



<p>Name of the Officer completing the evaluation Nicholas John</p> <p>Phone no: 07768055408</p> <p>E-mail: Nicholasjohn@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal.</p> <p>MONLIFE TACKLING POVERTY AND INEQUALITY SUMMER 2022 REPORT.</p> <p>To update Council on programmes and interventions delivered by MonLife through the summer term, aimed towards tackling poverty. Inequalities and access to doorstep services.</p>
<p>Name of Service area</p> <p>MonLife</p>	<p>Date</p> <p>05/09/2022</p>

1. **Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The target ages for Summer of Fun programmes were 0-25 years, and we have seen a range of targeted programmes. However, these programmes were complemented with family engagement sessions, accompanying adults and family targeted sessions. Additionally, our wider provision of parks, open spaces, museums, leisure centres and attractions are open, and	The content of a few programmes are restricted to age, due to development and insurance, i.e outdoor adventurous activities.	Close integration between the play, sports development, youth, and social services children's teams to develop seamless pathways for all children and young people. The Summer of Fun expression of interest process this summer helped us to build on our networks and demonstrate a more impactful summer. The critical workplan of the incoming Play Development lead will be to

	welcoming for all. The events of the previous two years have given communities a greater insight to door step opportunities and walks, trails and community spaces.		strengthen these links and opportunities, through the MCC Play Strategic group using the Play Sufficiency Action Plan to capture journey travelled.
Disability	<p>The PSA and action plan addresses inclusivity and meeting specific needs including open access play which provides inclusive play opportunities and the range of accessible fixed play equipment available.</p> <p>Insport MonLife has been recognised as insport Silver accreditation by Disability Sport Wales as part of a National programme of insport facility. Improvements to facilities, equipment and programmes would create improved inclusive environments, reduce potential barriers to access and provide an improved offer and opportunity for all.</p>	Several mainstream activities are not suitable for children and young people with complex needs, due to the nature of the activity and sessions and support required.	<p>Actions in the PSA identified to sustain and enhance inclusivity.</p> <p>Proposed research with parents of children with disabilities or behavioural / specific needs around the accessibility and suitability of existing supervised play provision (both specific provision for children with disabilities and the wider integrated provision) to identify the barriers, and the required measures to overcome these, to assist in greater equality of provision.</p>
Gender reassignment	We have set up groups in each of the four towns to offer support and guidance to young people transitioning or identifying as non-binary. In addition to support we are offering a platform for young people to promote social action for change and acceptance within society based	None, but there is always room for improvement – this is an increasing area of work for us to address.	Continue to support young people and offer guidance and assistance with practical matters such as gender-neutral terminology, appropriate designated areas in schools and other public facilities.

	upon the views and needs of young people.		
Marriage or civil partnership	None identified at this stage.	None identified at this stage.	None identified at this stage.
Pregnancy or maternity	MonLife, through the National Exercise Referral Scheme has a direct referral pathway with clinicians for antenatal and post natal opportunities to participate in physical activity.	None identified at this stage.	More than ever there is a need for all people to exercise and exercise in the outdoors. MonLife will continue to offer support, interventions and look for new outdoor pathways.
Race	MonLife promotes diversity and inclusion and encourages all people to engage.	None identified at this stage.	None identified at this stage.
Religion or Belief	MonLife promotes diversity and inclusion and encourages all people to engage.	None identified at this stage.	The summer opportunities created more opportunities in safe, suitable spaces, more opportunity to segregate the different age groups and went some way to identify and close the gaps in participation, where possible.
Sex	MonLife promotes diversity and inclusion and encourages all children and young people to engage.	There is a gap in provision for grass route community sport opportunities for girls, especially teenage girls.	The flexibility of the funding enabled us to create more safe, suitable spaces, more opportunity to segregate the different sessions and working with partners looking at ways how we can positively close the gaps in participation. There are clear pathways for women and girls in our National

Sexual Orientation	We have set up LGBTQ+ groups in each of the four main towns and work with young people to promote equality and acceptance by working in partnership with young people to deliver a major pride event, that have been well attended. Additionally offer support to the family if requested by the young people when coming out.	None identified at this stage.	<p>MonLife will continue to promote diversity and inclusion and provide support for all children and young people. And work with community groups and organisations to identify any barriers to participation and engagement.</p> <p>Continue to work with young people so that they feel supported and confident.</p> <p>We are in the early stages of planning another Pride event in summer 2023, working in partnership with young people on the format, timing and location of that event, to be delivered via Equality Street.</p>
--------------------	--	--------------------------------	--

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage	Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
--	---	--	--

<p>Socio-economic Duty and Social Justice</p>	<p>Play and physical wellbeing is important in children's, young people and adult lives, for both its recreational value and for the important part that it plays in peoples physical and emotional health and well-being and in their personal development. Play and physical activity are common denominators that should be capable of being enjoyed by all irrespective of their social or cultural background or the ability of the individual or of their parents to pay for the opportunity to participate.</p>	<p>Sessions and activities are chargeable, albeit low cost.</p>	<p>Accessible play opportunities contribute to children's lives and to the well-being of their families and communities, and helps address inequalities by contributing to developing child friendly communities, including prioritising investment in more income-deprived LSOAs.</p>
--	--	---	--

3. Policy making and the Welsh language.

<p>How does your proposal impact on the following aspects of the Council's Welsh Language Standards:</p>	<p>Describe the positive impacts of this proposal</p>	<p>Describe the negative impacts of this proposal</p>	<p>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts</p>
<p>Policy Making</p> <p>Effects on the use of the Welsh language</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p>	<p>We will continue to seek to employ Welsh speaking staff so that communities can have the opportunity to access the service in the language of their choice. And we will continue to support our partners to provide funding, where applicable and support to</p>	<p>None have been identified at this stage.</p>	<p>Will continue to explore the demand for Welsh language provision and work with partners to make suitable provision. In 2022/23 there will be three Welsh language projects delivered in partnership with Menter Iaith BGTM for Welsh language speaking children, consisting of 5</p>

	deliver the Welsh medium sessions.		sessions for 5-11 year olds, 5 shows for 12-18 year olds and a Welsh Language Youth Forum Gig in September 2022, primarily for the 19-25 years age group.
Operational Recruitment & Training of workforce	MonLife would expect to recruit additional part time and seasonal staff, as the programmes and initiatives grow. All posts within MonLife sport, leisure and youth specifies the Welsh language as desirable, and there are schemes in place to support and promote the use of the Welsh language and Welsh language skills.	None identified at this stage.	Will seek when recruiting to increase the level of Welsh speaking staff. We will encourage and support existing staff to learn Welsh in the workplace.
Service Delivery Use of Welsh language in service delivery Promoting use of the language	Bilingual staff will allow children to undertake activities in the language of their choice. All publicity is produced bilingually, and we will continue to do this. Our website has bilingual pages and all forms of communication are available in the medium of Welsh.	None identified at this stage.	MonLife promotes the opportunities to communicate through the Welsh language and positively displays literature in Welsh. All of our communication channels has equal priority and the opportunity to communicate in Welsh. And whilst face to face instant communication isn't always possible, the willingness and support is there to try and improve these areas. A number of MonLife channels has moved to digital, where it is much more

			straight forward to communicate in Welsh.
--	--	--	---


4. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!





Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales</p> <p>Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>Positive – Access to good quality opportunities contributes to education, particularly the foundation phase, family engagement and wellbeing in the outdoors.</p> <p>Providing hot, healthy nutritious food inclusive of a number of programmes gives the young person essential growth and development.</p>	<p>The actions proposed to deliver the PSA through the Play Action Plan are intended to support the delivery of good quality play opportunities.</p> <p>The prescribed programmes we delivered are to give the individual vital support, whether it is a healthy meal, 1:1 peer support or giving knowledge to become a better citizen and improved life chances.</p>
<p>A resilient Wales</p> <p>Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>By engaging partners to deliver a few of our programmes enables us to achieve much greater outcomes and importantly helps to sustain those organisations, mostly Charities, to function.</p>	<p>The impact of the Summer of Fun programme will give us vital feedback from our partners, and most importantly our service users. Robust data gives us the opportunity to continue to improve.</p>
<p>A healthier Wales</p> <p>People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>Positive – Play and physical activity s essential for the growth of children's cognitive, physical, social and emotional development.</p> <p>The flexibility of the safe spaces we maintain, will enable increased outdoor, all year round sport, wellbeing and physical activity. The</p>	<p>Offering the same programmes and opportunites gives us the same results. Good is not good enough, and we know that through these projects, whilst maintaining the norm, we have a challenge, more than ever to increase regular weekly participation for all</p>

	<p>growth in opportunities projected will provide early opportunities and create healthy habits for children and young people to go on to lead an adherence to regular physical activity, engagement and better life choices.</p>	<p>will take something different, new facilities, programmes, attitudes and opportunities. Collectively, our stakeholders in the project has committed to work collaboratively to achieve the outcomes.</p>
<p>A Wales of cohesive communities</p> <p>Communities are attractive, viable, safe and well connected</p>	<p>Our MonLife facilities are well used, safe spaces and offers choice, they are the hub of the community for many.</p> <p>Further developments to enhance outdoor spaces and programmes gives us more opportunity to build on this. There are barriers to access and participation and the challenge will be to identify these early and make new opportunities attractive.</p>	<p>The benefit of some of our facilities, particularly our dual use leisure centres, occupied by schools and the community are that they are based in the community, many barriers are overcome by children and young people accessing the school daily, and parents and carers are reassured of the site, facility and safe space.</p> <p>Many parents and carers also benefit from accessing services at the leisure centre which also presents more opportunities for community engagement and a sense of place.</p> <p>Similarly, our attractions and museums are centrally located and we can build on this space to provide a warm space through the autumn and winter months.</p>
<p>A globally responsible Wales</p> <p>Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	<p>Positive - Children's right of play is enshrined in the United Nations Convention on the Rights of the Child, which Welsh Government has formally adopted.</p>	<p>Door-step opportunities and the promotion of the individual's community, helps to support local, sustainable towns and villages and the amenities.</p> <p>The improvements being made to active travel routes, safe cycle parking, and the reduction in speeds all contribute to</p>

		wellbeing, confidence and a shift change, not only where sessions are delivered but continued through daily lives.
<p>A Wales of vibrant culture and thriving Welsh language</p> <p>Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p>	<p>Positive – recreational activities form part of play opportunities. We are blessed with such rich cultural and heritage assets, our opportunity to signpost communities to these assets, pathways and interventions is a critical part of our forward plans.</p>	<p>We will continue to explore with appropriate partners the demand for Welsh language provision.</p> <p>In 2022/23 there will be three Welsh language projects delivered in partnership with Menter Iaith.</p>
<p>A more equal Wales</p> <p>People can fulfil their potential no matter what their background or circumstances</p>	<p>Play is established as one of children’s rights, internationally and by the Welsh Government. Access to good quality play provision can be a way of reducing inequalities between children, thereby reducing poverty of experience for all children.</p>	<p>Significant improvements in data gathering will ensure the longer term support for those groups harder to reach, most in need and who are likely to benefit the most from these programmes.</p> <p>A critical factor will be working more closely with partners, whether that be other internal partners, third sector organisations or colleagues in preventative services.</p>

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Balancing short term need with long term and planning for the future</p> <p>Long Term</p>	<p>Access to good quality play, engagement, support opportunities is a long term investment in children, families and communities. However short term pressures e.g. changes in the operating environment requiring changes in the delivery model require different approaches,</p>	<p>Defining priorities and shared goals. It is clear that we cannot do everything and being bold, switching something off, will inevitably give us the greatest opportunity to make a difference.</p>

		access to services and increase cost of living will all factor in the viability to sustain these initial programmes.	
 <p>Collaboration</p>	Working together with other partners to deliver objectives	The project is a collective project, identifying many stakeholders and agreed outcomes.	The project is mainly grant funded, with agreed partner mile stones, outcomes and reporting. The outcomes are also reported through MonLife service business plan, quarterly.
 <p>Involvement</p>	Involving those with an interest and seeking their views	The project has identified challenges and barriers. The success of the project will be measured against engagement, participation and outcomes.	
 <p>Prevention</p>	Putting resources into preventing problems occurring or getting worse	Making improvements now enables us to grow programmes. Committing resources of stakeholders to long term plans.	Service level agreements are in place and will be developed to ensure long term commitments are achieved.
 <p>Integration</p>	Considering impact on all wellbeing goals together and on other bodies	Giving children the best start in life and lifelong well-being are core outcomes of this proposal.	The opportunity to collaborate with a number of stakeholders and agree shared goals improves our chances of success.

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	Describe any positive impacts your proposal has	Describe any negative impacts your proposal has	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	MonLife have stringent, monitored, training and reporting in place for safeguarding.	None identified at this stage.	<p>MonLife has in place a Safe Audit, protocols for booking facilities and measure stringent process for safeguarding.</p> <p>MonLife work with community sport clubs and the National Governeing Body criteria for keeping everyone safe are robust, regularly monitored and campaigns are regulary promoted through sport.</p> <p>Up to date training is readily available for staff and community volunteers.</p>
Corporate Parenting	MonLife commitments in place to support all children in their care.	None identified at this stage.	MonLife works closely with MCC departments to ensure there are opportunites for children and young people in the care of MCC.

7. What evidence and data has informed the development of your proposal?

Evidence generated, locally, regionally and nationally has been used to inform our decisions and develop the proposals. In the report and attached appendices to this report, references the work and strategies of our partners, and partner funding criteria to bring this project together.

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

The exercise has helped us to demonstrate the need for the project, and the opportunity to seek funding now. Moreover, we have been able to detail our actions, helping to shape the outcomes, and stretch our outputs, specifically to identify any barriers and work collaboratively to overcome them, with partners support.

9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible
Develop accurate data sets	Autumn	Nick John

10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1	Council	22 September 2022	N/A