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County Hall
Rhadyr
Usk
NP15 1GA

Friday, 13 May 2022

Notice of meeting

Agreed Syllabus Conference

Monday, 23rd May, 2022 at 2.00 pm,
County Hall, Usk - Remote Attendance

AGENDA

Item No	Item	Pages
4.	To consider consultation responses and agree the content of the Agreed Syllabus with a recommendation to full Council to approve.	1 - 2

Paul Matthews

Chief Executive / Prif Weithredwr

MONMOUTHSHIRE COUNTY COUNCIL
CYNGOR SIR FYNWY

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

6 vacancies

Representing the Church in Wales (1)

Rebecca Morteo

Representing the Roman Catholic Church (1)

Mr. A. Szwagrzak

Representing Free Churches (4)

Baptist Church: Revd. J. Greaves
The Salvation Army: Mr. N. Pryor
Methodist Church: Mrs B. Quinlan
Presbyterian Church: Mrs. S. Gooding

Representing the Bahá'í Faith (1)

Mrs S. Cave

Representing the Buddhist Faith (1)

Vacancy

Representing the Hindu Faith (1)

Vacancy

Representing the Jewish Faith (1)

Vacancy

Representing the Sikh Faith (1)

Vacancy

Representing the Muslim Faith (1)

Vacancy

Representing the Teachers Associations (7)

3 x Vacancies
Mr. N. Jenkins
Mrs. K. Wilding

Mrs S. Hamar
Mrs C. Rhodes

Co-opted Members (2)

Vacancy
Vacancy

R.E Advisor

Hayley Jones

Public Information

Access to paper copies of agendas and reports

A copy of this agenda and relevant reports can be made available to members of the public attending a meeting by requesting a copy from Democratic Services on 01633 644219. Please note that we must receive 24 hours notice prior to the meeting in order to provide you with a hard copy of this agenda.

Welsh Language

The Council welcomes contributions from members of the public through the medium of Welsh or English. We respectfully ask that you provide us with adequate notice to accommodate your needs.

Aims and Values of Monmouthshire County Council

Our purpose

Building Sustainable and Resilient Communities

Objectives we are working towards

- Giving people the best possible start in life
- A thriving and connected county
- Maximise the Potential of the natural and built environment
- Lifelong well-being
- A future focused council

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

Kindness: We will show kindness to all those we work with putting the importance of relationships and the connections we have with one another at the heart of all interactions.

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RVE Agreed Syllabus Pupil Voice

Q&A

What have you been learning about in Religious Education?

How the world was created. We did this through drawing pictures of what creation means to us as well as other people. We didn't all draw the same thing, or all agree on how the world was created.

What do you like about Religious Education?

I like learning about how everyone is similar and different. I think it is important to learn about the different things people believe because to stop bullying and prejudice. It also helps people to think and understand things in a better way - like why people do things that are different to what we might do.

I love learning about different religions and beliefs that people have. I think this is important because it helps you understand people and when you encounter different religions you know a little bit about them.

What is not so great about RE in school?

We can get a little bit bored of doing just Easter and Christmas all the time - we could learn about what other religions do as well at these times.

We do a lot of Bible stories - it would be nice to look at other types of stories as well.

We only ever do Christianity – nothing else!

If you were in charge, what do you think all children in Wales should learn about in RE lessons?

I would make sure we learn about lots of different religions, not just one or two.

I would make sure that people are aware of others and their religions, so we are not offensive.

I think it is important to know about people who don't have a religion. I think this is important because people ask, 'what religion are you?' and you don't always have an answer. If people knew more about this, then they will be more respectful.

I think I would make everyone learn about the important bits of many religions, so we know a bit about every religion. Then we can learn a little bit more each year we are in school.



Education Achievement Service