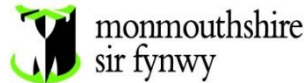


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Y Rhadyr  
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NP15 1GA

Dydd Mawrth, 2 Tachwedd 2021

Annwyl Cyngorydd

## **PENDERFYNIADIAU AELOD CABINET UNIGOL**

Hysbysir drwy hyn y caiff y penderfyniadau dilynol a wnaed gan aelod o'r cabinet eu gwneud **Dydd Mercher, 10fed Tachwedd, 2021**,.

## **AGENDA**

1. CYLLID CYFALAF AWPOG AR GYFER BLAENORIAETHAU PSA 2021/22

**CABINET MEMBER:** County Councillor L Dymock

### **AUTHOR & CONTACT DETAILS:**

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Tel: 07894 573834

Yr eiddwch yn gywir,

**Paul Matthews**  
**Prif Weithredwr**

### PORTFFOLIOS CABINET

Cynghorydd Sir	Maes Cyfrifoldeb	Gwaith Partneriaeth ac Allanol	Ward
P.A. Fox (Arweinydd)	<b>Strategaeth a Chyfeiriad Awdurdod Cyfan</b> CCR Cyd Gabinet a Datblygu Rhanbarthol; Trosolwg Sefydliad; Gweithio Rhanbarthol; Cysylltiadau Llywodraeth; Bwrdd Gwasanaethau Cyhoeddus; WLGA	Cyngor WLGA WLGA Bwrdd Cydlynau Gwasanaethau Cyhoeddus	Porthysgewin
R.J.W. Greenland (Dirprwy Arweinydd)	<b>Menter</b> Cynllunio Defnydd Tir; Datblygu Economaidd; Twristiaeth; Rheoli Datblygu; Rheoli Adeiladu; Tai a Digartrefedd; Hamdden; Ieuenctid; Addysg Oedolion; Addysg Awyr Agored; Hybiau Cymunedol; Gwasanaethau Diwylliannol	Cyngor WLGA Twristiaeth Rhanbarth y Brifddinas	Devauden
P. Jordan	<b>Llywodraethiant</b> Cefnogaeth y Cyngor a Phenderfyniadau Gweithrediaeth; Craffu; Safonau Pwyllgor Rheoleiddiol; Llywodraethiant Cymunedol; Cefnogaeth Aelodaeth; Etholiadau; Hyrwyddo Democratiaeth ac Ymgysylltu: Y Gyfraith; Moeseg a Safonau; Perfformiad Awdurdod Cyfan; Cynllunio a Gwerthuso Gwasanaeth Awdurdod Cyfan; Cydlynau Corff Rheoleiddiol		Cantref
R. John	<b>Plant a Phobl Ifanc</b> Safonau Ysgolion; Gwella Ysgolion; Llywodraethiant Ysgolion; Trosolwg EAS; Blynyddoedd Cynnar; Anghenion Dysgu Ychwanegol; Cynhwysiant; Cwricwlwm Estynedig; Derbyniadau; Dalgylchoedd; Cynnig Ôl-16; Cydlynau gyda Choleg Gwent.	Cyd Grŵp Addysg (EAS) CBAC	Llanfihangel Troddi
P. Jones	<b>Gofal Cymdeithasol, Diogelu ac Iechyd</b> Plant; Oedolion; Maethu a Mabwysiadu; Gwasanaeth Troseddau Ieuenctid; Cefnogi Pobl; Diogelu Awdurdod Cyfan (Plant ac Oedolion); Anableddau; Iechyd Meddwl; Iechyd Cyhoeddus; Cydlynau Iechyd.		Rhaglan
P. Murphy	<b>Adnoddau</b> Cyllid; Technoleg Gwybodaeth (SRS); Adnoddau Dynol; Hyfforddiant; Iechyd a Diogelwch; Cynllunio Argyfwng; Caffaeliad; Archwilio; Tir ac Adeiladau (yn cynnwys Stadau, Mynwentydd, Rhandiroedd, Ffermydd); Cynnal a Chadw Eiddo; Swyddfa Ddigidol; Swyddfa Fasnachol	Consortium Prynu Prosiect Gwyrdd Cymru	Caerwent

S.B. Jones	<b>Gweithrediadau Sir</b> Cynnal a Chadw Priffyrdd, Rheoli Trafnidiaeth, Traffig a Rhwydwaith, Rheolaeth Stad; Gwastraff yn cynnwys Ailgylchu; Cyfleusterau Cyhoeddus; Meysydd Parcio; Parciau a Gofodau Agored; Glanhau; Cefn Gwlad; Tirluniau a Bioamrywiaeth; Risg Llifogydd.	SEWTA Prosiect Gwyrdd	Goetre Fawr
S. Jones	<b>Cyfiawnder Cymdeithasol a Datblygu Cymunedol</b> Ymgysylltu â'r Gymuned; Amddifadedd ar Arwahanrwydd; Diogelwch y Gymuned; Cydlyniaeth Gymdeithasol; Tlodi; Cydraddoldeb; Amrywiaeth; Y Gymraeg; Cysylltiadau Cyhoeddus; Safonau Masnach; Iechyd yr Amgylchedd; Trwyddedu; Cyfathrebu		Llanofer

# Nodau a Gwerthoedd Cyngor Sir Fynwy

## Ein diben

Adeiladu Cymunedau Cynaliadwy a Chydnerth

### Amcanion y gweithiwn tuag atynt

- Rhoi'r dechrau gorau posibl mewn bywyd i bobl
- Sir lewyrchus a chysylltiedig
- Cynyddu i'r eithaf botensial yr amgylchedd naturiol ac adeiledig
- Llesiant gydol oes
- Cyngor gyda ffocws ar y dyfodol

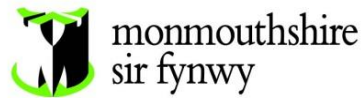
## Ein Gwerthoedd

**Bod yn agored.** Rydym yn agored ac yn onest. Mae pobl yn cael cyfle i gymryd rhan mewn penderfyniadau sy'n effeithio arnynt, dweud beth sy'n bwysig iddynt a gwneud pethau drostynt eu hunain/eu cymunedau. Os na allwn wneud rhywbeth i helpu, byddwn yn dweud hynny; os bydd yn cymryd peth amser i gael yr ateb, byddwn yn esbonio pam; os na allwn ateb yn syth, byddwn yn ceisio eich cysylltu gyda'r bobl a all helpu - mae adeiladu ymddiriedaeth ac ymgysylltu yn sylfaen allweddol.

**Tegwch.** Darparwn gyfleoedd teg, i helpu pobl a chymunedau i ffynnu. Os nad yw rhywbeth yn ymddangos yn deg, byddwn yn gwrandao ac yn esbonio pam. Byddwn bob amser yn ceisio trin pawb yn deg ac yn gyson. Ni allwn wneud pawb yn hapus bob amser, ond byddwn yn ymrwymo i wrando ac esbonio pam y gwnaethom weithredu fel y gwnaethom.

**Hyblygrwydd.** Byddwn yn parhau i newid a bod yn hyblyg i alluogi cyflwyno'r gwasanaethau mwyaf effeithlon ac effeithiol. Mae hyn yn golygu ymrwymiad gwirioneddol i weithio gyda phawb i groesawu ffyrdd newydd o weithio.

**Gwaith Tîm.** Byddwn yn gweithio gyda chi a'n partneriaid i gefnogi ac ysbrydoli pawb i gymryd rhan fel y gallwn gyflawni pethau gwych gyda'n gilydd. Nid ydym yn gweld ein hunain fel 'trefnwyr' neu ddatrys unrhyw problemau, ond gwnawn y gorau o syniadau, asedau ac adnoddau sydd ar gael i wneud yn siŵr ein bod yn gwneud y pethau sy'n cael yr effaith mwyaf cadarnhaol ar ein pobl a lleoedd.



**SUBJECT:** AWPOG Capital Funding for PSA Priorities 2021/22

**MEETING:** Individual Cabinet Member Decision

**DATE:** 10 November 2021

**DIVISION/WARDS AFFECTED:** All Wards

**1. PURPOSE:**

To create a capital budget in 2021/22 to facilitate the upgrading of a number of fixed playgrounds in different parts of the county.

**2. RECOMMENDATION**

That a capital budget of £128,000 be created in 2021/22 to fund the upgrading of fixed play areas in the county and on other priorities already approved in the 2021/22 Play Action Plan, and that this is funded by an All Wales Play Opportunities Grant (AWPOG) of £128,000 from the Welsh Government, as set out in its grant variation letter dated 4<sup>th</sup> October 2021.

**3. KEY ISSUES:**

- 3.1 The Welsh Government has allocated additional capital and revenue funding by way of a variation to the AWPOG (All Wales Play Opportunities Grant) budget in the current financial year.
- 3.2 The council has already received £24,757 Holiday Playworks funding which, together with grants received from a number of town and community councils in the county, has enabled us to run play in the park sessions in the October and February half term holidays and the provision of autumn activity packs for all Year 4 pupils in all Monmouthshire primary schools.
- 3.3 In addition to the above provisions, the council has been allocated extra capital funding of £128,000 and revenue funding of £180,000. The revenue funding is described as the “Winter of Well-Being” fund and officers with a responsibility for play are in consultation with colleagues from across the authority to decide how this funding should be spent to best effect to build on activities similar to the Summer of Fun, taking into account the limitations of the colder weather. The final date for submission of the completed proposals form is 30<sup>th</sup> November.
- 3.4 The focus of this report is the additional capital funding of £128,000. The proposal is to spend £100,000 on continuing the programme of upgrading the council’s fixed playgrounds to a better standard of play value and the remaining £28,000 on other priorities contained in the approved Play Action Plan for 2021/22.

- 3.5 In 2019, as part of the Play Sufficiency Assessment (PSA) duty, an independent play consultant carried out play value assessments of 110 council play areas in the county, plus some play areas in town & community council ownership, such as the ones in Caldicot, Llanfoist and Govilon. Although the play areas are safe and regularly inspected, the assessments revealed that only three play areas in the county offered a good standard of play value, twelve offered an adequate standard of play value and the rest ranked as poor.
- 3.6 Since that time, investments in the play areas at The Bayfield and The Danes in Chepstow and at Chippenham village green in Monmouth have uplifted those areas to a good standard and further investments later this year at King's Fee, Goldwire Lane and Hendre Close in Monmouth should result in those areas being ranked as having a good standard of play value when the sites are re-assessed during the lifespan of the new PSA which will last for the period 2022-2025. This should also be the case for the new play areas provided at the Kingswood Gate development in Monmouth.
- 3.7 It is proposed to spend the £100,000 capital funding referred to in para 3.4 at the following sites – these sites have all been the subject of recent local consultation in the areas concerned:

No	Site	Amount	Comment
1	Belgrave Park Abergavenny	30,000	Failing site with further deterioration
2	Cadoc Close Caerwent	8,000	Re-provision as community nature space
3	Clydach Recreation Ground	34,000	Failing site – funding already in place for play areas at Gilwern Playing Field and Llanelly Hill
4	Dingestow Playing Field	10,000	Part of ongoing incremental improvements with local village hall committee
5	Garden City, Chepstow	10,000	Part of ongoing incremental improvements with local volunteer group
6	Trewen, Caerwent	8,000	Failing site
	<b>Total</b>	<b>£100,000</b>	

#### 4. **EQUALITY AND FUTURE GENERATIONS EVALUATION (INCLUDES SOCIAL JUSTICE, SAFEGUARDING AND CORPORATE PARENTING)**

The EQIA is attached to this report at Appendix 1. This highlights the positive impacts of play on children/young people, families and communities.

#### 5. **OPTIONS APPRAISAL**

<b>Option</b>	<b>Benefits</b>	<b>Risks</b>
Don't approve the report recommendation	None	The project is unlikely to go ahead within the specified spend and grant claim periods.  The funding will be lost and will need to be returned with no benefits to the Monmouthshire community.
Approve the report recommendation	The funding will be available to spend within the specified timescale  The equipment orders can be placed and the sites will benefit as part of an overall programme of improvement.	The works cannot be carried out in the lifespan of the grant.  The scheme has been tendered and the orders placed but the installations cannot take place due to delays in the supply chain.

#### 6. **EVALUATION CRITERIA**

Progress will be monitored in February 2022 to ensure that the works are on target and the grant claimed by the end of the financial year.

#### 7. **REASON**

This is a continuation of the council's planned investment to achieve significant community benefits, but there needs to be an approved budget in place to enable the necessary orders to be processed.

#### 8. **RESOURCE IMPLICATIONS**

There are no additional resource implications, other than the staff time to process the orders and carry out the installations. All expenditure will be covered from external grant aid.

#### 9. **CONSULTEES**

Chief Operating Officer MonLife      Cabinet      SLT

#### 10. **BACKGROUND PAPERS**

Welsh Govt AWPOG grant variation letter dated 4<sup>th</sup> October 2021.

#### 11. **AUTHOR & CONTACT DETAILS:**

Mike Moran, Community Infrastructure Coordinator

Email: [mikemoran@monmouthshire.gov.uk](mailto:mikemoran@monmouthshire.gov.uk)

Tel: 07894 573834

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## Equality and Future Generations Evaluation

<b>Name of the Officer</b> Mike Moran <b>Phone no:</b> 07894 573834 <b>E-mail:</b> <a href="mailto:mikemoran@monmouthshire.gov.uk">mikemoran@monmouthshire.gov.uk</a>	<b>Please give a brief description of the aims of the proposal</b>  <b>Play Sufficiency Action Plan Priorities – Additional Funding</b>  To upload additional Welsh Government grant money in the 2021/22 capital budget to spend on already approved priorities in the council's Play Action Plan for 2021/22
<b>Name of Service area:</b> MonLife	<b>Date</b> 29 October 2021

1. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The target ages for play opportunities are children to 18, but principally to children in the 0-12 age range and for staffed play provision aged 5 to 12.	None	Close integration between the play, sports development, youth and community agendas
Disability	The action plan addresses inclusivity and meeting specific needs including open access play which provides inclusive play opportunities and the range of accessible fixed play equipment available.	None	Actions identified to sustain and enhance inclusivity
Gender reassignment	None	None	None

<b>Protected Characteristics</b>	<b>Describe any positive impacts your proposal has on the protected characteristic</b>	<b>Describe any negative impacts your proposal has on the protected characteristic</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>
Marriage or civil partnership	None	None	None
Pregnancy or maternity	None	None	None
Race	None	None	None
Religion or Belief	None	None	None
Sex	None	None	None
Sexual Orientation	None	None	None

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## 2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	<b>Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage</b>	<b>Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>
<b>Socio-economic Duty and Social Justice</b>	Play is important in children's lives, for both its recreational value and for the important part that it plays in children's physical and emotional health and well-being and in their personal development. Play is a common denominator that should be capable of being enjoyed by all children irrespective of their social or cultural background or the ability of their parents to pay for the opportunity to participate.	None	Accessible play opportunities contribute to children's lives and to the well-being of their families and communities, and helps address inequalities by contributing to developing child friendly communities, including prioritising investment in more income-deprived LSOAs.




### 3. Policy making and the Welsh language.



How does your proposal impact on the following aspects of the Council's Welsh Language Standards:	Describe the positive impacts of this proposal	Describe the negative impacts of this proposal	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts
<b>Policy Making</b>  Effects on the use of the Welsh language,  Promoting Welsh language  Treating the Welsh language no less favourably	We delivered bilingual playschemes in Abergavenny and Caldicot in 2019, which were well attended but the use of the Welsh language was minimal on the part of the children attending, despite the fact that we employed fluent Welsh speaking staff.		Will continue to explore the demand for Welsh language provision.  Will also continue to promote bilingual signage on fixed play sites throughout the county.
<b>Operational</b>  Recruitment & Training of workforce			Will seek when recruiting to increase the level of Welsh speaking staff
<b>Service delivery</b>  Use of Welsh language in service delivery  Promoting use of the language	All play publicity is produced bilingually and we will continue to do this		

**4. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<b>A prosperous Wales</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs	Positive – Access to good quality play opportunities contributes to education, particularly in the younger age groups (foundation and primary phases)	The actions proposed to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities
<b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	Positive – play opportunities extend across all open spaces and include those for environmentally focused play.	The actions proposed to deliver the Play Action Plan will help identify such opportunities and potential for partnership delivery
<b>A healthier Wales</b> People's physical and mental wellbeing is maximized and health impacts are understood	Positive – Play is essential for the growth of children's cognitive, physical, social and emotional development	The actions proposed to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities
<b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected	Positive – Play contributes not only to children's lives but to the well-being of their families and communities.	The actions proposed are intended to support the delivery of good quality play opportunities and the delivery of the community open access play model.
<b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	Positive - Children's right of play is enshrined in the United Nations Convention on the Rights of the Child, which Welsh Government has formally adopted.	
<b>A Wales of vibrant culture and thriving Welsh language</b> Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	Positive – recreational activities form part of play opportunities.	
<b>A more equal Wales</b> People can fulfil their potential no matter what their background or circumstances	Play is established as one of children's rights, internationally and by Welsh Government. Access to good quality play provision can be a way of reducing inequalities between children.	The Play Action Plan helps ensure a more integrated approach across the authority to provide for diverse needs and to seek to better understand demand, existing provision and opportunities

## 5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>Access to good quality play opportunities is a long term investment in children, families and communities. However short term pressures e.g. changes in the operating environment requiring changes in the delivery model require different approaches.</p>	<p>The delivery of the PSA actions are intended to provide a clearer and longer term focus and an attempt has been made to make these actions more strategic and integrated to support this.</p> <p>Progress against these long term ambitions will be reviewed as part of the review of the PSA during 21/22.</p>
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>Partnership working is central to the delivery of play opportunities.</p>	<p>The proposed actions include partnership delivery such as with Town and Community Councils</p>
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p>Children's views are central to the assessment of the individual provision and through the Young People's Voices in Play toolkit to the identification of play needs.</p>	<p>A Young People's Voices in Play toolkit is under preparation to enable this approach to be more easily replicated</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Putting resources into preventing problems occurring or getting worse</p>	<p>Actions are intended to support the longer term focus set out in the PSA/play action plan and contributing to the delivery of the well-being objective to give children and young people the best possible start in life.</p>	
 <p>Considering impact on all wellbeing goals together and on other bodies</p>	<p>As securing play opportunities contributes positively to children, families and communities it is inherently impacting on people, economy and the environment.</p>	

**6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?**

	<b>Describe any positive impacts your proposal has</b>	<b>Describe any negative impacts your proposal has</b>	<b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b>
Safeguarding	Safeguarding requirements are a fundamental component of play provision.	N/A	Safeguarding procedures are reviewed through the SAFE process as new provision is planned and developed to ensure maintenance of existing standards. The safeguarding responsibilities of the Authority and partners for children and young people are fully integrated into the identification of appropriate actions and reflected in the play action plan.
Corporate Parenting	Looked after children have been supported to access the open access play provision and will benefit equally from improvements to fixed play provision in specific neighbourhoods.	N/A	Supporting looked after children to access the volunteering / employment opportunities through eh open access play scheme

**7. What evidence and data has informed the development of your proposal?**

- The Monmouthshire Play Sufficiency Assessment and Action Plan 2019 and current review
- The Welsh Government / Play Wales Play Sufficiency Assessment Toolkit 2018
- Comprehensive play value assessment of all council fixed play sites 2019
- Play Wales reasearch project "Making it possible to secure play sufficiency"

**8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

The positive impact that securing sufficient and accessible play opportunities can have on children, families and communities. The positive impact in providing for diverse needs. The challenges of better understanding demand, existing provision and opportunities including for disabled children. Developing mechanisms to engage with children and young people to enable a better identification of play needs.

**9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

<b>What are you going to do</b>	<b>When are you going to do it?</b>	<b>Who is responsible</b>
Seek approval to upload additional capital funding into the 2021/22 capital budget to enable improvements to be made in implementing priorities identified in the current Play Action Plan	ICMD 10 November 2021	Community Infrastructure Coordinator

**10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.**

<b>Version No.</b>	<b>Decision making stage</b>	<b>Date considered</b>	<b>Brief description of any amendments made following consideration</b>
1.	ICMD	10 November 2021	