularly attend services and deeply value the role that faith plays in shaping individuals and communities. I believe it is essential that children and young people have the opportunity to learn about religious

beliefs and their historical significance. Understanding different faiths, as well as the perspectives of those who do not hold religious beliefs, fosters empathy, respect, and a deeper awareness of the world around us.

As a member of the Executive, I would be dedicated to ensuring that RVE remains a vital part of the curriculum. It is important that young people understand how different religions and cultures shape expectations and responses, helping them to navigate an increasingly diverse society. Learning about faith, and the reasons some people choose not to follow one, broadens perspectives and encourages a wider outlook.

RVE education is not just about learning facts; it is about nurturing open-mindedness, critical thinking, and an appreciation for different world views. I would be proud to promote high-quality, inclusive religious education as part of WASACRE

2. Vicky Barlow – CYSAG / CYS Sir y Fflint

Vicky yw Uwch Reolwr Gwella Ysgolion, Cyngor Sir y Fflint ac mae hi'n rhoi cefnogaeth i CYSAG Sir y Fflint fel rhan o'i swydd.

Astudiodd Vicky Ddiwinyddiaeth yng Ngholeg St Anne, Prifysgol Rhydychen, a gwnaeth gwrs TAR yng Ngholeg Newman, Birmingham. Bu Vicky'n dysgu Addysg Grefyddol (11-18) ac yn Bennaeth Adran mewn dwy ysgol cyn cymryd swydd Ymgynghorydd Addysg Grefyddol i Wrecsam am chwe blynedd. Mae gan Vicky brofiad helaeth mewn arwain ysgolion a gwella ysgolion. Bu'n gweithio mewn nifer o ysgolion, i ddau awdurdod lleol ac i'r consortiwm rhanbarthol yn ystod ei gyrfa.

2. Vicky Barlow – Flintshire SACRE /SAC

Vicky is the Senior Manager for School Improvement for Flintshire County Council and provides support to Flintshire SACRE as part of her role.

Vicky studied Theology at St Anne's College, Oxford University and completed her PGCE at Newman College Birmingham. Vicky taught Religious Education (11-18) and was Head of Department in two schools before taking up the post of Religious Education Adviser for Wrexham for six years.

Vicky has extensive school leadership and school improvement experience. She has worked within a number of schools, for two local authorities and for the regional consortium during her career.

3. Donna Graves – CYSAG / CYS Merthyr Tudful

Mae Donna yn Ymgynghorydd Cysylltiol dros AG/CGM/AC yng Nghonsortium Canolbarth y De, yn cefnogi ysgolion, ymarferwyr a CHYSAG/CYS ar draws pum awdurdod lleol: Pen-y-bont ar Ogwr, Merthyr Tudful, Rhondda Cynon Taf, a Bro Morgannwg, sy'n golygu dos 380 o ysgolion. Gyda dros 20 mlynedd o brofiad fel ymarferydd ysgol uwchradd mewn AG/CGM/AC, Pennaeth Adran mewn tair ysgol, bu Donna yn aelod gweithgar o ddau GYSAG lleol cyn dod yn ymgynghorydd. Mae hi hefyd yn aelod gweithgar o PYCAG.

Mae gan Donna brofiad helaeth o addysgu mewn tair ysgol uwchradd ac un ysgol breifat yn Ne Cymru. Cyflwynodd weminar cyn y Gynhadledd o'r enw 'New to SAC' a sesiwn dysgu proffesiynol ar athroniaeth i blant (P4C) yn y Gynhadledd haf ddiweddar.

Yn ei rôl ranbarthol, mae Donna wedi cefnogi, hyfforddi, a mentora ysgolion ar weithredu CGM drwy datblygiad proffesiynol, cefnogaeth clwstwr, cyfarfodydd rhwydwaith, cydweithredu, sesiynau briffio, a chymorth arbenigol. Bu'n helpu ysgolion gyda'u haddoli ar y cyd ac ysbrydolrwydd (Canllawiau CGM). Mae Donna wedi cynghori CYSau, datblygu a mabwysiadu'r meysydd llafur cytunedig i bum CYSAG / CYS, a sicrhau eu bod yn addas. Bu'n allweddol mewn dechrau Llais yr Ifanc

i AG/CGM/AC mewn cydweithrediad ag EAS. Ar ben hyn, mae hi wedi cynorthwyo llywodraethwyr, a'u helpu i ddeall CGM er mwyn cefnogi eu hysgolion yn effeithiol. Mae gan Donna arbenigedd eang sy'n cyfuno profid ar lawr y dosbarth â'i sgiliau cynghori, ei gwybodaeth, a'i phrofiadau.

3. Donna Graves – Merthyr Tydfil SACRE / SAC

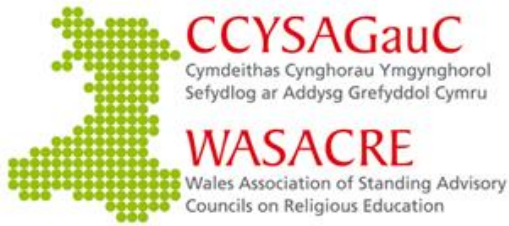
Donna is the Associate Advisor for RE/RVE/RS at Central South Consortium, supporting schools, practitioners and SACRE/SAC across five local authorities: Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taf, and the Vale of Glamorgan, aiding over 380 schools. With over 20 years of experience as a secondary-level practitioner in RE/RVE/RS, Head of Department in three schools, Donna was an active member of two local SACREs before becoming a support advisor. She is also an active member of NAPfRE.

Donna has extensive teaching experience in three state schools and one private school in South Wales. She has delivered a pre-Conference webinar on 'New to SAC' and a professional learning session on philosophy for children (P4C) at the recent summer Conference.

In her regional role, Donna has supported, coached, and mentored schools on implementing RVE through professional learning, cluster support, networks meetings, collaborations, briefings, and bespoke support. She has assisted schools with their daily act of collective worship (DACW) and spirituality (RVE Guidance). Donna has advised ASCs, developing and adopting the locally agreed syllabi for five SACREs/SACs, and ensured that they were appropriately constituted. She has been instrumental in commencing the new Youth Voice for RE/RVE/RS in collaboration with EAS. Additionally, she has supported governors, helping them understand RVE to support their schools effectively. Donna has wide ranging expertise combining recent classroom experience with her advisory skills, knowledge, and experiences.

*** Sylwch, gan fod tri enwebiad ar gyfer tair swydd, ni fydd angen i GYSAGau / CYSau bleidleisio /**
Please note that as there are three nominations for three positions, SACRES / SACs will not need to vote.

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**Cyfarfod Cyffredinol Blynnyddol Cymdeithas
CYSAGau Cymru, 2 Gorffennaf 2025, 12.30 – 1yp
Cyfarfod rhithiol trwy Zoom**

**Wales Association of SACREs AGM meeting, 2 July
2025, 12.30 – 1pm
Virtual meeting through Zoom**

Agenda

1. Cofnodion Cyfarfod Blynnyddol cynhaliwyd ym Mhrifysgol Wrecsam ar 13 Mehefin 2024/ Minutes of the Annual General Meeting held at Wrexham University on 13 June 2024
2. Adroddiad CCYSAGau Cymru am 2023-2024 / WASACRE Report for 2024-25
3. Adroddiad y Trysorydd / Treasurer's report
4. Ethol aelodau i'r Pwyllgor Gwaith / Election of members to the Executive Committee
5. UFA yn berthnasol i CCB/ AOB pertinent to an AGM
6. Dyddiad y cyfarfod nesaf / Date of next meeting

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Presenoldeb

Ynys Môn / Anglesey Rheinallt Thomas (RT) Blaenau Gwent Pen-y-bont ar Ogwr / Pen-y-bont ar Ogwr Edward Evans (EE) Lindsey HaCGMy (gadawodd) Alice Parry (AP) Sarah Humphries Caerffili/ Caerffili Caerdydd / Caerdydd Donna Graves (DG) Sir Gaerfyrddin / Carmarthenshire Jennifer Harding-Richards (JHR) Ceredigion Rhianydd James (RJ) Colin Partridge (CP) Conwy Roger Boon (RB)	Sir Ddinbych / Sir Ddinbych Jennie Downes (JD) Sir y Fflint Dave Mackie (DM) Vicky Barlow (VB) Mared Eastwood (ME) Gwynedd Merthyr Tudful / Merthyr Tudful Sir Fynwy / Sir Fynwy Louise Brown (LB) Rachel Buckler (RBU) Castell-nedd Port Talbot / Castell-nedd a Phort Talbot Rachel Samuel (RS) Casnewydd / Newport Syr Benfro / Sir Benfro Powys Caroline Davies (CD) Mike Head (MH) John Mitson (JM) Mynychwyr eraill : Dafydd Ashworth Andrew Bennett	Rhondda Cynon Taf Mathew Maidment (MM) Abertawe / Abertawe Torfaen Emily Lloyd (EL) Bro Morganwg / Dyffryn Morganwg Kathy Riddick (KR) Wrecsam / Wrecsam Tania ap Siôn (TS) Libby Jones (LJ) PYCAG EFTRE Phil Lord (PL) Consortia Rhanbarthol Donna Graves (DG) Hayley Jones (HJ) Phil Lord (PL) EAS	Aelodau cyswllt: CBAC Chris Owens (CO) Tori Murphey (TM) ESTYN Gwawr Meirion Llywodraeth Cymru REC Libby Jones (LJ) Eglwys yng Nghymru Emily Lloyd (EL) Gwasanaeth Addysg Gatholig Cymwysterau Cymru Oliver Stacey (OS) Rhwydwaith Rhyng-ffydd ADEW Prifysgol Cymru y Drindod Dewi Sant Cofnodion (o'r recordiad) Jo Nicholls (JNI) Cyfieithydd: Sioned Jones
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1. Cyflwyniad a chroeso

Croesawodd EE yr aelodau i gyfarfod y Gwanwyn a oedd yn cael ei letya gan CYS lleol EE, Pen-y-bont ar Ogwr. Croesawodd EE Gyfarwyddwr Corfforaethol Addysg, Blynyddoedd Cynnar a Phobl Ifanc Cyngor Bwrdeistref Sirol Pen-y-bont ar Ogwr, Mr. Lindsey Harvey.

Rhoddodd Mr. Lindsey Harvey y cyflwyniad canlynol:

Croeso cynnes, rydym wrth ein bodd ac yn teimlo ei bod yn anrhydedd i gynnal y cyfarfod hwn gyda CCYSAGauC yn enwedig gan fod y Gymdeithas yn dathlu ei phen-blwydd yn 30 oed. Rydym yn rhoi parch mawr iawn i CCYSAGauC a'i gwaith. Ar ran fy nghyd-Gyfarwyddwyr Addysg ledled Cymru, hoffwn fanteisio ar y cyfle hwn i ddiolch a llongyfarch pob un ohonoch sydd wedi bod yn rhan o'r fenter hon, a'r rhagwelediad i sefydlu CCYSAGAUC 30 mlynedd yn ôl, ac i'r rhai a weithiodd mor galed i gynnal ei phresenoldeb a'i safle ym maes CGM.

Mae Pwyllgor CYS Pen-y-bont ar Ogwr yn gorff pwysig i awdurdodau lleol Pen-y-bont ar Ogwr. Hoffwn fanteisio ar y cyfle hwn hefyd i fynegi fy nioch i holl aelodau'r grŵp hwn am eu hymrwymiad, eu cyfraniadau, a'r cefnogaeth y maent yn ei chynnig i ymarferwyr CGM ym Mhen-y-bont ar Ogwr a thu hwnt. Mae'n ffrainc gennym gael arbenigedd EE ein Cadeirydd, y mae ei ymrwymiad a'i wybodaeth yn y maes hwn wedi cael effaith mor gadarnhaol ar ein CYS lleol ac agenda ehangach y CYS. Mae Pen-y-bont ar Ogwr yn cydnabod ac yn gwerthfawrogi gwerth yr holl waith sy'n digwydd yn CCYSAGauC.

Fel cyn-athro, rwyf wrth fy modd yn gallu siarad am y camau sylweddol rydym wedi'u gwneud ym maes Crefydd, Gwerthoedd a Moeseg yn ysgolion Pen-y-bont ar Ogwr. Mae CGM yn chwarae rhan hanfodol wrth lunio fframwaith moesol a moesegol pob dysgwr. Mae'n meithrin dealltwriaeth ddyfnach o fydolygon ac yn hyrwyddo parch ac empathi ymhlith dysgwyr, ac mae hyn yn rhywbeth yr wyf yn credu sy'n bwysig i ni i gyd ei gofleidio. Rydym hefyd yn falch o gyhoeddi bod ein cwricwlwm CGM wedi'i gyflwyno'n llwyddiannus ar draws pob lleoliad meithrin nas cynhelir, ysgolion cynradd ac ysgolion uwchradd hyd at a chan gynnwys blwyddyn naw o fis Medi y llynedd. Mae'r gweithredu cynhwysfawr hwn yn sicrhau bod dysgwyr yn bodloni'r gofynion gorfodol fel y'u nodir yn y Cwricwlwm i Gymru ac yn fwyaf nodedig o fewn y pedwar diben sy'n llywio dinasyddion yn foesebol.

Rydym yn edrych ymlaen ac yn cydnabod y bydd angen cynllunio strategol yn amlwg i sicrhau llwyddiant parhaus y pwnc academiaidd hwn o fewn y rhanbarth a thrwy Gymru. Yn amlwg, bydd cyflwyno'r cwrs TGAU Astudiaethau Crefyddol newydd yn cael effaith sylweddol ar ymarferwyr a dysgwyr, ac yn ogystal, cynllunio ar gyfer y newidiadau yn y CGM gorfodol ym mlynnyddoedd 10 ac 11 wrth i'r cwricwlwm gael ei gyflwyno ar gyfer yr ysgolion hynny nad oes ganddynt garfan iawn yn dilyn TGAU. Mae'n hanfodol ein bod yn dyrannu digon o amser cwricwlwm a darpariaeth ar gyfer CGM gorfodol ym mlynnyddyn 10 ac 11 wrth i'r Cwricwlwm i Gymru barhau i gael ei gyflwyno'n derfynol. Mae CYS Pen-y-bont ar Ogwr wedi bod yn rhoi cefnogaeth weithredol ac mae'n cymryd rhan yng Nghonsortium Canolbarth y De a Fforwm CGM ar gyfer CGM, addysg grefyddol, astudiaethau crefyddol, ac rydym yn parhau i wneud hynny.

Rydym yn falch iawn o gael Ysgol Gynradd yr Eglwys yng Nghymru yn cynrychioli ein hawdurdod lleol ar y fforwm hwn. Mae eu cyfranogiad yn tynnu sylw at yr ymrwymiad i feithrin amgylchedd cydweithredol ar gyfer addoli ar y cyd dyddiol yng Nghymru a gwrando ar lais y dysgwr. Mae'r awdurdod lleol a Chonsortium Canolbarth y De, ein partneriaid, wedi bod yn gefnogaeth gadarn i weithredu addoli ar y cyd dyddiol yng Nghymru ar gyfer ysgolion. Mae hyn yn cynnwys datblygu polisi generig sy'n cefnogi deunyddiau i'r maes llafur cytunedig ar gyfer y cwricwlwm newydd a'r canllawiau ar gyfer addoli ar y cyd. Mae CYS Pen-y-bont ar Ogwr wedi derbyn dau gyflwyniad newydd ar gyfer ysgolion am y

ddarpariaeth addoli ar y cyd, ac mae'r cyflwyniadau hyn wedi rhoi cipolwg gwerthfawr ar y llwyddiannau a'r heriau y mae ymarferwyr yn eu hwynebu. Mewn ymateb, fe wnaethom ddatblygu cyfres o adnoddau newydd i gefnogi'r ceisiadau a'r anghenion penodol a nodwyd gan ein hysgolion. Gyda'n gilydd rydym yn llunio dyfodol mwy disglair i'n dysgwyr wedi'i seilio ar egwyddorion a gwerthoedd parch, empathi a dealltwriaeth. Ac yn olaf, ar ran awdurdod Lleol Pen-y-bont ar Ogwr, dymunaf gyfarfod cynhyrchiol i CCYSAGauC heddiw.

Diolchodd EE i LH am ei gyflwyniad a'i eiriau cefnogol.

Cyflwynwyd Rheinallt Thomas, un o aelodau sefydlol CCYSAGauC, gan EE, i ddweud ychydig eiriau am flynyddoedd cynnar CCYSAGauC.

Mynychodd RT a JM y cyfarfod cyntaf a gynhaliwyd ar Chwefror 27ain, 1995. Llongyfarchodd RT JM ar ei rôl fel Trysorydd am y 30 mlynedd diwethaf.

Rhannodd RT y manylion canlynol am gefndir CCYSAGauC:

Ym mis Mawrth 1991, pan oeddwn i'n Gyfarwyddwr Canolfan Genedlaethol Addysg Grefyddol Cymru, cynhaliwyd ymgynghoriad ac wedi hynny cyhoeddwyd y bwletin cwricwlwm gan Gyngor Cwricwlwm Cymru. Darparodd y fenter hon ffocws newydd, ac arweiniodd hyn at y Ganolfan yn cynnull, yn cadeirio ac yn cofnodi ymgynghoriad o bob CYSAG yng Nghymru ym mis Ionawr 1992.

Gwnaeth yr ymgynghoriad sawl argymhelliad, ac un ohonynt oedd sefydlu gweithgor bach i edrych ar y meysydd llafur cytûn a oedd wedi'u cyhoeddi. Roedd 1988 yn arwyddocaol o ran gofynion ac ati. Ym mis Mehefin 1992 cyhoeddodd y Ganolfan bamffled o dan y teitl 'Meysydd Llafur Cytûn Newydd yng Nghymru', adroddiad y gweithgor ar yr ymgynghoriad. Cyflwynwyd yr adroddiad dwyieithog hwn i ymgynghoriad arall a gynhaliwyd ym mis Medi 1992 a pharhaodd y Ganolfan i gydlynu ymgynghoriadau CYSAGau Cymru yn ystod 1993 a 1994. Roedd y sylw pennaf ar 'Gylchlythyr 1094'. Arweiniodd gwerth yr hyn a gyflawnwyd trwy gydweithio o dan arweinyddiaeth y Ganolfan at awgrym y dylid ffurfio Cymdeithas CYSAGau Cymru. Ystyriwyd bod hyn yn angenrheidiol oherwydd yr ad-drefnu llywodraeth leol a oedd ar ddod, a arweiniodd at 8 CYSAG yn dod yn 22 CYSAG o 1996. Cyfarfu cynrychiolwyr yr 8 CYSAG yng Nghymru yng Nghaerdydd ym mis Tachwedd 1994 ac roeddent yn unfrydol yn eu cefnogaeth i sefydlu cymdeithas.

Yng nghyfarfod cyntaf CCYSAGAUC ar 27 Chwefror 1995, cymeradwywyd cyfansoddiad. Cytunwyd y byddai'r Gymdeithas yn cyfarfod dair gwaith y flwyddyn i drafod pryderon cyffredin, rhannu arbenigedd a hwyluso cydweithrediad rhwng AAllau wrth ddatblygu AG ac addoli ar y cyd.

Y cadeirydd cyntaf oedd yr Archddiacon, John Alex Lewis o Forgannwg Ganol, yr Is-Ganghellor, Wyndham Davis o Orllewin Morgannwg, yr Ysgrifennydd, Gavin Craigan o Glwyd a'r Trysorydd John Mitson o Bowys. Cynhaliwyd yr ail gyfarfod yng Nghlwyd ar Fehefin 8fed, 1995. Erbyn 1996 roedd yr ad-drefnu wedi digwydd, a chynhaliwyd Cyfarfod Cyffredinol Blynyddol CCYSAGauC yn Llangefni ar Orffennaf 11eg. Roedd yn bleser mawr bod 18 o'r 22 awdurdod newydd wedi gallu anfon cynrychiolwyr. Y cynrychiolwyr hyn oedd Cyfarwyddwyr / Cyfarwyddwyr Cynorthwyol Addysg. Roedd hyn yn allweddol i lwyddiant sefydlu CCYSAGauC, wrth i'r Gymdeithas gael ei chefnogi ar y lefel uchaf gan y Cyfarwyddwyr Addysg a'u dirprwyon. Rwy'n credu mai un o'r cryfderau drwy gydol yr adeg oedd cefnogaeth yr Awdurdodau Lleol ac mae'r ymgynghorwyr wedi bod yn allweddol.

Deuthum o hyd i gopi o'r holl swyddogion o 1995 hyd at 2000. Awgrymaf y gallai fod yn ddiddorol arddangos hwn ar wefan CCYSAGauC.

Rwyf am gyfeirio at un neu ddau o enwau, Gavin Craigan a oedd yn allweddol i'r sefydlu ac i'w llwyddiant fel Ysgrifennydd cyntaf CCYSAGauC. Dilynwyd ef gan Hywel Evans, a fu'n

swyddog am dros 10 mlynedd, yn Ysgrifennydd ac yna yn Ysgrifennydd Cynorthwyol. Roedd Hywel Evans yn bwysig iawn, oherwydd ef oedd Cadeirydd Cyngor Cwricwlwm Cymru. Ar yr adeg allweddol honno, llwyddodd i bontio'r bwlch hwnnw'n effeithiol iawn. Dilynwyd ef gan y Canon Edward Evans, yn Ysgrifennydd Cynorthwyol, ac fel y gwyddom, mae EE yn ôl eto fel Cadeirydd ac mae wedi gwneud cyfraniad gwych dros y blynyddoedd.

Ers ei greu, mae CCYSAGauC wedi meithrin perthnasoedd da iawn gyda Chyngor Cwricwlwm Cymru, PYCAG, ACAC ac yn fwy diweddar gyda Llywodraeth Cymru.

Llwyddodd CCYSAGauC i gyflawni ei hamcanion o ran cydweithredu a chydweithio a lles Addysg Grefyddol. Ni fyddai AG mewn sefyllfa mor iach mewn ysgolion yng Nghymru oni bai am CCYSAGauC.

Diolchodd EE i RT a mynegodd ei ddiolchgarwch bod RT a JM ill dau yn mynychu cyfarfod heddiw.

2. Myfyrdod tawel

Arweiniodd EE fyfyrdod tawel wrth edrych ymlaen:

Bydd y rhai ohonom sydd wedi bod yn rhan o CCYSAGauC yn ystod y blynyddoedd diwethaf yn ymwybodol o sut mae'r Gymdeithas wedi tyfu o ran statws a sut mae wedi dod i gael ei pharchu gan lawer o sefydliadau sy'n gysylltiedig ag addysg yng Nghymru. Rydym yn bartneriaid uchel ein parch gyda Llywodraeth Cymru, Estyn, Cymwysterau Cymru, CBAC, ADEW ac eraill. Mae'r perthnasoedd hyn yn golygu bod CCYSAGauC ar flaen y gad o ran hyrwyddo Addysg Grefyddol (CGM) yng Nghymru. Mae'n fraint gennym fod yn rhan o drafodaethau lefel uchel gyda'r holl sefydliadau hyn sy'n galluogi llais yr ymarferydd, yn ogystal â'r CYS lleol, i gael ei glywed a chael rhywfaint o ddylanwad. Heddiw, mae 20 allan o'r 22 cyngor ymgynghorol sefydlog yng Nghymru yn tanysgrifio i waith CCYSAGauC ac yn ei gefnogi. Pan fydd CCYSAGauC yn siarad, mae'n cynrychioli'r CYSau hynny o bob cwr o Gymru, ac yn hyn o beth, mae ganddi'r awdurdod i siarad a thrwy ein haelodau, swyddogion, cynghorwyr ac aelodau cysylltiol ymroeddedig CCYSAGauC, rydym wedi creu teulu o unigolion a grwpiau o'r un anian sy'n gweithio gyda'i gilydd i ddarparu cefnogaeth o ansawdd uchel ar gyfer darparu CGM, Addysg Grefyddol ac addoli ar y cyd yng Nghymru.

Diolchwn i'r CYSau hynny am eu cefnogaeth barhaus, ac edrychwn ymlaen at gryfhau perthnasoedd gan barhau i fod yn agored i rai newydd.

Mae llawer o heriau yn wynebu CGM fel pwnc. Mae nifer y myfyrwyr sy'n dewis astudio Astudiaethau Crefyddol ar lefel TGAU a Safon Uwch yn gostwng o flwyddyn i flwyddyn. Mae gennym y cyfle perffaith gyda CGM i ymgysylltu â phobl ifanc mewn ffordd nad ydym wedi'i gwneud o'r blaen.

Gyda chwmpas ehangach y pwnc, gall ysgolion bellach ddarparu yn eu cwricwlwm pwrpasol CGM sy'n archwilio materion y gorffennol a materion cyfoes sydd o bwys mawr i bobl ifanc yng Nghymru. Eu helpu i ddatblygu'r sgiliau, y wybodaeth a'r profiadau sydd eu hangen arnynt i lywio trwy'n byd cyflym, newidiol ac amrywiol. Mae'n amlwg o'r ffilm lwyddiannus a ryddhawyd yn ddiweddar ac a gafodd glod mawr, fod CGM yn wirioneddol bwysig. Mae'n cwmpasu cynifer o agweddau ar y byd sydd ohoni. Cynlluniwyd y ffilm i ddenu sylw myfyrwyr heddiw.

Mae pobl ifanc heddiw â diddordeb mawr ac yn ymwneud yn fawr â llawer o agweddau sy'n effeithio ar ein bywydau beunyddiol, gwleidyddiaeth, moeseg a chadwraeth. Yn ystod fy amser yn gweithio gydag ysgolion lleol, rydw i wedi cael llawer o sgysiau diddorol gyda myfyrwyr ar bynciau fel, a yw hi byth yn iawn lladd? A yw rhyfel byth yn gyfiawn? Beth am y gosb eithaf, hunanladdiad â chymorth, a phynciau eraill o'r fath sydd ym meddyliau'r cyhoedd heddiw, mae pobl ifanc â diddordeb gwirioneddol mewn pynciau fel hyn, ac mae CGM yn rhoi'r cyfle iddynt archwilio'r materion pwysig hyn yn fanylach o safbwyntiau

crefyddol ac anghrefyddol. Fodd bynnag, os yw hynny i weithio'n effeithiol ac yn unol â'r ddeddfwriaeth gyfredol, rhaid i ni sicrhau bod y dull o gyflwyno CGM yn yr ysgol yn diwallu anghenion a hawliau ein dysgwyr, a dyna lle mae gan y CYSAGau a CCYSAGauC rôl allweddol iawn i'w chwarae. Mae CCYSAGAUC yn cydnabod ac yn parchu'r ffaith ei bod yn ofynnol i bob awdurdod lleol sefydlu ei faes llafur cytûn ei hun. Gweithiodd y gymdeithas yn galed i sicrhau bod llais CYSau lleol yn cael ei glywed a'i wrando arno o fewn y broses o ddatblygu'r Cwricwlwm i Gymru. Darparodd CCYSAGauC Swyddogion Gweithredol i helpu Llywodraeth Cymru i ddrafftio'r canllawiau statudol ar gyfer CGM, ac mae'n parhau i ddarparu cefnogaeth ac arweiniad yn genedlaethol, pryd a lle bynnag y bo angen, gan barchu ymreolaeth pob CYS. Er enghraifft, mae swyddogion wedi gweithio'n agos gyda Llywodraeth Cymru i baratoi cyfres o restrau chwarae, sydd bellach ar blatfform Hwb. Mae'r rhain yn debyg iawn i gyflwyniadau PowerPoint rhyngweithiol, ac maent ar gael i bawb. Mae pob un yn gosod llinell sylfaen ar gyfer gwybodaeth hanfodol i gynulleidfa benodol neu ar bwnc penodol, heb danseilio penderfyniad lleol, ond gan gynnig cefnogaeth sylfaenol i CYSau adeiladu arni os dymunant. Dyma'r math o gydweithrediad yr ydym yn gobeithio ei weld yn parhau. Mewn oes lle mae mwy a mwy o angen cydweithrediad, mae gwaith CCYSAGauC yn hanfodol. Mae'r pynciau a drafodir yn ei chyfarfodydd Gweithredol ac yn ein cyfarfodydd tymhorol yn amrywiol iawn. Mae ei chyd-destun yn gynyddol bwysig, ac mae ei gwaith gyda PYCAG yn cryfhau safle CGM yn yr ystafell ddosbarth.

Y llynedd cynhaliodd CCYSAGAUC gynhadledd a werthfawrogwyd yn fawr gan gynifer. Yn seiliedig ar lwyddiant y gynhadledd honno, mae mwy wedi'u cynllunio, a fydd yn galluogi ymarferwyr a'r rhai sy'n ymwneud â CGM i ddod ynghyd i annog ac archwilio dulliau cyflwyno newydd ac arloesol. Mae CCYSAGauC yn ymwybodol o'r pryder sydd ymhlith athrawon y pwnc. Nod prosiect ymchwil academiaidd o'r enw 'Prosiect Llais yr Athro – CGM yn y Cwricwlwm i Gymru' yw ceisio sefydlu beth yw'r meysydd pryder gwirioneddol. Byddwn yn clywed mwy am hyn yn ddiweddarach yn eitem 10. Gwnewch bopeth o fewn eich gallu fel CYS i annog ymarferwyr yn eich ardal leol i gymryd rhan. Po fwyaf o ymatebion a dderbynnir, y mwyaf gwerthfawr fydd y prosiect. Byddwn yn argymhell eich bod yn cadw i fyny â holl faterion CCYSAGauC trwy wefan CCYSAGAUC, yr ydym yn ceisio ei chadw'n gyfredol yn barhaus.

Wrth i ni fyfyrio ar y 30 mlynedd diwethaf o CCYSAGauC, rydym ni hefyd yn edrych ymlaen at ddyfodol y Gymdeithas. Mae'r dyfodol yn ein dwylo ni. Mae llawer o waith i'w wneud. Rhaid inni geisio sicrhau bod CCYSAGauC yn parhau i siarad ar ran ein CYSau yng Nghymru. Dyna lle mae ei chryfder, llais unedig. Llais sy'n cael ei barchu a'i glywed gan y rhai sy'n deddfu ac i sicrhau bod CGM fel pwnc yn parhau i dyfu a ffynnu ac nad yw'n diflannu o lwyfan addysg heddiw. Diolch i'r rhai a sefydlodd CCYSAGauC. Gobeithiwn y byddwn yn parhau â'u hetifeddiaeth.

3. Ymddiheuriadau

Derbyniwyd ymddiheuriadau gan Tyler Saunders, Pwyllgor Gwaith, Ali Ahmed CYS Caerdydd, Ellen Stock CLIC, a Paula Webber, PYCAG.

4. Cofnodion y cyfarfod diwethaf, Zoom, 14 Tachwedd 2024 (Sir Fynwy)

Eitem 8, tudalen 5, newid 7fed pwynt bwled 'Yr asesiadau heb eu harholi, rhywbeth sy'n gwbl newydd i'r proffesiwn addysgu' i'w newid i 'Yr asesiadau heb eu harholi, rhywbeth sy'n gwbl newydd i athrawon Addysg Grefyddol.'

Gyda'r gwelliant hwn cytunwyd bod y cofnodion yn gofnod cywir o'r cyfarfod a gynhaliwyd ar 14 Tachwedd 2024.

Bydd EE, y Cadeirydd, yn llofnodi'r cofnodion i nodi mai dyma'r fersiwn derfynol ac yn rhoi'r copi hwn wedi'i llofnodi i AP i'w ffeilio.

5. Materion yn codi o gofnodion y cyfarfod diwethaf.

Un mater yn unig yn codi, cytunwyd y dylid arddangos rhestr o ymgynghorwyr yr ALL ar wefan CCYSAGauC.

Pob mater arall i'w trafod yn agenda heddiw.

Diolchodd RT i EE a PW (PYCAG) am y geiriau caredig wrth i MAGC gael ei ddiddymu. Ar wahân i hysbysu'r comisiwn elusennau, mae popeth bellach wedi'i gwblhau. Mae gan RT y ddolen i'r copi o'r llyfr.

6. Cynhadledd CCYSAGauC

Papur costau

Rhannwyd y papur costau gyda'r aelodau.

JM: Gwnaeth sylwadau ar lwyddiant y gynhadledd. Roedd yn gynhadledd ardderchog gydag adborth cadarnhaol a dderbyniwyd ar y diwrnod ac ar ôl y gynhadledd. Roedd y siaradwyr yn ysbrydoledig, ac mae'r cyflwyniadau allweddol ar gael i'w gweld ar wefan CCYSAGauC.

Cyfanswm cost y gynhadledd oedd £17,235.24. Cyflwynodd JM y dadansoddiad a oedd wedi'i fanylu ar y daflen gostio.

RB: Oes posibilrwydd o gynhadledd arall? A fydd hi'n cael ei chynnal ddwywaith y flwyddyn?

JM: Gall gymryd blwyddyn neu ddwy i gronni arian i wneud rhywbeth ar y raddfa hon.

LJ: Mae'r Pwyllgor Gwaith wrthi'n ystyried dyddiadau posibl ar hyn o bryd, efallai hyd yn oed mor gynnar â thymor yr hydref. Ni fydd ar yr un raddfa â mis Mehefin 2024 ac efallai y bydd ar-lein.

LB: Pa gronfeydd wrth gefn sy'n weddill ar ôl y treuliau hyn?

JM: Mae'r cyfrifon tua £40,000. Mae cronfeydd wrth gefn wedi bod yn cronni. Cyfanswm yr incwm a dderbyniwyd y llynedd oedd £9,900.

RT: Cynhaliwyd cynadledau yn ôl yr angen. Pwysig adeiladu cronfeydd.

RJ: Cytunaf fod angen cynhadledd, fodd bynnag, roedd y sesiynau hyfforddi cyn ac ar ôl y gynhadledd yn cael eu gwerthfawrogi'n fawr, a byddai unrhyw hyfforddiant pellach i gefnogi gweithrediad ein TGAU CGM / Astudiaethau Crefyddol yn cael ei werthfawrogi'n ddiolchgar.

LJ: Cydnabu sylwadau RJ

GWEITHREDU: Papur costau'r gynhadledd i'w anfon at bob CYS.

7. Ffilm CGM

Adroddodd LJ:

Anfonwyd y ffilm at holl glercod CYS, PYCAG, ymgynghorwyr, Lynn Neagle ac Esgob Llandaf. Cafodd ei huwchlwytho yn syth hefyd i wefan CCYSAGauC i bawb ei gweld. Gwelwyd y ffilm gan amryw o athrawon, ymarferwyr, cydweithwyr yn Llywodraeth Cymru (LIC) a sefydliadau cenedlaethol eraill y mae CCYSAGauC yn partneru â nhw. Derbyniodd CCYSAGauC adborth cadarnhaol ac roedd y gefnogaeth i'r ffilm yn ysgubol. Soniodd rhai athrawon eu bod eisoes wedi'i defnyddio yn eu hystafell ddosbarth i ysgogi trafodaeth ac efallai y byddant yn ei defnyddio ar gyfer diwrnodau agored i'r ysgolion cynradd.

Roedd cydweithwyr Llywodraeth Cymru (LIC) yn gwerthfawrogi'r ffilm yn fawr ac wedi eu plesio ganddi. Cytunodd LIC i rannu'r ffilm drwy eu grwpiau mewnol ac allanol. Mae hefyd wedi'i chynnwys ddwywaith yn Dysg.

Rydym yn dal i aros i glywed yn swyddogol gan Lynn Neagle, ac Esgob Llandaf gyda'u sylwadau.

Rhannwch y ffilm ac anogwch eraill i rannu'n eang. Os oes gennych unrhyw syniadau ynglŷn â sut y gallwn barhau i'w rhannu, rhowch wybod i mi. Diolch yn fawr iawn am yr holl sylwadau rydyn ni wedi'u derbyn a diolch i bawb am eich cefnogaeth.

EE: Mae rhai ysgolion uwchradd yn defnyddio'r ffilm mewn nosweithiau opsiynau.

DG: Mae fforwm Llais yr Ieuencid CSC ac EAS ar gyfer CYSAG/CYS yn cynhyrchu eu fersiynau eu hunain o'r ffilm. Cawsant eu hysbrydoli ganddi.

JM: Cost y ffilm oedd £10,341.50 a oedd yn cynnwys rhodd o £150.41 i'r unigolyn a oedd yn serennu yn y ffilm.

TAS: Cadarnhawyd bod y ffilm ar YouTube:

<https://www.youtube.com/watch?v=mdFxWoCvqzo&t=1s>

8. Cyflwyniad PYCAG

Cyflwynodd PL 'Adroddiadau Blynyddol CYSAG' - mae copi o'r cyflwyniad i'w anfon gyda'r cofnodion hyn.

Y camau nesaf:

- Mae angen ailysgrifennu'r ddogfen gyda mewnbwn gan Lywodraeth Cymru yn amlinellu'r gofynion.
- Ystyried cynnwys cynllunio ymlaen llaw yn ogystal â myfyrio ar y flwyddyn ddiwethaf.
- Adolygiad o adroddiadau blynyddol yn rheolaidd. Nodi arfer da a rennir wedyn.
- Mae CCYSAGauC yn cyfarfod â LIC i drafod diweddariad y ddogfen a'r adolygiad blynyddol.

RB: Anogodd y cynllun sy'n edrych ymlaen. Defnyddiol ar gyfer targedu a dyrannu cyfrifoldeb.

GWEITHRED : Y CYSau i ychwanegu hyn at eu hagenda i drafod yr hyn sydd ei angen arnynt ar eu hadroddiadau blynyddol ac adborth i PYCAG a fydd wedyn yn trafod gyda LIC.

9. Materion Llywodraeth Cymru [LIC]

Cyfarfodydd tymhorol arferol gyda chydweithwyr LIC

Adroddodd LJ:

Roedd y cyfarfod diweddaraf ar 14 Ionawr 2025. Yn bresennol o CCYSAGauC roedd EE, TaS ac LJ, ac yn bresennol o LIC oedd Alison Tom (AT) a Pauline Smith (PS). Roedden ni wedi cyfarfod ag Amy yn flaenorol, sydd bellach wedi gadael. Mae LIC yn chwilio am olynydd.

Rhodddwyd diweddariad ar Adnodd sef y tîm sy'n gyfrifol am gomisiynu adnoddau ar gyfer y Cwricwlwm i Gymru. Tîm dan arweiniad Dr Ali Hanbury gydag Elliw Roberts a Dyddgu Morgan-Hywel. Ar hyn o bryd yn asesu'r angen am adnoddau newydd, yn benodol ar gyfer y Cwricwlwm i Gymru mewn CGM. Mae'r tîm yn deall pwysigrwydd edrych yn feirniadol ar unrhyw adnoddau a ddewisir.

Mae LJ a JHR ill dau, fel arbenigwyr AG, wedi cyfarfod â'r tîm hwn i gefnogi eu gwaith. Gwnaeth Llywodraeth Cymru y penderfyniad na fydd Hybiau AG yn cael eu rhoi ar Hwb. Mae LIC wedi anfon rhestr o adnoddau newydd y mae Sally Llewellyn wedi'u casglu at CCYSAGauC a fydd yn ymddangos ar Hwb yn fuan.

Ar hyn o bryd mae Canolfan San Silyn yn adolygu adnoddau a ariennir gan Lywodraeth Cymru ar gyfer plant 3 i 7 oed a fydd hefyd yn ymddangos ar Hwb.

Trafodwyd adroddiad Bangor. Teimlai Llywodraeth Cymru fod maint y sampl yn rhy fach a bod problemau hirdymor gyda'r ymchwil. Nid oedd yr adroddiad yn ddigon cynhwysfawr i ddylanwadu ar bolisi Llywodraeth Cymru.

Gyda thristwch, adroddwyd bod Kevin Palmer yn ddifrifol wael. Mynegodd CCYSAGauC ei dymuniadau gorau i Kevin Palmer a'i deulu.

Mae hyn yn golygu bod prosiect CCYSAGauC ynghylch hyfforddiant cychwynnol athrawon ac uwchsgilio athrawon wedi'i ohirio. Bydd AT yn cysylltu â Max White a arferai weithio gyda Kevin Palmer i gael y wybodaeth ddiweddaraf.

Roedd AT yn hynod gadarnhaol ynglŷn â ffilm CGM CCYSAGauC a gwnaeth sylwadau ar sut roedd yn cefnogi cwmpas ehangach CGM ac yn darparu persbectif gwych ar CGM mewn ffordd hygyrch. Mae wedi'i gynnwys yn Dysg. Yr eitem olaf ar yr agenda oedd adroddiadau blynyddol CYS y mae PL newydd eu cyflwyno.

Cyfarfu PYCAG a CCYSAGauC ar 10 Chwefror i drafod yr adroddiadau blynyddol, a bydd cynnig yn cael ei rannu â LIC.

Cyfarfod nesaf wedi'i drefnu ar gyfer ar ôl y Pasg, dyddiad i'w gadarnhau

Dysgu proffesiynol ar gyfer CGM (rhestr chwarae Llywodraethwyr)

Adroddodd LJ:

Ers y prif gyfarfod diwethaf ym mis Tachwedd, mae rhestr chwarae'r llywodraethwr o'r wedi'i chyhoeddi o'r diwedd. Mae'n llinell sylfaen o wybodaeth y bydd llywodraethwyr yn ei chael yn ddefnyddiol. Mae'r ddolen i'r rhestr chwarae wedi cael ei hanfon at y CYSau. O'r fan honno mae angen ei rhannu gyda'r llywodraethwyr. Mae ar gael yn adran adnoddau Hwb.

Dolen yma:

<https://hwb.llyw.cymru/ystorfa/adnodd/eef7e399-93bb-4d7c-ab68-145c93f4c6d3/trosolwg>

RJ: Mae Ceredigion wedi rhannu'r ddolen i restr chwarae'r llywodraethwr yn eu cylchlythyr gwanwyn i lywodraethwyr.

GWEITHRED : CYSau i wirio bod dolen rhestr chwarae'r llywodraethwr wedi'i rhannu gyda'r llywodraethwyr.

10. Ymchwil a gefnogwyd gan CCYSAGauC - Prosiect Llais yr Athro: CGM yn y Cwricwlwm i Gymru

Cyflwynodd TaS: Prosiect Llais yr Athro: CGM yn y Cwricwlwm i Gymru. Anfonir copi o'r cyflwyniad gyda'r cofnodion hyn.

TaS: Mae pum sefydliad yn cydweithio ar y prosiect hwn: Canolfan San Silyn Wrecsam; Prifysgol Esgob Grosseteste; Prifysgol Metropolitan Caerdydd, Cymorth Addysg Castell-nedd Port Talbot ac Ysgol Uwchradd Llanisien, Caerdydd.

Mae arolwg yr ymchwil yn cynnwys elfennau meintiol ac ansoddol ac mae'n cynnwys athrawon yng Nghymru sy'n gweithio mewn cyd-destun ysgol neu leoliad 3 i 16 oed. Fe'i cynlluniwyd i gael mynediad uniongyrchol at brofiadau ac ymgysylltiad athrawon â newid cwricwlwm yng Nghymru. Mae'r ffocws yn benodol ar CGM. Cafodd moeseg ymchwil yr arolwg ei chymeradwyo a'i chanmol yn fawr gan baneli moeseg ymchwil dwy brifysgol, Prifysgol Esgob Grosseteste a Phrifysgol Metropolitan Caerdydd. Nod yr arolwg yw llywio deialog broffesiynol a dysgu proffesiynol, yn lleol ac yn genedlaethol.

Prif rôl CCYSAGauC yw hyrwyddo a dosbarthu'r arolwg a'i ganfyddiadau.

Manylwyd ar gynllun a chynnwys yr arolwg yn sleidiau 11-19.

Derbyniodd pob CYS yr arolwg ddiwedd mis Ionawr a bydd yn cael ei rannu'n ehangach gydag ymarferwyr.

Mae llwyddiant yr arolwg yn dibynnu ar gynifer o ysgolion ac athrawon â phosibl yn cwblhau'r arolwg. Po fwyaf o ymatebion, y mwyaf gwerthfawr fyddai a'r mwyaf derbyniol fyddai ei ganlyniadau gyda'r cyfle cynyddol i'w ddadansoddi ar lefel leol a chenedlaethol. Helpwch ni fel CYSau i hyrwyddo hwn o ddifrif.

Y dyddiad cau ar gyfer yr arolwg yw cyn gynted â phosibl erbyn diwedd tymor yr haf.

Dolen i'r arolwg: <https://stgilescentre.org/wp-content/uploads/2025/03/SuCGMy-information-attachment.pdf>

CAM GWEITHREDU : Pob aelod o CCYSAGauC i annog ymarferwyr CGM i gwblhau'r arolwg.

RB: Beth ysbrydolodd yr arolwg ac a yw rhywbeth fel hyn wedi cael ei gynnal o'r blaen?

TaS: Mae'r arolwg penodol hwn yn newydd gan ei fod yn canolbwyntio ar CGM ac nid yw wedi'i gynnal o'r blaen. Nawr yw'r amser iawn i gynnal yr arolwg hwn gan y gall ysgolion uwchradd gyfrannu bellach yn ogystal ag ysgolion cynradd. Rydym yn gobeithio cynnal yr arolwg yn rheolaidd i olrhain cynnydd.

JHR: A oes cost i'r ymchwil hwn?

TaS: Y Prifysgolion a Chanolfan San Silyn sy'n talu am yr arolwg. Nid oes unrhyw gost i CCYSAGauC.

RJ: Beth yw'r ymateb hyd yn hyn?

TaS: Dydw i ddim wedi edrych yn fanwl gan ei bod hi'n rhy gynnar ond mae'r ymatebion sydd wedi dod i law wedi rhoi adborth manwl.

RB: Arolwg manwl ardderchog sy'n gefnogol hefyd.

11. Cymwysterau

RS: Adroddodd yn ôl ar yr ymgynghoriad ar y cynnig ehangach. Roedd CCYSAGauC wedi codi pryderon yn flaenorol ynghylch un o deitlau'r uned yn y gyfres sgiliau. Ar y ddogfennaeth ddiweddaraf mae'r teitl wedi'i newid i 'Ffydd a Chred yn y Gymuned'.

LJ: Cododd CCYSAGauC gwestiwn gyda Cymwysterau Cymru ynghylch a fyddai Cymhwyster Archwilio Bydolygon Agored Cymru yn rhedeg ochr yn ochr â'r gyfres sgiliau am ei flwyddyn olaf ac ar gael i ysgolion i gofrestru dysgwyr hyd at fis Hydref 2027 gyda'r gyfres sgiliau yn cael ei gweithredu ym mis Medi 2027. Mae hyn yn dal i gael ei drafod gyda CC wrth iddynt ystyried hyn a chymwysterau eraill nad ydynt yn TGAU.

OS: Mae'n eithaf cymhleth gan fod llawer o gymwysterau eraill i'w hystyried. Mae angen i ni fod yn gadarn yn y broses rydyn ni'n ei defnyddio, felly mae'n cymryd amser. Bydd penderfyniad ar ddiwedd y flwyddyn ysgol.

LJ: Cadarnhaodd, pe bai Cymhwyster Archwilio Bydolygon Agored Cymru yn cael ei dderbyn ochr yn ochr â'r gyfres sgiliau yn 2027, mai dim ond am y ddwy flynedd y byddai'r cymhwyster hwnnw'n rhedeg gyda'r dysgwyr penodol hynny. Nid oes gofyn amdano fel gofyniad cymhwyster parhaus.

•TGAU Astudiaethau Crefyddol

LB: Mae rhai pryderon ynghylch y TGAU astudiaethau crefyddol newydd, ac a ellir gohirio gweithredu hwn. Rwy'n deall bod hanes, er enghraifft, wedi'i ohirio.

OS: Gwnaed y penderfyniad ar hanes ar y cyd rhwng Cymwysterau Cymru, Llywodraeth Cymru a CBAC, ac yn rhannol am fod rhai o'r undebau llafur a Chymdeithas y Cyfarwyddwyr Addysg (ADEW) wedi ysgrifennu at Cymwysterau Cymru. Mae yna gryn dipyn o newid yng nghynnwys hanes.

Rydym yn ymwybodol bod newidiadau yn y TGAU Addysg Grefyddol, yn enwedig yr asesiad di-arholiad, sy'n newid mawr o'r TGAU presennol, ond rydym yn teimlo ei bod yn bwysig bod y TGAU hwn yn mynd rhagddo ym mis Medi, ac na fydd yn cael ei ohirio.

RB: Rwy'n siomedig bod CC yn bwrw ymlaen heb adolygu hyn. Hoffwn weld safbwynt llawer mwy anturus gan fwrdd TGAU wrth ddatblygu rhywbeth fel y cynllun peilot a ddatblygwyd 30 mlynedd yn ôl a oedd yn gyffrous ac yn ennyn brwdfrydedd y myfyrwyr.

MM: Wrth siarad â chydweithwyr fel athro, mae yna lawer o bryderon am y TGAU newydd. Nid yw athrawon yn barod amdano. Nid ydym wedi derbyn ein hyfforddiant eto yn RCT, mae'n ymddangos bod popeth wedi'i ohirio. Rwy'n credu bod ein hyfforddiant i fod digwydd ar 7 Ebrill, a fyddai'n gadael 11 wythnos ysgol ar ôl i ni baratoi ar gyfer TGAU. Rydym yn bryderus iawn a hoffem i CC ailystyried yr opsiwn o ohirio, hyd yn oed os yw'n achos o ganiatáu i'r papur etifeddol barhau, a chyflwyno'r TGAU newydd ym mis Medi. Mewn blynyddoedd blaenorol pan gyflwynwyd TGAU newydd, rydym wedi cael yr opsiwn o gael y papur etifeddol yn ogystal. Efallai y bydd rhai athrawon yn teimlo'n fwy parod nag eraill i gyflwyno'r TGAU newydd.

OS: Byddaf yn mynd yn ôl a'r syniad o redeg yn gyfochrog. Ystyriwyd hynny ar gyfer hanes, ond ni chafodd ei ystyried yn hyfyw, yn anffodus. Mae rhai pobl wedi bod yn siomedig iawn pan fydd

TGAU yn cael eu gohirio gan ddweud eu bod yn barod i'w addysgu. Byddaf yn mynd â'r pryderon a fynegwyd heddiw yn ôl at CC.

RB: A fyddai'r Pwyllgor Gwaith yn ystyried ysgrifennu at y Gweinidog ynghylch y ddarpariaeth yn CA4?

LJ: Cadarnhawyd y bydd llythyr yn cael ei ysgrifennu. Bydd hwn yn cymryd amser i'w gynhyrchu a bydd yn cael ei rannu gyda'r CYSau.

12. Estyn: Fframwaith Arolygu Newydd

Adroddodd GM:

Mae hi ychydig yn gynnar ar hyn o bryd i ni allu casglu gwybodaeth am yr arfer sy'n dod i'r amlwg yr ydym yn ei nodi o fis Medi 2024 ymlaen. Gobeithio y bydd diweddariad erbyn y cyfarfod nesaf.

Mae gan y trefniadau arolygu newydd ar gyfer mis Medi 2024 dri maes arolygu:

- Addysgu a dysgu, sy'n caniatáu i Estyn siarad yn llawer mwy manwl am yr effaith y mae addysgu yn ei chael ar ddisgyblion, cynnydd a dysgu yn yr ystafelloedd dosbarth, a gwneud y cysylltiad hwnnw'n eglur.
- Lles, gofal, cymorth ac arweiniad.
- Arwain a gwella.

Un o'r pethau allweddol y dylid ei bwysleisio yw nad oes gan Estyn unrhyw ddulliau dysgu ac addysgu a ffeirir. Mae Estyn â diddordeb mewn gweld a yw'r disgyblion yn ymgysylltu ac yn gwneud cynnydd yn eu dysgu, gan ganolbwyntio ar yr effaith y mae addysgu yn ei chael ar ddysgu a chynnydd y disgybl hwnnw yn yr ystafelloedd dosbarth.

Gwahoddir sampl o arweinwyr canol i ddod i gyfarfod â chynrychiolydd Estyn a thrafod gwaith disgyblion gyda nhw ac edrych ar sampl o lyfrau. Bydd Estyn yn trafod y gwaith y mae'r arweinydd canol yn ei wneud yn arweinyddiaeth eu hadran a sut maen nhw'n cyfrannu at y prosesau sicrhau ansawdd hynny i nodi cryfderau a meysydd i'w gwella o fewn Addysgu a Dysgu o safbwynt y cwricwlwm, sy'n dod o fewn maes arolygu un 'Addysgu a Dysgu'.

Cyn bo hir, bydd Estyn yn cyhoeddi canllawiau i amlinellu ei ddull o arolygu'r cwricwlwm. Rydym yn edrych ar ba mor dda y mae ysgol yn darparu cwricwlwm eang a chytbwys sy'n cwmpasu pob maes dysgu a phrofiad hyd at flwyddyn naw. Rydym yn edrych i weld bod disgyblion yn cael y cyfle hwnnw i gael mynediad at bob maes profiad dysgu. Wrth i ni symud ymlaen nawr at gymwysterau newydd, edrych ar sut mae ysgolion yn darparu'r ehangder o brofiad i ddisgyblion blwyddyn 10. Rydym yn realistig, ni fyddem yn disgwyl i ddisgyblion ymgysylltu â phob datganiad 'yr Hyn sy'n Bwysig', ond byddem yn disgwyl gweld bod disgyblion yn cael cyfleoedd pwrpasol i ymgysylltu â phrofiadau dysgu perthnasol a diddorol.

Rydym yn ystyried y canllawiau statudol, ac rydym yn ystyried a yw darparwyr yn bodloni gofynion mandadol, yn enwedig wrth i ni symud ymlaen i weld beth fydd yn digwydd gyda chymwysterau.

Rydym yn edrych ar ansawdd y profiad. Rydym yn edrych ar a yw cymwysterau'n cael eu cyrchu ac a ydynt yn berthnasol ac yn ystyrlon i ddysgwyr ym mlynnyddoedd 10 ac 11. Gobeithio y bydd y wybodaeth honno wedyn yn cael ei chynnwys yn ein sylfaen dystiolaeth, sydd y tu ôl i'r adroddiad. Rydym yn adrodd trwy eithriad; byddwn yn adrodd ar gryfderau penodol a meysydd penodol i'w gwella er efallai na fydd cyfeiriad penodol atynt mewn adroddiad.

Mae'r ymweliadau interim yn canolbwyntio'n bennaf ar yr argymhellion o'r arolygiad blaenorol a sut mae'r ysgol yn mynd i'r afael â'r argymhellion hynny. Bydd gweithgareddau'n cael eu teilwra i'r argymhellion yr ydym yn edrych arnynt, felly gallent gynnwys pethau fel teithiau dysgu, arsylwadau, craffu ar waith, cyfarfodydd ag arweinwyr canol, cyfarfodydd ag uwch arweinwyr. Rydym wedi cael rhywfaint o adborth cadarnhaol gan uwch arweinwyr am y cyfleoedd iddynt arsylwi ar y cyd neu ddod ar deithiau dysgu ar y cyd gydag AEM. Mae hyn yn caniatáu i ddeialog broffesiynol ddigwydd ynghylch y cryfderau a'r meysydd i'w gwella, mewn addysgu a dysgu, yn benodol. Canlyniad yr ymweliadau interim hynny yw llythyr. Maent yn cael eu cyhoeddi ar ein gwefan, felly byddant yn amlinellu'r gweithgareddau yr ydym wedi'u cynnal. Byddant yn amlinellu rhai o'r pethau yr ydym wedi clywed amdanynt gan arweinwyr, ond yna bydd gennym ychydig o gwestiynau dim ond i helpu'r ysgol i ystyried y camau nesaf wrth iddynt fynd ati i fynd i'r afael â'r argymhelliad hwnnw.

RT: A allwn ni ddisgwyl darpariaeth well gan Estyn o ran CGM ac addoli ar y cyd?

GM: O arolygiad 24 mae'r adroddiadau'n llawer byrrach, yn enwedig yn y sector cynradd, ac fe'u hadroddir trwy eithriad. Er y gall ein sylfaen dystiolaeth gynnwys y wybodaeth yn y cefndir, ni fydd pob agwedd o fewn fframwaith yr arolygiad yn cael sylw. Mae'n benderfyniad a wnaed yn ganolog i wneud yr adroddiadau mor gryno ac mor glir â phosibl yn canolbwyntio ar gryfderau a meysydd penodol i'w gwella. Mae gennym rai pwyntiau sylw y byddwn yn eu hamlygu, yn enwedig arfer cryf o fewn meysydd cwricwlwm. Ni fydd sylw penodol am y gwaith sy'n cael ei wneud yn CGM o reidrwydd ym mhob ysgol. Efallai y bydd yn dod i fyny fel pwynt sylw, neu efallai y bydd yn dod i fyny fel enghraifft, ond nid yw'n debygol o fod yno, nac mewn adroddiadau yn y dyfodol.

RT: Felly, fydddech chi ddim yn derbyn y ffaith yn ddeddfwriaethol, bod AG yn sefyll yn wahanol i bob pwnc arall yn y cwricwlwm, sef yr unig un sy'n gorfod cynhyrchu maes llafur cytunedig?

GM : Rydym yn edrych ar yr elfennau gorfodol hynny sy'n ddisgwyliedig, gan gynnwys addysg perthnasoedd a rhyw, er enghraifft, a bydd CGM yn rhan o'n sylfaen dystiolaeth, sydd y tu ôl i'r adroddiadau. Ni fydd Estyn o reidrwydd yn cyfeirio ato oni bai bod cryfder clir neu ei fod yn faes i'w wella y mae angen i'r ysgol fynd i'r afael ag ef. Mae adroddiadau Estyn yn edrych ar werthusiad o gryfderau a meysydd i'w gwella. Nid yw Estyn yn defnyddio dull rhestr wirio lle rydym yn ticio a yw ysgolion yn cydymffurfio â phethau.

RT: Dylai'r CYSau unigol fod yn cysylltu â phob ysgol i wirio eu bod yn cydymffurfio.

GM: Dyna gyfrifoldeb CYS yr Awdurdod Lleol i wneud yn siŵr bod ysgolion yn cydymffurfio â'r cwricwlwm lleol.

VB: Yn y canllawiau newydd a grybwyllwyd gennych ar y dull arolygu o'r cwricwlwm, a allai fod cyfeiriad at CGM o fewn hynny'n benodol?

GM: Mae'r canllawiau'n cael eu datblygu ar hyn o bryd. Mae'n ymateb i'r ffaith bod y cwricwlwm bellach yn symud y tu hwnt i'r uwchradd, yn enwedig 7 i 9 ac yn mynd i 10 i 11 hefyd. Byddaf yn sicr yn cymryd y sylw hwnnw yn ôl i wirio a oes cyfeiriad penodol at CGM yn y canllawiau hynny.

VB: Efallai y byddai hynny'n lle da i ddyfynnu rhywfaint o'r sgwrs rydyn ni wedi'i chael yma heddiw ynghylch â'r ymagwedd at CGM, wrth arolygu.

RB: Hoffwn i Estyn ailystyried y fframwaith cyfan o adrodd ar eithriadau, yn hytrach na'r holl bethau cadarnhaol a da sy'n digwydd mewn ysgol.

GM: Dydw i ddim yn cytuno, mae'r adroddiadau'n amlinellu'r cryfderau a'r meysydd i'w gwella o fewn ysgolion. Mae'n adroddiad cytbwys ym mhob achos. Mae Estyn hefyd yn cynhyrchu dogfennau cryno ar gyfer rhieni a gwarcheidwaid, sy'n fwy cryno i ganiatáu i ysgolion gyfleu'r negeseuon allweddol hynny gyda'u cymunedau lleol.

13. Adroddiad y Pwyllgor Gwaith a gynhaliwyd ar 5 Chwefror 2025

EE: Mae unrhyw faterion a gododd o gyfarfod diwethaf y Pwyllgor Gwaith wedi cael eu trafod yn y cyfarfod hwn. Dim ond un eitem i'w chrybwyll sef y cod ymddygiad drafft y mae'r Pwyllgor Gwaith wedi'i baratoi. Anfonwyd hwn allan yn flaenorol a gofynnwyd i'r aelodau am eu sylwadau.

Mae CCYSAGAUC wedi derbyn un sylw yn ôl ynghylch y testun canlynol:

'Mae hefyd yn bwysig nodi, y tu allan i gyfarfodydd CCYSAGauC, na ddylech byth fynegi barn, na safbwynt, am unrhyw fater yr ydych yn ei ystyried yn farn CCYSAGauC, oni bai bod y Cadeirydd wedi gofyn yn benodol i chi wneud hynny. Ni ddylech byth fynegi eich barn neu'ch safbwynt eich hun mewn modd sy'n arwain eraill i gredu eich bod chi'n mynegi barn CCYSAGauC.'

Ystyriwyd bod y geiriad hwn yn amwys, a'r gwelliant a gynigir yw 'Y tu allan i gyfarfodydd CCYSAGauC peidiwch byth â siarad ar ran CCYSAGauC heb ganiatâd y Cadeirydd.'

Hefyd, camgymeriad teipio ar dudalen 2 i'w gywiro i CGM.

JHR ac RJ: Nid ydynt wedi cael cyfarfodydd CYS eto ac nid ydynt wedi gallu trafod y mater hwn.

JHR: A ddylid cynnwys egwyddorion Nolan yn y cod ymddygiad?

EE: Byddaf yn edrych i weld a oes angen i ni gyfeirio at egwyddorion Nolan cyn ail-anfon y cod diwygiedig at y CYSau. Penderfynwyd cyfeirio llofnodi'r cod ymddygiad i'r Cyfarfod Cyffredinol Blynyddol.

GWEITHREDU: EE i adolygu a ddylid cynnwys egwyddorion Nolan yn y cod ymddygiad. Bydd AP ac LJ yn ail-anfon y cod ymddygiad gyda'r gwelliannau a amlinellwyd uchod a chyfeirir at yr eitem yn y Cyfarfod Cyffredinol Blynyddol.

14. Diweddariadau:

CBAC (Chris Owens)

Rydym yng nghanol cyflwyno 12 digwyddiad Dysgu Proffesiynol cenedlaethol ledled Cymru. O'r un a fynychais i, ychydig iawn o awydd sydd gan athrawon Astudiaethau Crefyddol i ohirio cyflwyno'r cymhwyster newydd. Bydd gan gydweithwyr fwy o ddeunydd i lansio'r fanyleb newydd ym mis Medi.

Gadawodd EE y cyfarfod a chadeiriodd yr is-gadeirydd RS weddill y cyfarfod.

REC (Kathy Ruddick)

KR: Nid oes llawer o eitemau ar yr agenda sy'n effeithio ar Gymru ar hyn o bryd. Mae'r sylw ar Loegr gyda'r Bil Llesiant Plant ac Ysgolion a fydd yn arwain at yr adolygiad cwricwlwm llawn. Trafodaeth fawr am Addysg Grefyddol o ran a ddylent ei gynnwys yn y cwricwlwm cenedlaethol neu a yw'n parhau i gael ei asesu ar lefel awdurdod lleol.

Mae REC wedi datblygu Safon Cynnwys Genedlaethol sy'n debyg i Ganllawiau Statudol Cymru ar gyfer CGM, dolen: <https://religiouseducationcouncil.org.uk/resource/national-content-standard-1st-edition-2023/>

Mae LJ a KR wedi rhoi adborth ar brofiad Cymru o adolygu'r cwricwlwm. Mae yna ewyllys i geisio cyd-fynd â Chymru.

Mae Lloegr hefyd yn cael trafferth gyda'r cysyniadau ynghylch yr 'Hawl i Dynnu'n ôl.

LJ: Rhai eitemau a allai fod yn berthnasol i Gymru:

- Ailedrych ar y 'Prosiect Cydnerthedd' y bu Cymru'n gweithio arno amser maith yn ôl
- Prosiect traddodiadau Dharmaidd
- Marc Ansawdd – ailddatblygu ar gyfer CGM

Bydd yr eitemau hyn yn cael eu cyflwyno i'r Pwyllgor Gwaith.

EFTRE (Phil Lord)

Rhannodd LJ ddau gwestiwn PL.

- 1) A fydd CCYSAGauC yn noddï athro yng nghynhadledd EFTRE yn Budapest ar 21-24 Awst 2025?
- 2) A yw'r Pwyllgor Gwaith wedi trafod y syniad o brosiect 'Cynefin o amgylch Ewrop' o ran cyllid posibl?

Eitemau i'w hystyried gan y Pwyllgor Gwaith.

GWEITHREDU : Y Pwyllgor Gwaith i drafod y ddwy eitem yma: 1) Noddï athro yng nghynhadledd EFTRE a 2) Syniad prosiect Cynefin o amgylch Ewrop o ran cyllid posibl.

PYCAG (Paula Webber)

Adroddodd RS nad yw PYCAG wedi cyfarfod yn ystod y tymor hwn. I fod i gyfarfod ar 18 Mawrth.

Materion lleol / ymholiadau

Dim wedi'i dderbyn.

15. Gohebiaeth

- AP: Cwestiwn gan CYS Wrecsam beth sy'n digwydd gydag adroddiadau blynyddol/a oes cosb os nad yw adroddiad blynyddol wedi'i gyflwyno?

GWEITHREDU: AP i ddilyn hyn gyda'r Pwyllgor Gwaith.

- LJ: Gofynnodd DG a fyddai'r Pwyllgor Gwaith yn ystyried cyflwyniad ar Sentientiaeth fel bydolwg athronyddol anghrefyddol. Anfonodd DG ddolenni gyda rhagor o wybodaeth. Bydd y Pwyllgor Gwaith yn trafod hyn yn y cyfarfod nesaf ym mis Mai.
- Ym mis Rhagfyr, ysgrifennodd CCYSAGauC at Cymwysterau Cymru mewn ymateb i gyfathrebiad CC ynghylch yr oedi i fanyleb AG TGAU. Cafwyd ymateb ffurfiol gan Philip Blaker o CC.

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GWEITHRED: Anfon yr ymateb gan CC at bob CYS.

- LJ: Gohebiaeth gan Adnodd ynglŷn ag ymchwil maen nhw'n ei chynnal i sut mae addysgwyr a dysgwyr yn defnyddio Hwb a llwyfannau eraill i chwilio am adnoddau addysgol. Cais am gyfranogiad.

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GWEITHREDU: LJ i anfon yr arolwg at y CYSau a all wedyn ei anfon ymlaen at athrawon.

Cadarnhaodd RS fod pob siaradwr cynhadledd wedi derbyn diolch ffurfiol.

16. Unrhyw fater arall (i'w gytuno cyn y cyfarfod gyda'r Cadeirydd)

Dim wedi'i adrodd.

Diolchodd RS i'r aelodau am eu hamser yn y cyfarfod cynhyrchiol hwn.

17. Dyddiad y cyfarfod nesaf (CCB) – drwy zoom, wedi'i gynnal gan Ynys Môn, dyddiad i'w gadarnhau

Daeth y cyfarfod i ben am 1.44pm.

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Attendance

Ynys Môn / Anglesey Rheinallt Thomas (RT) Blaenau Gwent Pen-y-bont ar Ogwr / Bridgend Edward Evans (EE) Lindsey Harvey (LH) Alice Parry (AP) Sarah Humphries Caerffili/ Caerphilly Caerdydd / Cardiff Donna Graves (DG) Sir Gaerfyrddin / Carmarthenshire Jennifer Harding-Richards (JHR) Ceredigion Rhianydd James (RJ) Colin Partridge (CP) Conwy Roger Boon (RB)	Sir Ddinbych / Denbighshire Jennie Downes (JD) Sir y Fflint / Flintshire Dave Mackie (DM) Vicky Barlow (VB) Mared Eastwood (ME) Gwynedd Merthyr Tudful / Merthyr Tydfil Sir Fynwy / Monmouthshire Louise Brown (LB) Rachel Buckler (RBU) Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel (RS) Casnewydd / Newport Sir Benfro / Pembrokeshire Powys Caroline Davies (CD) Mike Head (MH) John Mitson (JM) Other attendees: David Ashworth Andrew Bennett	Rhondda Cynon Taf Mathew Maidment (MM) Abertawe / Swansea Torfaen Emily Lloyd (EL) Bro Morgannwg / Vale of Glamorgan Kathy Riddick (KR) Wrecsam / Wrexham Tania ap Siôn (TS) Libby Jones (LJ) NAPfRE EFTRE Phil Lord (PL) Regional Consortia Donna Graves (DG) Hayley Jones (HJ) Phil Lord (PL) EAS	Associates: WJEC Chris Owens (CO) Tori Murphey (TM) ESTYN Gwawr Meirion Welsh Government REC Libby Jones (LJ) Church in Wales Emily Lloyd (EL) Catholic Education Service Qualification Wales Oliver Stacey (OS) Interfaith Network ADEW University Of Wales USW Trinity St David Minutes (from recording) Jo Nicholls (JNI) Translator: Sioned Jones
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Minutes of the meeting

1. Introduction and welcome

EE welcomed members to the Spring meeting hosted by Bridgend, EE's local SAC. EE welcomed and introduced Bridgend County Borough Council's Corporate Director for Education, Early Years and Young People, Mr. Lindsey Harvey.

Mr. Lindsey Harvey gave the following introduction:

A warm welcome, we are absolutely delighted and honoured to hold this meeting with WASACRE especially as it is celebrating its 30th birthday. We hold WASACRE and its work in extremely high regard. On behalf of my fellow Directors of Education across Wales, I'd like to take this opportunity to thank and congratulate all of you who have been involved in this initiative, and the foresight to establish WASACRE 30 years ago, and to those who worked so hard to maintain its presence and standing in the RVE arena.

Bridgend's SAC Committee is a significant body for Bridgend local authorities. I would like to take this opportunity as well to express my thanks to all members of this group for their commitment, contributions, support they offer RVE practitioners within Bridgend and wider. We are privileged to have the expertise of EE our Chair, whose commitment and knowledge in this area has impacted so positively both our local SAC and the wider SAC agenda. Bridgend recognises and appreciates the value of all the work that goes on in WASACRE.

I am delighted, as a former teacher, to speak about the significant strides we have made in the field of RVE in Bridgend schools. RVE plays a crucial role in shaping the moral and ethical framework of all learners. It fosters a deeper understanding of worldviews and promotes respect and empathy amongst learners, and this is something I believe is important for us all to embrace. We are also proud to announce that our RVE curriculum has been successfully rolled out across all non-maintained nursery settings, primary schools and secondary schools up to and including year nine from September last year. This comprehensive implementation ensures that learners meet the mandatory requirements as set out in the Curriculum for Wales and most notably within the four purposes that ethically inform citizens.

We look ahead and recognise that strategic planning is obviously going to be required to ensure the continued success of this academic subject within the region and within Wales. The introduction of the new GCSE Religious Studies course will obviously have a significant impact on both practitioners and learners, and additionally, planning for the changes in mandatory RVE in years 10 and 11 as the curriculum rolls out for those schools who do not have a full cohort GCSE. It is imperative that we allocate sufficient curriculum time and provision for mandatory RVE in year 10 and 11 as the Curriculum for Wales continues its final roll out. Bridgend SAC has been actively involved in supporting and participates in the Central South Consortium and Education Achievement Service Forum for RVE, religious education, religious studies, and we continue to do so.

We're very proud to have a Church in Wales Primary School representing our local authority on this forum. Their involvement highlights the commitment of fostering a collaborative environment for RVE and listening to learner voice. The local authority and Central South Consortium, our partners, have been a steadfast support of RVE and the daily active collective worship in Wales for schools. This includes the development of a generic policy supporting materials for the agreed syllabus for the new curriculum and the guidance for RVE. Bridgend SAC has received two new presentations for schools about the RVE provision delivery, and these presentations have provided valuable insights in its successes and challenges faced by practitioners. In response, we developed a suite of new resources to support the specific requests and needs identified by our schools. Together we're shaping

a brighter future for our learners grounded in the principles and values of respect, empathy and understanding. And on behalf, finally, of Bridgend local authority, I wish WASACRE a productive meeting today.

EE thanked LH for his introduction and supportive words.

EE introduced Rheinallt Thomas a founding member of WASACRE to say a few words on the early years of WASACRE.

Both RT and JM attended the inaugural meeting held on Feb 27th, 1995. RT congratulated JM on his role as Treasurer for the past 30 years.

RT shared the following detail of the background to WASACRE:

In March 1991 when I was Director of the Welsh National Centre a consultation was held and subsequently the curriculum bulletin was published by the Curriculum Council for Wales. This initiative provided a new focus, and this resulted in the Centre convening, chairing, minuting a consultation of all SACRES in Wales in January 1992.

The consultation made several recommendations, one of which was to establish a small working party to look at the agreed syllabi that had been published. 1988 was significant in terms of requirements etc. In June 1992 the Centre published a pamphlet under the title 'New Agreed Syllabuses in Wales', a report of the working party on the consultation. This bilingual report was presented to another consultation held in September 1992 and the Centre continued to coordinate consultations of Welsh SACRES during 1993 and 1994. The focus was on the '1094 Circular'. The value of what was achieved by collaboration under the Centre's leadership led to a suggestion that a Welsh Association of SACRES be formed. This was deemed necessary because of the upcoming reorganisation of local government, which resulted in 8 SACRES becoming 22 SACRES from 1996. The representatives of all the 8 SACRES in Wales met in Cardiff in November 1994 and were unanimous in their support in setting up an association.

At the first WASACRE meeting on the 27th February 1995, a constitution was approved. It was agreed that the Association would meet three times a year to discuss common concerns, share expertise and facilitate cooperation between LEAs in developing RE and collective worship.

The first chair was Archdeacon, John Alex Lewis from Mid Glamorgan, the Vice Chancellor, Wyndham Davis from West Glamorgan, the Secretary, Gavin Craigan from Clwyd and Treasurer John Mitson from Powys. The second meeting was held in Clwyd on June 8th, 1995. By 1996 the reorganisation had taken place, and the WASACRE AGM was held in Llangefni on July 11th. It was a great delight that 18 of the 22 new authorities were able to send representatives. These representatives were Directors / Assistant Directors of Education. This was a key to the success of this establishment of WASACRE, being supported at the highest level by the Directors of Education and their deputies. I think one of the strengths has been throughout, that the LEAs have been supported and that the advisors have been key.

I have found a copy of all the officers from 1995 through to the 2000. I suggest it could be interesting for this to be displayed on the WASACRE website.

I want to refer to a couple of names, Gavin Craigan who was key to the inauguration and to the success as the first Secretary of WASACRE. He was followed by Hywel Evans, who was an officer for over 10 years, as Secretary and then as Assistant Secretary. Hywel Evans was very important, because he was Chair of the Curriculum Council for Wales. At that key time, he was able to bridge that gap very effectively. He was followed by Canon Edward Evans,

as Assistant Secretary, and as we know, EE is back again as Chair and has made a fantastic contribution over the years.

Since its creation, WASACRE has built very good relationships with Curriculum Council for Wales, NAPfRE, ACAC and more recently with Welsh Government.

WASACRE has succeeded in achieving its aims in terms of cooperation and collaboration and the well-being of RE. RE would not be in such a healthy position in schools in Wales were it not for WASACRE.

EE thanked RT and expressed his gratitude that both RT and JM were attending today's meeting.

2. Quiet reflection

EE led a quiet reflection looking forward:

Those of us who have been involved in WASACRE in more recent years will be aware of how it is grown in stature and how it has come to be respected by many organisations connected with education in Wales. We are respected partners with Welsh Government, Estyn, Qualification Wales, WJEC, ADEW and others. These relationships mean that WASACRE is at the leading edge of advancing RVE in Wales. We are privileged to be involved in high level discussions with all these organisations which enable the voice of the practitioner, as well as the local SAC to be heard and have some influence. Today, 20 out of the 22 standing advisory councils in Wales subscribe to and support the work of WASACRE. When WASACRE speaks, it represents those SACs from across Wales, and in this regard, it has the authority to speak and through our dedicated SAC members, officers, advisors and Associates, we have created a family of like-minded individuals and groups working together to provide high quality support for the provision of RVE, RS and collective worship in Wales.

We thank those SACs for their continued support, and we look forward to the strengthening of relationships whilst remaining open to new ones.

There are many challenges ahead for RVE as a subject. The numbers of students opting to take Religious Studies at GCSE and A level is dropping year by year. We have the perfect opportunity with RVE to engage young people in a way that we haven't before.

With the expanded scope of the subject, schools can now provide in their bespoke curriculum RVE that explores both past and contemporary issues that really matter to young people in Wales. Helping them to develop the skills, knowledge and experiences they need to navigate our fast, changing and diverse world. It is clear from the recently released and highly acclaimed successful WASACRE film, that RVE really matters. It covers so many aspects of today's world. The film was designed to catch the attention of today's scholars.

Today's young people are deeply interested and involved in many aspects that affect our daily lives, politics, ethics and conservation. In my time working with local schools, I've had many interesting conversations with students on topics about, is it ever right to kill? Is war ever justifiable? What about capital punishment, assisted suicide, and other such topics that are in the public's minds today, young people are genuinely interested in such topics, and RVE gives them the opportunity to explore these important issues in more depth from both religious and non-religious perspectives. However, if that is to work effectively and in line with current legislation, we must ensure that the approach to RVE in school fulfils the needs and rights of our learners, and that is where SACs and WASACRE have a very key role to play. WASACRE recognises and respects that each local authority is required to establish its own agreed syllabus. The association worked hard to ensure that the voice of local SACs was heard and listened to within the Curriculum for Wales development process. WASACRE provided Executive Officers to help Welsh Government draft the statutory RVE guidance,

and continues to provide support and guidance nationally, when and where needed, whilst respecting the autonomy of each SAC. For example, officers have worked closely with Welsh Government to prepare a series of playlists, which are now on the Hwb platform. These are rather like interactive PowerPoint presentations, and they're available to everyone. Each one provides a baseline for essential information for a particular audience or on a particular topic, without undermining local determination, but offering basic support for SACs to build on if they wish. This is the sort of cooperation that we hope to see continuing. In an age where cooperation is ever more needed, the work of WASACRE is essential. The topics that are discussed at both its Executive meetings and in our termly meetings are wide ranging. Its context is increasingly important, and its work with NAPfRE strengthens the position of RVE in the classroom.

Last year WASACRE held a conference which has been much appreciated by so many. Based on the success of that conference more are planned, which will enable practitioners and those involved in RVE to come together to encourage and explore new and innovative methods of delivery. WASACRE is aware of the concern that there is among teachers of the subject. An academic research project entitled 'The Teacher Voice Project - RVE in the Curriculum for Wales', aims to try to establish what are the real areas of concern. We will hear more about this later at item 10. Please do all you can as a SAC to encourage practitioners in your local area to participate. The more responses that are received, the more valuable the project will be. I would recommend that you keep up to date with all WASACRE matters through the WASACRE website, which we try to continually keep up to date.

As we reflect on the last 30 years of WASACRE we too look forward to the future of WASACRE. The future is in our hands. There is much work to be done. We must try to ensure that WASACRE continues to speak on behalf of our SACs in Wales. That is where its strength lies, a united voice. A voice that is respected and listened to by those who legislate and to ensure that RVE as a subject continues to grow and thrive and does not disappear from today's education scene. Thank you to those who founded WASACRE. We hope that we continue their legacy.

3. Apologies

Apologies received from Tyler Saunders, Exec Committee, Ali Ahmed Cardiff SAC, Ellen Stock WGLA, and Paul Webber, NAPfRE.

4. Minutes of the last meeting, Zoom, 14th November 2024 (Monmouthshire)

Item 8, page 5, 7th bullet point change 'The non-examined assessments, something that is totally new to the teaching profession' to be changed to 'The non-examined assessments, something that is totally new to RS teachers.'

With this amendment the minutes were agreed as an accurate record of the meeting held on 14th November 2024.

EE, the Chair, will sign the minutes to indicate that it is the final version and provide this signed copy to AP for filing

5. Matters arising from the minutes of the last meeting.

Just one matter arising, it was agreed that the list of LA advisors is to be displayed on WASACRE website.

All other matters to be addressed in today's agenda.

RT thanked EE and PW (NAPfRE) for the kind words on the dissolution of REMW. Apart from informing charity commission everything is now completed. RT has the link for the copy of the book.

6. WASACRE conference

Costing paper

The costing paper was shared with the members.

JM: Commented on the success of the conference. It was an excellent conference with positive feedback received both on the day and post conference. The speakers were inspiring, and the keynote presentations are available to view on the WASACRE website.

The total cost of the conference was £17,235.24. JM presented the breakdown that was detailed on the costing sheet.

RB: Is there a possibility of another conference? Is it going to be biannual?

JM: To do something on this scale may take a couple of years to build up funds.

LJ: The Executive are currently considering possible dates, perhaps even as early as the autumn term. It won't be on the same scale as June 2024 and it maybe online.

LB: What reserves have been left after these expenses?

JM: Accounts stand at approx. £40,000. Reserves have been building. Total income received last year was £9,900.

RT: Conferences have been held according to needs. Important to build up funds.

RJ: Agree a conference is required however, the pre and post conference training sessions were widely appreciated, and any further training to support the implementation of our RVE / RS GCSE would be gratefully appreciated.

LJ: Acknowledged RJ's comments

ACTION: Conference costing paper to be forwarded to all SACs.

7. RVE Film

LJ reported:

The film was sent to all SAC clerks, NAPfRE, advisors, Lynn Neagle and the Bishop of Llandaff. It was also uploaded promptly to the WASACRE website for all to view.

Various teachers, practitioners, colleagues in Welsh Government (WG) and other national organisations that WASACRE partner with, saw the film. WASACRE received positive feedback and was overwhelmed by the support for the film. Some teachers mentioned they have already used it in their classroom to prompt discussion and may use it for open days for the primary schools coming up.

Welsh Government (WG) colleagues were very appreciative of the film and were impressed by it. WG agreed to share the film via their internal and external groups. It has also been included twice in Dysc.

We are still waiting to hear officially from Lynn Neagle, and the Bishop of Llandaff with their comments.

Please do share and encourage others to share the film far and wide. If you have any ideas about how we can continue to share it, please let me know. Thank you very much for all the comments that we have received and thank you to all for your support.

EE: Some senior schools are using the film at option evenings.

DG: CSC and EAS Youth Voice for SACRE/SAC forum are producing their own versions of the film. It inspired them.

JM: The cost of the film was £10,341.50 which included a gift of £150.41 to the individual starring in the film.

TAS: Confirmed the film is on YouTube: <https://www.youtube.com/watch?v=mdFxWoCvqzo&t=1s>

8. NAPfRE presentation

PL presented 'SACRE Annual reports' - a copy of the presentation is to be sent with these minutes.

The next steps:

- Document needs a rewrite with input from WG outlining requirements.
- Look at including forward planning as well as reflecting on past year.
- A review of annual reports periodically. Identify good practice which is then shared.
- WASACRE is meeting with WG to discuss the update of the document and the annual review.

RB: Encouraged the forward-looking plan. Helpful for targeting and allocating responsibility.

ACTION: SACs to add to their agenda to discuss what they require on their annual reports and feedback to NAPfRE who will take to the discussion with WG.

9. Welsh Government [WG] matters

Usual termly meetings with WG colleagues

LJ reported:

The most recent meeting was on the 14th January 2025. Present from WASACRE were EE, TaS and LJ, and present from WG were Alison Tom (AT) and Pauline Smith (PS). We had previously met with Amy, who has now left. WG is looking for a replacement.

An update was provided on Adnodd which is the team responsible for commissioning resources for the Curriculum for Wales. Team headed up by Dr Ali Hanbury with Elliw Roberts and Dyddgu Morgan-Hywel. Currently assessing the need for new resources, specifically for the Curriculum for Wales in RVE. The team understands the importance of critical engagement with any resources that are chosen.

Both LJ and JHR, as RE experts, have met with this team to support their work.

WG made the decision that RE Hubs is not going to be put on Hwb.

WG has sent WASACRE a list of new resources that Sally Llewellyn has collated which will soon appear on Hwb.

The St Giles Centre is currently reviewing Welsh Government funded resources for 3 to 7-year-olds which will also appear on Hwb.

The Bangor report was discussed. WG felt that the sample size was too small and that there were long term issues with the research. The report was not comprehensive enough to influence Welsh Government policy.

It was sadly reported that Kevin Palmer is seriously ill. WASACRE passed on its best wishes to Kevin Palmer and his family.

This means WASACRE's project around initial teacher training and upskilling teachers is stalled. AT will contact Max White who was previously working with Kevin Palmer for an update.

AT was extremely positive about the WASACRE's RVE film and commented how it supported the expanded scope of RVE and provided a brilliant perspective on RVE in an accessible way. It has been included in Dysg. The final agenda item was the SAC Annual reports which PL has just presented.

NAPfRE and WASACRE met on 10th Feb to discuss the annual reports, and a proposal will be shared with WG.

Next meeting set for after Easter, date to be confirmed

Professional learning for RVE (Governor playlist)

LJ reported:

Since the last main meeting in November, the governor's playlist has finally been published. It is a baseline of information that governors will find useful. SACs have been sent the link to the playlist. From there needs to be shared with Governors. It is on the resources section of Hwb.

Link here:

<https://hwb.gov.wales/repository/resource/eef7e399-93bb-4d7c-ab68-145c93f4c6d3/overview>

RJ: Ceredigion have shared the link to the governor's playlist within their spring newsletter to governors.

ACTION: SACS to check that the governor playlist link has been shared with Governors.

10. WASACRE supported research - The Teacher Voice Project: RVE in the Curriculum for Wales

TaS presented: The Teacher Voice Project: RVE in the Curriculum for Wales. A copy of this presentation will be sent with these minutes.

TaS: There are five organisations collaborating on this project: St Gile's Centre Wrexham; Bishop Grosseteste University; Cardiff Metropolitan University, Neath Port Talbot Education Support and Llanishen High School, Cardiff.

The research survey has both quantitative and qualitative elements and involves teachers in Wales who work in a 3 to 16 year school or setting context. It is designed to access directly teachers' experiences of and engagement with curriculum change in Wales. The focus is specifically on RVE. The survey's research ethics were approved and highly commended by the research ethics panels of two universities, Bishop Grosseteste University and Cardiff Metropolitan University. The survey's aim is to inform professional dialogue and professional learning, both locally and nationally.

WASACRE's main role is to promote and distribute the survey and its findings.

The design and content of the survey was detailed in slides 11-19.

All SACs received the survey at the end of January and is to be shared more widely with practitioners.

The success of the survey is dependent on as many schools and teachers completing the survey as possible. The more responses the more valuable it would be and the more acceptable its results with the increased opportunity for analysis on a local and national level. Please can you help us and really promote this as SACs.

Survey deadline is as soon as possible by the close at the end of summer term.

Link to survey: <https://stgilescentre.org/wp-content/uploads/2025/03/Survey-information-attachment.pdf>

ACTION: All WASACRE members to encourage RVE practitioners to complete the survey.

RB: What inspired the survey and has something like this be carried out previously?

TaS: This particular survey is new as it focuses on RVE and has not been carried out previously. Now is the right time to carry out this survey as secondary schools can now contribute as well as primary schools. We hope to conduct the survey on a regular basis to track progress.

JHR: Is there a cost to this research?

TaS: The cost is being carried by the Universities and the St Giles Centre. There is no cost for WASACRE.

RJ: What is the response so far?

TaS: I haven't looked in detail as it is too early but the responses that have been received have provided in depth feedback.

RB: An excellent in depth and supportive survey.

11. Qualifications

RS: Fed back on the wider offer consultation. WASACRE had previously raised concerns over one of the unit titles in the skills suite. On the latest documentation the title has been changed to 'Faith and Belief in the Community'.

LJ: WASACRE raised a question with Qual Wales as to whether the Agored Cymru Exploring World Views Qualification would run alongside the skills suite for its final year and be available for schools to enter learners up to October 2027 with the skills suite being implemented in September 2027. This is still in discussion with Qual Wales as they consider this and other non GCSE qualifications.

OS: It is quite complicated as there are many other qualifications to consider. We need to be robust in the process we use, so it is taking time. There will be a decision at the end of the school year.

LJ: Confirmed that if the Agored Cymru Exploring World Views Qualification was to be accepted alongside the skills suite in 2027, it would only be for the two years of running through that qualification with those particular learners. It is not being requested as an ongoing qualification requirement.

• Religious Studies GCSE

LB: There are some concerns about the new religious studies GCSE, and whether the implementation of this can be postponed. I understand that history, for example, has been postponed.

OS: The history decision was jointly taken between Qualifications Wales, the Welsh Government and WJEC, and partly as some of the unions and the Association of Directors of Education (ADEW) wrote to QW. There is the quantum of change in the content within history.

We are aware that there are changes in the RE GCSE, particularly the non-examination assessment, which is a big change from the current GCSE, but we feel it is important that this GCSE goes ahead in September, it won't be delayed.

RB: I'm disappointed QW are going ahead without reviewing this. I would like to see a much more adventurous position from the GCSE board in developing something like the pilot which was developed 30 years ago which was exciting and enthused the students.

MM: On speaking with colleagues as a teacher, there are many concerns about the new GCSE. Teachers are not ready for it. We haven't received our training yet in RCT, everything seems to have been delayed. I think our training is due for the 7th April, which would leave us 11 school weeks left to prepare for GCSE. We are really concerned and would like QW to reconsider the option of delaying, even if it is a case of allowing the legacy paper to still go ahead and introduce the new GCSE in September. In previous years when a new GCSE has been rolled out, we have been allowed to have the option of having the legacy paper in addition. Some teachers may feel more ready than others to deliver the new GCSE.

OS: I'll take that back in terms of parallel running. That was considered for history, but it wasn't deemed viable, unfortunately. Some people have been very disappointed when GCSEs are delayed saying that they are ready to teach it. Will take the concerns expressed today back to QW.

RB: Would the Executive Committee consider writing to the Minister with regards to provision at KS4?

LJ: Confirmed a letter will be written. This will take time to produce and will be shared with SACs.

12. Estyn: New Inspection framework

GM reported:

It is a little early at the moment for us to be able to collate information about the emerging practice that we're identifying from September 2024 onwards. Hopefully by the next meeting, there will be an update.

The new inspection arrangements for September 2024 have three inspection areas:

- Teaching and learning, which is allowing Estyn to talk much more in depth about the impact that teaching is having on pupils, progress and learning in classrooms, and making that link explicit.
- Well-being care, support and guidance.
- Leading and improving.

One of the key things that should be emphasised is that Estyn doesn't have any preferred approaches to teaching and learning. Estyn is interested in seeing whether the pupils are engaged and making progress in their learning, focus on the impact that teaching is having on that pupil's learning and progress in classrooms.

A sample of middle leaders are invited to come and meet with the Estyn representative and discuss pupils work with them and look at a sample of books. Estyn will discuss the work that the middle leader is doing in the leadership of their department and how they contribute to those quality assurance processes to identify strengths and areas for improvement within RVE from the point of view of curriculum, which comes within inspection area one 'Teaching and Learning'.

Estyn will soon publish guidance to outline its approach to the inspection of the curriculum. We look at how well a school is providing a broad and balanced curriculum covering all areas of learning and experience until year nine. Looking to see that pupils are having that opportunity to access all areas of learning experience. As we move on now to new qualifications looking at how schools provide the breadth of experience for year 10 pupils. We are realistic, we would not expect pupils to engage with every 'What Matters' statement, but we would expect to see that pupils are having purposeful opportunities to engage with relevant and engaging learning experiences.

We do take account of the statutory guidance, and we do take account of whether providers are meeting mandatory requirements, especially as we move forward now into what will happen with qualifications.

We look at the quality of the experience. We look at whether qualifications are being accessed and that are relevant and meaningful to learners in years 10 and 11. Hopefully that information is then included within our evidence base, which sits behind the report. We report by exception; we will report on particular strengths and particular areas for improvement although it might not be explicitly referred to in a report.

The interim visits mainly focus on the recommendations from the previous inspection and how the school is addressing those recommendations. Activities will be tailored to the recommendations that we are looking at, so they might include things like learning walks, observations, scrutiny of work, meetings with middle leaders, meetings with senior leaders. We have had some positive feedback from senior leaders about the opportunities for them to jointly observe or come on joint learning walks with an HMI. This allows for a professional dialogue to take place with regards to the strengths and areas for improvement, in teaching and learning, in particular. The result of those interim visits is a letter. They are published on our website, so they'll outline the activities that we have undertaken. They will outline some of the things that we have heard about from leaders, but then we will have a few questions just to help the school maybe consider the next steps as they go about addressing that recommendation.

RT: Can we expect better provision from Estyn as far as RVE and collective worship are concerned?

GM: From inspection 24 the reports are much shorter, particularly in the primary sector, and are reported by exception. Although our evidence base may include the information in the background, not all aspects within the inspection framework will be remarked upon. It is a decision that has been made centrally to make the reports as concise and as clearly focused on strengths and particular areas for improvement. We do have some spotlights that we will highlight, particularly strong practice within curriculum areas. There isn't necessarily going to be a particular remark about the work being done for RVE in all schools. It might come up as a spotlight, or it might come up as an example, but it is not likely to be there, nor reports moving forwards.

RT: So, you would not take on board the fact legislatively, RE stands differently to all other subjects in the curriculum, which is the only one that is required to produce an agreed syllabus?

GM: We do look at those mandatory elements that are expected, including relationships and sex education, for example, and RVE will sit within our evidence base, which sits behind the reports. Estyn won't necessarily refer to it unless there is a clear strength or it is an area for improvement that the school needs to address. Estyn's reports look at an evaluation of strengths and areas for improvement. Estyn does not use a checklist approach whereby we just tick off if schools are complying with things.

RT: The individual SACs should be contacting every school to check that they are compliant.

GM: That is the responsibility of an LA SAC to make sure that schools are complying with the local curriculum.

VB: In the new guidance that you mentioned on the inspections approach to the curriculum, might there be reference about RVE within that specifically?

GM: The guidance is being developed at the moment. It is in response to the fact that the curriculum is now moving beyond into secondary, in particular 7 to 9 and going into 10 to 11, as well. I'll certainly take that comment back to check to see if there is a specific reference to RVE within that guidance.

VB: That might be a good place to cite some of the conversation we have had here today around the approach to RVE when inspecting.

RB: I would like Estyn to reconsider the whole framework of reporting exceptions, as opposed to all the positive and good things that are going on in a school.

GM: I disagree, the reports do outline the strengths and areas for improvement within schools. It is a balanced report in all cases. Estyn also produces summary documents for parents and guardians, which are more concise to allow schools to communicate those key messages with their local communities.

13. Report by the Executive Committee held on 5 February 2025

EE: Any matters arising from this last Exec. Committee meeting have been addressed in this meeting. Just one item to be mentioned that is the draft code of conduct which the Executive Committee has prepared. This was sent out previously for the members' observations.

WASACRE has received one comment back regarding the following text:

'It is also important to note, outside WASACRE meetings you should never express an opinion, or a view, about any matter which you deem to be the view of WASACRE, unless you have been especially asked to do by the Chair. You should never express your own view or opinion in such a manner as to lead others to believe that you are expressing the view of WASACRE.'

This wording was deemed ambiguous, and the proposed amendment is 'Outside of WASACRE meetings never speak on behalf of WASACRE without the permission of the Chair.'

Also, a typo on page 2 to be corrected to RVE.

JHR and RJ: Have not had SAC meetings yet and have not been able to discuss this matter.

JHR: Should the Nolan principles be included in the code of conduct?

EE: Will look to see if we need to refer to the Nolan principles before re sending the amended code to SACs. Decided to refer the sign off the code of conduct to the AGM.

ACTION: EE to review whether the Nolan principles are to be included in the code of conduct. AP and LJ will resend the code of conduct with the amendments outlined above and the item will be referred to at the AGM.

14. Up-dates:

WJEC (Chris Owens)

We are in the middle of rolling out 12 national PL events across Wales. From the one that I attended, there is very little desire by the RS teachers to delay the introduction of the new qualification. Colleagues will have more material to launch the new specification in September.

EE left the meeting and vice chair RS chaired the remainder of the meeting.

REC (Kathy Ruddick)

KR: There are not many agenda items that impact on Wales at the moment. The focus is on England with the Children Wellbeing Schools Bill which will lead into the full curriculum review. Big discussion with RE whether they should include it in the national curriculum or whether it remains being assessed at local authority level.

REC have developed a National Content Standard which is similar to the Wales Statutory Guidance for RVE, link: <https://religiouseducationcouncil.org.uk/resource/national-content-standard-1st-edition-2023/#:~:text=The%20RE%20Council's%20National%20Content%20Standard%20provides%20a,not%20determine%20precisely%20what%20content%20schools%20should%20teach>

LJ and KR have fed back from the Wales experience of curriculum review. There is a will to try and align with Wales.

England also struggling with the concepts regarding the 'Right to Withdraw'.

LJ: Some items that could be relevant to Wales:

- Relooking at the 'Resilience Project' which Wales worked on a long time ago
- A Dharmic traditions project
- Quality Mark – redeveloping for RVE

These items will be taken to the Executive Committee.

EFTRE (Phil Lord)

LJ shared PL's two questions.

- 1) Will WASACRE sponsor a teacher at the EFTRE conference in Budapest on 21-24th August 2025?
- 2) Has the Executive discussed the idea of a 'Cynefin around Europe' project with regards to possible funding?

Items to be considered by the Exec Committee.

ACTION: Executive Committee to discuss these two items: 1) Sponsoring a teacher at the EFTRE conference and 2) Idea of a Cynefin around Europe project with regards to possible funding.

NAPfRE (Paula Webber)

RS reported that NAPfRE has not met in this term. Due to meet on 18th March.

Local matters / enquiries

None received.

15. Correspondence

- AP: Question from Wrexham SAC what happens with annual reports/ is there a penalty if an annual report hasn't been submitted?

ACTION: AP to follow up with WG.

- LJ: DG asked whether Exec Committee would consider a presentation on Sentientism as a non-religious philosophical worldview. DG sent links with further information. The Exec. Committee will discuss this at the next meeting in May.
- In December WASACRE wrote to QW in response to the QW communication on the delays to the GSCE RS specification. Philip Blaker from QW formally responded.
-

ACTION: Send the response from QW to all SACs.

- LJ: Correspondence from Adnodd about research they are conducting into how educators and learners use Hwb and other platforms to search for educational resources. Request for participation.
-

ACTION: LJ to send out the survey to SACs who can then forward onto teachers.

RS confirmed that all conference speakers have been formally thanked.

16. Any other business (to be agreed in advance of the meeting with the Chair)

None reported.

RS thanked the members for their time at this productive meeting.

17. Date for next meeting (AGM) – via zoom, hosted by Anglesey date TBA

Meeting ended at 1.44pm.

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Ein cyf/Our ref LN/00518/25

Edward J Evans
Cadeirydd
Cymdeithas CYSAGau Cymru (CCYSAGauC)

libby.jones@wrexham.gov.uk

10 Mehefin 2025

Annwyl Edward,

Diolch am eich llythyr dyddiedig 29 Ebrill ynglŷn â chefnogaeth y Gymdeithas ar gyfer Crefydd, Gwerthoedd a Moeseg (CGM) mandadol yng Nghymru.

Rwyf am ddiolch ichi am eich cefnogaeth barhaus i CGM, gan gynnwys y gwaith yr ydych yn ei wneud i gefnogi ysgolion yn hyn o beth. Mae CCYSAGauC a'r Cynghorau Ymgynghorol Sefydlog (CYSau) yn parhau i gael rôl bwysig wrth helpu ysgolion i fodloni eu gofynion deddfwriaethol a sicrhau bod ein plant a'n pobl ifanc yn datblygu fel dinasyddion moesegol a gwybodus.

Cefnogi a monitro cyflwyno CGM yn ystod y blynyddoedd sy'n astudio ar gyfer cymwysterau

Fel yr ydych wedi nodi, nid yw'r TGAU Astudiaethau Crefyddol newydd wedi'i gynllunio i fodloni pob agwedd ar ofynion CGM, ac fel ichi drafod â Cymwysterau Cymru, mae rhai agweddau ar ganllawiau CGM yn brofiadol. Felly, rydym yn disgwyl i ysgolion gynnwys dysgu mandadol ar CGM ym Mlynnyddoedd 10 ac 11, mewn dysgu nad yw'n rhan o gymhwyster ffurfiol.

Yn genedlaethol, mae'n dda gweld o'n gwaith gwerthuso cynnar ein bod yn gweld cynnydd wrth weithredu'r Cwricwlwm i Gymru. Rydym yn parhau i weithio gyda'r proffesiwn, a phartneriaid fel Estyn, i ddeall beth sy'n gweithio'n dda mewn perthynas â CGM. A byddwn i a'm swyddogion yn croesawu deialog barhaus â CCYSAGauC ar hyn. Ar y cyfan, mae'n amlwg bod ysgolion yn symud ymlaen â'r gwaith o gyflwyno'r cwricwlwm, ac mae llawer iawn o arferion arloesol ac effeithiol ar waith. Ond mae'n bwysig bod hynny'n digwydd ar draws elfennau mandadol.

Canolfan Cyswllt Cyntaf / First Point of Contact Centre:
0300 0604400

Bae Caerdydd • Cardiff Bay
Caerdydd • Cardiff
CF99 1SN

Gohebiaeth.Lynne.Neagle@llyw.cymru
Correspondence.Lynne.Neagle@gov.wales

Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

Cymorth i ysgolion

Rydym yn disgwyl i awdurdodau lleol a gwasanaethau gwella ysgolion gefnogi ysgolion i wella ansawdd eu darpariaeth ddysgu, eu gwerthusiad o hynny, a'u cynlluniau gwella.

Rydym hefyd yn sefydlu corff newydd ar gyfer Dysgu Proffesiynol ac Arweinyddiaeth, fel inni gyhoeddi eisoes, ([Datganiad Ysgrifenedig: Gwella ysgolion \(17 Hydref 2024\) | LLYWODRAETH. CYMRU](#)). Bydd y corff hwn yn dwyn ynghyd swyddogaethau presennol yr Academi Genedlaethol ar gyfer Arweinyddiaeth Addysgol a rhai o swyddogaethau'r consortia rhanbarthol a phartneriaethau awdurdodau lleol mewn un corff cenedlaethol newydd.

Bydd y corff yn gyfrifol am lunio a darparu dysgu proffesiynol a chymorth arweinyddiaeth ar lefel genedlaethol mewn ymateb i anghenion a blaenoriaethau Llywodraeth Cymru. Ond i ddechrau bydd yn canolbwyntio ar ddarparu ystod fach o ddysgu proffesiynol cenedlaethol sy'n flaenoriaeth, gan helpu i greu maes dysgu proffesiynol symlach a chyson.

Bydd awdurdodau lleol yn gweithio gyda'r corff i gefnogi'r ddarpariaeth ar lefel leol ac yn parhau i gyflawni'r dysgu proffesiynol mwy pwrpasol mewn ysgolion mewn ymateb i flaenoriaethau ac anghenion lleol, trwy eu gwasanaethau eu hunain, neu o bosibl trwy'r gwasanaethau a gynigir gan drefniadau partneriaethau lleol newydd neu gynigion rhanbarthol newydd.

Byddwch yn ymwybodol o'r adran newydd ar [Hwb](#) lle gall ymarferwyr gael mynediad at ystod o adnoddau, profiadau a chyflleoedd dysgu proffesiynol ac rydym yn parhau i fod yn agored i sut y gallwn sicrhau bod hyn yn cefnogi ysgolion orau. Mae'r gwaith yr ydych chi'n ei wneud ar y cyd â'n swyddogion mewn perthynas â chynnwys cerdyn adnoddau sy'n cysylltu â gwefan CCYSAGauC yn enghraifft o'r ffordd y gall adran honno gefnogi ysgolion. Dylai'r gwaith hwnnw gael ei gwblhau dros yr wythnosau nesaf. Yn ogystal, mae CBAC wedi cyflwyno cyfres o ddigwyddiadau wyneb yn wyneb, sef 'Paratoi i Addysgu', drwy Sioe Deithiol ledled Cymru a ddechreuodd ym mis Chwefror. Bu hyn yn bosibl trwy gydlynw diwrnodau hyfforddiant mewn swydd ar draws clystyrau o ysgolion uwchradd. Mae Llywodraeth Cymru yn darparu £500k i gefnogi'r rhaglen Dysgu Proffesiynol hon. Mae CBAC hefyd wedi darparu [gofod rhannu](#) lle gall athrawon rannu eu hadnoddau eu hunain. Mae'r gofod hwn ar gyfer athrawon sy'n dymuno rhannu a chyfnewid adnoddau. Mae'r holl adnoddau yn y maes hwn ar gael i'w lawrlwytho yn rhad ac am ddim.

Sicrhau bod ysgolion yn cydymffurfio â gofynion statudol mewn perthynas â CGM

Rydych hefyd yn gofyn am y mecanweithiau sydd ar waith i sicrhau cysondeb a chydymffurfiaeth â gofynion statudol mewn perthynas â CGM, ac yn holi a fyddai'n bosibl cynnwys maes CGM mandadol fel rhan o'r mesurau perfformiad yn y dyfodol i gefnogi hyn.

Rydym wedi cyhoeddi canllawiau penodol ar lwybrau 14-16 sy'n egluro ein disgwyliadau ar gyfer yr hyn a ddysgir ar gyfer maes CGM. Fel rhan o'n dull o ymdrin â data, rydym yn disgwyl i ysgolion uwchradd gyhoeddi manylion am eu darpariaeth CGM. Mae swyddogion newydd gwblhau cyfres o ddigwyddiadau, gan gyfarfod â holl benaethiaid uwchradd ledled Cymru i godi ymwybyddiaeth o'r canllawiau, a thynnu sylw at y disgwyliadau.

Rydym yn disgwyl i faes CGM gael ei ystyried trwy'r lefelau amryfal o atebolrwydd o fewn y system, gan gynnwys trwy arolygiad Estyn. Yn ddiweddar, rydym wedi ymgynghori ar Fframwaith Dangosyddion yr Hawl i Ddysgu 14 i 16, sydd wedi'i gynllunio i sicrhau eglurder am y cynigion 14-16 ar lefel yr ysgol, gan adlewyrchu ehangder yr hawl i ddysgu 14-16,. Ond rwy'n glir nad dim ond data sy'n cynrychioli atebolrwydd. Rydym wedi symud i ffordd o drefniadau risg uchel y gorffennol lle roedd rhywfaint o ganlyniadau yn gallu cynnig barn ar berfformiad ysgol. Fodd bynnag, mae'r fframwaith yn cynnwys y disgwyliad i ysgolion sicrhau bod gwybodaeth ar gael ar [Page 104](#) fel rhan werthfawr o'u cynnig dysgu cytbwys

14 i 16. Bydd cyhoeddi'r wybodaeth hon yn helpu i sicrhau dealltwriaeth gyhoeddus o gynigion ac arferion ysgolion. Ochr yn ochr â hyn, rydym yn disgwyl i weithgarwch gwerthuso, gan gynnwys prosesau atebolrwydd, gael ei lywio gan ystod o dystiolaeth briodol i gefnogi'r system i wneud gwelliannau mewn dysgu. Rwy'n disgwyl cadarnhau ein dull gweithredu, a fydd wedi'i lywio gan yr ymatebion i'r ymgynghoriad hwn, ym mis Mehefin.

Cefnogi datblygiad athrawon CGM

Yn ychwanegol at y gefnogaeth a amlinellir uchod, rwy'n cydnabod bod heriau wrth recriwtio myfyrwyr sy'n hyfforddi i addysgu Addysg Grefyddol fel pwnc i raglenni Addysg Gychwynnol Athrawon (AGA), ac rwy'n ddiolchgar am y cyfraniad rydych wedi'i wneud i ddatblygu cynllun prosiect i fynd i'r afael â'r mater hwn, ar y cyd â'r Panel Cenedlaethol ar gyfer Addysg Grefyddol (Cymru). Rydym yn cynnal trafodaethau parhaus i ystyried y llwybrau i ysgolion uwchradd, gwella cynlluniau cymhelliant, gwell Dysgu Proffesiynol ar gyfer arbenigwyr, ymgyrchoedd a ffyrdd arloesol i sicrhau bod pob dysgwr yn cael y cyfle gorau posibl i fanteisio ar arbenigwyr.

Rôl y Cynghorau Ymgynghorol Sefydlog (CYSau) a CCYSAGauC yn y dyfodol

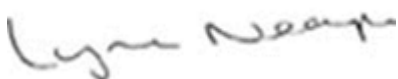
Mae rôl CYSau a CCYSAGauC yn parhau i fod yn allweddol i gefnogi dilyniant parhaus dysgwyr 14-16, gan adlewyrchu rôl CYSau sydd wedi'i nodi yn y ddeddfwriaeth. Mae'n bwysig bod rhanddeiliaid allweddol, fel chi, yn parhau i ymgysylltu a chynnig eu harbenigedd i gyrrff dyfarnu a fydd yn datblygu cymwysterau newydd ton 3. Mae Cymwysterau Cymru yn coladu cyfeiriadur o fanylion cyswllt rhanddeiliaid allweddol a fydd yn cael eu rhannu â chyrrff dyfarnu sy'n datblygu'r cymwysterau hyn. Bydd y cyrrff dyfarnu wedyn yn gallu cysylltu â rhanddeiliaid perthnasol o'r cyfeiriadur i ofyn am eu mewnbwn i'r broses datblygu cymwysterau. Rwy'n gwybod bod Cymwysterau Cymru wedi rhannu'r wybodaeth hon â CCYSAGauC, a byddwn yn eich annog i barhau i ymgysylltu â'ch gilydd.

Roeddwn i'n falch o glywed bod CCYSAGauC yn sgwrsio ag Adnodd ynglŷn â darparu adnoddau addysgol. CGM yw un o'r meysydd blaenoriaeth allweddol a restrir yn llythyr cyllido Adnodd ar gyfer y flwyddyn ariannol nesaf. Dros y misoedd nesaf, rwyf wedi cael sicrwydd y bydd Adnodd yn gweithio gyda rhanddeiliaid perthnasol, fel chi, ac ymarferwyr i benderfynu ar y cymorth penodol sydd ei angen fwyaf ar frys ac i roi ymateb effeithiol ar waith. Wrth inni symud ymlaen, rwy'n rhagweld y bydd gan CYSau a CCYSAGau rôl yn cefnogi'r gwaith o gomisiynu adnoddau dwyieithog o ansawdd uchel sy'n cefnogi ac yn ysbrydoli addysgu maes CGM.

Hoffwn ddiolch ichi eto am y rôl bwysig a chwaraewyd gennych wrth ddatblygu canllawiau ychwanegol y Cwricwlwm i Gymru ar y cyd ar gyfer Crefydd, Gwerthoedd a Moeseg (CGM) a'r gefnogaeth barhaus rydych chi'n ei rhoi i'r proffesiwn, gan weithio gydag awdurdodau lleol ac ysgolion.

Rwy'n gwybod eich bod yn cyfarfod â'm swyddogion yn ystod yr wythnosau nesaf i drafod y materion hyn. Ac rwyf wedi gofyn i'm swyddogion roi gwybod imi am ganlyniad y drafodaeth honno.

Yn gywir,



Lynne Neagle AS/MS

Ysgrifennydd y Cabinet dros Addysg
Cabinet Secretary for Education

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Ein cyf/Our ref LN/00518/25

Edward J Evans
Chair
WASACRE

libby.jones@wrexham.gov.uk

10 June 2025

Dear Edward,

Thank you for your letter of 29 April, regarding support for mandatory Religion, Values and Ethics (RVE) in Wales.

I want to thank you for your continued support of RVE and your work in supporting schools to make this happen. Both WASACRE and Standing Advisory Councils continue to have an important role in helping schools meet their legislative requirements and ensuring our children and young people develop as ethical, informed citizens.

Supporting and monitoring delivery of RVE at qualifications years

As you have noted the new RS GCSE is not designed to meet all aspects of the RVE requirements and as you've discussed with Qualifications Wales, some aspects of the RVE guidance are experiential. Therefore, we expect schools to include mandatory learning in RVE in Years 10 and 11, outside of a formal qualification.

Nationally, it is good to see that from our early evaluation work, we are seeing progress in the implementation of the Curriculum for Wales. We continue to work with the profession and partners such as Estyn to understand what's working well around RVE and both my officials and I would welcome an ongoing dialogue with WASACRE on this. Overall, it is clear that schools are moving forward with curriculum rollout and there's a large amount of innovative and effective practice but it's important that that happens across mandatory elements.

Support for schools

We expect Local Authorities and school improvement services to support schools with the quality of their learning provision, their evaluation of this and their planning for improvements.

Canolfan Cyswllt Cyntaf / First Point of Contact Centre:
0300 0604400

Bae Caerdydd • Cardiff Bay
Caerdydd • Cardiff
CF99 1SN

Gohebiaeth.Lynne.Neagle@llyw.cymru
Correspondence.Lynne.Neagle@gov.wales

Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

We are also establishing a new Professional Learning and Leadership body as announced previously, ([Written Statement: School improvement \(17 October 2024\) | GOV.WALES](#)), bringing together the current functions of the National Academy for Educational Leadership and some of the functions of the regional consortia and local authority partnerships into a new national body.

The body will be responsible for designing and delivering professional learning and leadership support on a national level in response to system and Welsh Government priorities but will initially be focussed on delivering a small and prioritised range of national professional learning, helping to create a simplified and coherent professional learning landscape.

Local authorities will work with the body to support delivery on a local level and will continue to deliver the more bespoke school-based professional learning in response to local priorities and needs, through their own services, or potentially through the services offered by new local partnership arrangements or redefined regional offers.

You'll be aware of the new area on [Hwb](#) where practitioners can access a range of professional learning resources, experiences and opportunities and we remain open to how we can ensure this best supports schools. Your work with officials on including a resource card linking to the WASACRE website is an example of this and this should be completed in the coming weeks. In addition, WJEC has delivered a series of 'Preparing to Teach' face-to-face events through a Pan Wales Roadshow which commenced in February. This was possible by the co-ordination of Inset Days across secondary school clusters. The Welsh Government is providing £500k to support this PL programme. WJEC has also made available a [shared space](#) where teachers can share their own resources. This space is for teachers who wish to share and exchange resources. All the resources in this area are free to download.

Ensuring schools comply with statutory requirements in relation to RVE

You also ask about mechanisms to ensure consistency and compliance with statutory requirements in relation to RVE and whether it could feature in future performance measures to support this.

We have published specific guidance on 14-16 pathways which make clear our expectations for learning in RVE. As part of our approach to data, we are expecting secondary schools to publish details of their RVE provision. Officials have just completed a series of events, meeting with all secondary heads across Wales to raise awareness of the guidance, signposting the expectations.

We expect RVE practice to be considered through the multiple levels of accountability within the system, including through Estyn inspection. We have recently consulted on a proposed 14-16 Learner Entitlement Indicators Framework (LEIF), designed to provide transparency of a 14 to 16 offer at a school level, reflecting the breadth of the 14-16 learner entitlement, but I am clear that data alone does not represent accountability. We have moved away from the high-stakes arrangements of the past where a few results provided a judgement on the performance of a school. The framework, however, does include the expectation for schools to make information available on RVE as a valued part of their balanced 14 to 16 learning offer. Publication of this information will aid a public understanding of schools' offers and practices. Alongside this, we expect evaluation activity, including accountability processes, to be informed by a range of appropriate evidence to support the system in making improvements in learning. I expect to confirm our approach informed by responses to this consultation in June.

Supporting the development of RVE teachers

Building on the support outlined above, I recognise there are challenges in the recruitment to ITE programmes of students training to teach RE as a subject and I am grateful for the contribution you have made to developing a project plan to address this issue, in conjunction with the National Panel for Religious Education (Wales). There are on-going discussions to consider the pipeline into secondary schools, improving incentive schemes, enhanced Professional Learning for specialists, campaigns and innovative ways to ensure all learners have optimised access to experts.

The role of SACs and WASACRE going forward

The role of SACs and WASACRE remain key to supporting the continued learner progression from 14-16, reflecting the role of SACs, as stated in legislation. It is important that key stakeholders, such as yourself, continue to engage and offer their expertise to awarding bodies who will be developing the new wave 3 qualifications. Qualifications Wales are collating a directory of the contact details of key stakeholders that will be shared with awarding bodies developing these qualifications. Awarding Bodies will then be able to contact relevant stakeholders from the directory to request their input into the qualification development process. I am informed Qualifications Wales has shared this information with WASACRE, and I would encourage you to continue to engage.

I was pleased to hear that WASACRE are in conversation with Adnodd regarding the provision of educational resources. RVE is one of the key areas of priority listed in Adnodd's funding letter for next financial year. Over the coming months, I have been assured that Adnodd will work with relevant stakeholders, such as yourself, and practitioners to determine the specific support that is most urgently required and to put an effective response in place. Going forward I fully envisage a roll for SACs and WASACRE to support the commissioning of high-quality bilingual resources that support and inspire the teaching of RVE.

I want to thank you again for the important role you played in the co-construction of the additional Curriculum for Wales guidance for Religion, Values, and Ethics (RVE) and the continued support you give to the profession, working with LAs and schools.

I know that you are meeting with my officials in the coming weeks to discuss these issues, and I have asked my officials to keep me apprised of the outcomes.

Yours sincerely,



Lynne Neagle AS/MS

Ysgrifennydd y Cabinet dros Addysg
Cabinet Secretary for Education

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Galw pob athro sy'n rhan o ddysgu Crefydd, Gwerthoedd a Moeseg yng Nghymru!

Calling all teachers involved in the teaching of Religion, Values and Ethics in Wales!

Prosiect Llais yr Athro: CGM yn y Cwricwlwm i Gymru

Mae CCYSAGauC am glywed eich barnau ar CGM trwy'r Prosiect Llais yr Athro. Plis gallwch ein cynorthwyo trwy gyflawni'r arolwg gan ddefnyddio'r cyswllt uniongyrchol neu'r cod QR isod. Mae eich llais yn bwysig!

FRESIWN CYMRAEG:

<https://app.onlinesurveys.jisc.ac.uk/s/bishopg/the-teacher-voice-project-rve-in-the-curriculum-for-wales-dupli>



Dyddiad cau - 21 Gorffennaf 2025

The Teacher Voice Project: RVE in the Curriculum for Wales

WASACRE wants to hear your views on RVE through The Teacher Voice Project. Please help us by completing the survey using the direct link or QR code below. Your voice matters!

ENGLISH VERSION:

<https://app.onlinesurveys.jisc.ac.uk/s/bishopg/the-teacher-voice-project-rve-in-the-curriculum-for-wales>



Closing Date - 21 July 2025

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Cymdeithas CCYSAGau Cymru Ynys Mon ar Ogwr, cyfarfod rhithiol trwy Zoom.

**Dydd Mercher, 2 Gorffennaf 2025 (10yb – 12.30yp).
Bydd y cyfarfod yn agor am 9.55yp i sicrhau
mynediad i ddechrau'r cyfarfod yn syth am 10yb.**

**Wales Association of SACREs Anglesey virtual
meeting on Zoom.**

**Wednesday, 2 July 2025 (10am – 12.30pm).
The meeting will open at 9.55am to ensure access.
The meeting will start promptly at 10am.**

Agenda

1. Cyflwyniad a chroeso / *Introduction and welcome*
2. Myfyrdod tawel / *Quiet reflection*
3. Ymddiheuriadau / *Apologies*
4. Cofnodion y cyfarfod diwethaf rhithiol, Zoom, 6-3-25 / *Minutes of the last meeting, Zoom, 6-3-25*
5. Materion sy'n codi o'r cofnodion y cyfarfod diwethaf (6-3-25 Pen-y-bont ar Ogwr) / *Matters arising from the minutes of the last meeting (6-3-25 Bridgend)*
6. Cyflwyniad PYCCGM / *NAPfRVE presentation*
7. Materion Llywodraeth Cymru / *Welsh Government matters*
 - Cyfarfodydd tymhorol arferol gyda chydweithwyr yn Llywodraeth Cymru / *Usual termly meetings with Welsh Government colleagues*
 - Ymateb gan Ysgrifennydd y Cabinet Lynne Neagle / *Response from Cabinet Secretary Lynne Neagle*
8. Ymchwil cefnogwyd gan CCYSAGauC – Prosiect Llais yr Athro: CGM yn y Cwricwlwm Gymru / *WASACRE supported research - The Teacher Voice Project: RVE in the Curriculum for Wales*
9. Toriadau prifysgolion / *University cuts*
10. Cymwysterau / *Qualifications*
 - Cyfarfod ag Oliver Stacey (29-4-25) / *Meeting with Oliver Stacey (29-4-25)*
11. Cynadleddau EFTRE / *EFTRE Conferences*
12. Adroddiad gan y Pwyllgor Gwaith a gynhaliwyd ar 14-5-25 / *Report by the Executive Committee held on 14-5-25*
13. Diweddariadau / *Up-dates:*
 - CBAC / *WJEC* (Christopher Owens)
 - REC (Kathy Riddick)
 - PYCAG / *NAPfRVE* (Phil Lord)
 - Estyn (Gwawr Meirion)
 - Materion lleol / *ymholiadau / Local matters / enquiries*
14. Gohebiaeth / *Correspondence*

15. Unrhyw Faterion Arall (i'w gytuno â'r Cadeirydd cyn y cyfarfod) / *Any other business (to be agreed in advance of the meeting with the Chair)*
16. Dyddiad y cyfarfod nesaf / Date for next meeting – Y Fro / The Vale of Glamorgan (dyddiad i'w gadarnhau/date TBA)

Lynne Neagle MS

Cabinet Secretary for Education
Welsh Government
Tŷ Hywel
Cardiff Bay
Cardiff
CF99 1NA

Subject: Support for Mandatory Religion, Values and Ethics (RVE) in Wales

Dear Cabinet Secretary,

I am writing on behalf of the Wales Association of Standing Advisory Councils on Religious Education (WASACRE) to express our continued support for the inclusion of Religion, Values and Ethics (RVE) as a mandatory element within the Curriculum for Wales. We also wish to seek clarity on the Welsh Government's approach to ensuring that this important subject within the humanities Area is being effectively supported and implemented across the country, particularly in years 10 and 11.

As you are aware, the Curriculum and Assessment (Wales) Act 2021 places a duty on schools to provide mandatory RVE from 3 to 16 having regard to the statutory RVE guidance. This is a progressive and welcome step, and we are pleased to see the value placed on enabling young people to explore ethical and moral issues and consider diverse religious and non-religious worldviews.

However, we have some concerns regarding the level of prioritisation and provision for mandatory RVE in years 10 and 11, where pressures related to examination subjects can often lead to a narrowing of curriculum provision. Whilst the new Religious Studies GCSE will provide some learners with the opportunity to study the subject in depth, it is not designed to fulfil mandatory RVE requirements. In addition, alternative qualifications for those who are not taking the GCSE do not seem to fully meet the requirements for mandatory RVE under the Curriculum and Assessment (Wales) Act 2021.

Therefore, we would like a meeting to discuss the following:

1. **What steps is the Welsh Government taking to support and monitor the delivery of mandatory RVE at Key Stage 4**, ensuring that learners continue to receive meaningful, challenging and high-

quality provision that supports learner progression in line with the 14-16 learning guidance?

2. **What mechanisms are in place to ensure that schools are complying with the statutory requirements of the Curriculum and Assessment (Wales) Act 2021 in relation to RVE?** Is there an opportunity to include mandatory RVE, which is within the wider learning and experiences component of the 14-16 learner entitlement, as part of the new performance measures to support consistency and compliance across local authorities?
3. **How is the Welsh Government supporting the professional development of existing and future RVE teachers,** to ensure high quality provision across Wales particularly in light of the current recruitment and retention crisis?
4. **What role is envisaged for SACs and WASACRE going forward** in supporting continued learner progression from 14-16 through high quality mandatory RVE within the Curriculum for Wales?

We remain committed to working with the Welsh Government, local authorities, and educators to ensure that RVE continues to play a vital role in preparing learners for life and work in this fast changing and diverse society. We would welcome the opportunity to engage further on these issues in a meeting with you and your colleagues.

Yours sincerely,

Edward J Evans

The Revd Canon Edward J Evans
Chair of WASACRE
Wales Association of SACREs (WASACRE)
Wasacre@outlook.com

SAC ACTION LIST

	Subject	Officer	Outcome	Status
19th March 2025				
1.	EAS Professional Learning Draft Slides (amended)	Hayley Jones (EAS) Geraint Edwards	- Review the slides (legal) - Circulate slides to schools	OPEN
2.	Membership Report to Council	Sharon Randall-Smith	Report considered by Council at next available meeting	OPEN
3.	Nomination to WASACRE Executive Committee	Wendy Barnard	Nomination received by WASACRE	CLOSED
4.	Feedback re: draft WASACRE Code of Conduct	Wendy Barnard	Feedback received by WASACRE	CLOSED
5.	Information on Census	Sharon Randall – Smith/Hayley Jones	Schools receive census information	OPEN

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Standing Advisory Council for Religion , Values and Ethics (SAC) Forward Work Programme

What	When	Who
WJEC/GCSE – update on content and delivery	11 June 2025	Hayley Jones
Review of Terms of Reference (e.g. Quorum)		

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