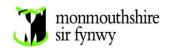
# **Public Document Pack**



Neuadd y Sir Y Rhadyr Brynbuga NP15 1GA

Dydd Mercher, 30 Mehefin 2021

# Hysbysiad o gyfarfod

# **Pwyllgor Craffu Plant a Phobl Ifanc**

# Dydd Iau, 8fed Gorffennaf, 2021 at 10.00 am County Hall, Usk with Remote Attendance

# **AGENDA**

# BYDD CYFARFOD CYN I AELODAU'R PWYLLGOR 30 COFNODION CYN I'R CYCHWYN Y CYFARFOD

Eitem ddim	Eitem	Tudalennau		
1.	Ymddiheuriadau am absenoldeb			
2.	Datganiadau o Fuddiant			
3.	Fforwm Agored i'r Cyhoedd.			
	Canllawiau ~ Fforwm Agored Cyhoeddus y Pwyllgor Dethol			
	Mae ein cyfarfodydd Pwyllgor Dethol yn cael eu ffrydio'n fyw a bydd dolen i'r ffrwd fyw ar gael ar dudalen gyfarfod gwefan Cyngor Sir Fynwy			
	Os hoffech i rannu eich barn ar unrhyw gynigion sy'n cael eu trafod gan Bwyllgorau Dethol, gallwch gyflwyno eich sylwadau <u>drwy ddefnyddio'r ffurflen hon</u>			
	Rhannwch eich barn drwy lanlwytho ffeil fideo neu sain (uchafswm o 4 munud) neu os yn well gennych; Cyflwynwch gynrychiolaeth ysgrifenedig (drwy Microsoft Word, uchafswm o 500 gair)			
	Bydd angen i chi gofrestru ar gyfer <u>cyfrif Fy Sir Fynwy</u> er mwyn cyflwyno'r ymateb neu ddefnyddio eich manylion mewngofnodi os ydych wedi cofrestru o'r blaen.			
	Y dyddiad cau ar gyfer cyflwyno sylwadau i'r Cyngor yw 5pm dri diwrnod gwaith clir cyn y cyfarfod.			

	Os bydd y sylwadau a dderbynnir yn fwy na 30 munud, bydd detholiad o'r rhain, yn seiliedig ar thema, yn cael eu rhannu yng nghyfarfod y Pwyllgor Dethol. Bydd yr holl sylwadau a dderbynnir ar gael i gynghorwyr cyn y cyfarfod.	
	Os hoffech awgrymu pynciau i un o'n Pwyllgorau Dethol graffu arnynt yn y dyfodol, gwnewch hynny drwy e-bostio Scrutiny@monmouthshire.gov.uk	
4.	Cyflwyniad ynghylch Themâu sy'n Dod i'r Amlwg o'r Ymgynghoriad	
	Cyhoeddus a gynhaliwyd ar yr Ysgol newydd yn y Fenni.	
5.	Blaenraglen Waith y Pwyllgor Dethol Plant a Phobl Ifanc.	1 - 2
6.	Cynllunydd Gwaith y Cyngor a'r Cabinet	3 - 12
7.	Cadarnhau cofnodion y cyfarfod blaenorol	13 - 18
8.	Cadarnhau dyddiad ac amser y cyfarfod nesaf	
	• Cyfarfod Arbennig y Pwyllgor Dethol ar Blant a Phobl Ifanc – Dydd Llun 26 <sup>ain</sup> Gorffennaf 2021 am 10.00am.	
	• Cyfarfod Arferol y Pwyllgor Dethol ar Blant a Phobl Ifanc – Dydd Iau 9 <sup>fed</sup> Medi 2021 am 10.00am.	
		l

# **Paul Matthews**

**Prif Weithredwr** 

#### CYNGOR SIR FYNWY

# MAE CYFANSODDIAD Y PWYLLGOR FEL SY'N DILYN:

Cynghorwyr Sir: L.Brown

C.Edwards M.Groucutt D. Jones M.Lane M. Powell T.Thomas J.Watkins

# **Gwybodaeth Gyhoeddus**

# Mynediad i gopïau papur o agendâu ac adroddiadau

Gellir darparu copi o'r agenda hwn ac adroddiadau perthnasol i aelodau'r cyhoedd sy'n mynychu cyfarfod drwy ofyn am gopi gan Gwasanaethau Democrataidd ar 01633 644219. Dylid nodi fod yn rhaid i ni dderbyn 24 awr o hysbysiad cyn y cyfarfod er mwyn darparu copi caled o'r agenda hwn i chi.

## Edrych ar y cyfarfod ar-lein

Gellir gweld y cyfarfod ar-lein yn fyw neu'n dilyn y cyfarfod drwy fynd i www.monmouthshire.gov.uk neu drwy ymweld â'n tudalen Youtube drwy chwilio am MonmouthshireCC. Drwy fynd i mewn i'r ystafell gyfarfod, fel aelod o'r cyhoedd neu i gymryd rhan yn y cyfarfod, rydych yn caniatáu i gael eich ffilmio ac i ddefnydd posibl y delweddau a'r recordiadau sain hynny gan y Cyngor.

#### Y Gymraeg

Mae'r Cyngor yn croesawu cyfraniadau gan aelodau'r cyhoedd drwy gyfrwng y Gymraeg neu'r Saesneg. Gofynnwn gyda dyledus barch i chi roi 5 diwrnod o hysbysiad cyn y cyfarfod os dymunwch siarad yn Gymraeg fel y gallwn ddarparu ar gyfer eich anghenion.

# Nodau a Gwerthoedd Cyngor Sir Fynwy

## Cymunedau Cynaliadwy a Chryf

## Canlyniadau y gweithiwn i'w cyflawni

#### Neb yn cael ei adael ar ôl

- Gall pobl hŷn fyw bywyd da
- Pobl â mynediad i dai addas a fforddiadwy
- Pobl â mynediad a symudedd da

### Pobl yn hyderus, galluog ac yn cymryd rhan

- Camddefnyddio alcohol a chyffuriau ddim yn effeithio ar fywydau pobl
- Teuluoedd yn cael eu cefnogi
- Pobl yn teimlo'n ddiogel

# Ein sir yn ffynnu

- Busnes a menter
- Pobl â mynediad i ddysgu ymarferol a hyblyg
- Pobl yn diogelu ac yn cyfoethogi'r amgylchedd

# Ein blaenoriaethau

- Ysgolion
- Diogelu pobl agored i niwed
- Cefnogi busnes a chreu swyddi
- Cynnal gwasanaethau sy'n hygyrch yn lleol

### Ein gwerthoedd

- Bod yn agored: anelwn fod yn agored ac onest i ddatblygu perthnasoedd ymddiriedus
- **Tegwch:** anelwn ddarparu dewis teg, cyfleoedd a phrofiadau a dod yn sefydliad a adeiladwyd ar barch un at y llall.
- **Hyblygrwydd:** anelwn fod yn hyblyg yn ein syniadau a'n gweithredoedd i ddod yn sefydliad effeithlon ac effeithiol.
- **Gwaith tîm:** anelwn gydweithio i rannu ein llwyddiannau a'n methiannau drwy adeiladu ar ein cryfderau a chefnogi ein gilydd i gyflawni ein nodau.

# **Monmouthshire's Scrutiny Forward Work Programme 2021-22**

Children and Young Peop	Children and Young People's Select Committee				
Meeting Date	Subject	Purpose of Scrutiny	Responsibility	Type of Scrutiny	
8 <sup>th</sup> July 2021	New School in Abergavenny	Discuss the emerging themes following the close of the consultation on 22 <sup>nd</sup> June.	Will McLean	Policy Development	
26 <sup>th</sup> July 2021 Special Meeting	Budget Monitoring	Scrutiny of the Revenue and Capital Outturn reports for 2020-2021	Jon Davies	Budget Monitoring	
	Performance Reporting	Report on the performance against the 5 goals	Richard Jones Julie Boothroyd	Performance Monitoring	
9 <sup>th</sup> September 2021	Free School Meal Strategy	To present the draft Free School Meals Strategy for predecision scrutiny following engagement in February.	EAS Will McLean Sharon Randall Smith	Policy Development	
	Return to School Update	Brief update on return to school and pandemic implications.	Will Mclean	Performance Monitoring	
14 <sup>th</sup> October 2021					
2 <sup>nd</sup> December 2021					
20 <sup>th</sup> January 2022					
3 <sup>rd</sup> March 2022					
7 <sup>th</sup> April 2022					

# **Future Work Programme Items:**

# **Schools items:**

- Inclusion updates wellbeing/attitudes to learning/supporting the pupil voice
- Post 16 education provision/Apprenticeships/Engagement and progression and support for those Not in Education or Employment

# Monmouthshire's Scrutiny Forward Work Programme 2021-22

#### **Non-education issues:**

- **Domestic violence update** ~ impact on children in Monmouthshire
- Support for Foster Carers ~ Edge of Care Team and BASE. Bringing in Foster Carers
- Young Carers
- Healthy Relationships ~ working group to be established with Engage 2 Change
- Childcare sufficiency annual update
- Well-being reporting (obesity, eating disorders etc)
- Family Support Services ~ Young People's Mental Health Support in Schools: Chair to liaise with Chief Officer
- Play provision

## **Suggestions from the Chief Officer:**

- ADL Transformation ~ new legislation and practice early next year. Regional leads to provide and input. Readiness assessments
- Inclusion in schools (primary and secondary), Behaviour policy. CAMS support ~ early presentation.
- Risk areas, financial position and budgetary pressures, Schools Finance Forum work
- 2 years' delivery plan for Children's Services ~ understanding good practice and the significant drivers on schools and social services
- Chief Officer Annual Reports and Corporate Parenting

# Agenda Item

# Cabinet, Council and Individual Cabinet Member Decisions (ICMD) Forward Plan

Monmouthshire County Council is required to publish a forward plan of all key decisions to be taken. Council and Cabinet items will only be considered for decision if they have been included on the planner no later than the month preceding the meeting, unless the item is considered urgent.

	Committee / Decision Maker	Meeting date / Decision due	Subject	Purpose	Author	Date item added to the planner	Date item originally scheduled for decision
	Council	04/11//2021	Final Statement of Accounts		Peter Davies	07/05/21	
•	Council	01/10/23	RLDP for Adoption		Mark Hand	23/01/20	
	Council	01/02/23	LDP submission for examination		Mark Hand	23/01/20	
Page 3	Council	01/07/22	RLDP Deposit Plan endorsement for consultation	Endorsement of Deposit Plan	Mark Hand	23/01/20	
	Cabinet	06/04/22	Welsh Church Fund Working Group - meeting 9 held on 10th March 2022		Dave Jarrett	27/04/21	
•	Council	10/03/22	2022/23 Treasury Policy		Jon Davies	07/05/21	
	Council	10/03/22	2022/23 Final Budget sign off including Council Tax Resolution		Peter Davies	07/05/21	
	Cabinet	02/03/22	Welsh Church Fund Working Group - meeting 8 held on 27th January 2022		Dave Jarrett	27/04/21	

2022/23 WCF/Treasury Fund Investments Cabinet 02/03/22 Dave Jarrett 27/04/21 2022/23 Final Revenue and Capital Budget Proposals 16/02/22 Cabinet Peter Davies 27/04/21 2021/2 Revenue and Capital Monitoring report month 9 16/02/22 27/04/21 Cabinet Jon Davies Council Tax Reduction Scheme 27/01/22 Ruth Donovan 07/05/21 Council 2022/23 Community Council and Police Precepts -IMCD 12/01/22 Jon Davies 07/05/21 Page Welsh Church Fund Working Group - meeting 7 held on 16th December 2021 Cabinet 05/01/22 Dave Jarrett 27/04/21 2021/2 Revenue and Capital Monitoring report month 7 Cabinet 05/01/22 Peter Davies/Jon Davies 27/04/21 2022/23 Community Council and Police Precepts IMCD 18/12/21 Jon Davies 07/05/21 2022/23 Draft Revenue and Capital Budget Proposals 15/12/21 Peter Davies Cabinet 27/04/21 Council Tax Base and associated matters IMCD 08/12/21 Ruth Donovan 07/05/21

Consultation on the proposals to establish an all-Cabinet to receive objection report and decide whether through school, Abergavenny. to proceed with the proposal. 01/12/21 Debbie Graves 26/05/21 Cabinet Purpose: to approve the revised Destination Review of Monmouthshire's Destination Management 01/12/21 Matthew Lewis 22/09/20 Cabinet Plan 2017-2020 Development Plan Welsh Church Fund Working group - meeting 6 held Cabinet 01/12/21 **Dave Jarrett** 27/04/21 on 4th November 2021 Adoption of SPG clarifying how S106 contributions are **ICMD** 24/11/21 SPG S106 Supplementary Planning Guidance Mark Hand / Phillip Thomas 26/04/21 calculated following consultation To endorse an updated climate strategy and action plan which will introduce new programmes of activity to Matthew Gatehouse / Hazel Council 04/11/21 Climate and Decarbonisation Strategy 19/05/21 achieve the council's clear policy commitment to Clatworthy reduce carbon emissions. RLDP Preferred Strategy endorsement post Endorsement of preferred strategy to inform deposit 04/11/21 Mark Hand / Craig O'Connor 20/05/20 Council consultation plan Council 04/11/21 ISA260 - MCC Accounts 2021/22 Revenue and Capital Monitoring report -Cabinet 03/11/21 Peter Davies/Jon Davies 27/04/21 month 5 **ICMD** Museum object disposal Rachael Rogers 27/10/21 09/06/21 LDP Annual Monitoring Report and Development Mark Hand / Craig O'Connor **ICMD** 13/10/21 Endorsements of reports for submission to WG 26/04/21 Management Annual Performance Report

Welsh Church Fund Working Group - meeting 5 held 06/10/21 Dave Jarrett 27/04/21 Cabinet on 23rd September 2021 Cabinet 06/10/21 Revenue and Capital MTFP update and process Peter Davies 27/04/21 Active Travel Network Maps 06/10/21 13/11/20 Cabinet Paul Sullivan 23/09/21 Capital Strategy 20/05/21 Council Jon Davies Review of Reserves and revised reserves & Capital Council 23/09/21 Jon Davies 20/05/21 receipts Cabinet to receive the consultation report and consider Cabinet Consultation on the proposals to establish an all-01/09/21 recommendations on proposed way forward / whether Debbie Graves 26/05/21 through school, Abergavenny. to publish statutory notices. Welsh Church Fund Working group - meeting 4 held Cabinet 01/09/21 Dave Jarrett 27/04/21 on 22nd July 2021 LDP Preferred Strategy endorsement post consultation Cabinet 01/09/21 Mark Hand 20/05/20 Gilwern Site Developments Cabinet 01/09/21 Marie Bartlett 23/05/21 **ICMD** 18/08/21 SPG S106 Supplementary Planning Guidance Matk Hand / Phillip Thomas 01/05/21 23/06/21

Placemaking Charter Cabinet 28/07/21 Council signs up to the Placemaking Charter Mark Hand / Craig O'Connor 28/04/21 2021/22 Revenue and Capital Monitoring report 28/07/21 Cabinet Peter Davies/Jon Davies 27/04/21 Abergavenny CRC (Racecourse Farm) СМ 28/07/21 14/10/20 Cabinet Mike Moran Audit Committee Annual Report 22/07/21 Phillip White 29/06/21 Council investments in Leisure Centres Council 22/07/21 Marie Bartlett / Ian Saunders ICMD 14/07/21 Museum object Disposal Rachael Rogers/Lisa Dymock 19/05/21 Welsh Church Fund Working Group - meeting 3 held on 24th June 2021 Cabinet 07/07/21 **Dave Jarrett** 27/04/21 Capital Slippage 07/07/21 Cabinet Jon Davies 11/06/22 •Mutual Delegation of Strategic Procurement Services 07/07/21 Cath Fallon Cabinet 24/06/21 Chief Officer's Report Will Mclean 19/05/21 Council

Council 24/06/21 Shire Hall / Monmouth Museum Matthew lewis 24/05/21 LDP Preferred Strategy endorsement for consultation Council 24/06/21 Mark Hand 21/09/20 2020/21 Revenue and Capital Monitoring outturn The purpose of this report is to provide Members with information on the forecast outturn position of the 09/06/21 Authority at end of month reporting for 2020/21 Peter Davies/Jon Davies 27/04/21 Cabinet financial year Welsh Church Fund Working Group - meeting 1 held on 15th April 2021 and meeting 2 held on 13th May 2021 09/06/21 27/04/21 Cabinet Dave Jarrett Digital and Data To seek approval for the creation of a new Digital Design and Innovation Team, to strengthen our Cabinet 09/06/21 information governance arrangements and to broaden Emma Jackson 13/05/21 the remit of the existing performance team to include data analytics'. Shire Hall / Monmouth Museum - to consider the outcome of the feasibility study Cabinet 09/06/21 Matthew Lewis/Ian Saunders 05/02/21 Outside Bodies Council 13/05/21 John Pearson Appointment to Committees Council 13/05/21 John Pearson Political Balance Matt Phillips 13/05/21 Council Freedom of the Borough 13/05/21 Joe Skidmore 22/04/21 Council

Climate and Decarbonisation Strategy and Action Plan Council 13/05/21 Hazel Clatworthy 14/04/21 A Nation of Sancturary - Asylum Dispersal Scheme -To provide Council with an progress update on the Moved to Cabinet Climate and Decarbonisation Strategy and Action Plan which was developed following the passing of a motion **ICMD** 12/05/21 Matt Gatehouse 19/04/21 to declare a climate emergency. Play Action Plan Cabinet Member Richard John Report originally on Cabi **ICMD** 12/05/21 16/03/21 hew Lewis/Mike Moran/Ian Saun Leisure Centre Investments 14/04/21 22/03/21 Cabinet Marie Bartlett Statutory Consultation to establish 4-19 school in Abergavenny Cabinet 14/04/21 Cath Saunders 03/03/21 Page Welsh Church Fund Working Group meeting The purpose of this report is to make recommendations Cabinet 14/04/21 to Cabinet on the Schedule of Applications 2020/21 -Dave Jarrett 02/04/20 meeting 6 held on 11th March 2021 Whole Authority Strategic Risk Assessment Cabinet 14/04/21 Richard Jones 02/03/21 Strategic Procurement **ICMD** 07/04/21 Cath Fallon/P Murphy 09/03/21 To Clarify how S106 contributions are calculated/deferred from 13/1/21 and 24/02/21 **ICMD** 24/03/21 SPG S106 Supplementary Planning Guidance Phil Thomas/Mark Hand 01/05/19 deferred UFN Appointments to outside bodies To appoint a representative to the Wye Navigation 11/03/21 08/02/21 Council Matt Gatehouse Advisory Committee

C	Council	11/03/21	Council Tax Resolution Report		Ruth Donovan	02/04/20	
	Council	11/03/21	Treasury Strategy report		Jon Davies	15/12/20	
	Council	11/03/21	Constitution Review		Matt Phillips	14/08/19	
	Council	11/03/21	The Annual Pay Policy		Sally Thomas	11/02/21	
age	ICMD	10/03/21	disposal of land for consideration	Awaiting notification re inclusion DEFERRED UFN	by Cllr Murphy/ Ben Thorpe	09/02/21	
	ICMD	10/03/21	Wye Valley AONB Management Plan 2021-26		Matthew Lewis/Richard John	10/02/21	
	Cabinet	03/03/21	•EAS Business Plan		Sharon Randall Smith	21/09/20	
	Cabinet	03/03/21	Final revenue and capital budget proposals		Peter Davies	21/09/20	
	Cabinet	03/03/21	Social Justice Strategy Update		Cath Fallon	17/09/20	_
	Cabinet	03/02/21	Welsh Church Fund Working Group meeting	The purpose of this report is to make recommendations to Cabinet on the Schedule of Applications 2020/21 - meeting 5 held on 14th January 2021	Dave Jarrett	02/04/20	

Cabinet 03/02/21 Gareth James 08/01/21 Outdoor Adventure Provision at Gilwern Cabinet 03/02/21 Marie Bartlett 30/11/20 30/11/20 Cabinet 03/02/21 Proposed Disposal of MCC Cottages Nicola Howells 15/12/20 Approval on Local Government (Wales) Act 1994 -ICMD 27/01/21 The Local Authorities (Precepts) (Wales) Regulations | Deferred from 13/1 to 27/1 Jon Davies •Draft revenue and capital budget proposals for Cabinet 20/01/21 Peter Davies 21/09/20 consultation Page Chippenham Mead Play Area, Monmouth Cabinet 20/01/21 Mike Moran 15/12/20 to advise members of play area assessments carried Cabinet 20/01/21 Play Area Assessments and Future Play Area Policy Matthew Lewis 22/09/20 out last year and suggest a rationalisation of provision BUS EMERGENCY SCHEME (BES) - REQUEST TO ALL COUNCILS TO SIGN UP TO THE BES2 SCHEME Cabinet 20/01/21 Roger Hoggins 24/12/20 Council Diary 2021/22 14/01/21 Nicola Perry Council Council Tax Reduction Scheme 14/01/21 Ruth Donovan 07/04/20 Council

Apprenticeship Pay Rates

			Annual Safeguarding Report				
	Council	14/01/21			Jane Rodgers	21/09/20	
	ICMD	13/01/21	Minerals Regional Technical Statement Second Revision (RTS2		Rachel Lewis	17/12/20	
-	ICMD	13/01/21	Museum Service Collection Review	To propose the deaccessioning of and disposal actions for the proposed items in line with Section 4 of the Museums Association Disposal Toolkit	Matthew Lewis/Rachael Rogers	22/09/20	
	ICMD	13/01/21	Minimum Energy Efficiency Standards in the Private Rented Sector		Gareth Walters	15/12/21	
	ICMD	13/01/21	Staffing Changes: Business Support	To seek approval for the voluntary redundancy of the Chief Executive's Personal Assistant, reducing the cost of administrative support arrangements for the senior management team and contribute to budget savings during the 2021-22 financial year./Paul Jordan	Matt Gatehouse	15/12/21	
_	Cabinet	06/01/21	Budget Monitoring Report - month 7 (period 2)	The purpose of this report is to provide Members with information on the forecast outturn position of the Authority at end of month reporting for 2020/21 financial year.	Peter Davies/Jon Davies	02/04/20	
	Cabinet	06/01/21	RIPA Policy		Matt Phillips	21/10/20	
	Cabinet	06/01/21	Gypsy Traveller Accommodation Assessment 2020		Mark Hand	23/06/20	

# Public Document Pack Agenda Item 7

# Monmouthshire Select Committee Minutes

# Meeting of Children and Young People Select Committee held at Remote Meeting on Thursday, 27th May, 2021 at 10.00 am

Councillors Present	Officers in Attendance
County Councillor T.Thomas (Chairman)	Will McLean, Chief Officer for Children and Young
County Councillor (Vice Chairman)	People
	Sharon Randall-Smith, Head of Achievement and
County Councillors: L.Brown, C.Edwards,	Attainment
M.Groucutt, M.Lane, M. Powell and J.Watkins	Hazel Ilett, Scrutiny Manager
	Robert McGowan, Policy and Scrutiny Officer

**APOLOGIES:** None

# 1. To note the appointment of County Councillor T. Thomas as Chair.

# 2. To appoint a Vice-Chair.

Councillor Brown was proposed by Councillor Powell, seconded by Councillor Lane.

#### 3. Declarations of Interest.

There were no declarations of interest.

### 4. Public Open Forum.

No members of the public were present.

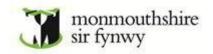
# 5. <u>Presentation regarding the New Curriculum for Wales - Discussion with the Education Achievement Service.</u>

James Kent (Assistant Director: Professional Learning) delivered the presentation and answered the members' questions, with Darren Jones (Principal Challenge Adviser) and Sharon Randall-Smith.

#### Challenge:

From September last year, schools were meant to have a full year of preparation for the new curriculum. Where are Monmouthshire schools now in relation to the preparatory steps?

We've spoken to a number of schools over that last 5-6 months, regarding distanced and blended learning. There's a continuum, in terms of preparedness: some schools are in a strong position because they had done a lot of work before the pandemic and some will require additional support as we move forward. We are currently talking to Estyn and Welsh Government about the 'Journey to 2022' document because we want to ensure that schools aren't rushing – it's important that this be done properly. We know that curriculum design



development takes years to get right, and we don't want there to be unintended consequences of not getting that engagement right. How that is framed is important, and making sure that schools feel supported. It is important that every member of staff has that opportunity for engagement, understands the key aspects of the curriculum framework, and has time to trial and develop.

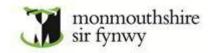
There are two aspects. Every school was in a slightly different place before the pandemic, and each has developed according to individual circumstances. Some schools have been significantly affected by Covid, with bubbles of pupils away for significant periods, while others haven't. There have been many positives during this time as well. The way that virtual learning is now delivered, through virtual provision, has enabled more schools and practitioners to take part in the engagement sessions. Also, the fact that sessions are now recorded means that professional learning can be accessed at a time that is convenient, and watched several times, if that is helpful. Over this time, there has been a big focus in schools on pedagogy, leading to more collaboration in schools, networking, etc. The pandemic has affected the timeline for some schools, of course, but there has been a development of new skills and understanding in this time too. For those schools that have been unable to move forward at a fast pace, there will be bespoke support and the framework around them to continue the progression at their own pace. It takes time to build and embed a curriculum for our children.

Schools will have support from their school improvement partner or their school-to-school link. We have provided school development planning guidance to help with strategic planning over the next year. There is a national professional learning programme for senior leaders, headteachers and middle leaders that we have made available live and asynchronously. We will have professional learning support available for HLTAs and TAs. We have a secondary curriculum design network to support our deputy heads, and area learning and subject networks that are looking at planning within and across areas of learning. Moreover, if schools require bespoke support we will provide that as well.

It's important that when the new curriculum comes in, schools are allowed the time to embed it. Would you agree that this challenge will be more difficult for secondary schools, and that in a cross-curricular approach, there are pitfalls that need to be avoided?

It is going to be challenging for secondary schools. One of the anxieties for them is always what the qualifications will look like. This curriculum doesn't dictate the model that schools use to deliver their curriculum. We want specialists to teach in their specialisms but there are approaches that schools can take. Arts subjects, for example, are highly specialised but there might be a common theme or common set of processes. It almost becomes a multi-disciplinary approach as links and connections are made, but teachers are still teaching within their specialism. We need to think about curriculum design before timetabling, but that's challenging because of the number of hours that need to be allocated for GCSE and Key Stage 3, etc. Departments need time to think about how things will work, and to trial different approaches, evaluate them, and get pupil feedback. Looking at cross-curricular themes like climate change, for example, it's hard to see how a rounded understanding of it can be achieved without involving science, wellbeing, and other aspects.

With the increased challenge will come increased support. It's also a case of knowing the schools well, in order to know whether that support will fit them. It will be helpful moving forward to have the reduction in high stakes accountability to which schools have previously been



subject. It gives schools a bit more flexibility to experiment. Though the new curriculum will be a challenge for secondary schools, it is also an exciting opportunity. When schools presented to members about blended learning they noted that they looked at the range of skills and cross-curricular themes. In delivering blended learning to students, staff have had to be in contact with other departments to maximise the offer.

Can you further explain the flexibility of the curriculum and the timescale in which to deliver it? Over the summer, Welsh Government will ask schools about preparedness, to support any decision about the curriculum. Our understanding at present is that the curriculum will proceed from September 2022, but we would reassure that members that Estyn and EAS are listening and feeding back to Welsh Government about schools' concerns and needs regarding timescales and expectations. We know that there needs to be flexibility because we have to get this right. Curriculum design and implementation is an iterative process, taking years to get right.

Can we ensure that every subject has the same wealth of resources?

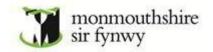
Absolutely, there will be support across all areas of learning and experience, and disciplinary areas that feed those areas of learning. There has to be, in order to support our teachers to do the best job that they can. There will be plenty of networking opportunities to share practice, that we will facilitate, so schools can see other models in practice and work with practitioners. As part of the planning, schools will audit subject areas as part of that designing of the curriculum, and look at the coverage of skills and 'what matters' statements. As schools go through their trialling of the curriculum, they will review and audit those. Neither subjects nor skills will be lost – they will be taught in a more exciting and multi-disciplinary way.

If schools are self-assessing, will there still be standard tests relating to literacy and numeracy? Unless the minister decides otherwise, our understanding is that we will continue with those international tests. In fact, our performance in those is why the curriculum reforms were introduced in the first place.

How are we actually going to assess where schools are in the process?

Assessment will continue, with emphasis on the formative development. Any inference we make about progress is either summative or formative, the former being a perhaps reflection on progress across an entire period of work. That information is for the school, to feed into its self-evaluation. We will still have to make those inferences in our teaching and capture that information, so that we know where the learners are. That information will still exist in the system but we won't look at it at a local authority or regional level. One of the key reasons for that is that it hasn't always been helpful when it comes to the conversation around learning and supporting learners in their progress – the focus has been too much on the numbers. There will be a period of review and self-evaluation for schools for a number of years after September 2022. From EAS' perspective, there will be professional learning, the development of case studies and sharing of practice; schools will undertake these themselves too. Collaboration will increase significantly. Working in hubs during the pandemic brought schools closer together, sharing resources to reduce the workload, etc. Within the schools themselves, the self-evaluation process will be vital.

From the local authority's perspective, we meet with schools regularly to look at their progress. The focus in the last few years has been on the self-evaluations and school development plan. We will have the opportunity to understand how schools are progressing in relation to those



priorities, what the challenges are, and how we can help them, but also to celebrate the progress that they have made, and view it in the context of other schools.

Consultation is ongoing for the opening of a new all-through school, starting from age 4, with a private contractor providing for the 3 year olds on the site. But the rationale brought to this committee and to full council was for a <u>3</u>-19 school. When was that age range in the consultation changed, and who was consulted when the 3-19 became a 4-19?

The document is under consultation; therefore, what has been shared is the document for the local authority to consult on. Across the site, there is provision for 3-19 and therefore, within that, whatever the model is when the decision is made, we will still make sure that there is provision from 3 to 19 on that site. How the element for 3-4 year olds is delivered will be determined as a result of the consultation but it won't change provision from 3-19 on that site.

Can we ensure that this will be covered the next time this committee meets?

We can't pre-empt what will happen in the consultation – we will have to wait to see how people respond. By the July meeting of CYP, we will have hard evidence of what people think about the new school proposal.

Can you confirm that when you spoke to the governing bodies at Deri View and King Henry VIII about the new provision, the inference was that the current staff in Deri View who provide the nursery education would continue to do so, and what would happen to them .if they lose that nursery provision within the school curriculum?

We weren't in attendance at that meeting so can't say what the inference was. We can say that on the site there will be 3-19 provision. We will know what the feedback to the consultation is by the time of the CYP meeting on 8<sup>th</sup> July, and committee members will have the opportunity to make their feelings known, which can then be fed back into the consultation.

Could the claim that Welsh history isn't compulsory be clarified?

As part of the bill achieving its passage through the Senedd, there was a requirement to strengthen the position of Welsh history in the curriculum. So that will now come through more strongly within the statements of what matters, which will be a mandatory part of the framework. The group responsible will work on the detail through the summer term.

What does a bigger Welsh GCSE mean?

It was a proposal, which has gone out for consultation, to strengthen the Welsh GCSE by having a 1.5 equivalent GCSE, whereas currently it's 1 GCSE equivalent. We'll see what the feedback is on the consultation, at which point Qualifications Wales will need to respond.

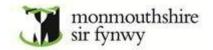
Will a 1.5 GCSE squeeze out something else?

Other GCSEs are adapting too i.e. Maths and English also potentially becoming 1.5, rather than 2 as they are currently, so we will need to look at the entire consultation in that light.

What does the Skills Challenge Certificate involve, and what type of qualification is it?

This is the current Welsh Baccalaureate, which will be reformed. It has 4 elements: an individual project, Enterprise Challenge, Community Challenge and a Global Citizenship aspect. It's a level 2 qualification now, equivalent to a GCSE, and there's a level 3 pathway at A level too. There are also going to be additional skills qualifications in other areas but the detail on that isn't clear yet.

Is there a chance of it including things like training in how to write CVs?



Within the curriculum framework there is scope for schools to do that, but there is generally less that is prescribed in this curriculum, in order to give that flexibility. There will be an element of choice for schools.

In the terms of the Wellbeing Act, how much resource will be available for the pastoral care of those pupils who might need support?

There will certainly be a continuation of funding from Welsh Government through the Accelerated Learning Plan funding and Pupil Deprivation Grant funding that will go on to support programmes of intervention for pupils. Across Monmouthshire, there has also been a significant amount of professional learning, and schools now have practitioners who are better able to support pupils. A number of schools have increased practitioners in ELSA support and Thrive support, so for those pupils who require that support, there are more practitioners on the ground to provide it. Under the new curriculum, the health and wellbeing area of learning puts it at the heart of school life. Schools have never been so aware of wellbeing – for the staff as well as pupils.

# **Chair's Summary:**

Thank you to officers for their hard work. This curriculum is a sea change for staff and pupils, but there is also a huge job to do in terms of involving the parents. Teachers have adapted so well during Covid, with regard to blended learning etc. We will call on EAS to come back, as the curriculum progresses. Councillor Brown requested that a link to the current consultations be made available.

#### 6. Children and Young People Select Committee Forward Work Plan.

The next meeting will cover the new school in Abergavenny. Councillor Edwards proposed putting 21<sup>st</sup> Century Schools back on the agenda for a meeting later in the year. He also reminded the committee that the Chief Officer offered in the previous meeting, to give an update to the committee on his schools visits. Mr McLean confirmed that these are ongoing and he could be available at the next meeting (8<sup>th</sup> July), if the committee wishes.

### 7. Council and Cabinet Work Planner.

### 8. To confirm the minutes of the previous meeting.

The minutes were confirmed and signed as an accurate record (proposed by Councillor Groucott and seconded by Councillor Powell).

# 9. Next Meeting: Thursday 8th July 2021 at 10.00am.

The meeting ended at 11.50 am

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