

Public Document Pack



County Hall
Rhadyr
Usk
NP15 1GA

Friday, 13 May 2022

Notice of meeting

Agreed Syllabus Conference

Monday, 23rd May, 2022 at 2.00 pm,
County Hall, Usk - Remote Attendance

AGENDA

Item No	Item	Pages
1.	Welcome and Apologies	
2.	Declaration of Interests	
3.	Public Open Forum	
4.	To consider consultation responses and agree the content of the Agreed Syllabus with a recommendation to full Council to approve.	1 - 12
5.	To confirm the minutes of the previous meeting	13 - 16
6.	Next Steps	

Paul Matthews

Chief Executive / Prif Weithredwr

MONMOUTHSHIRE COUNTY COUNCIL
CYNGOR SIR FYNWY

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

County Councillor M. Groucutt
County Councillor A Sandles
County Councillor P Pavia
County Councillor L Brown
2 Vacancies

Representing the Church in Wales (1)

Rebecca Morteo

Representing the Roman Catholic Church (1)

Mr. A. Szwagrzak

Representing Free Churches (4)

Baptist Church: Revd. J. Greaves
The Salvation Army: Mr. N. Pryor
Methodist Church: Mrs B. Quinlan
Presbyterian Church: Mrs. S. Gooding

Representing the Bahá'í Faith (1)

Mrs S. Cave

Representing the Buddhist Faith (1)

Vacancy

Representing the Hindu Faith (1)

Vacancy

Representing the Jewish Faith (1)

Vacancy

Representing the Sikh Faith (1)

Vacancy

Representing the Muslim Faith (1)

Vacancy

Representing the Teachers Associations (7)

3 x Vacancies
Mr. N. Jenkins
Mrs. K. Wilding
Mrs S. Hamar
Mrs C. Rhodes

Co-opted Members (2)

Vacancy
Vacancy

R.E Advisor

Hayley Jones

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Welsh Language

The Council welcomes contributions from members of the public through the medium of Welsh or English. We respectfully ask that you provide us with adequate notice to accommodate your needs.

Aims and Values of Monmouthshire County Council

Our purpose

Building Sustainable and Resilient Communities

Objectives we are working towards

- Giving people the best possible start in life
- A thriving and connected county
- Maximise the Potential of the natural and built environment
- Lifelong well-being
- A future focused council

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

Kindness: We will show kindness to all those we work with putting the importance of relationships and the connections we have with one another at the heart of all interactions.

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Tues 03/05/22 16:47	Phone call: Request for consultation extension Mrs. Beverley Young Portskewett Community Council: clerkatportskewettcc@outlook.com
Wed 04/05/22 09:01	Good morning. In view of the impending election tomorrow I doubt whether there will be any meaningful scrutiny of this as new councillors won't even have their computers until the 10th May. May I suggest a reasonable extension of time . Regards Paul Jordan..
Wed 04/05/22 10:10	Kathy Riddick kathy.riddick@humanism.org.uk Dear Wendy, I am concerned about how this draft agreed syllabus treats the definition of non-religious philosophical convictions. Unlike most ASCs in Wales, Monmouthshire did not include representation from any non-religious beliefs in their ASC or SACRE so did not have the benefit of their views. The interpretation of the legislation is wrong in this document as it fails to address non-religious beliefs. This agreed syllabus is attempting to define non religious philosophical convictions as any belief that can be held by a 'persons of all faiths and none'. This is simply not true as it ignores the non-religious wording in the legislation and completely wipes out non-religious beliefs (as these cannot be held by a person of faith). The choice of words are carefully considered in legislation, and the inclusion of 'non-religious' must be interpreted as philosophical convictions which come from a non-religious belief perspective rather than convictions which can exist inside and outside of ontological beliefs. The Monmouthshire choice of (incorrect) definition for non-religious philosophical convictions is out of step with SACs across Wales, and with the Welsh Government guidance. Perhaps inclusion of a humanist on your SAC and ASC in future would help to avoid these errors? Thanks Kathy

<p>Wed 04/05/22 09:46</p>	<p>Hi Wendy</p> <p>The next Ordinary Meeting of Town Council is scheduled for Wednesday 25th May 2022. Please let me know if you would like me to add this item to the agenda as I note the deadline for comments is 12th May.</p> <p>I look forward to hearing from you</p> <p>Kind regards</p> <p><i>Alison Sandiford</i> Deputy Town Clerk Chepstow Town Council</p>
<p>Wed 04/05/22 15:17</p>	<p>Thank you for your email below, and its attachment received yesterday.</p> <p>I note that the closing date for the consultation is in 6 working days time.</p> <p>With the local elections taking place tomorrow, and the requirement for local councils to call an Annual meeting etc for the new Council to form, this closing date does not give local councils sufficient time to get this item on to an agenda for discussion before the closing date. The timescale is very tight.</p> <p>Is it possible that you are able to extend this closing date to at least the end of the month, or until the 12th June at least, as a timescale of one week is not realistic.</p> <p>Look forward to hearing from your</p> <p>Regards Beverly.</p> <p>Mrs Beverly Cawley Clerk to the Council MAGOR WITH UNDY COMMUNITY COUNCIL</p>

<p>Tue 10/05/22 11:05</p>	<p>Sarah Lloyd-Davies sarah.lloyd-davies@estyn.gov.wales</p> <p>Dear Wendy</p> <p>Many thanks for sharing your draft agreed syllabus with us. I've shared this with our relevant inspectors and Directors however we won't be providing a specific consultation response.</p> <p>Many thanks</p> <p>Sarah Lloyd-Davies Knowledge and Information Officer Swyddog Gwybodaeth a Hysbysrwydd Information Services Gwasanaeth Gwybodaeth</p>
<p>Thu 12/05/22 16:03</p>	<p>Hi Wendy,</p> <p>Both myself and RVE Lead have looked in detail at the draft document. We are very pleased to receive this and reassured that it aligns well with Curriculum for Wales.</p> <p>However, we would like to raise a point relating to the Legal Requirements for RVE (p4) and the first bullet point. We strongly feel SAC need to acknowledge the phrase, "taking account of", implies schools should be teaching only Christianity in any depth and deliver a much simpler outline of other faiths, rather than study in any meaningful detail. We feel this may be interpreted in a way that goes against the principles of Curriculum for Wales, as schools should not be restricted in their creativity in designing and evolving their bespoke curriculum. Best practice would suggest exploration of world faiths and to utilise the school's community, environment, contemporary issues and pupil voice to support the learning, rather than directing schools (as the bold text implies), enabling learners to acquire knowledge and understanding to show respect to other beliefs, both religious and non-religious.</p> <p>Thank you for your consideration,</p> <p>Catherine Jones, Headteacher, Osbaston Church in Wales Primary School Clare Cooper</p>
<p>Thu 12/05/22 19:46</p>	<p>Dear Wendy,</p>

Sorry this is late in the day. My capacity is really stretched at the moment but I really wanted to support you and your ASC by responding. On the whole this is a very good agreed syllabus, with lots of great information and features that schools and practitioners will find useful. Well done!

I have included a copy of the document you sent with one or two of my own personal/professional comments for your ASC to consider. Please note that I do not speak on behalf of WASACRE, Welsh Government, or Wrexham LA in these comments, they are entirely my own.

Many thanks.

With best wishes,
Libby

Libby Jones
Ymgynghorydd Addysg Grefyddol / Religious Education Adviser

- the definition of Christianity and religion remains unchanged

As for **non-religious philosophical convictions**:

- where the term 'non-religious' is used, this refers to 'non-religious philosophical convictions';
- the reference to philosophical convictions in the guidance is linked to philosophical convictions within the meaning of Article 2 of the First Protocol to the European Convention on Human Rights ("ECHR") (right to education);
- neither the 1996 Act, the 2021 Act or the ECHR define what 'non-religious' means, however the term can be defined in relation to philosophical convictions as those in respect of which there is no requirement to believe in a religion e.g. a belief in man-made climate change can be held by persons of all faiths and none;
- non-religious philosophical convictions are not synonymous with 'opinions' and 'ideas' but denote views that attain a certain level of cogency, seriousness, cohesion and importance (*Valsamis v Greece* [1996] 12 WLUK 394; ECtHR);

L

L.Jones (WASACRE)

Does it? Always? 'Non-religious philosophical convictions' is the term WG has chosen to include in the Act. However, the definition they offer in the guidance is not helpful and is misleading for schools. In my professional opinion non-religious refers also to non-religious beliefs like humanism that cannot be held by religious people and should not be explored from a religious perspective, but rather in their own right. I would urge caution about including this section as it currently stands.

L

L.Jones (WASACRE)

Yes but provision in the curriculum should also be made for the exploration of non-religious beliefs that can only be held by those who do not believe in God or an ultimate reality

- o atheism, agnosticism, scepticism (*R (Williamson) v Secretary of State for Education and Employment* [2005] AC 246; England and Wales Court of Appeal)
- o pacifism (*Arrowsmith v United Kingdom* [1978] 10 WLUK 81; European Commission of Human Rights)
- o conscientious objection to military service (*Bayatyan v Armenia* [2011] 7 WLUK 214; European Court of Human Rights)
- o veganism (*CW v United Kingdom* [1993] 1 WLUK 536; European Commission of Human Rights)
- o man-made climate change (*Grainger plc v Nicholson* [2010] 2 All ER 253; UK Employment Appeal Tribunal)
- o gender-critical belief (*Forstater v CGD Europe* [2021] 6 WLUK 104; UK Employment Appeal Tribunal)
- o pro-life belief (*Van Schijndel v The Netherlands* (30936/96); European Commission of Human Rights)

Post-16 RVE

In the Curriculum for Wales, the mandatory status of RVE has been removed for Sixth Forms in maintained schools. Therefore, RVE is now optional for these learners. However, this does not prevent individual schools with Sixth Forms from timetabling RVE for all students, if they wish to. Sixth Formers **have the right to ‘opt in’ to RVE** and the **school would legally have to provide RVE for those learners upon request.**

There are a variety of ways that a school can provide RVE for Sixth Formers who request it. For advice on this type of provision, schools can contact the RVE Partner or Monmouthshire SAC on RVE for support. Contact details are available on page 2 of this document. More information on Post-16 RVE can be found here: [Link to Post-16 RVE Guidance](#)



L.Jones (WASACRE)

I'm not sure how helpful this list is and personally/professionally I wouldn't include it in an agreed syllabus. Some of these are included in the legal summary anyway, which you have referenced and linked below. As examples these are confusing and the list excludes organized non-religious beliefs/worldviews such as Humanism, which is one that schools and practitioners would be able to get to grips with and understand.



L.Jones (WASACRE)

It needs to be clear here that this is not as of Sept 2022. In fact RVE will become optional for 6th formers in 2027.

RVE Agreed Syllabus Pupil Voice

Q&A

What have you been learning about in Religious Education?

How the world was created. We did this through drawing pictures of what creation means to us as well as other people. We didn't all draw the same thing, or all agree on how the world was created.

What do you like about Religious Education?

I like learning about how everyone is similar and different. I think it is important to learn about the different things people believe because to stop bullying and prejudice. It also helps people to think and understand things in a better way - like why people do things that are different to what we might do.

I love learning about different religions and beliefs that people have. I think this is important because it helps you understand people and when you encounter different religions you know a little bit about them.

What is not so great about RE in school?

We can get a little bit bored of doing just Easter and Christmas all the time - we could learn about what other religions do as well at these times.

We do a lot of Bible stories - it would be nice to look at other types of stories as well.

We only ever do Christianity – nothing else!

If you were in charge, what do you think all children in Wales should learn about in RE lessons?

I would make sure we learn about lots of different religions, not just one or two.

I would make sure that people are aware of others and their religions, so we are not offensive.

I think it is important to know about people who don't have a religion. I think this is important because people ask, 'what religion are you?' and you don't always have an answer. If people knew more about this, then they will be more respectful.

I think I would make everyone learn about the important bits of many religions, so we know a bit about every religion. Then we can learn a little bit more each year we are in school.



Education Achievement Service

- where 'religion' or 'religious' is referred to in the guidance it should be noted that this refers to Christianity and the other principal religions in Wales;
- the definition of Christianity and religion remains unchanged

As for **non-religious philosophical convictions**:

- where the term 'non-religious' is used, this refers to 'non-religious philosophical convictions';
- the reference to philosophical convictions in the guidance is linked to philosophical convictions within the meaning of Article 2 of the First Protocol to the European Convention on Human Rights ("ECHR") (right to education);
- neither the 1996 Act, the 2021 Act or the ECHR define what 'non-religious' means, however the term can be defined in relation to philosophical convictions as those in respect of which there is no requirement to believe in a religion e.g. a belief in man-made climate change can be held by persons of all faiths and none;
- non-religious philosophical convictions are not synonymous with 'opinions' and 'ideas' but denote views that attain a certain level of cogency, seriousness, cohesion and importance (*Valsamis v Greece* [1996] 12 WLUK 394; ECtHR);
- here is a non-exhaustive list of examples where courts have decided that a belief is a philosophical conviction within the meaning of the ECHR:

L

L.Jones (WASACRE)

Does it? Always? 'Non-religious philosophical convictions' is the term WG has chosen to include in the Act. However, the definition they offer in the guidance is not helpful and is misleading for schools. In my professional opinion non-religious refers also to non-religious beliefs like humanism that cannot be held by religious people and should not be explored from a religions perspective, but rather in their own right. I would urge caution about including this section as it currently stands.

Edwards, Geraint

I don't see any problem with this bullet point as currently worded. It simply acknowledges that where the term "non-relig" is used in the syllabus it is shorthand for non-religious philosophical convictions.

L

L.Jones (WASACRE)

Yes but provision in the curriculum should also be made for the exploration of non-religious beliefs that can only be held by those who do not believe in God or an ultimate reality

Edwards, Geraint

The highlighted area can be deleted from the final version if ASC is minded. It is only an example of a NRPC.

- o atheism, agnosticism, scepticism (*R (Williamson) v Secretary of State for Education and Employment* [2005] AC 246; England and Wales Court of Appeal)
- o pacifism (*Arrowsmith v United Kingdom* [1978] 10 WLUK 81; European Commission of Human Rights)
- o conscientious objection to military service (*Bayatyan v Armenia* [2011] 7 WLUK 214; European Court of Human Rights)
- o veganism (*CW v United Kingdom* [1993] 1 WLUK 536; European Commission of Human Rights)
- o man-made climate change (*Grainger plc v Nicholson* [2010] 2 All ER 253; UK Employment Appeal Tribunal)
- o gender-critical belief (*Forstater v CGD Europe* [2021] 6 WLUK 104; UK Employment Appeal Tribunal)
- o pro-life belief (*Van Schijndel v The Netherlands* (30936/96); European Commission of Human Rights)

- guidance from the Equality and Human Rights Commission confirms that humanism is a non-religious philosophical conviction (para 2.57, EHRC Employment Statutory Code of Practice 2011).

More information can be found in the legal summary section on Hwb:

[Link to Curriculum of Wales: Summary of Legislation – Religion, Values and Ethics](#)

L

LJones (WASACRE)

I'm not sure how helpful this list is and personally/professionally I wouldn't include it in an agreed syllabus. Some of these are included in the legal summary anyway, which you have referenced and linked below. As examples these are confusing and the list excludes organized non-religious beliefs/worldviews such as Humanism, which is one that schools and practitioners would be able to get to grips with and understand.

Edwards, Geraint

I would keep this in; again it's up to the ASC to decide. ASC in previous meetings had specifically asked for there to be an explanation in the syllabus as what NRPC means. The highlighted text provides a non-exhaustive list of examples of NRPC. It merely reiterates the WG Guidance on NRPC. Don't see what the confusion is.

EG

Edwards, Geraint

I have added this into the AS draft in light of consultation comments, so as to clear any doubt about the status of humanism as a NRPC. It was not included in the list above because that list is of reported court cases; I could not find an example of a reported case where humanism was held to be a NRPC.

RVE Agreed Syllabus Pupil Voice

Collated responses from OLSM primary years 5 and 6.

What have you been learning about in Religious Education?

- I have been learning about the 7 sacraments, the crucifixion, Luke's Gospel, Pentecost/Shavuot, the Epiphany and Advent.
- Lots of Bible stories and their meanings Luke's Gospel, Pentecost, Advent, Lent, Easter, Epiphany and different prayers.
- Religious times of the year, stories of Jesus and Shavuot.
- We read bible stories and do work on the things we read.
- Christian celebrations and traditions from other religions.
- Christian stories from the Gospels, and Jewish festivals.

What do you like about Religious Education?

- We get to learn all about Jesus and God and all the amazing things Jesus did and the horrible things he got through and I love Bible art.
- I like that I can learn about different religious times of the year and learn new prayers.
- Bible art and stories of Jesus.
- I like that we can learn about the person who died for us all and God who created us. This gives us hope and makes us better people as Jesus is our role model.
- Bible art and doing RE comprehensions.
- I like that Jesus spreads joy in the world and I also really like Bible art because it feels so meditative.

What is not so great about RE in school?

- I don't find any thing not so great in RE, I like it all.
- It can be a little boring when you already know all about the Bible story and how we can learn from it, but this rarely happens.
- I think it's bad that we don't do much work on one topic at a time.
- Nothing is bad about RE.
- I wish we learnt about a wider range of beliefs.

If you were in charge, what do you think all children in Wales should learn about in RE lessons?

- If I was in charge, children would learn about miracles, religious holiday and all things Jesus had to unfortunately had to go through.
- I think children should do more RE as we don't do so much.
- I think all children in Wales should learn about the story of Jesus and about religious festivals.
- I think all children should get a chance to have hope on this Earth other than just us.
- The Christmas story, the stations of the Cross the miracles and Easter.
- I think children should learn more about different religions like researching about Islamic law.
- I would make it more interactive instead of mostly sitting in class learning about it. We could go outside and re-enact it. I think that would give children a deeper understanding.

Public Document Pack Agenda Item 5

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Agreed Syllabus Conference held
at County Hall, Usk - Remote Attendance on Tuesday, 26th April, 2022 at 11.15 am

PRESENT: COUNTY COUNCIL REPRESENTATIVES:

County Councillor P. Pavia (Chair)
County Councillor L. Brown

FAITH REPRESENTATIVES:

Mrs S. Gooding
Mrs S. Cave
Rebecca Morteo
Revd. J Greaves

TEACHER REPRESENTATIVES:

Mrs. C. Rhodes

OFFICERS IN ATTENDANCE:

Will McLean	Chief Officer for Children and Young People
Wendy Barnard	Democratic Services Officer
Hayley Jones	EAS Curriculum Partner (SACs and RVE)
Geraint Edwards	Solicitor

APOLOGIES:

County Councillors T.Thomas and M. Powell

1. Declarations of Interest

No declarations of interest were made.

2. Public Open Forum

No members of the public were present.

3. To consider feedback from Welsh Government and advice from Officers in relation to Draft Agreed Syllabus

The RE Adviser explained the changes made to the legislative section of the guidance in line with the last meeting. The box added highlights the concerns, changes and the parts staying the same.

Welsh Government has been advised of the discrepancies in the legal section but it is unlikely that changes will be made before the date of implementation. There is a need to proceed in the meantime to ensure the availability of a syllabus for school at the beginning of September.

A link to Cynefin has been added to further explain the term.

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Agreed Syllabus Conference held at County Hall, Usk - Remote Attendance on Tuesday, 26th April, 2022 at 11.15 am

In response to our thoughts on including the UK between Wales and the wider world, advice has been received from WASACRE that amendments to the guidance should be made with caution to avoid confusion. The UK was not added but could be.

Parent, carers and learners was added to the Audience section. Some information about Voluntary Aided schools was added.

Under Curriculum design, to clarify that it was not necessary to have specialist teachers in primary schools, the following wording was added "the process should be supported by discipline specialist teaching" to avoid any confusion. Clusters and secondary school specialists will be able to help here.

The Collective Worship section was changed to read: "be wholly or mainly of a broadly Christian character".

The Complaints section was reworded to reflect that complaints are referred to the local authority and that SACRE/SACs consider and advise on matters of RVE provision. The contact details of the Customer Relations Manager, Annette Evans will be added. Complaints regarding worship or religious education would consider the complaint and offer advice.

The Solicitor explained the amendments to the Function section. Section 375A of the Education Act 1996 provides that the agreed syllabus must reflect that religious traditions in Wales are in the main Christian whilst taking account the teaching and practices of other principle religions represented in Wales. Also, the agreed syllabus must reflect that a range of non-religious philosophical convictions are held in Wales. Accordingly, the boxed section includes a brief explanation of each term reflecting the approach in the legislation. The legislation takes precedence over guidance.

Regarding the non-religious philosophical convictions element of the syllabus, some guidance has been provided including examples shown in case law in European and British courts. This is not an exhaustive list.

The points made, provide a broad legal overview of the scope of the syllabus.

It was suggested that the Introduction should be moved to the beginning of the document followed by the Function section.

A Member asked if the section on Voluntary Aided schools could be separated to Church in Wales and Catholic Schools as their versions of the syllabi will be different.

It was queried if collective worship is included in the syllabus. It was explained that it is included in the agreed syllabus. It was clarified that the Right to Withdraw from collective worship is still in place and that is a separate matter between the parent/learner and school.

A Member preferred the order of the sections clarifying the legislative summary and RVE guidance to be first then the Introduction. It was suggested that the title of the Introduction could be changed as necessary. Links to the Church in Wales and Catholic websites will be added to the VA School section.

It is intended, once the new syllabus is in place, to provide training for practitioners to answer questions, provide clarity and help build confidence.

MONMOUTHSHIRE COUNTY COUNCIL

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A Member suggested that the reference to European case law is removed to aid clarity. It was suggested and agreed that a third bullet point could be added to insert that the definition of Christianity and other principle religions remain unchanged under the 2021 Act. WASACRE has cautioned against adding definitions.

The Church in Wales is firmly committed to curriculum development that is objective , critical and pluralistic and will be following the RVE guidance as published.

Assurance was given that a school Humanities AoLE Lead will be able to provide/seek support for teachers requiring clarification.

Regarding the insertion of “the UK”, advice was received from WASACRE cautioning against the addition of words. A Member reminded that WASACRE is advisory only and it is the responsibility of the local authority to decide and agree the syllabus. WASACRE has provided non-prescriptive material for teachers to develop as appropriate. The syllabus is for local determination. Legal advice was provided that the insertion of “the UK” makes no difference in terms of the requirements of the Education Act and the Agreed Syllabus Conference can make that decision.

It was suggested that consideration should be given to the practitioners delivering the syllabus who may notice small changes between the syllabus and the version on Hwb where they would normally find information. It's important not to confuse and worry teachers, or discourage them from teaching the subject instead to provide them with easy to assimilate tools to teach quality RVE.

4. To agree the Final Agreed Syllabus Draft for consultation

The Faith, Teacher and LA Groups broke up into their voting groups and agreed by majority not to pursue a change to add “the UK” to the final draft.

The RE Adviser guided the committee through the changes made today and will work with the Church of Wales regarding the VA section and links.

The Faith, Teacher and LA Group re-joined their breakout groups and approved the draft agreed syllabus with the changes made today for wide consultation.

5. To confirm the minutes of the Agreed Syllabus Conference held on the following dates:

The minutes of the meetings of the Agreed Syllabus Conference held on the following dates were confirmed as a true record:

9th March 2022 – legacy meeting

9th March 2022

28th March 2022

6. Next Steps and date of next meeting

The draft agreed syllabus will be now be circulated as widely as possible to include schools, other religions and other stakeholders.

MONMOUTHSHIRE COUNTY COUNCIL

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The consultation period will end on 12th May and it was agreed to seek a further date for an Agreed Syllabus Conference w/c 23rd May 2022 to finalise the draft agreed syllabus and plan for it to be presented to County Council for approval, and onward distribution to schools.

It was agreed to facilitate some learner feedback in line with the Children's Commissioner Right of the Child training for RVE, noting that this topic is worthy of further consideration by SACRE in future.

The meeting ended at 12.40 pm